

# Nursing

## Faculty/Staff

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## Mission

The mission of the Southwestern Adventist University Department of Nursing is to prepare caring and competent generalists in the profession of nursing with a Christian perspective of a liberal arts foundation, a sense of mission grounded in applied Christian beliefs, and a professional practice built on natural, behavioral, and nursing sciences. The program fosters an environment that facilitates development of students who engage in civic and professional accountability, critical inquiry, and the pursuit of life-long learning.

## Accreditation

The baccalaureate degree program in nursing at Southwestern Adventist University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791

The baccalaureate degree program in nursing at Southwestern Adventist University is fully approved by the Board of Nursing for the State of Texas, George H. W. Bush State Office Building, 1801 Congress Avenue, Suite 10-200, Austin, TX 78701, 512-305-7400.

# B.S. Nursing & L.V.N. to B.S. Admission & Program Information

## Nursing Admissions

### Application Process

**All Application materials must be submitted to the Admissions Office by the application deadline: February 15 for fall admission and August 1 for spring admission.**

1. **Apply Online** to Southwestern Adventist University
2. **Obtain two professional references.** Forms may be printed from the website or obtained from the Nursing Department. Send completed forms to the Admissions Office, Southwestern Adventist University, 100 W. Hillcrest Street, Keene, TX 76059.
3. **Send official transcripts from all schools attended** (high school, colleges, and/or universities) to Southwestern Adventist University Admissions Office.
4. **Successfully complete at least 48 semester hours of** nursing prerequisites, nursing cognate, and general education requirements. Courses in progress may be included.

5. **Successfully complete the ATI TEAS Nursing Admission Exam with an overall score of proficient level or higher. Note: There is a limit of two TEAS exam attempts per admission cycle. Register for the TEAS Exam: [www.atitesting.com]** and select Keene-Southwestern Adventist University. Call 817-202-6658 for testing dates if not listed. An official TEAS transcript must be sent directly from ATI to the SWAU Nursing Department if the exam is not taken at SWAU.

**NOTE:** In compliance with the Texas State Board of Nursing policy, completion of the Nursing Program does not guarantee eligibility for the registered nurse license exam (NCLEX-RN). An individual who may be ineligible for licensure due to physical/emotional disabilities or past criminal convictions which are likely to affect professional practice and/or behavior should seek departmental and/or legal advising prior to enrolling in any professional nursing program in Texas.

## Admission Criteria

1. Meet all admission requirements for enrollment at Southwestern Adventist University.
2. Complete all steps in the Nursing Application Process.
3. Successfully complete the Nursing pre-requisite courses (36 credits) with a minimum grade of C or better:
  - **BIOL 101** and **BIOL 102** Anatomy and Physiology I and II\* (8 semester credits with lab)
  - **BIOL 220 Microbiology\*** (4 semester credits with lab)
  - **CHEM 105** Survey of Chemistry\* (4 semester credits with lab)
  - **ENGL 121** Freshman Composition (3 semester credits)
  - **ENGL 220** Research Writing (3 semester credits)
  - History Electives (6 semester credits)
  - **MATH 141** Introduction to Probability and Statistics (3 semester credits)
  - **PSYC 212** General Psychology\* (3 semester credits)
  - **PSYC 220** Human Growth and Development\* (3 semester credits)
  - **SOCI 111** Intro to Sociology (3 semester credits)
4. Maintain a cumulative college GPA of at least 3.0 on a 4.0 scale.
5. Successfully complete the ATI TEAS Nursing Admission Exam with a score of proficient level or higher.

\*Completed within the last 7 years

### Student Selection

Admission to Southwestern Adventist University Nursing Program is limited, with a new group admitted each Fall and Spring semesters. To be considered for admission, an applicant must successfully complete all requirements and submit all documents and forms. Guaranteed admission is granted to students who have taken all their academic courses at Southwestern Adventist University and meet admission requirements – cumulative college GPA 3.0 or higher and overall TEAS score proficient or higher. Transfer students are considered according to the following factors, with the most qualified applicants given first consideration.

1. Cumulative GPA (Cumulative GPA must be 3.0 or higher)
2. ATI TEAS Admission Exam score (Overall TEAS score must be proficient level or higher)

## Admission Process

**After receipt of the letter of admission** to the Nursing Program, applicants must complete additional requirements to confirm and retain their place in the class.

1. **\$250 Non-Refundable Nursing Deposit, paid to the Admissions Office by the published deadline**, to reserve a place in the upcoming class. This deposit is applied toward "ATI LAUNCH", a nursing academic readiness program required of all incoming nursing students.
2. **Criminal Background Check as required by the Texas Board of Nursing.** Instructions will be provided following admission.

3. **CastleBranch account:** All nursing students are required to purchase and maintain a CastleBranch account for approval and storage of all required clinical documents during their time in the Nursing Program. Instructions will be provided following admission.
4. **Orientation:** All newly admitted nursing students are required to attend the nursing orientation on the Thursday and Friday prior to the beginning of the semester. Failure to attend will forfeit admission to the program.
5. **Uniforms** are to be purchased from the designated provider. Ordering instructions will be provided during nursing orientation.
6. **Drug Testing** will take place during the first semester. A fee of \$40 will be payable at that time.
7. **Background checks as required by clinical facilities** will be completed during the first semester. A fee of \$41 will be payable at that time.

**The following immunizations and clinical requirements must be completed and uploaded to CastleBranch, SWAU's compliance management company, prior to Nursing Orientation. Instructions will be provided following admission.**

**Healthcare Provider Report of Physical Examination.** Forms may be printed from the SWAU nursing website or obtained from the Nursing Department.

### **Continuing Immunization Requirements**

#### **Proof of immunizations:**

1. Tetanus/Diphtheria/Pertussis immunization or proof of immunity/positive titer.
2. Two doses of Measles, Mumps, Rubella (MMR) immunization or proof of immunity/positive titer.
3. Two doses of Varicella (chicken pox) immunization or proof of immunity/positive titer.
4. Hepatitis B immunization series (3 immunizations), or proof of immunity/positive titer.
5. Annual flu vaccine before posted date each fall.

#### **Tuberculosis clearance:**

Negative TB Skin test (PPD), QuantiFERON blood test, or chest x-ray annually.

#### **CPR Requirement**

CPR for the Healthcare Provider (American Heart Association) Basic Life Support (BLS)

#### **Licensed Vocational Nurse Applicants (L.V.N. - B.S. Nursing)**

The licensed vocational nurse who wishes placement with advanced standing to earn a B.S. degree in nursing must:

- Currently, hold an unencumbered license as an LVN/LPN.
- Have at least one year of work experience as an LVN/LPN in a hospital or long-term care facility within the last 4 years.
- Fulfill the admission criteria and prerequisites for the B.S. program. General education, science, and cognate requirements are met through transfer of credit or completion of courses in residence. Credits for NURS 221 and NURS 315 (clinical portion) may be awarded by validation of LVN course work.

#### **B.S. Applicants with Prior Attendance in Another Nursing Program**

The student transferring from another school of nursing must follow the application process outlined for the nursing program and request a letter of good standing from the dean/director of the previous nursing program. If accepted, the student will enter the B.S. degree plan at the place determined by the Nursing Department and Records Office.

## **Nursing Policies**

### **Continuation and Progression Policies**

**All nursing students must read and abide by the rules set forth in the SWAU Department of Nursing Student Handbook, and sign all Nursing Student Agreements.**

1. The Department of Nursing reserves the right to require withdrawal of a nursing student from the program or a nursing course who fails to demonstrate competence or academic integrity and/or displays inappropriate, unprofessional, dishonest, or unsafe behavior. Additional criteria for continuation in the program are consistent with the standards of the Texas Board of Nursing.
2. Students must maintain a cumulative nursing GPA of at least 2.5 in required NURS nursing courses to progress in nursing and to graduate. No grade lower than 75% (C) will be accepted in nursing and nursing cognate courses. Students whose nursing GPA falls below 2.5 at any time during the program must raise their nursing GPA to 2.5 or better in the next semester to continue in the program. If the nursing GPA remains below 2.5 for a second semester, the student will be required to repeat one or more nursing courses (including clinical), specified by the Nursing Progression Committee to raise the nursing GPA to 2.5 or above. Students who repeat a nursing course to raise their nursing GPA must re-enroll in the course within one year. If the nursing GPA remains below 2.5 after the repeated nursing course(s), the student will be permanently dropped from the program.
3. Students are allowed only one repeated nursing course due to course failure (this policy does not include NURS 450 Nursing Capstone).
4. Students are allowed only one nursing course withdrawal, which must be withdrawn by the university withdrawal date (last day to withdraw from a class).
5. Students who fail or withdraw from a required NURS course cannot enroll in further nursing courses, except for the following, which allow continuation: NURS 226 Gerontological Nursing, NURS 321 Evidence-based Practice, and NURS 426 Nursing Leadership. Students may repeat the failed/withdrawn course on a space available basis.
6. All nursing courses are to be completed within a six-year time frame. Students must complete all nursing courses at Southwestern Adventist University. Exceptions to this policy will be evaluated on an individual basis.
7. LVN students must maintain current unencumbered Texas licensure throughout their enrollment in the nursing program. LVN students must complete nursing courses in the sequence specified in the full-time degree plan.
8. After acceptance but before the first clinical, all students must submit to and pay for a background check and drug screen completed through the Nursing Department's compliance management company, CastleBranch. Proof of required immunizations, TB test, and CPR documentation must also be submitted to CastleBranch prior to Nursing Orientation and updated to remain current throughout the Nursing Program.

### **Termination Policy**

The following situations or conditions will result in termination from the nursing program:

- Unsafe, unethical, or unprofessional nursing practice
- Failure to abide by the SWAU Nursing Student Handbook
- Unresolved issues with the drug screen and background checks

### **Readmission Policy**

Readmission is possible for nursing students who left the program in good standing and according to the nursing progression criteria. Students who fail to complete a nursing course, or for any reason are out of the program for one or more semesters, must reapply to the nursing program. Readmission is not guaranteed and space for re-entering students may be limited. All nursing courses must be completed within six years.

A new background check and drug screen must be completed and approved before a student is readmitted to clinical. Readmitted students must also complete a skills checkoff, assessment checkoff, and dosage calculation exam from the level at which the student was last in the program. Students who have been out of the program will return under the current University *Bulletin* at a point in the program specified by a nursing department committee.

### **Transportation Policies**

Students are expected to provide their own transportation to and from off-campus clinical labs. Faculty will not provide transportation. Students are advised not to transport patients in their own vehicles under any circumstances. This policy protects both the student and the patient. Texas law requires proof of automobile liability insurance.

## Student Rights and Appeals Policy

The Nursing Department abides by the student rights and appeals policy as outlined in the University *Bulletin*.

# R.N. to B.S. Nursing Admissions & Program Information

## R.N. to B.S. Nursing

The registered nurse with an Associate of Science degree or a diploma in nursing may complete a Bachelor of Science degree in Nursing at Southwestern Adventist University in a minimum of five eight-week modules, or over a more extended period of time. [The R.N. to B.S. in Nursing program is fully online.](#)

## Admission Criteria – R.N. to B.S. Program

1. Meet all admission requirements for enrollment at Southwestern Adventist University.
2. Complete all steps in the Nursing Application Process.
3. Complete all Nursing prerequisite courses (21 credits) with a grade of C or better:
  - [BIOL 101 & BIOL 102](#) Anatomy and Physiology I and II (8 semester credits with lab)
  - [BIOL 220](#) Microbiology (4 semester credits with lab)
  - [SOC 111](#) Sociology (3 semester credits)
  - [MATH 141](#) Introduction to Probability and Statistics (3 semester credits)
  - [PSYC 220](#) Human Growth and Development (3 semester credits)
4. Completion of an Associate of Science degree or Diploma Nursing program from an accredited college or university in the United States, including Texas baccalaureate general education core requirement (or core requirement from another state).
5. Successfully complete a minimum of 84 semester credits prior to enrolling in the RN to BS program (it may possible to take 6 of these credits concurrently).
6. Minimum cumulative GPA of 2.5
7. Active unencumbered RN license, or temporary RN permit, or RN licensure within 3 months of graduating from an Associate of Science degree or Diploma program. RN license must be in the state(s) in which the student participates in any clinical learning experience.

## Admission Process – R.N. to B.S. Program

**All Application materials must be submitted to the Admissions Office by published deadlines.**

1. **Apply Online** to Southwestern Adventist University
2. **Obtain two professional references** (one must be from nursing supervisor if applicant is working in nursing), which attest to professional competence, scholastic ability, emotional stability, and physical health. Forms may be printed from the website or obtained from the Nursing Department. Send completed forms to the Admissions Office, Southwestern Adventist University, 100 W. Hillcrest Street, Keene, TX 76059.
3. **Send official transcripts from all schools attended** (high school, colleges and/or universities) to Southwestern Adventist University Admissions Office.

## Nursing Policies – R.N. to B.S. Program

## Continuation and Progression Policies

1. Nursing students are required to meet the curriculum and progression guidelines published in the most recent edition of the University *Bulletin*.
2. The Department of Nursing reserves the right to require withdrawal of a nursing student from the program or a nursing course who fails to demonstrate competency or academic integrity and/or displays inappropriate, unprofessional, dishonest, or unsafe behavior. Additional criteria for continuation in the program are consistent with the standards of the Texas Board of Nursing.
3. Students must maintain a cumulative nursing GPA of at least 2.5 in required NURS nursing courses to progress in nursing and to graduate. No grade lower than 75% (C) will be accepted in nursing and nursing cognate courses. Students whose nursing GPA falls below 2.5 at any time during the program must raise their nursing GPA to 2.5 or better in the next semester to continue in the program. If the nursing GPA remains below 2.5 for a second semester, the student will be required to repeat one or more nursing courses specified by the Nursing Progression Committee to raise the nursing GPA to 2.5 or above. Students who repeat a nursing course to raise their nursing GPA must re-enroll in the course within one year. If the nursing GPA remains below 2.5 after the repeated nursing course, the student will be permanently dropped from the program.
4. Students are allowed only one repeated nursing course due to course failure.
5. Students are allowed only one nursing course withdrawal, which must be withdrawn by the university withdrawal date.
6. All nursing courses are to be completed within a six-year time frame.
7. Students must complete all nursing courses at Southwestern Adventist University.
8. Students must maintain current unencumbered RN licensure in the U.S. throughout their enrollment in the RN-BS nursing program.
9. Before participating in any clinical experience, students who are not currently employed as a RN must submit to and pay for a background check and drug screen completed through the Nursing Department's compliance management company, CastleBranch. Proof of required immunizations, TB test, and CPR documentation must also be submitted to CastleBranch. For students who are currently employed as a RN, employment will be verified through their Human Resources Department prior to the start of their clinical experience.
10. Clinical uniform includes professional attire with a white lab jacket and SWAU student ID badge.

### **Immunization Requirements**

1. Tetanus/Diphtheria/Pertussis immunization or proof of immunity/positive titer.
2. Two doses of Measles, Mumps, Rubella (MMR) immunization or proof of immunity/positive titer.
3. Two doses of Varicella (chicken pox) immunization or proof of immunity/positive titer.
4. Hepatitis B immunization series (3 immunizations), or proof of immunity/positive titer.
5. Annual flu vaccine before posted date.

### **Tuberculosis clearance:**

Negative TB Skin test (PPD), Quantiferon Gold blood test, or chest x-ray, annually.

### **CPR Requirement:**

CPR for the Healthcare Provider (American Heart Association) Basic Life Support (BLS).

### **Termination Policy**

The following situations or conditions will result in termination from the nursing program:

- Unsafe, unethical, or unprofessional nursing practice
- Failure to abide by the SWAU Nursing Student Handbook
- Unresolved issues with the drug screen and background checks

### **Readmission Policy**

- Students who are out of the program for more than two semesters must reapply to the program. Readmission is not guaranteed and space for re-entering students may be limited.

Readmission is possible for nursing students who left the program in good standing and according to the nursing progression criteria. Students who have been out of the program will return under the current Bulletin. All nursing courses must be completed within six years.

# Nursing Degrees and Certificates



# B.S. Nursing

**Note:** Nursing students fulfill the writing component of the English requirement with NURS 321 and NURS 426. The General Education degree requirements for communication courses are therefore waived for nursing students.

## Major Requirements

Item #	Title	credits
NURS 212	Physical Assessment	3
NURS 221	Fundamentals of Nursing	6
NURS 227	Gerontological Nursing	3
NURS 313	Pathophysiology	3
NURS 315	Medical Surgical Nursing I	5
NURS 317	Pharmacology	3
NURS 318	Child Health Nursing	4
NURS 321	Evidence Based Practice	3
NURS 335	Medical Surgical Nursing II	5
NURS 410	Disaster Readiness & Intervention	1
NURS 416	Medical Surgical Nursing III	4
NURS 417	Mental Health Nursing	4
NURS 418	Maternal-Newborn Nursing	4
NURS 420	Medical Surgical Nursing IV	2
NURS 426	Nursing Leadership	3
NURS 434	Population Health	3
NURS 450	Nursing Capstone	4

## Required Cognate Courses

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 220	Microbiology and Immunology	4
CHEM 105	Survey of Chemistry	4
KINT 216	Nutrition	3
MATH 141	Introduction to Probability and Statistics	3
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
SOCI 111	Introduction to Sociology	3

## General Education Course Requirements

Item #	Title	credits
UNIV 111	Wellness for Life	2
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	Fine Arts General Education Requirement	3
	History General Education Requirement	6
	Kinesiology General Education Requirement	2
	Literature General Education Requirement	3
	Religion General Education Requirement	12
	<b>Total credits:</b>	<b>125</b>

# Category Descriptions

## Fine Arts General Education Requirement

Credits: 3

<b>Item #</b>	<b>Title</b>	<b>credits</b>
ARTS 135	Introductory Studio Ceramics	1-3
ARTS 222	Art Appreciation	3
ENGL 272	Introduction to Drama	3
HIST 221	History of Western Art	3
MUHL 221	Survey of Music	3
MUHL 255	Survey of Christian Worship	3

## History General Education Requirement

Credits: 6

<b>Item #</b>	<b>Title</b>	<b>credits</b>
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3

## Kinesiology General Education Requirement

Credits: 2

<b>Item #</b>	<b>Title</b>	<b>credits</b>
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

## Literature General Education Requirement

Credits: 3

<b>Item #</b>	<b>Title</b>	<b>credits</b>
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3
ENGL 226	Perspectives in 20th Century Latin American/Latin X Literature	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 322	Literary Perspectives (Rotating Content)	3

## Religion General Education Requirement

Credits: 12

Courses in biblical studies will introduce the student to practical methods of Bible study, critical evaluation of scholarship and interpretation, and the richness and depth of the biblical text. Courses in theology will engage the student in a systematic approach to biblical matters, will have students explore different perspectives and relevant issues, and guide students to formulate personal viewpoints and positions. Courses in historical studies trace the origin and development of the Bible, Christianity, Seventh-day Adventism, and other religions.

*Select four courses:* 12 credit hours

A maximum of 2 courses can be taken in any one area. One course must be numbered 300 and above. Transfer students from a non-SDA college must complete one course for each academic year in attendance, with a minimum of 2 courses (one in Biblical Studies).

<b>Item #</b>	<b>Title</b>	<b>credits</b>
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3
RELT 410	Biblical Conflict Resolution	3
RELT 419	Philosophy of Science	3

# L.V.N. to B.S. Nursing

With a current LVN license and at least one-year work experience in a hospital or long-term care facility as an LVN, credit will be granted for the following upon successful completion of at least 12 credit hours at Southwestern Adventist University:

NURS 221	Fundamentals of Nursing	6
NURS 315	Medical-Surgical Nursing I Clinical	2
<b>Total:</b>		<b>8</b>

## Major Requirements

Item #	Title	credits
NURS 210	LVN to BS Nursing Bridge	1
NURS 212	Physical Assessment	3
NURS 227	Gerontological Nursing	3
NURS 313	Pathophysiology	3
NURS 314	Medical Surgical Nursing I for LVN	3
NURS 317	Pharmacology	3
NURS 318	Child Health Nursing	4
NURS 321	Evidence Based Practice	3
NURS 335	Medical Surgical Nursing II	5
NURS 410	Disaster Readiness & Intervention	1
NURS 416	Medical Surgical Nursing III	4
NURS 417	Mental Health Nursing	4
NURS 418	Maternal-Newborn Nursing	4
NURS 420	Medical Surgical Nursing IV	2
NURS 426	Nursing Leadership	3
NURS 434	Population Health	3
NURS 450	Nursing Capstone	4

## Required Cognate Courses

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 220	Microbiology and Immunology	4
CHEM 105	Survey of Chemistry	4
KINT 216	Nutrition	3
MATH 141	Introduction to Probability and Statistics	3
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
SOCI 111	Introduction to Sociology	3

## General Education Course Requirements

<b>Item #</b>	<b>Title</b>	<b>credits</b>
UNIV 111	Wellness for Life	2
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	Fine Arts General Education Requirement	3
	History General Education Requirement	6
	Kinesiology General Education Requirement	2
	Literature General Education Requirement	3
	L.V.N. to B.S. GE Religion Options	6-12
	<b>Total credits:</b>	<b>120</b>

## Category Descriptions

### Fine Arts General Education Requirement

Credits: 3

<b>Item #</b>	<b>Title</b>	<b>credits</b>
ARTS 135	Introductory Studio Ceramics	1-3
ARTS 222	Art Appreciation	3
ENGL 272	Introduction to Drama	3
HIST 221	History of Western Art	3
MUHL 221	Survey of Music	3
MUHL 255	Survey of Christian Worship	3

### History General Education Requirement

Credits: 6

<b>Item #</b>	<b>Title</b>	<b>credits</b>
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3

### Kinesiology General Education Requirement

Credits: 2

<b>Item #</b>	<b>Title</b>	<b>credits</b>
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

## Literature General Education Requirement

Credits: 3

<b>Item #</b>	<b>Title</b>	<b>credits</b>
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3
ENGL 226	Perspectives in 20th Century Latin American/Latin X Literature	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 322	Literary Perspectives (Rotating Content)	3

## L.V.N. to B.S. GE Religion Options

Credits: 6-12

Courses in biblical studies will introduce the student to practical methods of Bible study, critical evaluation of scholarship and interpretation, and the richness and depth of the biblical text. Courses in theology will engage the student in a systematic approach to biblical matters, will have students explore different perspectives and relevant issues, and guide students to formulate personal viewpoints and positions. Courses in historical studies trace the origin and development of the Bible, Christianity, Seventh-day Adventism, and other religions.

*Select four courses:* 12 credit hours

One course must be numbered 300 and above.

Transfer students from a non-SDA college must complete one course for each academic year in attendance, with a minimum of 2 courses (one in Biblical Studies).

## Religion Courses

<b>Item #</b>	<b>Title</b>	<b>credits</b>
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 325	Pentateuch	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3
RELT 410	Biblical Conflict Resolution	3
RELT 419	Philosophy of Science	3



# R.N. to B.S. Nursing

The registered nurse with an Associate of Science degree or a diploma in nursing may complete a Bachelor of Science degree in Nursing at Southwestern Adventist University in a minimum of five eight-week modules or spread out over a longer period of time. The RN to BS in Nursing program is completely online.

## Required R.N. to B.S. Courses

Item #	Title	credits
NURS 302	RN-BS Professional Development	1
NURS 312	RN-BS Health Assessment	3
NURS 316	RN-BS Gerontological Nursing	2
NURS 331	RN-BS Evidence-Based Practice	3
NURS 332	RN-BS Pathophysiology/Pharmacology	4
NURS 406	RN-BS Leadership & Management in Nursing	3
NURS 436	RN-BS Health Care Policies and Economics	3
NURS 444	RN-BS Population Health	3
UNIV 311	Wellness for Life	2
	R.N. to B.S. GE Religion Options	6

## Required R.N. to B.S. Nursing Cognate Courses

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 220	Microbiology and Immunology	4
MATH 141	Introduction to Probability and Statistics	3
PSYC 220	Human Growth & Development	3
SOCI 111	Introduction to Sociology	3

## Electives to Meet 120-Credit Hour Graduation Requirement

Total Upper Division credit requirements: 30

### R.N. to B.S. Elective Credits:

These elective credits can be used if the student needs to reach the required 120 minimum credits for graduation.

Item #	Title	credits
NURS 460	R.N.-B.S. Baccalaureate Nurse Experience I	3
NURS 461	R.N.-B.S. Baccalaureate Nurse Experience II	3
	<b>Total credits:</b>	<b>120</b>

## Category Descriptions

### R.N. to B.S. GE Religion Options

Credits: 6

Courses in biblical studies will introduce the student to practical methods of Bible study, critical evaluation of scholarship and interpretation, and the richness and depth of the biblical text. Courses in theology will engage the student in a

systematic approach to biblical matters, will have students explore different perspectives and relevant issues, and guide students to formulate personal viewpoints and positions. Courses in historical studies trace the origin and development of the Bible, Christianity, Seventh-day Adventism, and other religions.

*Select two courses: 6 credit hours*

## Upper Division Religion Courses

Item #	Title	credits
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 325	Pentateuch	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 410	Biblical Conflict Resolution	3

## Nursing Classes

### NURS 112: Medical Terminology

This course provides a foundation for understanding terminology used by health care providers. The course is designed so students can easily apply and process the language of medicine correctly in the health care setting. (Crosslisted with [ALHE 112](#)).

**Credits:** 1

**Program:** [Nursing](#)

**Semester Offered:** Fall

Spring

### NURS 210: LVN to BS Nursing Bridge

This course is designed to introduce the LVN to the core concepts of the Nursing Program including philosophy, conceptual model, program mission and outcomes, nursing values, and professionalism. Students will have the opportunity to explore personal and professional values which have an impact on the process of transitioning into BS Nursing roles.

**Credits:** 1

**Program:** [Nursing](#)

**Semester Offered:** Fall

Spring

### NURS 212: Physical Assessment

This course is designed to provide structured learning experiences to enable the student to perform focused health histories, basic general examinations, and focused assessments of body systems. Teaching/learning approaches include lecture, demonstration and practice of assessment skills, written examinations and competency testing. 3 Theory

**Credits:** 3

**Prerequisites:**

Acceptance into the nursing program.

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 221: Fundamentals of Nursing

This course is designed to introduce fundamental concepts of nursing with emphasis on patient safety and quality care. The student acquires basic nursing skills to implement nursing care for adult patients. Course content includes the implementation of effective communication skills with patients and nursing staff, recognition of professional role of the Christian nurse, and application of the nursing process to meet basic human needs. 4 Theory 2 Clinical/Lab

**Credits:** 6

**Prerequisites:**

Acceptance into the nursing program

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 227: Gerontological Nursing

This course is designed to examine the process of physical, psychological, spiritual, and sociocultural aspects of aging. The focus is on the unique health and nursing needs of older adults in providing patient-centered care. Emphasis will be on supporting healthy aging and wellness, health promotion, and disease/disability prevention based on current evidence-based practices.

**Credits:** 3

**Prerequisites:**

Acceptance into the Nursing Program

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 302: RN-BS Professional Development

This course explores professional values in the context of nursing practice. This exploration focuses on critical elements necessary for a culture of excellence in nursing care delivery. Emphasis is on the use of evidence-based professional concepts in support of health promotion and wholistic nursing practice. Must be taken as a first course in the RN to BS program sequence.

Online only.

**Credits:** 1

**Prerequisites:**

Must be taken as a first course in the RN to BS program.

**Program:** Nursing

**Semester Offered:** Fall, Spring

Summer

## NURS 312: RN-BS Health Assessment

This course is designed to enhance the RN to BS student's ability to perform comprehensive and focused health assessments relevant to the client's healthcare needs. Emphasis is on the professional nurse's role in assessment for health promotion, illness and injury prevention, and mitigation of acute and chronic healthcare concerns.

Online only.

**Credits:** 3

**Prerequisites:**

Consent of instructor.

**Program:** Nursing

**Semester Offered:** Fall

## NURS 313: Pathophysiology

This course is designed to provide basic concepts to gain understanding of the pathophysiology of common diseases. Physiological changes from pathophysiological processes are explored within the framework of body systems. Alterations resulting from normal aging and some diseases common to children are also integrated into this course. 3 Theory

**Credits:** 3

**Prerequisites:**

All 200 level nursing courses or permission of instructor

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 314: Medical Surgical Nursing I for LVN

This course is designed to provide opportunities for the LVN to BS Nursing students to apply the nursing process in providing evidence-based interventions to individuals with common nursing care needs in acute care settings. Emphasis is on health promotion, risk reduction, disease prevention, and intervention to patients with acute health problems. Concepts of nutrition, communication, diversity, spirituality, gerontology, and pharmacology are integrated throughout the course.

**Credits:** 3

**Prerequisites:**

NURS 212

Acceptance into LVN to BS Nursing program

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 315: Medical Surgical Nursing I

The student will apply the nursing process in providing evidence-based interventions to individuals with common nursing care needs in acute care settings. Emphasis is on health promotion, risk reduction, disease prevention and intervention to patients with acute health problems. Concepts of nutrition, communication human diversity, spirituality, gerontology and pharmacology are integrated throughout the course. 3 Theory, 2 Clinical/ Lab

**Credits:** 5

**Prerequisites:**

NURS 212

NURS 221

**Program:** Nursing

**Semester Offered:** Fall

Spring

# NURS 316: RN-BS Gerontological Nursing

This course explores the process of aging from a whole-person perspective, including consideration of the older adults' unique physical, mental, spiritual, and sociocultural needs. This exploration considers political, legal, social, economic, ethical, and end-of-life influences. Emphasis is on the application of evidence-based practice concepts that support individualized healthy aging.

Online only.

**Credits:** 2

**Prerequisites:**

Consent of instructor.

**Program:** [Nursing](#)

**Semester Offered:** Fall

# NURS 317: Pharmacology

This course is designed to introduce the nursing student to the pharmacodynamic, pharmacokinetic, and pharmacotherapeutic aspects of nursing. The course will focus on the indications for, applications of, and identification of basic principles, of major drug classifications associated with the treatment of various illnesses. 3 Theory

**Credits:** 3

**Prerequisites:**

All 200 level nursing courses

**Program:** [Nursing](#)

**Semester Offered:** Fall

Spring

# NURS 318: Child Health Nursing

This course applies the nursing process to the nursing of children and their families with continued emphasis on growth and development, prevention, and treatment of illness in the hospital and community. Complex health problems of children are examined including congenital and acquired conditions. 3 Theory, 1 Clinical/Lab

**Credits:** 4

**Prerequisites:**

All 200 nursing courses, NURS 313, NURS 314 or NURS315, and NURS 317

**Program:** [Nursing](#)

**Semester Offered:** Fall

Spring

# NURS 321: Evidence Based Practice

This course has an emphasis on developing beginning competencies in appraising research for the purpose of constructing a scientific knowledge base for nursing practice. The process of developing clinical questions for evidence-based practice is examined and an evidence-based project is implemented.

**Credits:** 3

**Prerequisites:**

[MATH 141](#)

All 200 level nursing courses, or permission of the instructor.

**Program:** [Nursing](#)

**Semester Offered:** Fall

Spring

# NURS 331: RN-BS Evidence-Based Practice

This course emphasizes the development of beginning competencies in appraising research for the purpose of constructing a scientific knowledge base for nursing practice. The process of developing clinically-based questions for evidence-based practice is examined and an evidence-based project is implemented.

Online only.

**Credits:** 3

**Prerequisites:**

MATH 141

Consent of instructor.

**Program:** Nursing

**Semester Offered:** Spring

# NURS 332: RN-BS Pathophysiology/Pharmacology

This course provides an in-depth discussion of the integration of the principles of pharmacology with pathophysiologic conditions. Emphasis is on the role of the professional nurse in administering, monitoring, and evaluating the therapeutic efficacy of pharmacologic agents in selected pathological processes.

Online Only

**Credits:** 4

**Prerequisites:**

Consent of instructor.

**Program:** Nursing

**Semester Offered:** Fall

# NURS 335: Medical Surgical Nursing II

The student will build on concepts introduced in Fundamentals, Medical/Surgical Nursing I, Physical Assessment, Pathophysiology, and Pharmacology. Application of the nursing process and standards of medical and surgical nursing will be integrated into theory and practice. Emphasis is on care of patients with acute health care problems requiring individualized care and learning needs. The student will apply professional roles in the provision of care within progressively complex situations. 3 Theory 2 Clinical/Lab

**Credits:** 5

**Prerequisites:**

All 200 level nursing courses, NURS 313, NURS 314 or NURS 315, and NURS 317

**Program:** Nursing

**Semester Offered:** Fall

Spring

# NURS 406: RN-BS Leadership & Management in Nursing

This course integrates leadership and management theories and concepts relevant to a Christian perspective on professional nursing, considering legal, ethical, moral, and sociocultural factors influencing healthcare practice. Focus is on topics germane to professional responsibilities in unit, organization, community, and societal settings.

Online Only

**Credits:** 3

**Prerequisites:**

For the RN to BS Nursing Student, or permission of the instructor.

**Program:** Nursing

**Semester Offered:** Spring

## NURS 410: Disaster Readiness & Intervention

This course focuses on emergency preparedness and disaster management. Emphasis is on completing requirements to become a Disaster Health Services responder of the American Red Cross. Additional content includes first responder principles for administering aid for victims of disaster-related incidents, including civilian response to active threats. Experiential learning activities will be utilized to enhance the application of course content.

**Credits:** 1

**Prerequisites:**

All 200 and 300 level nursing courses, or permission of the instructor

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 416: Medical Surgical Nursing III

The student will build on concepts introduced in prior Medical/Surgical courses. Further application of the nursing process will be integrated into theory and practice. Content is selected to increase breadth and depth in advanced medical/surgical nursing. Technical skills will be developed focusing on acutely ill patients including critical care. Application of professional roles in the provision of care in progressively complex situations. Concepts of whole-person wellness, clinical judgment, evidence-based practice, patient-centered care, safety, clinical reasoning, and team/ collaboration will be applied. 3 Theory, 1 Clinical/Lab

**Credits:** 4

**Prerequisites:**

All 200 and 300 level nursing courses

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 417: Mental Health Nursing

This course is designed for the student to learn and demonstrate evidence-based, patient-centered psychiatric care for adults and adolescents in a variety of mental health settings. Opportunities are provided for students to increase competencies in clinical reasoning, building therapeutic relationships, interprofessional collaborative communication, professional self-awareness, and legal-ethical issues patient care and patient safety in mental health nursing. 3 Theory 1 Clinical/Lab

**Credits:** 4

**Prerequisites:**

All 200 and 300 nursing courses

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 418: Maternal-Newborn Nursing

This course builds on the concepts of previous nursing courses with emphasis on utilizing the nursing process in dealing with women's health, maternity and the newborn. Students will explore the concepts of health promotion, disease prevention, and alterations in health-related to women and the newborn. Emphasis is on whole-person care of childbearing families.

3 Theory 1 Clinical/Lab

**Credits:** 4

**Prerequisites:**

All 200 and 300 level nursing courses

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 420: Medical Surgical Nursing IV

The student will build on concepts introduced in previous nursing courses. The course will integrate standards of Medical-Surgical nursing, and the American Association of Critical Care Nurses (AACN). Content is selected to increase breadth and depth in medical surgical nursing with integration of community and mental health concepts. Concepts of case management will be integrated into classroom exercises. 2 Theory

**Credits:** 2

**Prerequisites:**

NURS 416

All 200 and 300 level courses;

**Program:** Nursing

## NURS 426: Nursing Leadership

This course is designed to provide students with the opportunity to integrate professional nursing concepts and exemplars within professional nursing roles. Current leadership, management, and professional development principles are examined as related to the profession of nursing. Students will engage in activities that contribute to the development of leadership competencies.

**Credits:** 3

**Prerequisites:**

All 200 and 300 level nursing courses

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 434: Population Health

This course is designed to provide an introduction to population health. Emphasis is placed on whole-person wellness, the determinants of health, and interprofessional collaboration. Content includes clinical reasoning as it relates to the identification of client and population risk, risk reduction, disease prevention, and health promotion in a variety of settings across the lifespan. Students will participate in community-based healthcare sites to acquire clinical hours. 2 Theory, 1 Clinical/ILab

**Credits:** 3

**Prerequisites:**

MATH 141

All 300 level nursing courses, or permission of the instructor

**Program:** Nursing

**Semester Offered:** Spring

## NURS 436: RN-BS Health Care Policies and Economics

This course provides an overview of the policy and economic factors affecting healthcare delivery. Emphasis is on awareness of healthcare disparities, and the role of professional nurses in influencing policy decisions at local, state, regional, and national levels.

Online Only



**Credits:** 3

**Prerequisites:**

For the RN to BS Nursing Student, or permission of the instructor.

**Program:** Nursing

**Semester Offered:** Summer

## NURS 444: RN-BS Population Health

This course introduces population health concepts. Emphasis is on health promotion, risk reduction, and disease prevention in the context of whole-person wellness. Interprofessional collaboration and focus on the social and environmental determinants of health provide the framework for addressing community-level assessment and intervention applications. Students will participate in a service-oriented community project with health care providers.

2 Theory, 1 Clinical/Lab

Online Only

**Credits:** 3

**Prerequisites:**

For the RN to BS Nursing Student, or permission of the instructor.

**Program:** Nursing

**Semester Offered:** Summer

## NURS 450: Nursing Capstone

This course is taken during the final semester of the BS Nursing program. Professional nursing concepts and care skills are integrated through an 84-hour clinical preceptorship in an affiliated healthcare facility. Students' clinical learning is facilitated through preparatory work, daily review of their progress with their preceptor, debriefings with peers, and a performance evaluation. The theory portion of the course consists of structured preparation for NCLEX through robust testing, remediation, and group and individual coaching. 2 Theory, 2 Clinical/Lab

**Credits:** 4

**Program:** Nursing

**Semester Offered:** Fall

Spring

## NURS 460: R.N.-B.S. Baccalaureate Nurse Experience I

This course focuses the R.N.-B.S. student on integration of new knowledge gained in R.N.-B.S. courses with career-related clinical practice. A portfolio is developed demonstrating application of knowledge from at least three (3) R.N.-B.S. courses to professional nursing practice. 3 Credits (2 Theory, 1 Clinical).

**Credits:** 3

**Prerequisites:**

For the R.N. to B.S. Nursing Student, with permission of the instructor.

**Program:** Nursing

## NURS 461: R.N.-B.S. Baccalaureate Nurse Experience II

This course focuses on the R.N.-B.S. student on the integration of new knowledge gained in R.N.-B.S. courses with career-related clinical practice. A portfolio is developed demonstrating continued growth beyond NURS 460 in the application of knowledge to professional nursing practice. 3 Credits (2 Theory, 1 Clinical).

**Credits:** 3

**Prerequisites:**

For the R.N. to B.S. Nursing Student, with permission of the instructor.

**Program:** Nursing

## NURS 498: Individual Study Topics in Professional Nursing

Subject of study is selected in conference between student and faculty member. Course requirements may consist of independent study, precepted clinical experiences and/or research. Content and behavioral objectives must be approved. Student must submit a signed Independent Class form, available on the SWAU website, to the Vice President for Academic Administration. Request must be approved and submitted to the Records Office by the last day to add a class. May be repeated.

**Credits:** 1-3

**Prerequisites:**

Permission of Instructor and VP for Academic Administration

**Program:** Nursing

## NURS 499: Directed Group Study Topics

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**Program:** Nursing