

# Nursing Program

## Faculty/Staff

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## Mission

The mission of the Southwestern Adventist University Department of Nursing is to prepare caring and competent generalists in the profession of nursing with a Christian perspective of a liberal arts foundation, a sense of mission grounded in applied Christian beliefs, and a professional practice built on natural, behavioral, and nursing sciences. The program fosters an environment that facilitates development of students who engage in civic and professional accountability, critical inquiry, and the pursuit of life-long learning.

## Accreditation

The baccalaureate degree program in nursing at Southwestern Adventist University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791

The baccalaureate degree program in nursing at Southwestern Adventist University is fully approved by the Board of Nursing for the State of Texas, 333 Guadalupe #3-460, Austin, TX 78701, 512-305-7400.

# Nursing Program Information

## Nursing Admissions Application Process

**All Application materials must be submitted to the Admissions Office by August 1, application deadline. Late applications and incomplete files will not be considered.**

1. **Apply Online** to Southwestern Adventist University
2. **Obtain two professional references** from teachers, employers, and/or church pastor, which attest to professional competence, scholastic ability, emotional stability, and physical health. Forms may be printed from the website or obtained from the Nursing Department. Send completed forms to the Admissions Office, Southwestern Adventist University, 100 W. Hillcrest Street, Keene, TX 76059.
3. **Send official transcripts from all schools attended** (high school, colleges and/or universities) to Southwestern Adventist University Admissions Office.
4. **Successfully complete at least 48 semester hours of** nursing pre-requisites, nursing cognate, and general education requirements. Courses in progress may be included.
5. **Successfully complete the ATI TEAS Nursing Admission Exam with a score of proficient level or higher. Register for the TEAS Exam: [<http://www.atitesting.com/>]** and select Southwestern Adventist University. Call 817-202-6658 for testing dates if not listed. An official TEAS transcript must be sent directly from ATI to the SWAU Nursing Department if the exam is not taken at SWAU.

**NOTE:** In compliance with the Texas State Board of Nursing policy, completion of the Nursing Program does not guarantee eligibility for the registered nurse license exam (NCLEX). An individual who may be ineligible for licensure due to physical/emotional disabilities or past criminal convictions which are likely to affect professional practice and/or behavior should seek departmental and/or legal advising prior to enrolling in any professional nursing program in Texas.

## Admission Criteria

1. Meet all admission requirements for enrollment at Southwestern Adventist University.
2. Complete all the steps in the Nursing Application Process.
3. Successfully complete the Nursing pre-requisite courses (36 credits):
  - BIOL 220 Microbiology\* (4 semester credits with lab)
  - BIOL 101 and 102 Anatomy and Physiology I and II\* (8 semester credits with lab)

- CHEM 105 Survey of Chemistry\* (4 semester credits with lab)
  - ENGL 121 Freshman Composition (3 semester credits)
  - ENGL 220 Research Writing (3 semester credits)
  - History Electives (6 semester credits)
  - MATH 141 Intro to Probability and Statistics (3 semester credits) Pre-requisite: University required math score of 46-60 on the Aleks Placement Test or 530 on SAT or 21 on ACT or MATH 013 Algebra (3 semester credits)
  - PSYC 212 General Psychology\* (3 semester credits)
  - PSYC 220 Human Growth and Development\* (3 semester credits)
  - Religion Elective (3 semester credits for each year in residence)
  - SOCI 111 Intro to Sociology (3 semester credits)
4. Maintain a cumulative college GPA of at least 3.0 on a 4.0 scale.
  5. Applicants whose first language is not English must have a **score of at least 550 on the TOEFL** (Test of English as a Foreign Language) or **80<sup>th</sup> percentile on the University of Michigan English Language Institute Test**.
  6. Successfully complete the ATI TEAS Nursing Admission Exam with a score of proficient level or higher.

\*Completed within the last 7 years with a minimum grade of a C or better.

### Student Selection

Admission to Southwestern Adventist University Nursing Program is limited, with a new group admitted each Spring semester. To be considered for admission, an applicant must successfully complete all requirements and submit all documents and forms. The most qualified applicants are given first consideration. The factors considered are:

1. Cumulative GPA
2. ATI TEAS Admission Exam score
3. Applicants who have taken all their academic courses at Southwestern Adventist University
4. Seventh-day Adventist applicants who meet the admission criteria

### Guaranteed Nursing Program Admission

Southwestern Adventist University offers guaranteed nursing admission to qualified first time, full-time freshmen students majoring in nursing. An application for Guaranteed Nursing Program Admission must be submitted online. If selected, the student is granted admission preference and will not have to participate in the competitive application process. Student must remain in good standing and meet all Nursing Department requirements to be granted full admission.

High school seniors who meet the following criteria will be eligible for Guaranteed Nursing Program Admission:

1. Admission to Southwestern Adventist University
2. High school cumulative GPA of 3.5 or higher on a 4.0 scale
3. Minimum ACT 24 or SAT 1180
4. Declare nursing as intended major

Requirements for admission into the Guaranteed Nursing Program Admission are:

1. Maintain a college GPA of 3.0 or above
2. Successfully complete all nursing prerequisite courses
3. No repeated college courses
4. TEAS score of proficient level or above

Students who maintain these criteria will not have to submit a separate nursing application. They will be automatically admitted to the program. Students who do not maintain the above-listed criteria will forfeit their guaranteed admission. They may still apply for admission to the nursing program by following the traditional process and will be given full consideration through this process.

## **Admission Process**

**After receipt of the letter of admission** to the Nursing Program, applicants must complete additional requirements to confirm and retain their place in the class.

1. Send to the Admissions Office by October 21: **\$200 Non-Refundable Nursing Deposit** to reserve a place in the January class.
2. **Criminal Background Check as required by the Texas Board of Nursing.** Instructions will be provided with the letter of admission.
3. **Orientation:** All newly admitted nursing students are required to attend the nursing orientation on the Thursday prior to the beginning of the spring semester. Failure to attend will forfeit admission to the program.
4. **Uniforms** are to be purchased from the designated provider. Fitting and ordering will be completed during nursing orientation.
5. **Drug Testing** will take place during the first semester. A fee of \$39 will be payable at that time.
6. **Background checks as required by clinical facilities** will be completed during the first semester. A fee of \$40 will be payable at that time.

**The following immunization and clinical requirements must be completed and uploaded to CastleBranch, SWAU's compliance management company, prior to Nursing Orientation. Instructions will be provided with the letter of admission.**

**Physician Report of Physical Examination.** Forms may be printed from the SWAU nursing website or obtained from the Nursing Department.

## **Continuing Immunization Requirements**

### **Proof of immunizations:**

1. Tetanus/Diphtheria/Pertussis immunization or proof of immunity/positive titer.
2. Two doses of Measles, Mumps, Rubella (MMR) immunization or proof of immunity/positive titer.
3. Two doses of Varicella (chicken pox) immunization or proof of immunity/positive titer.
4. Hepatitis B immunization series (3 immunizations), or proof of immunity/positive titer.
5. Annual flu vaccine before posted date.

### **Tuberculosis clearance:**

Negative TB Skin test (PPD) annually or negative chest x-ray every three years

### **CPR Requirement**

CPR for the Healthcare Provider (American Heart Association) Basic Life Support (BLS)

## **Licensed Vocational Nurse Applicants (LVN-BS Nursing)**

The licensed vocational nurse who wishes placement with advanced standing to earn a B.S. degree in nursing must:

- Currently, hold an unencumbered license as an LVN/LPN.
- Have at least one year of work experience as an LVN/LPN in a hospital or long-term care facility within the last 4 years.
- Fulfill the admission criteria and prerequisites for the B.S. program. General education, science, and cognate requirements are met through transfer of credit or completion of courses in residence. Credits for NURS 221 and NURS 315 (clinical portion) may be awarded as credit by exam or by transfer of LVN course work.

## **Bachelor of Science Applicants/Transfer Students**

The student seeking a B.S. degree in nursing transferring from another institution must follow the application process outlined for the nursing program and submit a letter of good standing from the dean/director of the previous nursing program. If accepted, the student will enter the B.S. degree plan at the place determined by the Nursing Department and registrar's office.

## **Nursing Policies**

### **Continuation and Progression Policies**

**All nursing students must read and abide by the rules set forth in the SWAU Department of Nursing Student Handbook, and sign the Nursing Student Agreement.**

1. Nursing students are required to meet the curriculum and progression guidelines published in the most recent edition of the University *Bulletin*.
2. The Department of Nursing reserves the right to require withdrawal of a nursing student from the program or a nursing course who fails to demonstrate competency or academic integrity and/or displays inappropriate/unprofessional/dishonest or unsafe behavior. Additional criteria for continuation in the program are consistent with the standards of the Texas Board of Nursing (TBON).
3. Students must maintain a cumulative nursing GPA of at least 2.5 in required nursing courses to progress in nursing and to graduate. No grade lower than 75% (C) will be accepted in nursing and nursing cognate courses. Students whose nursing GPA falls below 2.5 at any time during the program must raise their nursing GPA to 2.5 or better in the next semester to continue in the program. If the nursing GPA remains below 2.5 for a second semester, the student will be required to repeat a nursing course (including clinical), specified by the Nursing Faculty Committee to raise the nursing GPA to 2.5 or above. Students who repeat a nursing course to raise their nursing GPA must re-enroll in the course within one year. If the nursing GPA remains below 2.5 after the repeated nursing course, the student will be permanently dropped from the program.
4. Students are allowed only one repeated nursing course (this policy does not include NURS 439 Nursing Capstone).
5. Students are allowed only one nursing course withdrawal, which must be withdrawn by the university withdrawal date.
6. All nursing courses are to be completed within a six-year time frame.
7. Students must complete all nursing courses at Southwestern Adventist University. Exceptions to this policy will be evaluated on an individual basis.
8. LVN students must maintain current unencumbered Texas licensure throughout their enrollment in the nursing program.
9. LVN students must complete nursing courses in the sequence specified in the full-time degree plan.
10. After acceptance but before the first clinical, all students must submit to and pay for a background check and drug screen completed through the Nursing Department's compliance management company, CastleBranch. Proof of required immunizations, TB test, and CPR documentation must also be submitted to CastleBranch prior to Nursing Orientation and updated to remain current throughout the Nursing Program.
11. All nursing students must meet all functional abilities necessary for clinical practice as outlined in the SWAU Nursing Student Handbook.
12. Students must pass a medication dosage calculation exam at the beginning of Medical Surgical Nursing I, II, III, and IV, with a minimum of 95% within three attempts. This must be completed by the end of the 2<sup>nd</sup> week of school. If a student is unable to successfully pass this exam, remediation will be assigned by the course instructor and clinical experiences may be impacted.
13. Students who fail or withdraw from a required NURS course cannot enroll in further nursing courses, except for the following which allows continuation: NURS 226 Gerontological Nursing, NURS 321 Evidence-based Practice, and NURS 426 Nursing Leadership. Students may repeat the failed/dropped course on a space available basis.
14. Students must successfully complete all NCLEX review components as outlined in the NURS 439 Capstone syllabus. A probability score of at least 90% on the comprehensive NCLEX predictor exam, along with nursing program completion, is required for NCLEX release to the Board of Nursing. Students who score below 90% on the NCLEX predictor exam are required to complete 100% of Virtual ATI and encouraged to achieve green light, along with nursing program completion, before NCLEX release to the Board of Nursing. An extension of Virtual ATI beyond the twelve-week program is at the student's expense.
15. In order to support student success, nursing graduates are required to take NCLEX within three months of NURS 439 Capstone course completion. Graduates who fail to meet this deadline must complete an approved remediation program prior to NCLEX release. Remediation costs are the responsibility of the graduate.

### **Termination Policy**

The following situations or conditions will result in termination from the nursing program:

- Unsafe, unethical, or unprofessional nursing practice

- Failure to abide by the SWAU Nursing Student Handbook
- Unresolved issues with the drug screen and background checks

### Readmission Policy

Students who fail to complete a nursing course, or for any reason are out of the program for one or more semesters, must reapply to the nursing program. Readmission is not guaranteed and space for re-entering students may be limited.

Readmission is possible for nursing students who left the program in good standing and according to the nursing progression criteria. A new background check and drug screen must be completed and approved before a student is readmitted. Students who have been out of the program will return under the current bulletin at a point in the program specified by the Nursing Faculty Committee. All nursing courses must be completed within six years.

### Transportation Policies

Students are expected to provide their own transportation to and from off-campus clinical labs. Faculty will not provide transportation. Students are advised not to transport patients in their own vehicles under any circumstances. This policy protects both the student and the patient. Texas law requires proof of automobile liability insurance.

### Student Rights and Appeals Policy

The Nursing Department abides by the student rights and appeals policy as outlined in the University *Bulletin*.

### Nursing Degrees and Certificates

#### B.S. Nursing

**Note:** Nursing students fulfill the writing component of the English requirement with NURS 321 and NURS 426. Competence in computer applications and communications is fulfilled in nursing courses throughout the curriculum. The General Education degree requirements for communication and computer courses are therefore waived for nursing students.

**Program:**

Nursing

**Type:**

B.S.

#### Major Requirements

Item #	Title	Credits
NURS 212	Physical Assessment	3
NURS 221	Fundamentals of Nursing	6
NURS 226	Gerontological Nursing	3
NURS 313	Pathophysiology	3
NURS 315	Medical Surgical Nursing I	5
NURS 317	Pharmacology	3
NURS 318	Child Health Nursing	4
NURS 321	Evidence Based Practice	3
NURS 335	Medical Surgical Nursing II	5
NURS 416	Medical Surgical Nursing III	4

NURS 417	Mental Health Nursing	4
NURS 418	Maternal-Newborn Nursing	4
NURS 420	Medical Surgical Nursing IV	2
NURS 424	Population Health	4
NURS 425	Clinical Nursing Specialty	2
NURS 426	Nursing Leadership	3
NURS 439	Nursing Capstone	2
<b>Sub-Total Credits</b>		<b>60</b>

### Required Cognate Courses

Item #	Title	Credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 220	Microbiology and Immunology	4
CHEM 105	Survey of Chemistry	4
KINT 216	Nutrition	3
MATH 141	Introduction to Probability and Statistics	3
PSYC 212	General Psychology	3
PSYC 220	Human Growth and Development	3
SOCI 111	Introduction to Sociology	3
<b>Sub-Total Credits</b>		<b>31</b>

### General Education Course Requirements

Item #	Title	Credits
UNIV 111	Wellness for Life	2
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	Literature General Education Requirement	3
	Fine Arts General Education Requirement	3
	History General Education Requirement	6
	Kinesiology General Education Requirement	2
	Religion General Education Requirement	12
<b>Sub-Total Credits</b>		<b>34</b>
Total credits for degree:		125

## LVN to BS Nursing Degree Requirements

With a current LVN license and at least one year work experience in a hospital or long-term care facility as an LVN, credit will be granted for the following upon successful completion of at least 12 credit hours at Southwestern Adventist University:

NURS 221	Fundamentals of Nursing	6
NURS 314	Medical-Surgical Nursing I Clinical	2
	<b>Total:</b>	<b>8</b>

### Program:

Nursing

### Type:

B.S.

### Required Nursing Cognate Course

Item #	Title	Credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 220	Microbiology and Immunology	4
CHEM 105	Survey of Chemistry	4
KINT 216	Nutrition	3
PSYC 212	General Psychology	3
PSYC 220	Human Growth and Development	3
SOCI 111	Introduction to Sociology	3
MATH 141	Introduction to Probability and Statistics	3
	<b>Sub-Total Credits</b>	<b>31</b>

### General Education Courses Requirements

Item #	Title	Credits
UNIV 111	Wellness for Life	2
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	Literature General Education Requirement	3
	Fine Arts General Education Requirement	3
	History General Education Requirement	6
	Kinesiology General Education Requirement	2
	LVN to RN GE Religion Options	6 - 12

<b>Sub-Total Credits</b>		<b>28-34</b>
<b>Item #</b>	<b>Title</b>	<b>Credits</b>
NURS 210	LVN to BS Nursing Bridge	1
NURS 212	Physical Assessment	3
NURS 226	Gerontological Nursing	3
NURS 313	Pathophysiology	3
NURS 314	Medical Surgical Nursing I	3
NURS 317	Pharmacology	3
NURS 318	Child Health Nursing	4
NURS 321	Evidence Based Practice	3
NURS 335	Medical Surgical Nursing II	5
NURS 416	Medical Surgical Nursing III	4
NURS 417	Mental Health Nursing	4
NURS 418	Maternal-Newborn Nursing	4
NURS 420	Medical Surgical Nursing IV	2
NURS 424	Population Health	4
NURS 425	Clinical Nursing Specialty	2
NURS 426	Nursing Leadership	3
NURS 439	Nursing Capstone	2
<b>Sub-Total Credits</b>		<b>61</b>
Total credits for degree:		120

## **Nursing Classes**

### **NURS 112: Medical Terminology**

This course provides a foundation for understanding terminology used by health care providers. It includes elements of historical development of medical terms from their Latin and Greek derivations as well as acronyms and eponyms from modern language. Rules for combining word parts into medical terms, accurate pronunciation, and spelling are included. (Crosslisted with ALHE 112).

Credits: 1

Program: **Nursing**

Semester Offered: Fall

### **NURS 210: LVN to BS Nursing Bridge**

This course is designed to introduce the LVN to the core concepts of the Nursing Program including philosophy, conceptual model, program mission and outcomes, nursing values, and professionalism. Students will have the opportunity to explore personal and professional values which have an impact on the process of transitioning into BS Nursing roles.

Credits: 1

Program: **Nursing**

Semester Offered: Spring



**NURS 212: Physical Assessment**

This course is designed to provide structured learning experiences to enable the student to perform focused health histories, basic general examinations, and focused assessments of body systems. Teaching/learning approaches include lecture, demonstration and practice of assessment skills, written examinations and competency testing. 3 Theory

Credits: 3

Prerequisites: Acceptance into the nursing program.

Program: [Nursing](#)

Semester Offered: Spring

**NURS 221: Fundamentals of Nursing**

This course is designed to introduce fundamental concepts of nursing with emphasis on patient safety. Course content includes the implementation of effective communication skills with patients and nursing staff, professional role of the Christian nurse, and use of the nursing process to meet basic human needs. Students acquire basic nursing skills to implement nursing care for adult patients. 4 Theory 2 Clinical/Lab

Credits: 6

Prerequisites: Acceptance into the nursing program

Program: [Nursing](#)

Semester Offered: Spring

**NURS 226: Gerontological Nursing**

This course is designed to examine the process of physical, psychological, mental, and sociocultural aspects of aging. The focus is on the unique health and nursing needs of older adults in providing patient centered care. Emphasis will be on supporting healthy aging and wellness, health promotion, disease prevention, disease/disability prevention based on current evidence based practices. 2.5 Theory 0.5 Clinical/Lab

Credits: 3

Prerequisites: Acceptance into the Nursing Program

Program: [Nursing](#)

Semester Offered: Spring

**NURS 311: Frontier Nursing**

This course is designed to introduce students to health disparities and delivery of care in third world countries. Emphasis is on practice in culturally diverse settings, common tropical diseases and their management, planning and setting up of temporary clinics, including triage, individual and family assessment, pharmacy and laboratory measures, health education, whole person wellness, and integration of spiritual care and gospel ministry.

Credits: 1 - 2

Program: [Nursing](#)

Semester Offered: Spring

**NURS 313: Pathophysiology**

This course is designed to provide basic concepts to gain understanding of the pathophysiology of common diseases. Physiological changes from pathophysiological processes are explored within the framework of body systems. Alterations resulting from normal aging and some diseases common to children are also integrated into this course. 3 Theory

Credits: 3

Prerequisites: All 200 level nursing courses or permission of instructor

Program: [Nursing](#)

Semester Offered: Fall

**NURS 314: Medical Surgical Nursing I**

This course is designed to provide opportunities for the LVN-BS Nursing students to apply the nursing process in providing safe evidence based patient care. The focus is on patient-centered care of the adults with common health problems, with emphasis on whole person wellness concepts. Content and skills build on fundamental nursing competencies in the professional role of the nurse. 3 Theory

Credits: 3

Prerequisites: Acceptance into LVN to BS Nursing program

Program: [Nursing](#)

Semester Offered: Fall

### **NURS 315: Medical Surgical Nursing I**

The student will apply the nursing process in providing evidence-based interventions to individuals with common nursing care needs in supervised settings. Emphasis is on health promotion, risk reduction, disease prevention and intervention to patients with health care problems that are high volume. Concepts of nutrition, communication human diversity, spirituality, gerontology and pharmacology are integrated into the course. 3 Theory, 2 Clinical/ Lab

Credits: 5

Prerequisites: All 200 level nursing courses

Program: [Nursing](#)

Semester Offered: Fall

### **NURS 317: Pharmacology**

This course is designed to introduce the nursing student to pharmacological aspects of nursing. The course will focus on the basic principles and applications of pharmacology, major drug classifications, indications, and nursing considerations. 3 Theory

Credits: 3

Prerequisites: All 200 level nursing courses

Program: [Nursing](#)

Semester Offered: Fall

### **NURS 318: Child Health Nursing**

This course applies the nursing process to the nursing of children and their families with continued emphasis on growth and development, prevention and treatment of illness in the hospital and community. Complex health problems of children are examined including congenital and acquired conditions. 3 Theory, 1 Clinical/Lab (taught in the first summer session after completion of theory)

Credits: 4

Prerequisites: All 200 nursing courses, NURS 313, NURS 314 or NURS315, and NURS 317

Program: [Nursing](#)

Semester Offered: Spring

### **NURS 321: Evidence Based Practice**

This course focuses on the concepts and methodology involved in conducting research in nursing. Students are introduced to two research paradigms and nursing research reports for clinical utilization. 3 Theory

Credits: 3

Prerequisites: All 200 level nursing courses, or permission of the instructor. MATH 141

Program: [Nursing](#)

Semester Offered: Spring

### **NURS 335: Medical Surgical Nursing II**

This course is designed to provide opportunities to build on previous medical/surgical nursing concepts. The focus is on providing students opportunities to apply clinical reasoning in the acute care setting integrating theory and practice. Emphasis is placed on whole person wellness and the development of the professional role of the nurse. 3 Theory 2 Clinical/ Lab

Credits: 5

Prerequisites: All 200 level nursing courses, NURS 313, NURS 314 or NURS 315, and NURS 317

Program: [Nursing](#)

Semester Offered: Spring

### **NURS 416: Medical Surgical Nursing III**

The student will build on concepts introduced in prior Medical/Surgical courses. Further application of the nursing process will be integrated into theory and practice. Content is selected to increase breadth and depth in medical/surgical nursing. Technical skills will be developed focusing on acutely ill patients. Application of professional roles in the provision of care in

progressively complex situations. Concepts of whole person wellness, clinical judgment, evidence-based practice, patient-centered care, safety, clinical reasoning and team/ collaboration will be applied. 3 Theory, 1 Clinical/Lab

Credits: 4

Prerequisites: All 200 and 300 level nursing courses

Program: [Nursing](#)

Semester Offered: Fall

### **NURS 417: Mental Health Nursing**

This course is designed to offer experiences for students to provide evidence-based, patient-centered care to adults and adolescents in a variety of mental health settings. Opportunities are provided for students to increase competencies in clinical reasoning, caring relationships, collaborative communication, self-awareness, and legal-ethical and safety issues in mental health nursing. 3 Theory 1 Clinical/Lab

Credits: 4

Prerequisites: All 200 and 300 nursing courses

Program: [Nursing](#)

Semester Offered: Fall Spring

### **NURS 418: Maternal-Newborn Nursing**

This course is designed to introduce students to the maternity cycle as a normal process, followed by obstetrical and neonatal complications. Attention is also given to women's reproductive health issues and menopause. 3 Theory 1 Clinical/Lab

Credits: 4

Prerequisites: All 200 and 300 level nursing courses

Program: [Nursing](#)

Semester Offered: Fall Spring

### **NURS 420: Medical Surgical Nursing IV**

This course is designed to provide students with the opportunity to integrate professional nursing concepts and exemplars within professional nursing roles. Application of the nursing process and standards of the American Association of Critical Care Nurses (AACN) will be integrated into theory and practice. Technical skills will be developed, focusing on the acutely ill patients in the emergency and critical care environment. Concepts will be discussed involving mass casualty, disaster preparedness, and emergency preparedness as it relates to nursing care delivery. Synthesizes concepts of whole person wellness, clinical judgment, ethical-legal precepts, evidence-based practice, leadership and management, patient-centered care, safety, clinical reasoning and team/collaboration. Incorporates concepts into role development of the professional nurse 2 Theory.

Credits: 2

Prerequisites: [NURS 416](#) All 200 and 300 level courses;

Program: [Nursing](#)

### **NURS 424: Population Health**

This course is designed to provide an introduction to population health. Emphasis is placed on whole-person wellness and interprofessional collaboration. Content includes clinical reasoning as it relates to identification of client and population risk, risk reduction, disease prevention, and health promotion across the lifespan. 3 Theory, 1 Clinical/Lab

Credits: 4

Prerequisites: [MATH 141](#) all 300 level nursing courses, or permission of the instructor

Program: [Nursing](#)

Semester Offered: Spring

### **NURS 425: Clinical Nursing Specialty**

A clinical course in which students select an area of interest for in-depth focus and clinical experience under the guidance of faculty. Clinical experience is supervised by preceptors and guided by the Professional Nurse's Code of Ethics and the American Nurses Association's Standards of Nursing Practice. 2 Clinical/Lab. (Pass/fail course)

Credits: 2

Prerequisites: [NURS 416](#) All 300 level nursing courses

Program: [Nursing](#)

**NURS 426: Nursing Leadership**

This course is designed to provide students with the opportunity to integrate professional nursing concepts and exemplars within the professional nursing roles. Current leadership, management and change theories are examined as it related to the profession of nursing. Students will engage in activities that contribute to the development of leadership competencies. 3 Theory

Credits: 3

Prerequisites: All 200 and 300 level nursing courses

Program: **Nursing**

Semester Offered: Fall

**NURS 439: Nursing Capstone**

This course is to be taken during the final semester of the nursing program. This is the capstone course for the BSN degree program. The course focuses on the synthesis and reflection of knowledge and the completion of the e-portfolio. The capstone course also provides structure and guidance to prepare the student for the NCLEX exam. 2 hour seminar.

Credits: 2

Prerequisites: **NURS 416 NURS 426** All 200 and 300 level nursing courses

Co-Requisites: final course(s) of nursing degree

Program: **Nursing**

Semester Offered: Fall Spring

**NURS 498: Individual Study Topics in Professional Nursing**

Subject of study is selected in conference between student and faculty member. Course requirements may consist of independent study, preceptored clinical experiences and/or research. Content and behavioral objectives must be approved. Student must submit a signed Independent Class form, available on the SWAU website, to the Vice President for Academic Administration. Request must be approved and submitted to the Records Office by the last day to add a class. May be repeated.

Credits: 1 - 3

Prerequisites: Permission of Instructor and VP for Academic Administration

Program: **Nursing**

**NURS 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

Credits: 1 - 3

Prerequisites: Approval by department chair

Program: **Nursing**