

English as a Second Language

Faculty

Aims of the Program

Intensive English Language courses are designed to immerse limited English proficient (LEP) students in the English language. These remedial ESL classes will help the student develop the language and language-related skills necessary to progress in the university program. These classes cover phonetics, syntax, aural comprehension, speech, reading, vocabulary, and writing skills. Classes and laboratories are taught in English for four to six hours a day, according to the individual student's needs. Students will also have opportunities to visit various tourist attractions in Texas to extend their language learning beyond school and gain valuable experience in cultural and social aspects. Twelve hours of 100 level ESL classes may apply to a Bachelor's degree and six hours may apply to an Associate degree.

Admission

Non-degree seeking ESL students may enter the ESL program without academic transcripts (see [Admissions](#) section). Students must meet all admission requirements for enrollment at Southwestern Adventist University.

Students taking ESL classes will take the Michigan Placement Test to determine the level of ESL courses they should take. In order to progress to another level, students must pass all of the ESL course in their current level and obtain a score on the placement test between 48-74 points to enter level 2 or between 75-200 to enter level 3. Students may also take university courses along with level 3 ESL courses if they have taken the Michigan Test of English Language Proficiency in level 3 and the results show they have the proficiency necessary to succeed in selected courses. Students in level 3 are encouraged to take [UNIV 111](#) along with ESL courses.

For academic advising the results of the ESL course work will be evaluated along with the Michigan Test of English Language Proficiency.

English as a Second Language Classes

ESOL 010: Oral Composition I

A basic course that introduces language used in everyday life on the university campus and in society. Emphasis is placed on the development of vocabulary, phrases necessary to function in all social interactions, clear pronunciation, idioms, and fluent speech. (3 hours *)

*These are *not for credit* but clock hours in the classroom.

Program: [English as a Second Language](#)

Semester Offered: Fall, Spring

ESOL 012: Oral Composition II

This course includes an introduction to the phonology of the English language. Specific listening skills are developed. Class time is given to practical exercises developing extemporaneous and prepared speech, and use of idioms in everyday conversations. Fluency and accuracy are encouraged. (3 hours*)

*These are *not for credit*, but clock hours in the classroom.

Program: English as a Second Language

Semester Offered: Fall, Spring

ESOL 015: Experience America

A short-term one to two month intensive language study for non-credit students. Classes and activities promote language learning and practical usage. Communication skills will be enhanced through in-class activities, interaction with American students, campus activities, and field trips. (3 hours*)

*These are *not for credit*, but clock hours in the classroom.

Program: English as a Second Language

Semester Offered: Fall, Spring

ESOL 020: Grammar

Introduction to the basics of English spelling, writing, parts of speech, punctuation, and sentence patterns. (3 hours*)

*These are *not for credit*, but clock hours in the classroom

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