

# Honors Program Program

## Faculty/Staff

Amy McHenry, Director

## Aims of the Program

The mission of Southwestern Adventist University's Honors Program is to enrich educational opportunities for high-achieving students and to increase cultural appreciation.

## Admission and Retention

Entering freshmen with a cumulative high school GPA of at least 3.5 or an SAT composite score (critical reading and math) of at least 1130 (or a minimum ACT composite score of at least 24) are invited to apply for admission to the Honors Program. Currently enrolled SWAU students and transfer students with a cumulative GPA of at least 3.4 may apply for admission to the Honors Program. Upon acceptance into the Honors Program a student will be designated an Honors Student. In order to remain in the Honors Program as an Honors Student, a student must maintain an overall GPA of at least 3.4.

## Requirements and Procedures

In order to earn the designation Honors Graduate upon completing a bachelor's degree, an Honors Student must fulfill the following requirements:

- File an application form with the Honors Director.
- Complete HNRS 200 in the freshman or sophomore year.
- Complete 9 hours from the following: HNRS 104, HNRS 204 or 208, HNRS 275, HNRS 345, HNRS 375, HNRS 404.
- Complete HNRS 301 in the junior year.
- Complete HNRS 400 and HNRS 401 in the senior year.
- The Honors Committee will vote the student an Honors Graduate upon satisfactory completion of all requirements.

## Honors Program Degrees and Certificates

### Honors Program

#### Requirements and Procedures

In order to earn the designation Honors Graduate upon completing a bachelor's degree, an Honors Student must fulfill the following requirements:

- File an application form with the Honors Director.
- Complete HNRS 200 in the freshman or sophomore year.
- Complete 9 hours from the following: HNRS 104, HNRS 204 or 208, HNRS 275, HNRS 345, HNRS 375, HNRS 404.
- Complete HNRS 300 in the junior year.
- Complete HNRS 400 and HNRS 401 in the senior year.
- The Honors Committee will vote the student an Honors Graduate upon satisfactory completion of all requirements.

#### Program:

Honors Program

#### Freshman or Sophomore Year

Item #	Title	Credits
HNRS 200	The Honors Perspective	3

<b>Sub-Total Credits</b>	<b>3</b>
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**Complete 9 hours from the following:**

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
HNRS 104	Human Communication	3
HNRS 275	Honors Study Tour	1 - 3
	HNRS 204 or HNRS 208	3
HNRS 345	Honors Environmental Studies	3
HNRS 375	Honors Study Tour - International	1 - 3
HNRS 404	Science and Belief	3
	<b>Sub-Total Credits</b>	<b>9</b>

**Complete in Junior Year**

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
HNRS 300	Junior Seminar	3
	<b>Sub-Total Credits</b>	<b>3</b>

**Complete in Senior Year**

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
HNRS 400	Senior Seminar	2
HNRS 401	Senior Seminar	2
	<b>Sub-Total Credits</b>	<b>4</b>

Total credits for degree:	19
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**Honors Program Classes**

**HNRS 104: Human Communication**

This course acquaints students with skills and practices relating to human communication in a variety of contexts, including interpersonal relationships, mediated communication, small group interactions, and public presentations. Instructional strategies used in the course include lecture, discussions, group activities, and oral presentations. This course fulfills the Communication Competency requirement as specified in the Core Curriculum.

Credits: 3

Program: **Honors Program**

Semester Offered: Spring

**HNRS 200: The Honors Perspective**

An introduction to the Southwestern Honors Program. The course will examine the role of knowledge, faith, and service in the life of the educated Christian. The course will include a service project. Required in the freshman or sophomore year for all Southwestern Honors students.

Credits: 3

Program: [Honors Program](#)  
Semester Offered: Fall

#### **HNRS 204: Advanced United States History from 1865**

This course provides a detailed study of American history from Reconstruction to the present, charting the United States' rise from a frontier nation to a world power. The course covers the turbulent days of post-Civil War Reconstruction and the settlement of the west, booming industrialism, Populism and Progressivism, the United States in World Wars I & II, the Cold War, and the distrust of the post-Watergate era. Students will become acquainted with trends in American historiography and practice the skills of historical interpretation and writing. This course partially satisfies general education requirements for history. Students taking this course should not take HIST 112, American History, 1866-Present.

Credits: 3  
Program: [Honors Program](#)  
Semester Offered: Spring

#### **HNRS 208: Advanced World Civilizations, early times to the 16th Century**

A study of key issues, events, and transformations that form the basis for pre-modern world civilizations and established the foundations for early modern and modern world history, including the Agricultural Revolution, the development of Hebrew monotheism, classical Greek social ideas, ancient China and India, the rise and fall of the Roman empire, early empires in the Americas, and medieval Europe. This course partially satisfies general education requirements for history. Students taking this course should not take HIST 226, History of World Civilizations.

Credits: 3  
Program: [Honors Program](#)  
Semester Offered: Fall

#### **HNRS 275: Honors Study Tour**

A course emphasizing a particular topic approached through travel and on-site visits to historical, cultural, and artistic locations associated with the specified topic. Topics may vary. Depending on the topic, the class may be applied to a specific general education requirement, or, if applicable, to a specific academic department requirement. The student may take a combination of HNRS 275 and/or 375 for up to a total of 6 hours if the topics vary.

Credits: 1 - 3  
Prerequisites: Permission of the Honors Committee  
Program: [Honors Program](#)  
Semester Offered: Spring Summer

#### **HNRS 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research or for the teaching of a course not routinely offered. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

Credits: 1 - 3  
Prerequisites: Approval by the Honors Program Director  
Program: [Honors Program](#)

#### **HNRS 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

Credits: 1 - 3  
Prerequisites: Approval by department chair  
Program: [Honors Program](#)

#### **HNRS 301: Thesis Proposal Seminar**

In this course, the honors student will prepare the honors thesis proposal and an annotated bibliography. Discussion will focus on research methods and professional development.

Credits: 2  
Prerequisites: [HNRS 200](#)  
Program: [Honors Program](#)

Semester Offered: Spring

### **HNRS 325: World Religions**

The course explores major world views and religious traditions, beliefs, and practices. Each religion will be examined with regard to basic human problems along with proposed solutions. From a Christian perspective, this class seeks to discover common ground and challenges between these major world religions and to encourage respect for diverse beliefs and practices. This course requires research and writing a major paper (Also taught as RELT 325).

Credits: 3

Program: **Honors Program**

Semester Offered: Fall

### **HNRS 345: Honors Environmental Studies**

Environmental science is a discipline that encompasses learning in the sciences, and touches on human development, governance and policy, and ethics. This course will provide the student with the tools to think critically about the environment and how human decisions and activities influence the quality of our lives and the other creatures we share the earth with. We will engage in lecture, discussion, debate and group projects concerning the impact of environmental problems, such as waste management, climate change, water issues, biodiversity, air pollution, human population, and resource use by society. We will also focus on local problems concerning our environment. This course is designed to meet the General Education Life Science requirement (Also taught as BIOL 345).

Credits: 3

Lab Hours: 3

Lecture Hours: 3

Program: **Honors Program**

Semester Offered: Spring

### **HNRS 355: Survey of Christian Worship**

A survey of the general history and development of the Christian liturgy, with a special focus on the unique development of the Adventist liturgy. The course will examine the roles that music, art, theology, and culture play in Christian worship. The course will include recordings, visuals, lectures, and field trips (Also taught as MUHL 355 and RELT 355).

Credits: 3

Program: **Honors Program**

Semester Offered: Fall

### **HNRS 375: Honors Study Tour - International**

A course emphasizing a particular topic approached through travel and on-site visits to historical, cultural, and artistic locations outside of North America associated with the specified topic. In addition, the student will submit a research project as directed by the instructor. Topics may vary. Depending on the topic, the class may be applied to a specific general education requirement, or, if applicable, to a specific academic department requirement. The student may take a combination of HNRS 375 for up to a total of 6 hours if the topics vary.

Credits: 1 - 3

Prerequisites: Permission of the Honors Committee

Program: **Honors Program**

Semester Offered: Spring

### **HNRS 376: Honors Study Tour - Domestic**

A course emphasizing a particular topic approached through travel and on-site visits to historical, cultural, and artistic locations in North America associated with the specified topic. In addition, the student will submit a research project as directed by the instructor. Topics may vary. Depending on the topic, the class may be applied to a specific general education requirement, or, if applicable, to a specified department requirement. The student may repeat HNRS 376 for a total of 6 hours if the topics vary.

Credits: 1 - 3

Program: **Honors Program**

Semester Offered: Spring

**HNRS 400: Senior Seminar**

Through directed readings and scholarship, the honors student begins the honors thesis.

Credits: 2

Program: [Honors Program](#)

Semester Offered: Fall

**HNRS 401: Senior Seminar**

The Honors student completes the research and writing of the honors thesis under the direction of the honors director and an academic department faculty mentor. Coursework includes a major seminar presentation.

Credits: 2

Program: [Honors Program](#)

Semester Offered: Spring

**HNRS 404: Science and Belief**

A study of the philosophies and methodologies of science. The course includes a review of the history of scientific and religious thought, with particular attention given to the role each has played in the development of modern theories of origin. This class satisfies the general education requirement for an upper-division religion class (Also taught as BIOL, GEOL or RELT 419).

Credits: 3

Program: [Honors Program](#)

Semester Offered: Spring

**HNRS 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research or for the teaching of a course not routinely offered. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

Credits: 1 - 3

Prerequisites: Approval by the Honors Program Director

Program: [Honors Program](#)

**HNRS 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

Credits: 1 - 3

Prerequisites: Approval by department chair

Program: [Honors Program](#)