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# Academic Calendar 2024-2025

## Fall Semester 2024

August	13-17	Tues-Sat	CORE
	18	Sunday	Last Day to Register for FA'24
	19	Monday	Instruction Begins
	23	Friday	Last Day to Add a Class
	30	Friday	Last Day to Drop a Class Without Receiving a 'W'
September	2	Monday	SCHOOL IS IN SESSION (LABOR DAY)
	3	Tuesday	Enrollment Census
October	9	Wednesday	Mid-Semester
	10-13	Thurs-Sun	Fall Holiday
	18	Friday	Deadline for removal of SU'24 Incompletes
	31	Friday	Last Day to Withdraw from a Class
November	4	Monday	SP'25 Registration Begins
October- November	4-15	2 Weeks	SP'25 Advising
	18	Monday	Thanksgiving Break Begins
	25	Monday	Instruction Resumes
December	9-11	Mon-Wed	Final Examinations
	11	Wednesday	Christmas Vacation Begins at 7:30 pm
	12	Thursday	Commencement - 7:00pm

MWF class days = 44

T/TH class days = 31

Exams = 3

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## Spring Semester 2025

January	5	Sunday	Last Day to Register for SP'25
	6	Monday	Instruction Begins
	10	Friday	Last Day to Add a Class
	17	Monday	Last Day to Drop a Class Without Receiving a 'W'
	20	Friday	School Holiday - MLK Birthday
	22	Wednesday	Enrollment Census
February	14	Friday	Deadline for Removal of FA'24 Incompletes
	26	Wednesday	Mid-Semester
March	7	Friday	Spring Break Begins at 12:01 am
	17	Monday	Instruction Resumes
	24	Monday	Summer '25 Registration Begins
	31	Friday	Last Day to Withdraw from a Class
	31	Monday	FA'25 Registration Begins
March - April	30-11	2 Weeks	FA'25 Advising
April	28-30	Mon-Wed	Final Examinations
May	2-3	Fri-Sat	Departmental Ceremonies
	4	Sun	Commencement

MWF class days = 44

T/TH class days = 30

Exams = 3

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## Summer Semester - May 5- August 14, 2025

JULY 4 - DEADLINE FOR REMOVAL OF SPRING 2025 INCOMPLETES

### Session I - May 6 - June 14

May 6 Monday Class begins/Last day to add a class

May 14 Tuesday Last day to drop without receiving 'W'/final day for a refund

June 7 Friday Last day to withdraw from a class

June 21 Friday Grades Due

### Session II - June 17 - July 26

June 17 Monday Class begins/Last day to add a class

June 25 Tuesday Last day to drop without receiving 'W'/final day for a refund

July 19 Friday Last day to withdraw from a class

August 2 Friday Grades Due

### SWAUonline - May 5 - August 14

May 5 Monday Class begins/Last day to add a class

May 13 Tuesday Last day to drop without receiving 'W'/final day for a refund

August 8 Friday Last day to withdraw from a class

August 22 Friday Grades Due

# About SWAU

## Mission Statement

Inspiring knowledge, faith, and service through Christ-centered education.

## Vision

Southwestern Adventist University seeks to be a community that supports academic, spiritual, physical, and emotional wholeness encouraging all members to find their purpose and lead lives of service.

## University Values

### UNIVERSITY VALUES

	WE VALUE THE	SOUTHWESTERN STUDENTS, EMPLOYEES AND GRADUATES WILL
1.	empowering nature of Gods Word	continually seek and be guided by wisdom
2.	mercy and justice of God	strive to live with complete integrity and without fear
3.	blessings of God	be good stewards of their time, their talents, and the resources God places in their care
4.	image of God in all humanity	treat each individual with respect and seek opportunities to work together for the good of humanity
5.	forgiveness of God	act with humility and be understanding of others' limitations
6.	transformative power of God's love	unselfishly serve and defend those in need through acts of care and compassion
7.	eternal plans of God	remain forever faithful



## Brief History

Southwestern Adventist University was founded in 1893 as Keene Industrial Academy. Junior college level work was first offered in 1916 and the name was changed to Southwestern Junior College. In anticipation of offering baccalaureate work, the name was changed to Southwestern Union College in 1963. The first bachelor level classes were offered in 1967. In 1977, the college was renamed Southwestern Adventist College, reflecting its denominational affiliation. Graduate level work was begun in 1987; nine years later the institution changed its name to Southwestern Adventist University. The University has been accredited by the Southern Association of Colleges

and Schools since 1958; first as a Level I institution (associate degrees), then in 1970 as a Level II institution (baccalaureate degrees), and since 1989 as a Level III institution (graduate degrees).

## Geographical Region, Type of Students and Faculty

The University serves primarily the needs of the Seventh-day Adventist membership in the five states of Arkansas, Louisiana, New Mexico, Oklahoma and Texas. The University welcomes students from all religions and geographical areas, as well as from diverse ethnic, social, and cultural backgrounds.

To achieve its purpose effectively, the University recruits and retains well-qualified teachers, who are dedicated to teaching and advising and who are willing to spend time with students both in and out of the classroom. The University encourages research and scholarly endeavors on the part of its faculty.

## Major Institutional Functions

The University provides a challenging environment conducive to the total development of the student, thus contributing to the realization of each individual's potential. The administrative departments of the University provide the infrastructure needed for the institution to fulfill its educational purposes.

The University's undergraduate curriculum consists of programs in the liberal arts and sciences, with a number of professional and preprofessional curricula. The general education component brings balance to the academic and professional programs, enriching the intellectual and cultural experiences of the student beyond the limits set by the specific major. The graduate curriculum includes master's degrees in education and psychology.

## Student Learning Outcomes

The University graduate will:

1. Have knowledge in the humanities/fine arts, social/behavioral sciences, natural sciences and mathematics.
2. Be able to communicate effectively through the spoken word, the written word, and the use of other abstract symbol systems.
3. Be able to think critically and solve problems.
4. Possess the attributes of growth: ability, tolerance, self-reliance, compassion, and a love of learning.

5. Have a commitment to high moral and ethical standards.
6. Have knowledge of Seventh-day Adventist values and beliefs.
7. Possess leadership skills and a commitment to service.
8. Possess the knowledge, skills, and personal attributes to function effectively in the workplace.
9. Possess cultural sensitivity and a global perspective.

## Accreditation and Non-Discrimination Policy

Southwestern Adventist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, and master degrees. Southwestern Adventist University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Southwestern Adventist University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404)679-4501, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

In addition, the University is currently accredited by the following accrediting bodies:

1. The Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities
2. International Accreditation Council for Business Education
3. Texas Education Agency
4. The baccalaureate degree program in nursing at Southwestern Adventist University is fully approved by the Texas Board of Nursing, 333 Guadalupe #3-460, Austin, TX 78701, 512-305-7400.
5. The baccalaureate degree program in nursing at Southwestern Adventist University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791

The University is a member of the following:

1. Council of Independent Colleges
2. Independent Colleges and Universities of Texas
3. Hispanic Association of Colleges and Universities

Southwestern Adventist University does not discriminate on the basis of gender, religion, disability, race or ethnic origin. The University President is responsible for

compliance. The University believes the interpretation and implementation of all government laws and regulations are subject to constitutional guarantees against unreasonable entanglement with or infringement on the religious teachings and practices of the Seventh-day Adventist Church. Any regulation or change in regulation adopted by the Board of Trustees or the faculty at any time shall have equal authority as the regulations printed in this bulletin or the student handbook. Each student is responsible for knowing and observing the regulations of the University and is responsible for fulfilling the requirements for his or her degree as defined by the University *Bulletin*.

# Admissions

As a Christian institution providing higher education in the liberal arts and selected professional areas, Southwestern Adventist University welcomes applications from students who will share the vision, values, and ideals of the university, and whose desire for a successful education experience will enable them to commit to the total program of learning, development and service. The university is committed to equality and does not consider race, gender, age, disability, color, or national and ethnic origin in determining qualifications for admissions.

Admission is granted to applicants who meet admissions requirements and who will uphold the standards of the university in accordance to the Christian principles as taught by the Seventh-day Adventist Church.

Students are advised that admission is contingent upon the integrity of the information submitted to the University. Discovery of false information could be grounds for withdrawal of the offer of admission or for immediate dismissal. Dismissal would result in forfeiture of all charges paid and academic credits earned.

## Freshman Admission

To receive priority processing and scholarship consideration, applications should be submitted by March 1 for the fall semester and November 1 for the spring semester. Application deadline is August 1.

### Regular admission requirements

*Transcript: submit one of the following*

- Official secondary school transcript with a grade point average (GPA) of 2.75-4.00 (on a 4.00 scale)
- General Education Development (GED) test average score of 500 with no score below 450. Texas GED: 160-200 regular admission.
- Home school transcript with courses, grades, and dates of completion with a state-issued certificate of secondary school completion if applicable.
- General Certificate of Secondary Education: must have five (5) passes or more

Provisional Admission: GPA of 2.50 - 2.74

- High school English or Math grades with D/F must be re-taken
- Provisional status removed after 1 semester at SWAU with a 2.25>
- Placement tests submitted after provisional admission which meet requirements for **ENGL 121** and **MATH 110** will change the entrance classification to regular admission
- Students admitted with provisional status are required to take **UNIV 011**

Test scores are for placement, please see below:

Placement Scores for **English 121**

- ACT 17
- SAT 480
- TSI Reading 351, Writing 340, Essay 4
- ACCUPLACER Reading 80, Writing 6
- Nelson-Denny score of 15

Placement scores for **Math 110**

- ACT 21
- SAT 530
- TSI (350-390)
- Accuplacer College Level Proficiency 63/Calculus 103

\*If student does not meet placement levels automatically placed in developmental courses.

Southwestern encourages the TEA Recommended High School Program of 26 credits, which will increase a student's opportunities for success.

- 4 credits of English/Language Arts
- 4 credits of Mathematics, including Algebra I, II, and Geometry
- 4 credits of Science, including Biology, Chemistry, and Physics
- 4 credits of Social Studies, including World History, World Geography, U.S. History, 1/2 credit Government, 1/2 credit Economics
- 1 credit of Physical Education
- 1/2 credit of Speech
- 1 credit of Fine Arts
- 5 1/2 credits of Electives
- 2 credits of Foreign Language Studies

Applicants taking Advanced Placement classes should consult the AP examination program in the Academic section of this *Bulletin* regarding scores necessary for college credit.

## Transfer Admission Requirements

To receive priority processing and scholarship consideration, submit applications by March 1 for fall semester and November 1 for spring semester. Application deadline is August 1.

- Official transcripts of all college/universities attended with a minimum cumulative GPA of 2.0
- Students with less than 24 credits will need to submit proof of secondary school completion

Academic credit earned from regionally accredited colleges and universities will be accepted as transfer credit subject to the following guidelines:

- Courses with grades of C- or higher will transfer
- Even though credit hours are transferable, the hours may not necessarily apply toward a particular degree program or general education requirements
- All courses taken at a community college transfer as lower-division hours only
- Courses considered technical, developmental/remedial, continuing education, cooperative education, extension, English as a Second Language, and non-credit classes will not transfer
- Transcripts submitted from non-accredited institutions are evaluated on a course by course basis
- Transcripts from universities outside the United States must be evaluated for the student by an independent evaluation service. Southwestern recommends the use of World Evaluation Services [www.wes.org](http://www.wes.org)

Transfer students who have not completed the general education mathematics requirement and/or the freshman composition requirement prior to enrollment at the University can submit the ACT or SAT for English prior to registering for classes. Required test scores for ENGL 121 can be any of the following: SAT ERW of 480, or ACT English of 17. Students can also take the Accuplacer or submit TSI scores.

Applicants who do not meet the published requirements may be considered for admission on academic probation. A letter of intent to succeed along with two references need to be submitted to the Office of Admissions for consideration by the Admissions Committee.

## Admission to the Nursing Program

Please see [Nursing Admissions](#) section of the Bulletin



# International Students Admissions Requirements

The application deadline is May 1 for fall semester and October 1 for spring semester. Student must be fully admitted by June 1 for fall semester and November 1 for spring semester to allow sufficient time for the student to obtain an I-20 and obtain a student visa.

In addition to meeting the freshman or transfer acceptance requirements, an international student must submit official copies of all education documents validated by school or national officials. These should be in the original language, accompanied by a certified English translation.

Students for whom English is not their native language must submit any of the following tests with the minimum score listed:

- TOEFL\* (Test of English as a Foreign Language)
- PBT old 550, PBT new 65, IBT 85, CBT 235
- IELTS 6.5
- iTEP 3.9
- PTE 55
- GTEC 1220
- Michigan test 80
- ERW 480
- ACT 17 English

*or*

- Transfer of a minimum of 24 semester credit hours from a college or university where English is the language of instruction.

## International Student I-20 process - F1 Visa

All students needing an I-20 must meet the following:

- Submit legible copy of valid passport information page
- Submit at least three (3) sequential bank statements that give evidence of income
- Submit the international student deposit of \$1000 which includes the \$200 residence hall room deposit, and a \$100 non-refundable processing fee
- Pre-payment of \$6500\* for undergraduate students or graduate students
- Upon receipt of I-20 student must submit payment to SEVIS for I-901.

\*If a student is not granted a visa and does not enroll, these funds will be returned minus the processing fee and any transaction fees.

Current immigration laws allow an international student with an F-1 Visa to work on campus up to 20 hours per week during the semester and up to 40 hours per week during vacations provided that the student is registered for the subsequent academic semester. While there are many campus jobs available, Southwestern does not guarantee student employment.

Major medical insurance coverage must be purchased through Southwestern at registration. If a student is already insured through the SDA system, he/she must provide documentation of equivalent insurance coverage. No insurance coverage refunds will be made after the second week of classes.

International students should not leave their homeland until they have the following:

- A letter of acceptance from Southwestern Adventist University
- An I-20 from Southwestern Adventist University
- A valid passport and F-1 Visa for travel to the United States of America

## Application Procedure for Admission

Prospective students can apply at no cost online at [www.swau.edu/apply](http://www.swau.edu/apply) or request an application packet from the Enrollment Services Office at [enroll@swau.edu](mailto:enroll@swau.edu).

- Completed paper applications should be sent to the Admissions Office with an application fee of \$50.00.
- It is the responsibility of the student to request all transcripts and SAT or ACT scores to be sent to the Admissions Office at Southwestern Adventist University. These become the property of the University.
- When all documents have been received, the application, transcripts, and test scores will be reviewed and the Admissions Office will notify the applicant of the decision.

## Commitment Deposit

New students who are accepted need to submit a \$100.00 Commitment Deposit in order to reserve their place in the entering class. This allows access to student Portal when registration opens and provides priority processing for financial aid. Priority deadline is May 1 for fall semester

and November 1 for spring semester. Commitment deposits are applied to the student's account and are non-refundable if the student does not enroll.

## Admission of Non-Degree Students

Special permission to register is extended to a variety of students wishing to take classes at the University. Academic transcripts are not required. Tuition and fee charges for these students are provided in the financial section of this Bulletin.

Non-degree students desiring to change to degree status must apply and meet all regular admission requirements.

**Audit.** Students who plan only to audit a class must submit a Special Student Admission Application and a request for registration.

**Dual Credit/Dual Enrollment.** The University has several programs available to high school students to take University courses online, on-campus, or at a Southwestern Union academy. Students interested in these programs should contact the Office of Admissions and submit an application and a request for registration.

**Teacher Certification.** Individuals who need specific courses for certification must submit an application and a request for registration. Students interested in certification should consult the Department of Education section in this Bulletin.

**Transient.** Students enrolled at another college or university who wish to take a course must submit an application and a guest letter from their college or university.

## Readmission to the University

Students seeking readmission after being unenrolled for one year must reapply and submit official transcripts from any subsequent college or university to the Office of Admissions.

Returning students will be readmitted provided there are no academic sanctions, disciplinary actions, or financial holds restricting enrollment. Students who are readmitted after two or more semesters of non-attendance must meet the degree requirements of the Bulletin in effect at the time of readmission.

## Admission of Post-Baccalaureate Students

Southwestern Adventist University offers four-year graduates of any accredited college or university, including Southwestern, the opportunity to take additional undergraduate classes, to complete another undergraduate degree, or to apply for graduate studies. Admission policies will apply to these students as follows.

- Additional classes only as a non-degree student
- Additional undergraduate degree degree seeking student

The tuition discount for post-baccalaureate students is 50% of full tuition cost. Does not apply to the Nursing & ACP program.

# Finances

## Costs

### Tuition, Room & Board Costs

Full-Time Student Package	Semester	Year
Tuition (12-17 credit hours)	\$12,360	\$24,720
SA Fee	110	220
Technology Fee	220	440
Total Tuition and Fees	\$12,690	\$25,380
Residence hall room	2,250	4,500

## Credit Hour Charge

Courses taken below the 12-17 hour package will be charged at \$1,030 per credit hour. Courses taken above the 12-17 hour package will be charged at \$748 per credit.

## Meal Plan Choices

Meal Plan Choices (required for resident hall students)

### Meal Plan

- \$2,450 (per semester - includes \$125 for the Knight's Market and Grill\*)

This meal plan is required for undergraduate students under the age of 22 who have 89 or fewer cumulative credit hours on their Southwestern transcript. This plan is for unlimited access to the cafeteria seven days per week.

### Meal Plan 22

- \$1,470 (per semester)

Undergraduate students who are 22 years of age or older, seniors (90+credit hours), or off-campus students may select either the regular Meal Plan or Meal Plan 22. Meal Plan 22 is not unlimited access. The student is charged by the meal for each entry to the cafeteria with a \$50 per day limit, until the \$1,470 is used. A portion of this plan is used up each week regardless of entry into the cafeteria. Any portion of the \$1,470 may be spent in the Knight's Market and Grill\*.

\*The Knight's Market and Grill offers a variety of hot meals and made-to-order sandwiches as well as breakfast items, smoothies, snacks, and beverages.

Please note these guidelines before selecting a meal plan:

1. A processing fee will be assessed for any changes to meal plans after the close of registration.
2. Refunds are on pro-rata basis only when withdrawing from school or moving from the residence hall.
3. Meal plans may not be shared with other students or guests.

## Student Package

Student Package includes:

- Tuition for a 12-17 hour class load
- Cap and gown for graduation
- Diploma

\*A room in one of the residence halls beginning the Sunday of the week classes begin.

\*Meals at the cafeteria:

- Fall Semester - beginning with the Sunday evening meal the week classes begin
- Spring Semester - beginning with the Sunday evening meal the week classes begin
- Reduced hours during Thanksgiving and Spring break
- The cafeteria website will show the holiday and inclement weather day schedules.

Use of the following:

- Library
- Computer Laboratories
- Science Laboratories
- Athletic Facilities
- Student Center
- Counseling Services

\* These items are included in the Residence Hall Student Package only.

## Residence Hall Requisites

All unmarried students under 22 years of age, taking six or more credit hours, are required to live in one of the University's residence halls. Residents are also required a meal plan offered through the cafeteria. Students who officially withdraw from Southwestern Adventist University will not be permitted to live in the residence hall after their official withdrawal date.

## Off-Campus Living: Must meet the following requirements and be approved by the Dean of Students

- Be 22 years of age, *or*
- Taking six or less credit hours, *or*
- Have earned a bachelor's degree, *or*
- Live with immediate relatives (parents, grandparents, or siblings over 24 years of age in an established residence), *or*
- Be a senior with a good citizenship record, 90+ credit hours, and cumulative GPA of 3.0 *or* greater

Single students must live with the same gender, unless living with parents or grandparents.

## Residence Hall Deposit

To reserve a room, students are required to pay a general deposit of \$200 to the respective residence hall. The deposit will be held until the student graduates, moves out of the residence hall, or withdraws from the University. Deposits are refunded to the student's account and will be released if there is no balance due. The deposit is refundable on condition that the checkout procedure of the residence hall is followed (see Residence Hall Handbook). Should a student cancel an application for admission before August 1, the deposit will be refunded.

## Private Room Fees

Private room fees are an additional \$1,125 per semester subject to space availability, dean approval, and financial clearance. All charges must be covered at the time of registration through aid, credit/debit card, and/or cash.

## Other Tuition and Fees

### Audit Tuition

Tuition to audit a course is \$100 per credit hour unless it is part of the tuition package. The SA fee and technology fee will be waived, but course and lab fees that are part of an audited class are not waived for audit-only students. Audit-only students will not have access to university services. Some courses are not available for audit.

### Consortium Agreement

Under a consortium, Southwestern gives credit for courses taken at the other schools on the same basis as if it provided the training itself. The Consortium Agreement

is initiated by the student and approved by both institutions. Students will be charged an administrative fee of \$100 for this process.

## Course Fees

- ARTS supply fee - \$40
- ARTS 222 travel fee - \$25
- BIOL 101, 102, 103, 111, 112, 220, 312, 318, 320, 325, 330, 335, 345, 360, 410, 420, 440, 443, 450, 462, 465, 475 lab course fee - \$50
- BIOL 225 lab course fee - \$150
- BIOL 230 lab course fee - \$200
- BIOL 314 lab course fee - \$150
- BIOL 315 lab course fee - \$150
- BIOL 325 lab course fee - \$150
- BIOL 340 lab course fee - \$100
- BIOL 341 lab course fee - \$100
- BUAD 202 lab course fee - \$45
- BUAD 472 lab course fee - \$110
- CERT 475 course fee - \$400
- CERT 485 course fee - \$400
- CHEM & PHYS lab course fee - \$50
- COMM 125 lab fee - \$150
- COMM 127 lab fee - \$150
- COMM 137 supply fee - \$150
- COMM 224 lab fee - \$150
- COMM 237/MKTG 237 and COMM 337 lab fee - \$150
- COMM 343 / MKTG 343 supply fee - \$150
- COMM 361 course fee - \$150
- COMM 437 supply fee - \$150
- EMSP 202 course fee - \$50
- FNCE 422 course fee - \$30
- FNCE 433 course fee - \$30
- FNCE 452 course fee - \$30
- Independent class fee - \$100 per credit hour
- Sports Teams course fee - \$200
- KINA 234 course fee - \$80
- KINA 247 course fee - \$100
- KINT 252 course fee - \$289
- MKTG 237 course fee - \$150
- MKTG 343 course fee - \$30
- NURS 212 course fee \$100
- NURS 221 course fee - \$300
- NURS 315 course fee - \$300
- NURS 318 course fee - \$300
- NURS 335 course fee - \$300
- NURS 416 course fee - \$300
- NURS 417 course fee - \$300
- NURS 418 course fee - \$300
- NURS 420 course fee - \$300
- NURS 434 course fee - \$300
- NURS 450 course fee - \$300
- Music Ensemble course fee - \$50
- Music Performance course fee - \$350

## SWAUonline Program

SWAUonline Program tuition is \$515 per credit hour for degree seeking students or \$1,030 per credit hour for non-degree seeking students. There are no payment plans for this program. All charges must be covered at the time of registration through aid, credit/ debit card, and/or cash. SWAUonline Prior Learning Assessment recording fee is \$75 per course. Additional information about the SWAUonline Program can be found on the [SWAUonline](#) website. Because this is a discounted program, no Southwestern scholarships are available to students in this program.

## SWAUonline Program - Technology Fee

Technology fee for SWAUonline students will be prorated based on course load. \$55 per course, with a maximum of \$220 per semester.

## Department Fees

- **Computer Science Program Fees**  
Computer Science majors will be charged a \$100 Program Fee each semester.
- **Education Program Fees**  
Any student seeking Secondary Certification in Education or a major in Education will be charged a \$100 Program Fee each semester.
- **Psychology Program Fees**  
Psychology majors will be charged a \$50 Program Fee each semester.  
  
Psychology, emphasis School Guidance majors will be charged a \$100 Program Fee each semester.

## Examination Fees

- Challenge, waiver, and validation preparation fee - \$85
- CLEP and challenge examination recording fee - \$25
- Michigan Test of English Proficiency - \$25
- Fees for exams such as Career, Aptitude, and Personality; CLEP; Michigan Test of English Proficiency; and SAT or ACT vary by exam. These fees must be paid in advance of taking the exam. Special examinations may also carry a preparation and recording fee.

## Freshman Orientation Fee

Attendance at Freshman Orientation is required of all freshmen students. A fee of \$350 will be assessed for this orientation.

## Graduate Program

Graduate Program tuition is \$1,030 per credit hour. Graduate hours are charged separately from the undergraduate tuition package. For further information about the graduate programs and available scholarships, please refer to the *Graduate Bulletin*.

## General Fees

Fees are non-refundable after the close of registration.

- **Student Association Fee** - \$110 each semester is required of all undergraduate students.
- **Technology Fee** - \$220 each semester is required of all students.

## Medical Laboratory Science

Medical Laboratory Science students will be charged an administrative fee of \$100 per semester during their clinical year. Check with the advisor regarding tuition and fees. Southwestern scholarships are not available for the clinical year during which the courses are taken at another institution.

## Music Lessons

Music lessons for currently enrolled full time degree-seeking students are \$350 per semester above the cost of tuition (based on a minimum of ten half-hour lessons). There are no refunds after the second week of the semester.

Music lessons for any less than full-time non degree seeking students are \$600 per semester above the cost of tuition.

## Nursing Tuition Surcharge/Program Admission Fee

1. Nursing Deposit - \$200 non-refundable deposit is required at the time of acceptance into the Nursing program.
2. Nursing ATI Fee - \$575 per semester in the Nursing Program (ATI provides comprehensive online learning, testing, and NCLEX resources)
3. Nursing Skills Supply Fee - \$100 one-time fee charged the first semester in the Nursing program
4. Clinical Course Fee - \$300 for all clinical courses throughout the Nursing program
5. CastleBranch Account Fee - \$30 to set up a CastleBranch account prior to starting in the Nursing program
6. Drug Testing and Background Check Fees - \$79 fee during the first semester in the Nursing program

## Senior Citizens

The tuition rate for senior citizens (65+) is \$100 per semester hour for courses taken for audit or credit. This does not apply to SWAUonline, nursing classes, or discounted programs. There must be space available in the class.

## Study Abroad Program

Adventist Colleges Abroad (ACA) students must submit a non-refundable \$100 application fee for the academic year study abroad program. There is a \$30 application fee for the summer program.

Students who study abroad through a college or university that is not affiliated with Adventist Colleges Abroad will be charged an administrative fee of \$100 per semester.

## Summer Program

- Summer school tuition for on-campus courses is 75% of regular tuition.
- Graduate classes are \$1,030 per credit hour.
- **GEOL 240 The Dinosaurs** is \$344 per credit hour.
- **HNRS 275, HNRS 375, HNRS 376** are \$515 per credit hour.
- **BIOL 225 Field Biology** is \$515 per credit hour.
- **BIOL 325 Field Ecology** is \$515 per credit hour.

## Student Missionary/Task Force Program Charges

Students who spend one year of their education as student missionaries or task force workers will be enrolled in 12 credit hours each semester. By this, the University recognizes the legitimate full-time educational value of this experience. Six of these credit hours will count as elective credit toward graduation, while six will be non-credit hours. The student will be charged \$300 tuition each semester for a total of \$600 for the academic year. An application/ processing fee of \$150 is charged at the time of application.

## Other Expenses

### Books

Students are given the opportunity to indicate if they want to charge books to their student account through **BBA Corporation**, the University textbook provider, during the on-line registration process. Students may rent books for \$325 per semester or charge up to \$600 for book purchases to their student account per semester.

## Checks

Returned checks not honored by the bank carry a \$35 charge.

## Field Trip Costs

Students will pay for their own food and lodging on class trips.

## Fines

An assembly fine of \$10 will be assessed for each absence beyond the two absences allowed in a semester. The cafeteria will assess fines for infractions of cafeteria policy.

The library will assess fines for overdue library materials and lost items. Residence halls will assess fines for improper checkouts, lost keys, and infractions of residence hall policies.

Miscellaneous fines may be assessed as deemed appropriate by the administration.

## Graduation Dues

Graduation class dues are a mandatory non-refundable fee that covers expenses such as class gift, 25 graduation announcements, and miscellaneous class activities. The amount of this fee is voted by the senior class each year. This fee applies to campus as well as SWAUonline Program students. When a student returns to obtain an additional degree and graduation dues were paid as an initial Southwestern graduate, only half of the dues will be required for each subsequent graduation class. Graduation dues are charged to the student account at the beginning of the semester in which the student will graduate.

## Identification Card

An ID card is provided to the student for cafeteria, library, and athletic facility use. The card is valid as long as the student is enrolled. There will be a \$10 cash replacement charge for a lost, stolen or damaged card. No student ID is issued to students who are auditing classes only.

## Insurance

Automobile insurance is the responsibility of the student. The University does not carry insurance covering theft, loss, or damage of any kind.

Medical insurance is required for all students registered for 6 or more credit hours. Medical insurance can be purchased at registration for the academic year if the student is not covered by another plan. No refunds will be made after the second week of classes.

Immigration requires that all international students have twelve-month medical insurance coverage while in the United States. International students must purchase major medical insurance coverage through the University at the time of registration. Medical insurance from a home country will not be accepted. If a student is insured through the SDA General Conference system, the international student must provide documentation of equivalent insurance coverage. No refunds will be made after the second week of classes.

Personal property insurance is the responsibility of the student. The University is not responsible for the loss of personal property by fire, theft, or other causes. It is recommended that students arrange for insurance coverage of their personal belongings with an insurance agency of their choice. Residence hall students are advised not to keep money in their rooms.

## Late Registration Fee

A fee of \$200 cash is required for requests to finish registration after the close of registration. Independent of registration costs.

## Low Balance Write-Offs

Credits or debits of less than \$5 will be written off at the end of the semester.

## Transcripts/Diplomas

Southwestern Adventist University transcript services are provided by [Parchment Exchange](#) – including request and payment. The link to this service is located on the web portal. Costs: electronic transcripts - \$5, paper mailed transcripts - \$7, and additional charges for overnight and international mailings. Currently enrolled Southwestern students and Southwestern Union Conference Teachers need to contact the [Student Records Office](#) at 817-202-6200. A transcript is collateral for any unpaid student account balance. Transcripts and diplomas are not released

- if a student's account is not paid in full.
- if the student has not completed federal student loan exit counseling.
- if government loans are not current in repayment, or if the academic file is incomplete.
- If a check to pay off a student account balance accompanies a transcript request, the transcript will be held until the check is cleared. Requests accompanied by credit card information, a money order or a bank draft is processed more quickly. Replacement diplomas will be assessed a \$50 charge (See [Student Records](#)).

## Payment Plans

### Payment Plans

Southwestern offers two payment plans for fall and spring semesters to help students manage their university expenses. Classes taken during the summer require full payment at the time of registration for each module.

### Plan I - Cash

Full payment of semester charges that are not covered by student aid.

### Plan II - Three-payment Institutional Education Loan (0% interest)

Under this plan, students are required to pay 50% of the semester charges at registration. Financial aid can be applied to the 50% payment. The remaining balance will be a zero percent interest loan divided equally over three payments due the 10th of each month, as follows:

#### Fall Semester

- At Registration Registration payment, minimum of 50% of semester charges
- October 10 First payment
- November 10 Second payment
- December 10 Final payment - balance owed on account

#### Spring Semester

- At Registration Registration payment, minimum of 50% of semester charges
- February 10 First payment
- March 10 Second payment
- April 10 Final payment - balance owed on account

Any additional charges the student incurs during the semester will become a part of the institutional loan for payment plan II. These additional charges will be added to the next payment due. All institutional loans are to be paid in full by the end of the semester.

The University is advancing value to students in the form of educational services and a student's right to register is expressly conditioned upon the student's agreement to pay the costs of tuition and fees and any additional costs when those charges become due. Regardless of the student's eligibility for financial aid, the student is personally responsible for the full amount assessed as a result of the student's registration. In addition, failure to pay the costs of tuition and fees will result in a financial hold on the student's record which will prevent the release of the student's academic transcript and diploma. The



University may refer any past due account for collection and may authorize legal action against the student for the collection of this debt. The student is liable for all reasonable collection costs, including attorney fees, court costs, and other charges necessary for the collection of a past due account.

## Methods of Payment

**Online** -- Current students may pay online with a credit or debit card through their student portal.

**Phone call** -- Payments may be made to a credit or debit card by calling the cashier at 817-202-6299.

**In-person** -- Payments may be made by cash, check, or debit/credit card at the Cashier's Office on campus.

**Mail** -- Check or money orders may be sent to Student Financial Services.

**Wire Transfer** -- See instructions at [www.swau.edu/bank-wire-instructions](http://www.swau.edu/bank-wire-instructions)

## Tuition, Room & Board Institutional Refund

Refunds to students dropping all, or some, classes will be prorated on a weekly basis as shown in the chart below. The date of withdrawal is based on the date the student files a drop voucher with the Records Office (only tuition).

Week	Refund % Tuition
Registration Week	90%
Second Week	60%
Third Week	40%
Fourth Week	20%
Fifth Week	0%

Room and board charges will continue until the student's personal belongings have been removed from the residence hall and clearance has been filed with the residence hall dean. Room and board refunds are prorated on a daily basis.

Refunds are not made on these items:

1. Insurance
2. Missed cafeteria meals
3. Music lessons two weeks after registration day
4. SA fee
5. Technology Fee
6. Unattended classes

## Return of Federal/State Funds

When a student receives federal student aid funds and subsequently withdraws from the University, a portion of these funds may have to be returned to the Federal Government. The return amount is based upon the percentage of assistance earned up to the date of withdrawal within the enrollment period. No return is required after the 60% point in time. Repayment to federal student aid funds will be made in the following order: Unsubsidized Federal Direct Loan, Subsidized Federal Direct Loan, Federal PLUS Loan, Federal Pell Grant, Federal SEOG, TEACH Grant, other federal funds. If it is determined that the student must return funds which were received directly, the student may set up a repayment plan through Student Financial Services. The University will apply this policy to all federal student aid recipients.

Return of State aid funds is calculated independently of the federal funds, according to State guidelines. During the first week of the semester, 70%; second week 60%; third week 40%, fourth week 20%; and, the fifth week and thereafter, 0%.

## Financial Aid

To receive federal or state aid, a student must meet certain eligibility requirements. Some of the basic requirements include U.S. Citizenship or permanent residency; high school diploma, GED, 60+ transferable college credits, or home school certification; and academic standards.

## Federal Grant Programs

Eligibility for the following programs is based upon receipt and evaluation of the Institutional Student Information Record (ISIR), which is the result of the Free Application for Federal Student Aid (FAFSA). To be guaranteed the maximum award for which the student is eligible, the FAFSA must be completed by Southwestern's priority date of March 1. Students are automatically considered for all grants for which they may be eligible.

## Federal Pell Grant

This is a federally funded grant available to undergraduate students enrolled in a program leading to a degree. Federal Pell Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. The actual award for each student is determined by the U.S. Department of Education through the evaluation of the FAFSA. The annual award ranges



from \$750 to \$7,395. Students may receive a lifetime limit of the equivalent of 6 years of undergraduate studies for a baccalaureate degree. Students who receive Pell Grants may have funds available to them for books during the first week of classes each semester. The student may either choose to charge the cost of their books to their student account through the University-sponsored bookstore or, if their aid results in a credit on their account, funds will be given to the student to purchase their books. In certain situations, an eligible student can receive up to 150 percent of his or her scheduled Pell Grant award for an award year. Students may not receive Federal Pell Grant funds from more than one school at a time.

## Federal Supplemental Educational Opportunity Grant (FSEOG)

This grant is funded through a combination of federal and University funds and is dependent on funding levels approved by the federal government. Annual awards at Southwestern range from \$100 to \$1,500 and are awarded to students who are also eligible for Federal Pell Grant.

Students must complete the FAFSA by January 15 to be guaranteed receipt of this award.

## TEACH Grant

This is a non-need based program that provides up to \$4,000 per year to students enrolled in an eligible program and who agree to teach as a highly qualified teacher in a high-need field, at a low-income elementary or secondary school for at least 4 years within 8 years of completing the program for which the TEACH Grant was awarded. Failure to complete the required teaching service results in conversion of the TEACH Grant to a Federal Direct Unsubsidized Loan with interest accruing from the date the grant was disbursed. A student may receive up to \$4,000 per year with an aggregate limit of \$16,000. Applicants must complete a FAFSA, sign an Agreement to Serve and be completing coursework necessary to begin a career in teaching. A minimum 3.25 cumulative GPA is required. Southwestern will award a TEACH Grant only after the student has been accepted to the Education Program.

## Financial Aid — State Grant Programs

Information about grants available through your state of residence may be viewed at [www.studentaid.gov](http://www.studentaid.gov) and clicking "state government". Eligibility for the following

programs is based on the results of the Free Application for Federal Student Aid (FAFSA). Some individuals who are not U.S. Citizens or U.S. Resident Aliens may have established residency in the state of Texas and may be eligible for Texas grants. Contact Student Financial Services for a TASFA application.

## Tuition Equalization Grant (TEG)

The State of Texas has established a program to help equalize tuition between state-sponsored institutions and independent universities. To qualify for this grant a student must establish eligibility through the FAFSA (or TASFA for students who have established domicile in Texas and are not U.S. Citizens or Resident Aliens), be a Texas resident, not be a recipient of an athletic scholarship, and not be enrolled in a theological degree program. Annual awards at Southwestern range from \$100 to \$3,200. Recipients must be enrolled at least three-quarter time. At the end of the academic year in which a student receives a renewal award the student must:

1. maintain an overall grade point average of at least 2.5
2. complete at least 75% of coursework attempted
3. as an undergraduate student complete at least 24 credit hours in their most recent academic year; as a graduate student, complete at least 18 credits in their most recent academic year

## Federal/State Employment Programs

Eligibility for the following programs is based upon the results of the FAFSA. These programs are designed to give students work opportunities to help with University expenses and obtain experience that will complement each recipient's educational program or career goals. Students indicate on their FAFSA if they want to be considered for a work-study award. Funds are awarded on a first come, first served basis to students who have remaining eligibility for additional aid they may receive during the school year. Southwestern awards approximately \$2,200 for the year. Students receive the portion of their award that is actually earned through their work-study job.

## Federal Work-Study (FWS)

This is a federal program that provides part-time jobs for undergraduate students with financial needs. Students work on campus, or in a community service job, and are paid at least minimum wage via direct deposit.

## Texas Work-Study (TWS)

This is a state-sponsored program. Students work on campus and are paid at least minimum wage via direct deposit.

## Financial Aid — Student Loan Programs

### Federal Student Loans

Eligibility for federal loans is based upon results of the FAFSA. Loans require completion of an initial master promissory note. Students receiving any of the following loans (except the Federal PLUS Loan) must complete entrance counseling before receiving the first disbursement of their loan and must have exit counseling before graduating or withdrawing from the University. Loans normally have a ten-year repayment period. Students may receive loans for up to 150% of the time needed to complete an undergraduate degree. Visit [www.studentaid.gov](http://www.studentaid.gov) for additional information on federal loans, including interest rates, origination fees, and repayment options.

### Federal Direct Loan

This is a federally regulated undergraduate loan program with the U.S. Department of Education. Undergraduate students may borrow up to \$3,500 at the freshman level, \$4,500 at the sophomore level, and \$5,500 at the junior and senior levels, up to a maximum of \$23,000. Repayment begins six months after the student is no longer enrolled on at least a half-time basis.

### Federal Unsubsidized Direct Loan

Students who have limited or no eligibility for the Federal Direct Loan may apply for the Federal Unsubsidized Direct Loan. In addition to the Direct Loan limits, dependent undergraduate students may borrow \$2,000 each year from the Federal Unsubsidized Direct Loan. In combination with the Direct Loan maximums, independent undergraduate students may borrow \$9,500 at the freshman level, \$10,500 at the sophomore level, and \$12,500 at the junior and senior levels with an aggregate limit of \$57,500. Interest payments can be made during the in-school period or will be capitalized.

### Federal Direct PLUS Loan

Parents of dependent students may borrow under this loan program. A parent may borrow up to the cost of attendance minus any other aid the student is receiving. Repayment begins on the date of the last disbursement for that loan period.

## State Loan Programs

### College Access Loan

The College Access Loan Program provides alternative educational loans to Texas students who are unable to meet the cost of attendance. A student must be a Texas resident, be enrolled at least half-time in a course of study leading to an associate's, bachelor's, or graduate degree, meet satisfactory academic progress requirements, and have good credit standing or provide a cosigner who has good credit standing and meets other requirements. Students may borrow an amount up to the cost of attendance less other financial aid. An origination fee will no longer be assessed for all approved CAL borrowers. Interest is a fixed annual rate of 5.35%. Apply at [www.elmselect.com](http://www.elmselect.com).

## Private Education Loans

Southwestern Adventist University encourages all students to file the Free Application for Federal Student Aid (FAFSA) and be considered for all available aid programs. After exhausting the opportunities available from the federal aid programs, many students will consider private loan programs as a source of funding. As always, taking on debt for any reason should be done with considerable thought and only for the amounts needed. Additional information regarding the availability of federal student aid is available from the U.S. Department of Education at [www.studentaid.gov](http://www.studentaid.gov).

The terms and conditions of credit-based private loan programs vary, and as such, students are encouraged to review the details of the programs before selecting a private loan program. Private loans are not eligible for loan consolidation programs made available for federal student loans. Interest rates, fees (both at the time of borrowing and at repayment), credit checks, and annual and aggregate loan limits require careful evaluation by the student as a consumer.

As part of the application process, students will be required to complete the Private Education Loan Applicant Self-Certification Form available through their lender's website. Students may also obtain a Self-Certification Form from the office of Student Financial Services. Information needed to complete this form, such as cost of attendance, may be obtained from the student's Award Notification. The Cost of Attendance can be found in the Private Education Loans section on the University website.

Students can find a list of lenders who have made loans to Southwestern Adventist University students in the past at <https://www.elmselect.com>. There is also an option to search for additional lenders. Southwestern will process

loan applications from any legitimate lender. Students and families DO NOT have to select one of the lenders listed on Southwestern's ELM website.

## Applying for Federal/State Aid (Priority Date: March 1)

When students complete their FAFSA by the March 1 preceding the academic year during which they will enroll, they are guaranteed the maximum in grant money for which they have eligibility.

Complete Free Application for Federal Student Aid (FAFSA) new or renewal application at: [www.studentaid.gov](http://www.studentaid.gov). If student does not have access to the internet, he can request a paper application by calling 1-800-433-3243 or print an application from [www.studentaid.gov](http://www.studentaid.gov). The application is available in English or Spanish.

Southwestern requests the following to award aid:

1. Results of your FAFSA.
2. Some aid applications require additional verification. Students will be informed of the additional document requirements.

## Determining Financial Need

Financial need is calculated by subtracting the student's expected family contribution from the cost of education.

Expected Family Contribution (EFC) is the amount a family can be expected to contribute to educational costs. The federal processing center arrives at this figure by evaluating the answers given by parents and students on the Free Application for Federal Student Aid (FAFSA).

Cost of Education includes estimates for tuition, fees, books, supplies, room, board, transportation, and personal expenses.

Financial Need is the maximum amount of aid a student may receive from all sources when the student accepts any federal or state aid. Aid that is considered a part of the student's aid package includes: Federal loans, grants, and work-study; state loans, grants, and work study; private scholarships, and educational subsidy. Federal Direct PLUS Loans and Federal Unsubsidized Direct Loans can be considered a part of the Expected Family Contribution.

## Financial Aid Availability

Federal Pell Grants, Federal Direct Loans and Federal Direct PLUS Loans are available to students who have been determined eligible for these programs through the federal application process. Southwestern receives limited allocations for the following programs:

- Tuition Equalization Grant (TEG)
- Texas College Work Study
- Texas B-On Time Loan Program
- Texas College Access Loan (CAL)
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study

Some students who qualify for these programs may not receive the award or may receive a minimal award because they have not completed the FAFSA by the priority date. Students are encouraged to submit all required forms early to receive the maximum in available grant money.

An estimated financial aid award is sent to new students upon receipt of the FAFSA. Official financial aid commitments are made only after the student is accepted for admission to the University and the financial aid file is complete.

## Contractual Studies and Financial Aid

**Medical Laboratory Science** - Students who attend one of our affiliated colleges for their final year of study in the Medical Laboratory Science should contact Student Financial Services to determine which institution will award financial aid.

**Study Abroad (Adventist Colleges Abroad)** - Enrollment in ACA is approved for credit by Southwestern Adventist University and may be considered as enrollment at Southwestern for purposes of applying for federal student financial assistance.

**Study Abroad (Individualized Contract)** - A student may solicit a contractual agreement between Southwestern and a foreign university for a year of study abroad. The Contractual Agreement form may be obtained from Student Financial Services. A limited number of applicants will be approved each year. A fee of \$100 will be assessed by Southwestern each semester of study abroad through this program.

## Financial Aid Academic Progress Standards

Southwestern Adventist University's Satisfactory Academic Progress (SAP) policy specifies the standards a student must maintain to be considered making progress in his/her course of study. The policy also establishes the criteria by which a student who has failed to maintain satisfactory progress may reestablish his/her eligibility for federal/state financial assistance.

## Qualitative and Quantitative Components

Southwestern's satisfactory progress policy for undergraduate students contains a qualitative component which requires a cumulative grade point average of 2.0 at the end of each semester for undergraduate work. The quantitative satisfactory progress policy requires completion of a specified percentage of the coursework attempted as well as a maximum number of credits that may be attempted for the completion of a degree.

Attempted Hours Completion Percentage Required

at 23	50%
at 55	58%
at 89	67%
90 +	67%

Each credit hour completed has a percentage minimum completion rate, beginning at 50% and ending at a minimum of 67% for cumulative credits of 90 or greater.

### Maximum Attempted Hours

Baccalaureate Degree 192 (128 hour degree) 180 (120 hour degree) Associate Degree 96 Master's Degree 54 (MEd) 72 (MA)

## Satisfactory Academic Progress Process

Academic progress will be reviewed at the end of each fall, spring, and summer term. When a student fails to meet the GPA and/or completion percentage standards they will be given a warning semester during which they are asked to complete a Satisfactory Academic Progress Agreement wherein they meet with their advisor three times over the semester. If the student is not making satisfactory academic progress at the end of the warning semester, the student will become ineligible for federal or state aid. To receive financial aid at this stage, the student must submit an appeal based on extenuating circumstances documenting the reason the student failed to make SAP.

The appeal and documentation will be reviewed by the Student Finance Committee for approval. A student who does not meet the prescribed academic plan in subsequent semesters, will be ineligible for further federal and state aid and may not receive federal student aid until SAP standards are met. Students who exceed the number of years for completion of a degree must complete a Satisfactory Academic Progress Appeal form to be reviewed by the Student Finance Committee. A hold is placed on the student's federal and state aid until the SAP agreement has been signed, or an appeal has been approved. Appeals may be made for the following reasons: 1) The student has experienced illness; 2) The death of a relative; 3) The student has a degree plan change; 4) The student, out of financial necessity, carried an extremely heavy workload over an extended period of time; 5) Upon recommendation of the Vice President for Academic Administration; 6) At the discretion of the Assistant Financial Vice President for Student Finance.

## Tuition Equalization Grant (TEG) Requirements

Additional requirements apply to recipients of the Tuition Equalization Grant (TEG). At the end of an academic year in which the student receives a renewal award, the student must have completed 24 credit hours of coursework during the renewal year, and have a cumulative GPA of 2.5 or greater, with a 75% completion rate. These students may receive TEG for no more than five years for a 4-year degree program and three years for an associate degree program from the date of the first award. A student may appeal to receive a renewal TEG if they did not meet the requirements and there were circumstances that prevented them from attaining the required hours or GPA. In the event of hardship or other good cause, the Student Finance Committee may allow an otherwise eligible person to receive a TEG while enrolled less than three-quarter time or if the student's grade point average or number of hours completed falls below the satisfactory academic progress requirements.

## Financial Aid Disbursement

Federal Pell Grant/Federal Supplemental Educational Opportunity Grant/Texas Tuition Equalization Grant -award is divided over two semesters. The Business Office transfers funds directly to the student's account.

Federal Direct Loan, Federal Unsubsidized Direct Loan, Federal PLUS Loan - one-semester loans will be disbursed in two disbursements, one at the beginning of the semester and one midway through the semester. The first

loan disbursement for a freshman, first-time borrower will be made 30 days into the first semester. The Business Office transfers funds directly to the student's account.

Federal and Texas Work Study - student receives their compensation through the Business Office at regularly scheduled payroll periods.

## Veteran's Benefits

Students with previous military experience may be eligible for certain benefits. Contact the Department of Veterans Affairs (VA) records center and obtain a certificate of eligibility before school begins. Bring the certification to the Southwestern Adventist University Records Office. After registration, notification of enrollment will be sent to the VA.

## Student Employment

Southwestern Adventist University is committed to providing a campus job to any student taking six or more credit hours. Students apply for a job by contacting the [Student Employment Office](#). Many campus jobs will require that the student arrange a class schedule that will allow them to work all morning or all afternoon each weekday. Campus employment requires completion of the Federal I-9 form once the student has made arrangements with a department to work. The I-9 form **MUST** be turned in before the student can begin working. A student should be prepared to show documentation of identity and employment authorization. Original documents are mandatory, copies will not be accepted. Students will submit I-9 documentation to Campus Service.

Departments that hire students include:

- Academic Departments
- Administrative offices
- Building maintenance
- Cafeteria
- Custodial
- Grounds
- KGSW Channel 18.1
- Laboratories
- Library
- Media services
- Radio Station 88.3
- Residence Halls
- Security
- Switchboard

Students who have a balance on their school bill can receive up to 20% of their paycheck. Students receive their

school compensation through direct deposit at regularly scheduled payroll periods processed by the Business Office at regularly scheduled payroll periods. All students must submit their direct deposit information on Portal before they begin working.

## Tuition Discounts — Lab School Graduate Students

Students who teach for one of the University's lab schools, a school in a district that has a contract with the Education Department for student teaching, will receive a 50% tuition discount for graduate classes taken on campus. SWAUonline classes will be assessed an additional fee of \$65 per credit hour.

## Tuition Discounts — Post-baccalaureate Student (PBS)

Post-baccalaureate students receive a 50% tuition discount for undergraduate courses. This does not include classes in nursing, student teaching, independent study, discounted tuition rates, or SWAUonline. Likewise, private lessons, audits, fees, and laboratory charges are not discounted. See page 11 for the definition of PBS. Students receiving the PBS discount do not qualify for other University scholarships.

## Scholarships

Scholarships are divided and distributed equally over the fall and spring semesters and are not applicable for summer sessions.

Southwestern scholarships, subsidies and awards cannot exceed costs for tuition (for 12-17 hours) technology and student association fees.

Scholarships listed here are available for full-time students taking 12 or more hours each semester at Southwestern's campus.

Southwestern reserves the right to change or amend any of the scholarship policies at any time.

## Freshman Awards

A freshman student may qualify for one award from this category. To receive this award, a student must be enrolled for 12 or more credit hours each semester. Scholarships are disbursed over two semesters in an academic year.

## Award

Southwestern Award of Excellence \$8,000 Trustee \$7,000 Presidential \$6,000 Academic Dean \$4,000 Achievement \$3,000, Admission \$2,000

These awards include \$1,000 credited to tuition costs if the student lives in the residence hall. These awards are determined through a combination of the senior mid-year high school cumulative GPA + SAT/ACT scores.

Students can receive a renewal scholarship for three years provided they meet these criteria. Students must have at least one semester during consecutive fall and spring semesters with the following GPA's:

1. 3.5 or greater for the Southwestern Award of Excellence; Trustee Award
2. 3.25 or greater for the Presidential Award
3. 3.0 or greater for the Academic Dean Award
4. 2.5 or greater for the Achievement Award
5. 2.0 or greater for the Admission Award

Students increase their renewal scholarship up to the Presidential Award level by improving their GPA. The scholarship increases to the next higher scholarship level when the student:

1. Reaches the minimum GPA requirement of a higher scholarship during consecutive fall and spring semesters in a single academic year, and
2. Completes 12 or more hours of coursework each of these two semesters.

Likewise, if a student has consecutive fall and spring semesters in an academic year below the expected minimum, the student will drop to the next lower scholarship.

Students who begin attending Southwestern in their first year of college but do not earn a scholarship for their freshman year, have a second chance for a scholarship based on their college GPA following the guidelines stated above.

A break in residency to attend another college or university may affect the renewal of these scholarships.

## Leadership Scholarships

These scholarships are awarded to incoming freshmen at Southwestern, renewable for up to three years and are over and above any Southwestern academic scholarship for which the student qualifies for. If a student has held more than one office, only one scholarship can be awarded and will be given for the highest office held.

## Award

- Student Association President \$1,000
- Senior Class President \$1,000
- Senior Class Valedictorian \$1,000

## Award

- Senior or Junior class officer \$1,000
- Student Association officer \$1,000
- Leadership - Church/External \$1,000
- Pathfinder Team Leadership Training \$1,000
- Certificate (TLTC) or Master Guide \$1,000

## Honors Scholarship

Honors Scholarships are given to students who are enrolled in the Honors Program and whose grade classification is above the freshman level:

- Sophomore \$500
- Junior \$1,000
- Senior \$2,000

The final \$1000 of the senior award is given only after the student has completed his/her senior thesis.

## Southwestern Scholars

Southwestern Scholars Award - includes all Southwestern Scholarships \$24,720 (Full tuition) awarded to students who achieve the level of

- Finalist in the National Merit or National Achievement Programs
- Semifinalists are awarded \$12,360 (Half tuition)
- National Hispanic Scholar in the National Hispanic Recognition Program
- 99.5 percentile on the ACT or SAT (an ACT composite of 34 or a combined SAT ERW and math score of 1520), Test scores must be from a single national test date.

This scholarship is renewable if the student maintains a 3.5 cumulative GPA and enrolls for 12 or more hours each semester. Transfer students who were recognized by the National Merit organization as a Finalist or National Hispanic Scholar in the National Hispanic Recognition Program and who have at least a 3.5 cumulative GPA are also eligible for this award. Semifinalists who have at least a 3.5 cumulative GPA are eligible for half tuition. This scholarship, along with all other Southwestern scholarships, cannot exceed tuition. Likewise, credit balances from Southwestern scholarships and resources other than loans will result in a reduction of this



scholarship. Students who qualify for both the Freshman Award and the Southwestern Scholars Awards, receive the higher of the two.

## Transfer Scholarship

A transfer student, pursuing a first baccalaureate degree, with at least 24 cumulative college credits from other colleges may qualify for one of the following scholarships:

1. \$4,000 if cumulative GPA from prior colleges is 3.75+
2. \$3,500 if cumulative GPA from prior colleges is 3.50-3.74
3. \$3,000 if cumulative GPA from prior colleges is 3.00-3.49
4. \$2,000 if cumulative GPA from prior colleges is 2.75-2.99

All official transcripts from all previously attended colleges must be on file with Southwestern before this scholarship will be awarded. To receive this scholarship, a student must be enrolled for 12 or more credit hours each semester. This scholarship is renewable for four semesters for students transferring 24-55 credits, and two semesters for students transferring 56-89 credits. The scholarship is not renewable for students transferring 90+ credits. This scholarship is renewable only for students who are in good academic standing, who maintain a commendable citizenship record.

## Need-Based Scholarships

Need-based scholarships are given to students needing additional help with expenses after the student has pursued all other sources of aid, including loans. Students who have a private residence hall room or excessive miscellaneous charges such as fines, should not expect that they will be given need-based aid.

## 3-Way Match Scholarship

A 3-Way Scholarship allows a student's family, church or a concerned person, and Southwestern Adventist University scholarship funds to assist with payment of the Southwestern student account. It is the responsibility of the student to obtain a commitment from two different sources. Students with special donor billing conditions must submit information to student accounts by the second week of classes, to provide ample time for timely receipt of funds. Thus, contributions of \$500 each from two different sources may be matched by \$500 from the university. While \$500 is the maximum award, smaller 3-Way donations can also be matched.

It is important to note that application for these funds does not mean automatic approval of the Southwestern matching portion. This match is put on the student's account after the student's final payday each semester, and is subject to the following criteria: a) application and acceptance for federal/state grants and loans, b) unmet need by the federal aid calculation, and c) unmet expenses after all other aid and student earnings. A student who has a private residence hall room has excessive miscellaneous charges such as fines, or receives educational allowance, is not eligible to receive a 3-Way Scholarship match. To receive the Southwestern match, all contributions must be received by December 1 for fall semester and April 1 for spring semester.

## Callicott Scholarship

The Callicott Scholarship is available to students who may need assistance after federal, state, and institutional aid. Applicants must be working, placing earnings on their accounts, have applied for federal/state grants and loans for which they are eligible, and have a minimum GPA of 2.0. This scholarship is awarded late in the semester. A thank-you note is required.

## Pechero Family Scholarship

The Pechero Family Scholarship is need-based, and offered to residents of the following Texas counties: Bee, Bexar, Calhoun, Cameron, Galveston, Harris, Hidalgo, Jackson, Nueces and Willacy. A limited number of these scholarships are available and applicants will be individually evaluated as to eligibility. The evaluation takes into consideration application for and acceptance of federal/state grants and loans, expected student earnings and academic standing. Applications may be obtained by contacting Student Financial Services. All awards for an academic year will be determined before the beginning of each fall semester. Students may receive this award for up to four years. An application is required each year. A thank-you note is required.

## Southwestern Union Educational Endowment Scholarship

The Southwestern Union Educational Endowment Scholarship is given only to Seventh-day Adventist students from the Southwestern Union Conference territory who:

1. are enrolled full time at Southwestern Adventist University

2. give evidence of commitment to their local church program and willingness to participate in God's work
3. have an established financial need
4. maintain an acceptable scholarship and citizenship record

Applications may be obtained through Student Financial Services. Yearly awards range from \$300 - \$1000. A thank-you note is required.

## General Scholarships

Scholarships in this section have specific eligibility criteria as indicated below. Some of these scholarships require enrollment of at least 12 credit hours for the semester, others will be adjusted for less than full-time study. The combination of scholarships, grants, subsidies and Southwestern discounts cannot exceed charges. Southwestern does not pay its scholarships in cash to the student. Southwestern encourages students and parents to search for scholarships through local service clubs or employers. Scholarship sources can also be found by searching the Internet.

## Family Discounts

Three or more students from the same family, each taking at least 12 hours of coursework, will receive a 10% discount on tuition. Two students from the same family, each taking at least 12 hours, will receive a 5% discount on tuition. When students marry, they are no longer eligible for this special discount as a member of their parent's household. Married couples, taking at least 12 hours of coursework each, may receive the 5% discount on tuition. This discount does not apply to PBS or discounted programs.

## Music Scholarships

**Festival Performance Scholarship** Students must audition as part of the Southwestern Music Festival. A number of students are chosen as finalists from the auditions. The selected scholarship finalists will perform at the Festival Showcase Concert on the eve of the festival. Scholarship is based on level of performance.

## Student Missionary & Task Force Worker Scholarships

Southwestern awards scholarships to students who successfully complete a full term of service no shorter than 8 months in an approved student missionary or task force program. These awards are evenly divided over the two semesters of the school year immediately following the return of the student missionary or task force worker. Student Missionary \$1,200 and Taskforce \$1,200.

## Summer Ministries Scholarships

Southwestern students who work between school years in a Seventh-day Adventist summer ministries program (such as at a summer camp or as a literature evangelist) will receive a scholarship worth 100% of whatever portion of their net earnings they apply to their account, up to \$2,000. The student's earnings are applied to the fall semester and the Southwestern match is applied to the spring semester. If the student does not return for the second semester, this scholarship is forfeited. To receive the full scholarship, a student must be enrolled for 12 or more credit hours in the semester. This scholarship will be awarded only in the academic year immediately following the summer work. This scholarship is not available to students taking SWAUonline classes or students receiving the PBS.

## Working Policy

For clarification of the working policy for any items in the Finance Section of the Bulletin, contact the Assistant Financial Vice President for Student Financial Services.

## Endowment Scholarships

To give formal and public recognition for outstanding scholastic achievement, loyalty to university standards, and exemplary citizenship, the University awards named scholarships each year. Recipients are selected based on criteria established by the scholarship donors.

The University is grateful to the donors who support Southwestern students by establishing these endowed scholarships. Those interested in creating a named scholarship may contact the Office of University Advancement.

- Frank H. Abel Scholarship
- Alumni Honoree Scholarship
- Marvin & Dee Anderson Scholarship
- El & Jean Amour Scholarship Fund



- Victor Baca Scholarship
- Isaac Baker Scholarship
- Norma P. Bartolome Scholarship
- Nathan L. Beebe Scholarship
- Thelma Beem Scholarship
- Jessie Casey Belz Scholarship
- Irene Black Scholarship
- Mardian J. Blair Scholarship
- Board of Trustees Scholarship
- Frances Draper Brennan Scholarship
- Edward & Sylvia Brickman Scholarship
- Raleigh & Edith Burchfield Scholarship
- John & Remy R. Cabansag Scholarship
- T.A. Jack Casey Scholarship
- Frances I. Clark Scholarship
- Class of '93 Senior Scholarship
- Jimmie C. Culpepper Scholarship
- John & Joan Curnow Student Missionary Scholarship
- Dino Dig Field Research Scholarship
- Clarence W. Dortch Scholarship
- Peter Durichek Endowed Scholarship
- Judson N. Durrant Memorial Music Scholarship
- Carolyn Early Scholarship
- Edwards-Wiest Scholarship
- Eli Fund
- El Jean Scholarship
- Entrepreneurship Award
- Joseph & Dina Espinosa Scholarship
- Good Lord Gave You a Head so Use It Scholarship
- Sadie Goodwin-Richardson Scholarship
- Lessie Culpepper Hagen Scholarship
- Dr. F.E.J. & Marjorie Harder Scholarship
- Orville Lee & Laura Judge Hayes Scholarship
- Alvin C. Heinrich Scholarship
- Dale Heinrich Music Scholarship
- Cecil & Mary Ellen Hopps Scholarship
- James K. Hopps Scholarship
- Claude Hughes Student Help Scholarship
- Victorine Zaidan Kafrouni Scholarship
- Ishak Hanna Kafrouni Memorial Scholarship
- George King Canvassing Endowed Scholarship
- The Dr. Karl Konrad Chemistry Endowed Scholarship
- Cecil E. Lambeth Scholarship
- Elder George E. & Pearl Leffler Scholarship
- George E. Leffler Theology Scholarship
- Florence Lemke Nursing Scholarship
- George Mathews Scholarship
- Daniel & Ruth McAdams Scholarship
- Douglas Mehling Endowment
- Jason Mickley Scholarship
- Raymon & Zora Jean McMullen Scholarship
- Cyril & Marian Miller Scholarship Funds
- Fred B. & Blanche Gilbert Moore Scholarship
- Peggy A. Norris Memorial Scholarship
- Sheree Parris Nudd Communication

- Odyssey Harbor Scholarship
- George P. & Mary Alice Memorial Fund
- Shirley Pinterich Scholarship
- Charles Popejoy Memorial Scholarship
- Bruce Prindle Scholarship
- Joe and LaVon Ray Senior Ministerial Scholarship
- Ed & Janelle Reifsnnyder Scholarship
- V.L. & Alga Roberts Scholarship
- Herbert & Irene Roth Scholarship
- Alma Saylor Sandefur Scholarship\*
- Carol Sample and Ben R. Condray Scholarship
- Cree & Mildred Sandefur Scholarship
- LeAnn Marie Santiago Scholarship Fund
- The Dr. Ken and Ann Shaw Presidential Endowed Scholarship
- School of the Prophets Scholarship
- E. Frank & Joy Hargrove Sherrill Scholarship
- Sicher Family Scholarship
- Villa Gillis Sierk Scholarship
- Marc Simpson Memorial Scholarship
- Eugene Sorensen Scholarship
- Spells Family Scholarship
- Wes Stoops Scholarship
- Southwestern Union Scholarship
- Student Association President's Scholarship for Leadership
- Grace E. and Eugene V. Thomsen Memorial Honors Scholarship
- Dudley & Reta Kent Tomblinson Scholarship
- Trixie Pearl Scholarship
- Denzil and Lola Truitt Memorial Scholarship
- The Free Market Endowed Scholarship
- Gianmarco Vergel Memorial Endowed Scholarship
- Herman & Birdie Walker Scholarship
- Wallen Knight Scholarship
- Weis Heritage Scholarship
- William V. Wiist Scholarship
- Brandon Michael Williams Scholarship
- P. Harlan & Jean Wilson Scholarship
- Paul L. & Dorothea A. Wilson Scholarship
- Wisdom Nursing Scholarship
- Ernest & Vera Wolfe Scholarship
- Harold L. Wright Scholarship
- Perfil & Pauline Zapara Scholarship

\* Scholarships for which students must apply.

# Academics

## General Academic Information and Policies

### Academic Policies

The rules and regulations by which a university operates its program are called academic policies. At Southwestern Adventist University these policies are continually under review by the faculty to assure consistency with the curriculum and fairness to students. The Academic Policies Committee oversees the implementation of these policies.

## Academic Semesters

The academic year is divided into semesters:

1. Fall Semester
2. Spring Semester
3. Summer Semester

The **academic calendar** shows important dates and deadlines for each semester.

## Attendance Policy

A significant portion of learning comes from the interaction between professors and students. Therefore, attendance is essential to student success. Class discussions, activities, and projects cannot be replicated effectively outside of the classroom environment. Furthermore, students learn valuable interpersonal communication skills only through human interaction. Since attendance is so essential for success, students are expected to take responsibility for being both physically and mentally present in class sessions and to think carefully about their involvement in extracurricular activities when planning out their semester.

The University attendance policy requires regular and punctual class attendance. Class attendance is recorded from the first day of the course in the learning management system. Individual instructors or departments may develop an alternative policy that is more stringent than the official university policy. That policy will be clearly stated in the syllabus, and students are expected to be familiar with the policies of individual courses and departments.

The following attendance guidelines will apply:

- A student in an on-campus course missing a cumulative of 20 percent of the class meetings (including university-approved absences) may be dropped from the course. This will be reflected on the transcript as a “WA” or an “FA” (see below).
- A student in an online course who does not successfully complete at least one assignment by the second week of the term and fails to maintain active course participation may be dropped from the course. This will be reflected on the transcript as a “WA” or an “FA” (see below).

Students who miss an instructional experience are expected to meet with the instructor to discuss their absences as soon as possible. Except for emergencies, the student should make arrangements with his/her teachers prior to any absence.

University-approved absences, which are absences with prior authorization from the administration, will be counted toward the cumulative 20 percent. Students who miss class due to a university-approved absence are allowed to make up assigned coursework. In all other cases, the ability to make up missed coursework, as well as the time and nature of the makeup, is at the discretion of the instructor.

Students who stop attending class for any reason should contact the instructor and the Records Office to officially withdraw from the class. Failure to officially withdraw may result in a failing grade for the course.

### Attendance Warning:

If a student misses 15% of class sessions, the professor will create an attendance warning, which consists of two parts.

- The professor will contact the student through Canvas to alert them to their current status and its implications.
- The professor will send an alert through the Canvas Early Alert system (Dropout Detective) which will inform the advisor and CASA director.

In the event of an appeal, this documentation may be made available to the Academic Standards and Practices Committee.

### Administrative Withdrawal:

If a student misses 20% of class sessions, they may be subject to an administrative withdrawal. Classes dropped for attendance prior to the last day to withdraw from a course will be noted on the student’s transcript as “WA.”

Classes failed for attendance after the last day to withdraw from a course will be noted on the student's transcript as "FA."

### Appeal Process:

If a student feels that their absences are the result of exceptional circumstances, they may complete the process for an appeal by turning in the related form to the Registrar's Office. That petition will be taken to the Academic Standards and Practices Committee, whose decision will be based on the student's statement, a statement from the professor, and the student's overall participation and performance in the course. The decision of that committee is final.

During the appeal process the student has the right, and the obligation, to continue attending the class(es) in question.

### Medical or Emergency Absences:

Students experiencing serious illness (hospitalization or serious injury) or family emergencies must contact the Vice President for Institutional Research and Effectiveness for verification. After verification, the Vice President for Institutional Research and Effectiveness will alert the instructor, who should assist the student in making up missed work or the instructor may average missed work into the student's grade. Faculty members should specify the appropriate time frame for making up missed work.

## Class Schedule

Class schedules are available on-line through the student portal. Although every effort is made to be accurate in listing course offerings, the University reserves the right to make essential course changes, to discontinue any course for which an insufficient number of students register, or to change the semester in which a course is offered.

## Student Class Load

A student's class load is the total number of credit hours enrolled during a semester.

Class Load	Credit Hours
Part-time	1-5
Half-time	6-11
Full-time	12-17
Overload	18 or more

In order to graduate in 4 years or eight semesters, a student's class load must average 15 credit hours per semester. A class load of 12 credit hours meets the minimum class load requirements for F-1 students, financial aid and veterans.

## Overload Policy

First-time freshmen are not permitted to take more than 17 credit hours in a semester. Students desiring to take more than 17 credit hours must have a minimum cumulative GPA of 3.0, permission from their advisor and department chair, and must not have been on academic warning or academic probation (or returning from academic suspension) the previous semester. No more than 21 credit hours is permitted.

## Communication

Every registered student is provided with a Southwestern e-mail account (@swau.edu). Regular notices about assignments, activities, schedule changes, campus closings, and other important matters are delivered via this account. Students should check their Southwestern account at least once a day for these messages. The University views announcements posted here as having been delivered to the student body.

## Severe Weather Protocol

In the rare event of severe weather, an announcement will be made indicating that classes will be delayed or cancelled, or that the University will be open as usual on the following day. Students will receive a text alert from the University.

## General Enrollment Policies

### Registration

Registration is available to all students using the student portal. Official registration dates are published in the academic calendar of the Bulletin. Registration is not finalized until all procedures required by the University are completed and financial arrangements finished. Students who do not receive financial clearance by the first day of classes may have their class registration cancelled. Faculty advisors are assigned to assist students with registration and in planning an academic schedule. Advisor and advisee assignments are maintained by the Registrar and displayed on the student portal. It is

important that a student becomes familiar with all degree requirements and understands the responsibility for completing them.

## Registration without Official Transcripts

Students accepted on the basis of an unofficial transcript will be allowed to register for classes for one semester. Official transcripts must be on file for a student to register for continuing semesters.

## Late Registration

Students may be allowed to register after the first week of the semester for justifiable reasons. They will be charged a late fee of \$200 and must obtain the permission of each instructor involved.

## Changes in Registration

Changes in registration may be made according to the following procedures. Classes may be added during the first week of each semester with the approval of the instructor and the student's academic advisor. Students citing unusual circumstances may add a class during the second week of classes with special permission of the instructor. Students may withdraw from individual classes by submitting a change in registration form to the Registrar signed by the student's academic advisor.

## Withdrawal from the University

To officially withdraw from the University, a student must obtain a withdrawal form from the Registrar. The withdrawal form must be signed by a Student Finance Advisor and one of the following University personnel: the Vice President for Academic Administration, Vice President for Student Services, or Director of Counseling and Testing. The form must be returned to the Registrar after all signatures are obtained and the withdrawal will be effective as of the date returned. Refunds will be made according to University policy. If a student follows this procedure, a W will be recorded for each class for the semester of the withdrawal. Otherwise, the instructors of the student's classes will submit grades which will be recorded on the permanent record.

Students who officially withdraw will not be permitted to charge for expenses on campus or live in the residence halls after their official withdrawal date.

## Individual Study Topics

Offers an individualized opportunity for students to research a specific topic with direction from the instructor. Students desiring to enroll in an Individual Study Topic course must submit a signed **Individual Study Topics form**, available on the university website, to the Vice President for Academic Administration. All requests must be approved and submitted to the Records Office by the last day to add a class. Eligibility for Individual Study Topics requires a 3.0 GPA in the proposed area of study, a 2.75 cumulative GPA and appropriate class standing or permission of the instructor. All requests just be approved and submitted to the Records Office by the last day to add a class.

## Directed Group Study

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate Bulletin. Student may be allowed to repeat the course for credit.

## Academic Progression

A student may register for upper-division classes (numbered 300 and above) provided that she/he has completed a general education mathematics course, ENGL 121, has completed or is currently registered for ENGL 220, and has completed 30 credit hours of university course work.

## Auditing

Students wishing to attend a class for personal enrichment, without completing course requirements, may register for the class on an audit basis with the following provisions:

1. Some courses are not available for audit.
2. The signature of the teacher for the class is required.
3. Registration to audit a class occurs during registration, if space is available. Priority for class registration is given to regularly enrolled students.
4. The level of participation in class requirements and activities is determined by the instructor.
5. Audited classes do not receive university credits and will not fulfill any departmental or university graduation requirements.

## Repeating a Course

A course in the major or minor in which a student has earned less than C- must be repeated or, with the consent of the major advisor, may be replaced by another course in the same area. If a student takes a course and then repeats it, the highest grade earned will be used in calculating the GPA, though all grades remain on the permanent record. When a course is repeated elsewhere, both the transfer grade and the original grade of the course taken at Southwestern will be included in the calculation of the cumulative GPA. Students may not receive credit for a course more than once with the exception of music performance and individual study topics, unless specified in the course description. A course may not be repeated for credit by examination, but may be taken at another school.

## Semester Credit Hour

One semester hour equals one 50-minute class period per week or three clock hours a week in supervised laboratory work. For each semester hour of academic work earned, a student is expected to spend two clock hours a week in outside preparation.

## Independent Class

In certain unusual circumstances that jeopardize a student's academic progress, a catalog-listed course may be offered on an independent basis. An independent class consists of course work done outside the classroom under faculty supervision. Regular meetings will be held with the instructor. SWAUonline course work and conferences may be used if available and appropriate. Consequently, a course fee for private instruction will be charged in addition to tuition for the course. Generally, an independent class will be offered only if there are irreconcilable class schedule conflicts for juniors and seniors with graduation contracts and alternatives like a class substitution and/ or waiver is not possible. An independent class may only be used to repeat a course with approval from the Records Office. The faculty advisor submits a request on behalf of the student to the instructor of the course and his or her department chair. A [form](#) for this purpose is available on the University's website. The course fee is listed in the finance section of this Bulletin.

## Internship

An internship is an on-the-job, career-oriented course for training in the student's major field. The student must

make arrangements with his or her major department prior to starting the internship. The student must sign a contract outlining the number of hours they are expected to complete, the written and oral assignments involved, evaluations required, etc. Registration must be completed within one academic year of the completion of the internship.

## Grade Point Average

Two grade point averages are maintained by the University: (1) a semester average based on courses taken during a particular term, and (2) a cumulative average based on all college level work recorded on the transcript.

A student's grade point average (GPA) is computed by dividing the number of grade points by the number of credit hours attempted.

## Grade Reports

Mid-term and final grade reports are available to students and advisors through the student portal. Students should check their grade reports carefully. If a student believes any part of the report is incorrect, the corrections must be made within 3 months, unless subject to the [Academic Appeals Procedure](#). Only the end-of-semester grades are recorded on the permanent record.

## Grading, Recording & Qualifying Policies

### Grade Point Average

Two grade point averages are maintained by the University: (1) a semester average based on courses taken during a particular term, and (2) a cumulative average based on all college level work recorded on the transcript. A student's grade point average (GPA) is computed by dividing the number of grade points by the number of credit hours attempted.

### Grade Reports

Mid-term and final grade reports are available to students and advisors through the student portal. Students should check their grade reports carefully. If a student believes any part of the report is incorrect, the corrections must be made within 3 months, unless subject to the [Academic Appeals Procedure](#). Only the end-of-semester grades are recorded on the permanent record.

### Grading System

#### Grade Symbol Grade Points

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0
FA	0.0

(Failure due to attendance)

P	Pass (represents grade of C or better)
NP	No Pass
I	Incomplete
W	Withdraw
WA	Withdrawn attendance
AU	Audit
IP	In Progress
NC	No Credit
NR	Not reported by instructor
CR	Credit by examination (represents grade of C or better)

## Incomplete Grades

A temporary grade of incomplete may be awarded only upon approval and submission by the faculty member involved. Incompletes may not be entered on the faculty portal and are submitted directly to the [Registrar](#). An incomplete grade of I indicates that the student was unable to complete all of the classwork because of illness or other unavoidable circumstances. The student must complete the remaining required work no later than nine weeks from the end of the semester during which the course was taken. This due date is published in the [academic calendar](#) of this Bulletin. The instructor must submit a grade to replace the incomplete by the end of the semester during which the student completes the class. If the circumstance is of such a nature that it may require additional time, the student must submit a [request for an extension](#) to the Academic Standards and Practices Committee.

## In Progress Grades

A temporary grade of In Progress (IP) may be awarded for courses that are designed to be completed over more than one semester, as indicated in the University Bulletin. A plan to complete the course work must be completed by the student together with the course professor and must be filed with the VPAA no later than the end of the semester in which the student is enrolled in the course. The student must complete the remaining required work

no later than the end of the following semester (including summer). At that time, a final grade must be reported by the instructor. If a final grade is not reported, the IP grade will be administratively changed to a grade of "F" or "NP".

## Grade Changes

A grade may be changed only by the instructor responsible for the class. Changes in a grade are made by submitting a change of grade to the Registrar on a [form](#) available on the University's website. A student who feels that an improper grade has been received must notify the faculty member immediately upon receipt of the grade. All grades are final three months after they are posted.

## Transcript

Southwestern Adventist University transcript services are provided by [Parchment Exchange](#) - including requests and payment. Costs: electronic transcripts - \$5 and paper mailed transcripts - \$7. There may be additional charges for overnight and international mailings. A transcript is not released if a student's financial account is not paid in full.

## Classification of Students

Class standing is calculated after each semester grading period.

- **Freshmen** have completed 0-23 hours
- **Sophomores** have completed 24-55 hours
- **Juniors** have completed 56-89 hours
- **Seniors** have completed 90+ hours

## Residency

A student in residence is someone who is regularly and continuously enrolled for classes at the University. A student breaks residence by not registering for classes for two or more semesters.

## Academic Commendations & Sanctions

Students who are not making satisfactory progress are subject to Academic Sanction Policies involving four increasingly serious steps: Academic Warning, Academic Probation, Academic Suspension, and Academic Dismissal.



## Dean's List/Dean's Distinguished List

The Dean's Distinguished List is for students who have a semester GPA of 3.75 to 4.00 on at least 12 hours of completed college level class work. The Dean's List is for students who have a semester GPA of 3.50 to 3.74 on at least 12 hours of completed college level class work. On both lists, at least 12 hours of the class load must be graded courses, not pass, credit, or other such designations, and there may be no incompletes. Special recognition is given at the end of each semester to students having high GPAs. These include the Dean's List and the Dean's Distinguished List.

## Academic Warning

When a student's semester GPA falls below 2.00 while the cumulative GPA remains above 2.00, or in the case of a first-time freshman, the semester GPA and the cumulative GPA fall below 2.00, the student and the advisor will receive a letter indicating the student has been placed on Academic Warning. There are no restrictions on registration but the student will be encouraged to enroll in UNIV 011 University Strategies the next semester.

## Academic Probation

When a student's cumulative GPA falls below 2.00 (except in the case of a first time freshman as noted under "Academic Warning"), or when the student's semester GPA falls below 2.00 for two consecutive semesters, that student is placed on Academic Probation. Transfer students admitted to Southwestern with a GPA lower than 2.00 will also be placed on Academic Probation. The probationary status is communicated in writing to the student and the advisor. The Vice President for Academic Administration and the Center for Academic Success and Advising will monitor the student's progress during the probationary period. A student on Academic Probation must be aware that her/his academic career is in serious jeopardy and that some programs and activities, including financial aid, may not be available.

Academic Probation includes the following conditions designed to help students improve their academic performance:

1. Late registration is not allowed
2. Enrollment is limited to 13 semester credit hours and emphasizes repeating classes for which D or F grades were received
3. Enrollment in UNIV 011 University Strategies, unless completed previously

4. A biweekly conference with the Center for Academic Success and Advising
5. Completion of all registered classes with minimum term GPA of 2.0

A student meeting these conditions continues on academic probation until the cumulative GPA reaches 2.00.

## Academic Suspension

A student who fails to meet the probation conditions during any probationary semester will be placed on Academic Suspension for one semester. During the suspension period the student may not register for classes at Southwestern Adventist University. A suspended student may apply for readmission to Southwestern Adventist University after successfully completing at least one 12 semester hour term at another school.

## Academic Dismissal

Suspended students who are readmitted and who then fail to raise their cumulative GPA, or have a deficiency which makes it unreasonable to anticipate eventual completion of degree requirements, will be academically dismissed. Dismissal is a permanent dismissal from the institution. Students academically dismissed may not re-enroll in the institution at any time.

## Final Examinations

In order to complete the semester, each student must take final examinations as scheduled. The final examination schedule is part of the class schedule and is available to students and faculty through the portal. **It is the student's responsibility to arrange travel in a manner that will not interfere with the examination schedule.** Requests for modification of a student's final examination schedule because of unforeseen emergencies must be arranged through the Academic Standards and Practices Committee. An exception form may be obtained from the [Registrar](#).

## Multiple Exams

Students having three or more final exams on the same day may make arrangements with the instructor and the Vice President for Academic Administration two weeks in

advance to reschedule one exam at another time during exam week. Forms may be obtained in the Vice President for Academic Administration's Office.

## Proficiency Exams

The University recognizes certain examinations as a demonstration of proficiency for challenging, validating, or waiving classes. An enrolled student wishing to take an examination must apply. Application forms for challenge, validation, and waiver examinations are available on the [Records website](#). Fees for these examinations are listed under Other Expenses in the Finances section of the Bulletin. Proficiency examinations, if completed successfully, will result in credit recorded on the academic transcript.

### General Examination Guidelines

1. A student must have approval for an examination on file with the Registrar before an examination may be recorded on the transcript or degree audit.
2. Credit for a challenge examination may be earned only if a student has not already earned credit in a similar course, taken advanced courses in the area, or withdrawn from the course.
3. Examinations may not be retaken.
4. Examinations may not be used to repeat a course which has been audited or taken for credit.
5. Grades are recorded for University-prepared challenge examinations and scaled scores are recorded for AP and CLEP examinations.
6. CLEP examinations, with the exception of foreign languages, must be taken during the first year of residency.
7. All proficiency examinations must be completed prior to the final two semesters of residence.

## Advanced Placement Exam

The University will grant credit for successful completion of Advanced Placement courses and examinations taken during high school on the following basis:

1. The passing level for all examinations is a score of 3, 4, or 5.
2. The transcript will indicate that AP credits have been completed by examination. Students must have official scores sent directly to the Registrar for evaluation.
3. Maximum of 6 hours of AP history and government credit will be applied toward a history or social science major or minor.

AP examinations are taken by students in high school and credits are evaluated and transferred as part of the admissions process. These credits are recorded on the transcript and are available to the student and academic advisor through the web portal. There is no fee for recording these credits. A detailed list of the AP examinations, the required scaled score, and the credit award is available on the University's website and from the Registrar.

## CLEP

College Level Examination Program or CLEP examinations are available through the University Counseling and Testing Center. Students must have official scores sent directly to the Registrar for evaluation. A detailed list of the CLEP examinations, the required scaled score, and the credit awarded is available on the [University's website](#) and from the Registrar. There is a CLEP examination fee and a recording fee.

## Challenge Exam

The faculty of the University may upon request agree to prepare a challenge examination. Although not all classes can be challenged, a currently enrolled student may submit a request for the preparation of a challenge exam. Forms for this purpose are available from the [Registrar](#). There is an examination preparation fee and a recording fee.

## Validation Examinations

Students who have transcripts from non-accredited colleges, transcripts showing nontransferable college courses, or transcripts from an international college or university may be required to take validation exams. Upon successful completion of the examination, the credit will be transferred and recorded on the student's permanent record. The Registrar will assist the student to have an examination prepared and administered. There is an examination preparation fee but no recording fee.

## Waiver Examinations

A student may meet an academic requirement such as general education or a course prerequisite by passing a waiver examination. Successful completion of the examination waives

the curricular requirement but does not result in credit earned. Thus, it does not reduce the total number of



semester credit hours required for a degree, but it will increase the available number of elective hours. The results of a waiver exam are recorded on the student's degree audit but not on the permanent record or transcript. Students must be currently enrolled to be eligible to submit a request for the preparation of a waiver examination. Forms for this purpose are available from the [Registrar](#). There is an examination preparation fee but no recording fee.

## Transfer Credit

Generally, college-level courses will transfer if completed with a C- grade or higher through a regionally accredited college. Because of differences in degree requirements and course content, all credits may not apply toward specific graduation requirements. Although permission to register for off campus classes while enrolled at the University is not required, the registrar will, upon request, verify the transferability of a course offered at another institution.

- Vocational credits may be accepted for transfer in areas of study offered by the University.
- Developmental courses, including most English as a Second Language courses, will not be accepted for transfer credit.
- Transfer courses from institutions using the Binary Grading System (Pass/Fail) cannot be used to replace failures or other low grades earned in residence.
- The residency requirement for all baccalaureate degrees is that the last 36 credit hours earned prior to graduation must include 30 credit hours in residence. This requirement limits transfer credit to 6 semester hours during this time period.
- The residency requirement for all associate degrees is that the last 15 credit hours earned prior to graduation must include 12 credit hours in residence. This requirement limits transfer credit to 3 semester hours during this time period.

Courses from a previously earned bachelor's degree will be evaluated on an individual basis to determine applicability to degree requirements. A student with a bachelor's degree from a United States, regionally accredited, post-secondary institution will be considered to have fulfilled the general education requirements with the exception of religion courses. This is also the case if a student has an associate of science degree which includes the baccalaureate general education core for a particular state higher education program.

Credit may be accepted from certain unaccredited post-secondary institutions. Students requesting transfer credit from an unaccredited school must have successfully

completed a minimum of 12 semester hours with a grade point average of at least 2.00 in residence at Southwestern Adventist University. Validating examinations may be required for such transfer credits at the discretion of the Registrar.

## Credit for Military Service Schools

The University follows, with limitations, the recommendations of the American Council of Education as published in the Guide to the Evaluation of Educational Experiences in the Armed Forces in granting credit for military service schools. At a minimum, the following limitation applies.

Courses must be in the baccalaureate/associate degree category as defined by the ACE Guide. This precludes acceptance of vocational, technical or certificate category courses, or military occupational specialties or job experience.

For consideration of credit from military service schools, the applicant may submit the following military records:

1. A certified original of the DD Form 295, or
2. A copy of the DD Form 214, or
3. Course completion certificates.

The Assistant Director of Records will assist persons eligible for veterans educational assistance benefits.

## Quality Enhancement Plan (QEP)

Southwestern Adventist University's Quality Enhancement Plan, "Whole-Person Wellness," is designed to strengthen student commitment to a healthy lifestyle by impacting knowledge, attitude and practice, which are transformative steps of change.

### QEP Outcomes

1. Students will be able to demonstrate an understanding of whole-person wellness principles as exemplified in the CREATION Health model.
2. Students will be able to apply the principles of whole-person wellness to their daily lives.

### QEP Curriculum Four-Year Matrix

#### Freshman

- [UNIV 111 Wellness for Life](#) (2 credits)

#### Sophomore

- One KINA activity course (1 credit, General Education)

### Junior/Senior

- One KINA activity course (1 credit, General Education)

### Assessment

Students will complete both quantitative and qualitative assessments throughout the QEP curriculum

## Adventist Colleges Abroad

Through [Adventist Colleges Abroad \(ACA\)](#), qualifying Southwestern students may elect to take a year out of their curriculum to become immersed in a foreign culture and learn a foreign language. Applicants for this program need not be language majors. A current list of ACA summer and full-year programs and admission requirements can be found at [ACA's website](#).

## Student Missions Program

Following the call of Matthew 28 to go into all the world, the [Student Missions Program](#) is a chance for students to experience being a student missionary or Taskforce worker for 9-12 months.

The benefits of going as a student missionary or Taskforce worker include improving your Christian walk, travel, learning about a new culture and language, new friends, scholarships, and strengthening personal resumes. Check out [www.hesaidgo.com](http://www.hesaidgo.com) for more information.

## Academic Integrity

Southwestern Adventist University was founded by the Seventh-day Adventist Church in order to educate its students academically and spiritually for Christian service. The ethical training of students is as important as their academic competence. Academic integrity rests on honesty, the first principle of the Christian life. Students must be honest in their dealings inside and outside the classroom.

Students must maintain a high ethical standard in their academic work. When a student turns in work for credit in the classroom, that work must be the student's own. Students have access to some forms of authorized assistance. Authorized assistance may come in the form of tutoring by official university tutors, help from the professor, or the legitimate use of outside sources which are cited according to standard form. Other forms of outside assistance are unauthorized, for example, having

another person complete all or part of an assignment, taking material from the Internet or other sources without citing it, or bringing unauthorized materials into an examination. Unauthorized help, in these and other forms, constitutes academic dishonesty.

## General Responsibilities of Students

1. Students must produce their work independently, except when the professor has assigned the work as a group project.
2. Students must not represent work as their own which is not their own.
3. Students must not aid others in academic dishonesty.

## Examples of Violations

What follows are examples of academic dishonesty which will jeopardize a student's standing in the classroom and at the University. This is a representative list only, not an exhaustive one.

1. **Misusing Sources of Information (Plagiarism).** When using outside sources in a paper, students must cite the source plainly in the text of the paper and on a references page, using the style which their professor requests. Failure to cite sources properly may result in failure on the paper or in the class. Students must cite the source when quoting, when paraphrasing, or even when using an idea which is unique to that source. If a student fails to do so, he or she may be subject to failure in the class. Fabricating a quotation, a paraphrase, or any part of a bibliographic reference also constitutes academic dishonesty. Students may not turn in written work as their own which was produced wholly or partly by others. If a student will receive credit for the work, the student must have, in fact, done the work. Students may not turn in material taken from the Internet as their own work, whether the material was taken from a free website or a pay service. Repeated acts of plagiarism may result in expulsion from the University.
2. **Multiple Submissions.** Students may not submit papers or assignments for credit that have already been submitted or are in the process of being submitted for another course.
3. **Misrepresenting One's Work.** Work that is assigned to the student must be done by the student. Homework assignments in any subject area must be the work of the student getting the credit and must not reflect unauthorized help from others.
4. **Using Unauthorized Materials During an Examination.** Unless the professor indicates otherwise, students should assume that the use of

notes, textbooks, the Internet, databases, calculators, or any other outside sources of help during an examination, will constitute academic dishonesty.

5. **Exchanging Information During an Examination.** Students may not share information with each other in any form or by any means during an examination. Talking or signaling in any manner during an examination may result in failure on the examination. Obtaining information from another student's paper by any means during an examination is a violation of academic integrity.
6. **Tampering with Computers.** Students may not access faculty computers by any means in order to obtain advance copies of tests or quizzes, alter grades on an online grade book, or for any other purpose.
7. **Forging a Signature.** Students may not sign anyone's name but their own on any advisement form, registration form, exceptions form, or any other document for any purpose whatsoever.
8. **Aiding Others in Academic Dishonesty.** Students who enable others to misrepresent their work are also guilty of academic dishonesty and may be penalized as if they had misrepresented their own work. No student may do the class work for which another student will get credit, except in those cases when the professor has assigned work to be done in a group.

## Procedure to be Followed in Cases of Academic Dishonesty

Professors have discretion in the classroom when academic integrity has been violated. The class syllabus should contain a statement on how violations of academic integrity will be treated. A first case of academic dishonesty may be handled by the professor, but will be reported to the Vice-President for Academic Administration using the University's "Academic Integrity" form. A second offense may be handled by the Vice-President for Academic Administration in conjunction with the professor. Students may appeal a decision made by either the professor or the Vice-President for Academic Administration by following the student academic appeals process as outlined in this bulletin under "Student Rights' and Appeals Policies."

## Student Rights & Appeals Policies

### Student Academic Appeals Process

A student who feels that he or she has been treated unfairly or unjustly by a faculty member of the university with regard to an academic process has the right to appeal according to approved procedure. Specific grounds for an appeal include one or more of the following occurrences:

- (1) that a computational/recording, or other technical error has been made but has not been acknowledged by the instructor;
- (2) that the grade has been assigned in an arbitrary, capricious, or vindictive manner, or in a manner intended to inappropriately manipulate or control the student;
- (3) that the assigned grade does not reflect the grading criteria in the course syllabus; or
- (4) that published department policies have not been followed.

## Matters not Grievable

University policies, regulations or procedures adopted by the University and/or the Board of Trustees are not subject to the grievance process. Students may request discussion and recommend changes to such policies, but this dialogue is advisory and not grievable.

## Initial Appeals Procedure

1. To initiate the appeals procedure, the student must talk with the course instructor for explanation/review of the decision within three (3) University days of the occurrence. (University days are defined as time during the fall, spring or summer semester that the academic program is in session from registration through final exams).
2. If the problem is not resolved within two (2) University days of talking with the course instructor, the student must obtain an Academic Appeals Review Form from the course instructor's department chair. Within two (2) University days, the student must submit the form with a written summary and talk to the instructor's department chair. The chair has two (2) University days to respond to the student. This completes STEP I on the Academic Appeals Review Form.
3. If the problem is not resolved, the student has two (2) University days from receipt of the chair's decision to contact the Vice President for Academic Administration, providing the written summary of the complaint and the academic appeals review form. Within two (2) University days the Vice President for

Academic Administration will provide a written decision. This completes STEP II on the Academic Appeals Review Form.

## Formal Appeals Procedure

If the problem is not resolved with the decision of the Vice President for Academic Administration, the student may file a formal grievance. A formal grievance is a serious matter and should be done with careful consideration.

Within two (2) days of the Vice President for Academic Administration's decision, the student must request in writing to the Vice President for Academic Administration a formal hearing before the Grievance Committee, an ad hoc subcommittee of the Academic Policies Committee. The Grievance Committee will meet within three (3) days of the request to hear the student's case and will issue a decision which will constitute final action by the University. This completes STEP III on the Appeals Review Form.

## Withdrawal of Grievance

At any time during the grievance procedure, the student may withdraw the complaint. Additionally, missing a deadline or failure by the student to appear for any scheduled hearing without prior notification or evidence of extenuating circumstances, shall constitute final action by the University.

## Student Records - Student Rights (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They have:

1. The right to inspect and review their education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are

inaccurate or misleading. If the University decides not to amend the records as requested by the student, the University will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate education interests. A school official is a person employed by the University in an administrative, supervisory, academic research, or support staff position (including law enforcement unit personnel and health service staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility. FERPA permits the University to disclose any and all education records, including disciplinary records, to another institution at which a student seeks or intends to enroll.
4. The right to file a complaint with the U. S. Department of Education concerning the alleged failures by Southwestern Adventist University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-4605 The University may, at its discretion, publish or release the following information without prior consent unless the student requests in writing that certain information be withheld: Student name, address, telephone listing, enrollment status, class, major field of study, most recent previous school attended, photographs, date and place of birth, participation in officially recognized activities, e-mail address, dates of enrollment, anticipated date of graduation, degrees, awards and honors. The Registrar is responsible for compliance with the provision of this Act. Questions concerning the Family Education Rights and Privacy Act may be referred to the Records Office.

# Student Records - Southwestern Adventist University Rights (FERPA)

The Family Educational Rights and Privacy Act (FERPA) provides ways in which the University may share information with parents without the student's consent. For example:

1. The University will disclose education records to parents, upon request, if the student is a dependent for income tax purposes.
2. The University will disclose education records to parents if a health or safety emergency involves their son or daughter.
3. The University will inform parents if the student who is under age 21 has violated any law or its policy concerning the use or possession of alcohol or a controlled substance.
4. A University official will generally share with a parent information that is based on that official's personal knowledge or observation of the student.

The University will disclose to an alleged victim of any crime of violence or non-forcible sex offense the final results of a disciplinary proceeding conducted by the University against the alleged perpetrator of that crime, regardless of whether the institution concluded a violation was committed. The University may disclose to anyone -not just the victim -the final results of a disciplinary proceeding, if it determines that the student is an alleged perpetrator of a crime of violence or non-forcible sex offense, and with respect to the allegation made against him or her, the student has committed a violation of the University's rules or policies.

## Course Numbering System

All courses are prefixed with the subject, such as ENGL, MATH, CHEM, etc. This abbreviation is followed by a three position number. Course numbers are intended to guide students and advisors in appropriate course selection.

### Code Description

000-099 Developmental classes. Do not meet graduation requirement and cannot be

transferred.

100-199 Courses primarily for first-year students and General Education.

200-299 Courses primarily for sophomores and juniors.

300-499 Courses primarily for juniors and seniors.

500+ Graduate level courses.

Courses separated by a comma mean that course content is covered sequentially and that normally the courses are taken in sequence, but that they can be taken out of sequence.

## Explanation of Abbreviations

1. Lec - the number of 50-minute lecture periods per week.
2. Lab - the number of clock hours in laboratory per week.
3. u.d. - upper division. i.e., courses numbered in the 300 and 400 range.

## Semester Course

Following the course description will be the term indicating which semester course is generally taught.

1. (Fall) - taught every fall semester
2. (Spring) - taught every spring semester
3. (Fall, odd years) - taught fall 2023, 2025, etc.
4. (Fall, even years) - taught fall 2022, 2024, etc.
5. (Spring, odd years) - taught spring 2023, 2025, etc.
6. (Spring, even years) - taught spring 2022, 2024, etc.
7. (Fall, Spring) - taught every semester
8. (Summer) (Offered periodically)

# Programs

## Bachelor of Arts (BA)

- Biology
- Chemistry
- Communication - emphasis in Advertising & PR, Online Media, Radio-TV-Film
- English
- English - emphasis in writing
- History
- History, International Relations, & Public Policy
- History - Secondary Certification
- Interdisciplinary Studies
- Life Science - Secondary Certification
- Mathematics
- Music
- Religion
- Theology

## Bachelor of Applied Arts & Sciences (BAAS)

## Bachelor of Business Administration (BBA)

- Accounting
- Digital Marketing
- Esports & Gaming Administration
- Finance
- Human Resource Management
- International Business
- Management
- Marketing
- Management Senior Living Administration
- Operations & Supply Chain Management
- Professional Accounting
- Dual Concentration

## Bachelor of Music Education (BME)

## Bachelor of Music (BMus)

## Bachelor of Science (BS)

- Biochemistry
- Biology - emphasis in Biomedical, Ecology & Conservation Biology, Integrative Biology
- Business
- Chemistry
- Communication emphasis in Advertising & PR, Online Media, Radio-TV-Film
- Computer Science
- Computer Science emphasis in Cybersecurity
- Criminal Justice
- Elementary Education
- Exercise Science
- General Studies
- Health & Fitness

- Interdisciplinary Studies
- Life Science - Secondary Certification
- Mathematics
- Mathematics - Secondary Teaching Area
- Medical Laboratory Science
- Nursing
- Physical Education
- Physical Science with Chemistry Emphasis, Secondary Teaching Certification
- Pre Law
- Psychology
- Psychology - emphasis in School Guidance
- Sports & Fitness Management
- Social Science
- Social Studies - Secondary Certification

## Associate in Science (AS)

- Health & Fitness
- Computer Science

## Associate of Science (AS)

- General Studies

## Minors are available in the following areas:

- Accounting
- Biblical Languages
- Biology
- Business
- Chemistry
- Coaching
- Computer Science
- Communication
- Criminal Justice
- English
- Finance
- Health and Fitness
- History
- History - Secondary Teaching Area
- International Business
- Life Science - Secondary Certification
- Marketing
- Mathematics
- Music
- Physical Education
- Political Science
- Psychology
- Religion
- Social Science
- Spanish

## Certificate Programs

- Church Ministry

- Soul-winning Outreach Discipleship (SWORD)

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# Core Curriculum & Graduation

## Rationale

At Southwestern Adventist University, a Seventh-day Adventist liberal arts education emphasizes preparing students with a broad academic background that enables them to contribute to society in multi-faceted ways. Flexibility, adaptability, intellectual curiosity, and commitment to lifelong learning go beyond the confines of a specific discipline. We believe that broad skills and connections across disciplines, including an emphasis on the distinctive beliefs and history of the Seventh-day Adventist church, foster the development of the whole person who will be a responsible citizen of this world and the world to come.

## Core Curriculum - Learning Outcomes

1. Spiritual and Physical Well-being - An education focused on the whole person requires a preparation of the mental and physical body for learning. General Education in this area should focus on the theological and historical foundations of our faith with an emphasis on the SDA health message.
2. Intellectual Curiosity and Inquiry - Learning utilizes discovery, synthesis, analysis, and problem solving, skills which must be intentionally embedded across the curriculum in ways that inspire lifelong learning and enable students to apply them to a variety of situations and environments.
3. Clear and Effective Communication - The ability to communicate thoughts and ideas in a clear and effective manner facilitates the participation of an educated person in society. This concept extends beyond traditional oral and written forms to encompass current modes of expression and their personal, moral and social implications.

# Core Curriculum for a Bachelor's Degree

## I. Quality Enhancement Plan

A study of wellness using the CREATION Health model. The course takes a whole-person approach to living healthy. It will cover information related to healthy choices, rest, healthy environment, physical activity, trust, interpersonal relationships, outlook, and nutrition. All students are required to take this course as a part of Southwestern's Quality Enhancement Plan (QEP).

Item #	Title	credits
UNIV 111	Wellness for Life	2

## II. English Composition

Courses in English composition will emphasize the practice of critical reading and effective writing.

Two courses required: 6 credit hours

Item #	Title	credits
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3

## III. Mathematics

Courses in mathematics will emphasize quantitative and deductive reasoning, problem solving and logical thinking, organizational and systematic thinking, and the application of mathematics to various life situations.

Select one course: 3 credit hours

Item #	Title	credits
MATH 110	College Algebra	3
MATH 115	Mathematics in Society	3
MATH 116	Mathematics and Humanity	3
MATH 131	Applied Mathematics	3
MATH 141	Introduction to Probability and Statistics	3
MATH 180	Precalculus	4
MATH 181	Calculus I	4

## IV. Whole-Person Wellness

Courses in fitness activity will emphasize practical knowledge and practices that will promote life-long whole-person wellness.

Select two courses: 2 credit hours

Item #	Title	credits
	KINA XXX	1
	KINA XXX	1



## V. Humanities

Courses in the humanities will emphasize a reflection on the human experience and human condition through literary texts and artistic forms.

### A. Literature Option

Select one course: 3 credit hours

Item #	Title	credits
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3
ENGL 226	Perspectives in 20th Century Latin American/Latin X Literature	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 322	Literary Perspectives (Rotating Content)	3

### B. Fine Arts Option

Select one course: 3 credit hours

Item #	Title	credits
ARTS 135	Introductory Studio Ceramics	1-3
ARTS 222	Art Appreciation	3
ENGL 278	Dramatic Production	3
ENGL 336	Creative Writing	3
HIST 221	History of Western Art	3
MUHL 221	Survey of Music	3
MUHL 255	Survey of Christian Worship	3

## VI. Life and Physical Science

Courses in science will emphasize understanding and application of everyday phenomena. Laboratories will be discovery based and emphasize the development and testing of hypotheses, or they may expose students to observational experiences that enhance scientific understanding.

Select two courses: 8 credit hours

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 103	Human Biology	4
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 220	Microbiology and Immunology	4
BIOL 225	Field Biology	4
BIOL 345	Environment and Mankind	4
CHEM 105	Survey of Chemistry	4
CHEM 111	General Chemistry I	4
GEOL 240	The Dinosaurs	4
PHYS 101	Introductory Physics	4
PHYS 112	Introductory Astronomy	4
PHYS 114	Physical Science	4
PHYS 121	General Physics I	4

## VII. History and Social Science

Courses in history and social science are designed to give students a broad understanding of the sweep of world historical, governmental, and cultural events. Through reading, lectures, discussions, and writing, these courses will enhance the critical abilities of students by providing tools and practices that are universal in application. Ultimately, students should be better able to understand contemporary events by grasping how historical, political, and cultural events have combined to create the world in which they live.

### A. History Option

Select two courses: 6 credit hours

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3

## B. Social Science Option

Select one course: 3 credit hours

Item #	Title	credits
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
HIST 242	Historical and Political Geography	3
POLS 211	National and Texas Constitutions	3
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
SOCI 111	Introduction to Sociology	3

## VIII. Religion

Courses in biblical studies will introduce the student to practical methods of Bible study, critical evaluation of scholarship and interpretation, and the richness and depth of the biblical text. Courses in theology will engage the student in a systematic approach to biblical matters, will have students explore different perspectives and relevant issues, and guide students to formulate personal viewpoints and positions. Courses in historical studies trace the origin and development of the Bible, Christianity, Seventh-day Adventism, and other religions.

Select four courses: 12 credit hours, one course must be numbered 300 or above.

### Religion Transfer Policy

Transferring with*	Accredited Seventh-day Adventist Religion Courses Required
24 credits or fewer	12 credits of Religion classes
25-56 credits	9 credits of Religion classes
57-86 credits	6 credits of Religion classes
87 credits or more	3 credits of Religion classes

\*Transfer credits are determined based on courses taken prior to attending Southwestern Adventist University. (See [Transfer Credit](#) section)

Item #	Title	credits
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 325	Pentateuch	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3

RELT 410	Biblical Conflict Resolution	3
RELT 419	Philosophy of Science	3

## IX. Competence in Communication

Students completing a degree must be proficient in the application of the principles of effective oral communication including discussion techniques and public presentations. Proficiency will be determined by the completion of a department designated course or courses.

*The Bulletin description of approved courses includes the statement "This course fulfills the Communication Competency requirement as specified in the Core Curriculum." Unless specified in the major, the following courses meet the proficiency requirement:*

Select one course: 3 credit hours

Item #	Title	credits
COMM 111	Speech	3
COMM 115	Group Communication	3
<b>Total credits:</b>		<b>51</b>

## Category Descriptions

### KINA XXX

Credits: 1

Item #	Title	credits
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 124	Basketball	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 145	Racquetball	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

## B.A. Foreign Language Requirement

Complete 8 semester credit hours of any language at the elementary level.

# Baccalaureate Degree Requirements

The University awards six types of baccalaureate degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Music, Bachelor of Music Education, Bachelor of Business Administration and the Bachelor of Applied Arts and Sciences. Candidates who have completed the following requirements will be awarded degrees upon recommendation by the faculty and approval by the Board of Trustees.

All baccalaureate graduates will

- Complete a minimum of 120 semester credit hours, including 36 credit hours in courses numbered 300 and above and earn a minimum cumulative grade point average of 2.00.
- Complete the general education requirements.
- Complete QEP requirement [UNIV 111 Wellness for Life](#).
- Complete a minimum of 30 semester credit hours in residence. The last 36 credit hours earned prior to graduation must include 30 credit hours in residence.
- Complete the requirements for a major field of specialization with a minimum cumulative grade point average of 2.25, unless otherwise specified by major department. No class with a grade below a C- may apply toward the major or area of emphasis. Classes listed as cognates are included in the major. A minimum of 12 hours in the major field must be taken in residence.
- Take a comprehensive examination in the field of study as designated by the major.

Bachelor of Arts graduates will also

- Complete a minor field of specialization. No class with a grade below a C- may apply toward the minor, and a minimum of 6 hours in the minor field must be taken in residence.

Graduates with Nursing and Elementary Education majors have modified degree requirements and these are specified under the respective department sections in this Bulletin.

Double majors must be completed within a single degree such as a Bachelor of Arts or a Bachelor of Science. To receive a degree with a double major, a student must complete all of the requirements, including cognates, of each major or area of emphasis. Each major must include a minimum of 20 semester credit hours which must not overlap with any other major or minor. A second major

will satisfy the requirement for a minor for the Bachelor of Arts degree. A student cannot earn two majors or areas of emphasis in communication.

Two baccalaureate degrees such as a Bachelor of Arts and a Bachelor of Science with majors in different disciplines may be awarded concurrently or sequentially. The candidate must meet all the degree requirements for each major including cognates, general education, the foreign language requirement, the requirement of a minor, a total of 150 semester credit hours, and 30 credit hours in residence.

# Core Curriculum for an Associate in Science Degree -

## I. English Composition

Courses in English composition will emphasize the practice of critical reading and effective writing.

Select two courses: 6 credit hours

Item #	Title	credits
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3

## II. Mathematics

Courses in mathematics will emphasize quantitative and deductive reasoning, problem solving and logical thinking, organizational and systematic thinking, and the application of mathematics to various life situations.

Select one course: 3 credit hours

Item #	Title	credits
MATH 110	College Algebra	3
MATH 115	Mathematics in Society	3
MATH 116	Mathematics and Humanity	3
MATH 131	Applied Mathematics	3
MATH 141	Introduction to Probability and Statistics	3
MATH 180	Precalculus	4
MATH 181	Calculus I	4

## III. Whole-Person Wellness

Courses in fitness activity will emphasize practical knowledge and practices that will promote life-long whole-person wellness.

Select two courses: 1 credit hours

Item #	Title	credits
	KINA XXX	1

## IV. Humanities

Courses in the humanities will emphasize a reflection on the human experience and human condition through literary texts and artistic forms.

Select one course: 3 credit hours

Item #	Title	credits
ARTS 135	Introductory Studio Ceramics	1-3
ARTS 222	Art Appreciation	3
	ENGL 221 or ENGL 222	3
	ENGL 231 or ENGL 232	3
HIST 221	History of Western Art	3
MUHL 221	Survey of Music	3

## V. Life and Physical Science

Courses in science will emphasize understanding and application of everyday phenomena. Laboratories will be discovery based and emphasize the development and testing of hypotheses, or they may expose students to observational experiences that enhance scientific understanding.

Select one course: 4 credit hours

Item #	Title	credits
	BIOL 101 or 102	4
BIOL 103	Human Biology	4
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 220	Microbiology and Immunology	4
BIOL 225	Field Biology	4
CHEM 105	Survey of Chemistry	4
CHEM 111	General Chemistry I	4
GEOL 240	The Dinosaurs	4
PHYS 101	Introductory Physics	4
PHYS 112	Introductory Astronomy	4
PHYS 114	Physical Science	4
PHYS 121	General Physics I	4

## VI. History and Social Science

Courses in history and social science are designed to give students a broad understanding of the sweep of world historical, governmental, and cultural events. Through reading, lectures, discussions, and writing, these courses will enhance the critical abilities of students by providing tools and practices that are universal in application. Ultimately, students should be better able to understand contemporary events by grasping how historical, political, and cultural events have combined to create the world in which they live.

Select one course: 3 credit hours

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3
HIST 242	Historical and Political Geography	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
POLS 211	National and Texas Constitutions	3
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
SOCI 111	Introduction to Sociology	3

## VII. Religion

Courses in biblical studies will introduce the student to practical methods of Bible study, critical evaluation of scholarship and interpretation, and the richness and depth of the biblical text. Courses in theology will engage the student in a systematic approach to biblical matters, will have students explore different perspectives and relevant issues, and guide students to formulate personal viewpoints and positions. Courses in historical studies trace the origin and development of the Bible, Christianity, Seventh-day Adventism, and other religions.

Select two courses: 6 credit hours

Transfer students from a non-SDA college must complete one course for each academic year in attendance, with a minimum of 2 courses (one in Biblical Studies).

Item #	Title	credits
RELB 211	Life and Teachings of Jesus	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3

## IX. Competence in Communication

Students completing a degree must be proficient in the application of the principles of effective oral communication including discussion techniques and public presentations. Proficiency will be determined by the completion of a department designated course or courses.

*The Bulletin description of approved courses includes the statement "This course fulfills the Communication Competency requirement as specified in the Core Curriculum." Unless specified in the major, the following courses meet the proficiency requirement:*

Item #	Title	credits
COMM 111	Speech	3
COMM 115	Group Communication	3
<b>Total credits:</b>		<b>29</b>

## Category Descriptions

KINA XXX

Credits: 1

Item #	Title	credits
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 124	Basketball	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 145	Racquetball	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

### ENGL 221 or ENGL 222

Credits: 3

Item #	Title	credits
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3

### ENGL 231 or ENGL 232

Credits: 3

Item #	Title	credits
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3

### BIOL 101 or 102

Credits: 4

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4

## Associate Degree Requirements

The University awards two types of associate degrees: the Associate in Science and the Associate of Science.

Candidates who have completed the following requirements will be awarded degrees upon recommendation by the faculty and approval by the Board of Trustees.

Associate of Science graduates will

1. Complete a minimum of 60 semester credit hours and earn a minimum cumulative grade point average of 2.00
2. Complete a minimum of 24 semester credit hours in residence. Twelve of the final 15 hours before graduation must be taken in residence at Southwestern
3. Complete QEP requirement [UNIV 111 Wellness for Life](#)

Associate in Science graduates will

1. Complete a minimum of 60 semester credit hours and earn a minimum cumulative grade point average of 2.00
2. Complete a minimum of 24 semester credit hours in residence. Twelve of the final 15 hours before graduation, must be taken in residence at Southwestern
3. Complete a major field of specialization with a minimum cumulative grade point average of 2.00 in the major. No class with a grade below C- may apply toward the major
4. Complete the general education requirements for the Associate in Science degree
5. Complete QEP requirement [UNIV 111 Wellness for Life](#)

## Graduation Procedures for All Degrees

A graduating student will fulfill all degree requirements published in the Bulletin. The student may complete the degree requirements published in the Bulletin at the time of admission or any Bulletin issued during continuous enrollment. All general requirements for graduation must be fulfilled as published in the current Bulletin.

A **Graduation Contract** must be completed and returned to the Registrar no later than one week after the start of the second semester of the student's **junior year**.

Any work taken at another institution must be recorded on the transcript before the degree is awarded.

The student must satisfactorily meet all financial obligations to the University, including payment of graduation dues, in order to obtain a diploma or transcript showing graduation. Graduation class dues are a mandatory non-refundable fee that covers expenses such as class gift, 25 graduation announcements, and miscellaneous class activities. This fee applies to campus as well as SWAUonline students. When a student returns to obtain an additional degree and graduation dues were paid as an initial Southwestern graduate, only half of the dues will be required for each subsequent graduation class. Graduation dues are charged to the student account at the beginning of the semester in which the student will graduate.

All graduates are expected to participate in the commencement exercises unless given permission by the Vice President for Academic Administration to graduate in absentia.

Candidates will receive instructions on ordering graduation regalia and announcements at the senior class meeting.

## Graduation Ceremonies

The **commencement ceremony** is held at the end of the spring semester each year. Students eligible to participate in graduation must complete all arrangements with the Registrar by March 15 to be included in the ceremony and ensure name is printed on Graduation Program.

## Posthumous Degree Policy

In the unfortunate event that a Southwestern student dies before completing degree requirements, the student may be awarded a posthumous degree upon approval by the Vice President for Academic Administration.

1. Department faculty must first approve and send a recommendation to the Vice President for Academic Administration for approval.
2. To be considered the student must have:
  - a. been enrolled within the last 2 semesters.
  - b. completed 75% of the degree requirements.
  - c. been in good academic standing.

If a student does not meet the above criteria, they may be awarded a certificate of Special Recognition.

## Deferred Graduation

Students who have fewer than 6 hours or two courses remaining in their degree program, as documented on their graduation contract, may participate in graduation exercises. The student will be listed as a candidate for graduation in the graduation program. All SWAU residency requirements apply to deferred graduation. All degree requirements must be completed within six (6) years of the date of the catalog selected.

## Graduation Honors

Honors status will be calculated for bachelor's degree graduates after the final semester grades are issued. The following designations are given to graduates who have maintained high GPAs.

1. GPA of 3.50 to 3.74 may graduate cum laude
2. GPA of 3.75 to 3.89 may graduate magna cum laude
3. GPA of 3.90 to 4.00 may graduate summa cum laude

The associate degree candidate who has maintained a cumulative GPA of at least 3.60 may graduate with distinction.

## Honors Program Graduate

**Honors Program** students may graduate with the designation of Honors Program Graduate by meeting the requirements outlined under the Honors Program in this Bulletin.



# University Experience

## Chan Shun Centennial Library Collections

The Chan Shun Centennial Library boasts a robust collection of print and electronic books, along with a wide array of journals both in print and online. Start your research journey at [library.swau.edu](http://library.swau.edu), where you can access librarian assistance, browse our collections, and explore research tutorials.

Our special collections include the Adventist Heritage Center, featuring primary sources on the establishment and growth of the Seventh-day Adventist church, its history in the Southwest, and the development of the town of Keene. The Heritage Center maintains a collection of rare and one-of-a-kind artifacts that cannot be found anywhere else. The Ruth King McKee Curriculum Library supports our education program with K-12 curriculum development materials.

Through TexShare and other partnerships, the library connects scholars to thousands of libraries across the globe. Students and faculty can request materials through our webpage, or they can come into the library to obtain a TexShare borrowers' card for borrowing privileges at the majority of Texas libraries.

Our dedicated staff are here to support research needs with resources, instruction, and personalized consultations both in person and online. All of the library's many resources, including individual and group study spaces, are available in the beautiful library building. Digital items can be accessed by students and faculty from anywhere on Earth thanks to the library's proxy authentication service.

## Southwestern's Lecture Series

The Carol Sample Lecture Series, an endowed, annual series that honors retired English professor Dr. Carol Sample, supports guest lecturers whose work appeals primarily to writing and literature students.

The Hal Wright Science & Religion Lecture Series, established in 2018, presents up to three speakers annually who address the connections between science and faith. The Hal Wright lectures will extend the mission of the George and Dottie Saxon Lecture Series,

established in 2006, which brought to campus speakers such as Michael Behe, Kurt Wise, Ronald Numbers, and David Berlinski.

The Scholars Lecture Series supports all disciplines. Two presentations per semester offer insight into and commentary within many fields, often presented by individuals whose life experience has been outside the academy. Recent programs have included political analysis, psychology, music theory, history, religion, education, and international relations.

## Southwestern's Dramatic Presentations

Southwestern offers a drama class every spring semester. Participants explore theoretical material on the drama in history and on drama as a genre, but also gain the practical experience of staging a full-length work by classic writers such as Shakespeare, Goldsmith, Wilde, and others. The students learn all aspects of stagecraft, ranging from acting techniques to the use of blocking, staging, props and costumes to achieve an overall effect. These performances enrich both the presenters and also the community that views them, as we together experience the best that dramatic culture has to offer about ourselves and our world.

## Rough Writers

Writers meet weekly in The Write Spot to review one another's work, encourage each other in the creative process, and offer suggestions and guidance. This is a great place to network with other faculty, staff, and students who share your love of writing. The Rough Writers present their creative work in public readings and performances.

## Meadows Gallery

Meadows Gallery serves as Southwestern's focal point for displays and exhibits. Located within the campus library building, the Gallery has shown traveling exhibits as well as local talent.

## The Herbert M. and Ivanette Woodall Hopps Museum and Welcome Center

Primarily a community and visitor center, this two-story facility is created by eclectic exhibits which include

periodic displays of private collections as well as historic items dating from the university and town's beginnings in 1893.

## Southwestern's Dinosaur Science Museum

Southwestern's Paleontology Museum houses specimens from the Hanson Research Center in Wyoming, the Earth History Research Center (a collaborative endeavor among many academic institutions), and Southwestern's own index collections of fossilized vertebrates and invertebrates. Most specimens can be viewed through the online portal to the museum (<http://fossil.swau.edu>), but personal tours and research viewing can be arranged as well. Southwestern's Harold Drake Preparatory Laboratory serves as a working exhibit in which visitors are welcome to observe the cleaning and preparation of geological and paleontological specimens in person or online at <http://dinosaur.swau.edu>.

## Thomsen Observatory

Southwestern's astronomy courses benefit from access to the Thomsen Observatory, which is adjacent to campus. The Observatory and related physics lab house a number of reflector and refractor telescopes that offer celestial exploration for students, faculty, and the community.

# Academic Support Services

## Center for Academic Success and Advising (CASA)

The Center for Academic Success and Advising (CASA) support the work of the faculty and academic advisors by coordinating academic support services for all Southwestern students that are designed to enhance student success, including tutoring, career counseling and General Studies advising. CASA also offers periodic workshops and seminars during the academic year.

## Counseling and Testing Center

The Counseling and Testing Center provides services which focus on helping students cope with personal concerns as they engage in their spiritual, academic, social and personal activities. Typical student needs and concerns include learning how to study more effectively, resolving interpersonal conflicts, managing stress reactions, coping with loneliness, and handling feelings of depression, anxiety and other emotional crises.

**Career Planning:** Several career and interest inventories are given by the Counseling Center to help students learn more about their aptitudes, achievements, interests, values, and personality. The College-Level Examination Program (CLEP), correspondence tests, and national tests for admission to graduate schools are administered by the Counseling Center.

**Special Needs:** The Counseling Center strives to assist students with qualifying disabilities which can include vision and hearing, medical conditions, and learning disabilities which substantially limit one or more of a person's major life activities and may necessitate modifications to the facilities, programs, or services of the University. Information provided by the student will be used only in the coordination and facilitation of service and accommodations required to make programs accessible to the student. The University reserves the right to request current documentation of physical and/or mental disabilities prior to the determination and facilitation of appropriate accommodations; documentation requirements are discussed in more detail in the ADA Policy found in the Counseling and Testing Center.

# Disability Services

Disability services staff members, through the **Counseling and Testing Center**, coordinate appropriate aids and services to accommodate students with disabilities. Students requesting accommodation must contact the office to provide the staff members with documentation of their disability.

Southwestern is committed to policies which provide equal opportunity for full participation in the University experience for all qualified people with disabilities. The university prohibits discrimination on the basis of disability in admission or access to its educational programs and associated activities.

## Health Services

Health Services provides assistance to students or staff who are ill or have minor injuries, without cost. The clinic is located in Harmon Hall and is open from 8:00 P.M. -10:00 P.M. Sunday

-Thursday. If you should have a health care need during weekends or nights, call the dean on duty.

## Information Services/Technology

The Office of Information Technology Services is responsible for providing computer resources, campus network infrastructure, digital and voice telecommunications, standard software licensing, and institutional research to support the academic and administrative functions of the University. The staff installs and maintains servers, off-campus connectivity, administrative computer systems, as well as providing help for faculty, staff, and administrators in addressing their computer-related problems. There is a continual program to upgrade connectivity, external access, hardware and software, and digital resources for classroom use.

The Chan Shun Library, contains computers for the use of students during library hours. The Computer Teaching Lab, located in Pechero Hall, houses a number of computers that are available for general use when classes are not scheduled in that facility.

## Student Services

Students with personal and campus concerns and questions should contact the Dean of Students, whose office is located in the Findley Administration Building. The Vice President for Student Services/Dean of Students' staff

practices a student-centered, student-first philosophy of service. The student code of conduct, which is in place for the safety and well being of our university campus community, is enforced by the Vice President for Student Services. The Student Services staff is further involved in student life by sponsoring numerous programs and activities, planning and coordinating new student orientation, providing leadership training and opportunities for student involvement in campus governance.

## The Write Spot

Support for writing and writers on campus is the focus of The Write Spot, Southwestern's writing center. This facility is located in the library, on the first floor, and offers assistance to students, faculty, and staff. Faculty and trained mentors are available for consultations 24 hours a week during the academic year.

# SWAU Online Education

## Faculty/Staff

Dr. Marcel Sargeant, Director; Dr. Jason Kowarsh, Ed.D.,  
Online Education Coordinator

## Mission Statement

Inspiring knowledge, faith, and service through Christ-centered education.

## Alternatives for Acquiring Credit

Online Education students can take advantage of the following alternatives for acquiring college credit:

1. Credit for prior learning is available through the portfolio assessment program. The student may receive up to 16 credits for college level learning acquired outside the formal credit granting process. To obtain this credit, the student must register for ADPS 230 Prior Learning Assessment, a one hour course. The course guides the student through the development of a portfolio to document college level learning. The portfolio will be evaluated by faculty in the discipline for which credit is requested. A limited number of courses are available for experiential credit. The student considering this alternative should consult carefully with the Online Education Program office for course applicability. Credit awarded through the portfolio does not apply toward the 30 hour residency requirement. In addition to the tuition for the Portfolio Development course, there is an evaluation and transcription fee for experiential credit.
2. All other forms of acquiring credit are described in the Academics section of this *Bulletin*.

## Online Education Programs

### Bachelor of Arts (BA)

- History
- Religion
- Theology

### Bachelor of Applied Arts and Sciences (BAAS)

### Bachelor of Science (BS)

- Business
- Criminal Justice
- Elementary Education
- General Studies
- Nursing - RN to BS
- Psychology
- Psychology - emphasis in School Guidance
- Social Science

### Associate of Science (AS)

### Certificate Program

- Church Ministry

### Alternative Certification

### Minors

- Biblical Languages
- Business
- Criminal Justice
- English
- History
- History - Secondary Teaching Area
- Political Science
- Psychology
- Religion
- Social Science

## Online Education for On-Campus Students

Online education courses are also utilized by on-campus students. The Online Education office provides assistance to students. The University uses Canvas as the online course management system. All courses require students to have access to the Internet, and a SWAU email account.

# Art

## Faculty/Staff

Devon Howard, Chair

Adjunct: Joy Chadwick, Marcela Wall

## Aims of the Art Department

The aim of the art program is to cultivate an appreciation of the various forms of visual experience and to provide opportunity for self-expression. (The following classes may be taught with sufficient student demand.)

## Art Course Descriptions

### ARTS 101: Introductory Drawing

Introduction to the basic elements of drawing with emphasis on sketching techniques, media, concept formulation, design, color, and development of drawing skills. No prerequisites are required. Each student will work to their evaluated skill levels.

**Credits:** 1-3

**Lab Hours:** 4

**Lecture Hours:** 2

**Semester Offered:** Fall, even years

### ARTS 135: Introductory Studio Ceramics

Emphasis is placed on understanding the basic ways in which clay has served human needs throughout history. The course will parallel the historical and cultural development of ceramics from its primitive beginnings to its current status. May include slides and readings to augment studio work aimed at making functional as well as conceptually-oriented objects. A special fee for art supplies is assessed.

**Credits:** 1-3

**Lab Hours:** 4

**Lecture Hours:** 2

**Semester Offered:** Spring

### ARTS 215: Painting I

Introduction to the basic elements of painting with an emphasis on oil painting on canvas. Color, composition, media techniques, and design will be covered. No prerequisites are required. Each student will work to their evaluated skills levels.

**Credits:** 1-3

**Lab Hours:** 4

**Lecture Hours:** 2

**Semester Offered:** Fall, odd years

### ARTS 221: History of Western Art

A survey of the fine arts and how they have related to the various cultures throughout western civilization. The class will deal with the arts from the Renaissance to the present time. (Also taught as HIST 221).

**Credits:** 3

**Semester Offered:** Spring

### ARTS 222: Art Appreciation

This course is an exploration of visual art forms and their cultural connection designed for the beginner student. In addition to in-class lectures and projects, students will be expanding their knowledge by visiting the Kimbell Art Museum and the Modern Art Museum in Fort Worth. The course features a brief study of art history, and in-depth studies of the elements, media, and methods used in creative thought and processes.

**Credits:** 3

### ARTS 223: Arts/Crafts/Drama

A course of exploratory activities in a variety of two- and three-dimensional arts and crafts media and methods of Discipline-Based Art Education for children.

**Credits:** 3

**Semester Offered:** Spring

### ARTS 235: Intermediate Studio Ceramics

Offers additional experience in ceramics. The student will engage in a more sophisticated degree of problem-solving in the medium of clay. A special fee for art supplies is assessed.

**Credits:** 1-3

**Lab Hours:** 4

**Lecture Hours:** 2

**Prerequisites:**

ARTS 135 or permission of instructor

**Semester Offered:** Fall, Spring

### ARTS 298: Individual Study Topics

Designed for the student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

### ARTS 299: Directed Group Study Topics

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**ARTS 315: Painting II**

Additional introduction to the basic and advanced elements of painting with an emphasis on oil painting on canvas. Color, composition, media techniques, and design will be covered. Each student will work to their evaluated skill levels.

**Credits:** 1-3

**Lab Hours:** 4

**Lecture Hours:** 2

**Prerequisites:**

**ARTS 215**

or permission of instructor

**Semester Offered:** Spring, Even Years

**ARTS 335: Advanced Studio Ceramics**

Offers the experienced student in ceramics the opportunity to explore more complex problems of expression in ceramics. A special fee for art supplies is assessed.

**Credits:** 1-3

**Lab Hours:** 4

**Lecture Hours:** 2

**Prerequisites:**

**ARTS 235**

or permission of instructor

**Semester Offered:** Fall, Spring

**ARTS 498: Individual Study Topics**

Designed for the advanced student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**ARTS 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

# Biochemistry, Chemistry and Physics

## Faculty/Staff

Nicholas Madhiri, Chair; Jared Rice, Pablo Gonzalez

## Aims of the Chemistry Program

The aim of the chemistry program is to develop in students the ability to think critically and creatively. The chemistry curriculum is designed to provide the student with a strong background in the areas of organic chemistry, biochemistry, analytical chemistry and physical chemistry. The major will serve as a solid foundation upon which the candidate can build a professional career or a more specialized graduate program.

## B.A. Chemistry

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

## Required Courses

Item #	Title	credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 201	Research Methods in the Physical Sciences	1
CHEM 221	Modern Analytical Chemistry	4
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
CHEM 341	Physical Chemistry I	4
CHEM 431	Biochemistry I	3
CHEM 432	Biochemistry I Lab	1
CHEM 462	Inorganic Chemistry	3
CHEM 475	Research Methods in Chemistry	4
	CHEM Electives upper division	4

## Required Cognates

Item #	Title	credits
MATH 181	Calculus I	4
PHYS 121	General Physics I	4
PHYS 122	General Physics II	4

## Recommended cognates:

Item #	Title	credits
MATH 182	Calculus II	4
MATH 283	Calculus III	4
CSIS 110	Principles of Computer Programming I	3
PHYS 221	General Physics with Calculus I	1
PHYS 222	General Physics with Calculus II	1
	<b>Total credits:</b>	<b>52</b>

## Category Descriptions

### CHEM Electives upper division

Credits: 4



Item #	Title	credits
CHEM 310	Environmental and Geological Chemistry	4
CHEM 421	Modern Analytical Instrumentation	4
CHEM 433	Biochemistry II	3
CHEM 434	Biochemistry II Lab	1

## B.S. Biochemistry

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Required Courses

Item #	Title	credits
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 340	Cell and Molecular Biology I	4
	Biochemistry Electives	3-4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 201	Research Methods in the Physical Sciences	1
CHEM 221	Modern Analytical Chemistry	4
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
CHEM 341	Physical Chemistry I	4
CHEM 421	Modern Analytical Instrumentation	4
CHEM 431	Biochemistry I	3
CHEM 432	Biochemistry I Lab	1
CHEM 433	Biochemistry II	3
CHEM 434	Biochemistry II Lab	1
CHEM 475	Research Methods in Chemistry	4

### Required Cognates

Item #	Title	credits
MATH 181	Calculus I	4
MATH 182	Calculus II	4
	MATH 283 or MATH 321	3-4
PHYS 121	General Physics I	4
PHYS 122	General Physics II	4

### Recommended Cognates

Item #	Title	credits
PHYS 221	General Physics with Calculus I	1
PHYS 222	General Physics with Calculus II	1
RELT 419	Philosophy of Science	3
	<b>Total credits:</b>	<b>75-82</b>

### Category Descriptions

#### Biochemistry Electives

Credits: 3-4

Item #	Title	credits
BIOL 318	Microbiology & Immunology	4
BIOL 341	Cell and Molecular Biology II	4
BIOL 410	Human Physiology	4
BIOL 450	Histology	4
BIOL 455	Immunology	3

### MATH 283 or MATH 321

Credits: 3-4

Item #	Title	credits
MATH 283	Calculus III	4
MATH 321	Differential Equations	3

## B.S. Chemistry

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Required Courses

Item #	Title	credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 201	Research Methods in the Physical Sciences	1
CHEM 221	Modern Analytical Chemistry	4
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
CHEM 341	Physical Chemistry I	4
CHEM 342	Physical Chemistry II	4
CHEM 431	Biochemistry I	3
CHEM 432	Biochemistry I Lab	1
CHEM 462	Inorganic Chemistry	3
CHEM 475	Research Methods in Chemistry	4
BS CHEM Electives upper division		4

### Required Cognates

Item #	Title	credits
CSIS 110	Principles of Computer Programming I	3
MATH 181	Calculus I	4
MATH 182	Calculus II	4
MATH 283	Calculus III	4
PHYS 121	General Physics I	4
PHYS 122	General Physics II	4

### Recommended Cognates

Item #	Title	credits
MATH 321	Differential Equations	3
PHYS 221	General Physics with Calculus I	1
PHYS 222	General Physics with Calculus II	1
<b>Total credits:</b>		<b>67-78</b>

### Category Descriptions

#### BS CHEM Electives upper division

Credits: 4

Item #	Title	credits
CHEM 310	Environmental and Geological Chemistry	4
CHEM 421	Modern Analytical Instrumentation	4
CHEM 433	Biochemistry II	3
CHEM 434	Biochemistry II Lab	1

## B.S. Physical Science with Chemistry Emphasis Secondary Teaching Area

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Teacher Certification Program

The following Physical Science major is for teaching certification only. Requirements for certification are listed in the Education section of this *Bulletin*.

*You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department Office.*

Content Area + Teaching Certification

### Required Courses

Item #	Title	credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 201	Research Methods in the Physical Sciences	1
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
CHEM 341	Physical Chemistry I	4
CHEM 431	Biochemistry I	3
CHEM 432	Biochemistry I Lab	1
CHEM 462	Inorganic Chemistry	3
CHEM 475	Research Methods in Chemistry	4
PHYS 112	Introductory Astronomy	4
PHYS 121	General Physics I	4
PHYS 122	General Physics II	4
PHYS 221	General Physics with Calculus I	1
PHYS 222	General Physics with Calculus II	1

### Chemistry Electives 10 Hours

6 Hours Upper-Division

Item #	Title	credits
CHEM 221	Modern Analytical Chemistry	4
CHEM 310	Environmental and Geological Chemistry	4
CHEM 342	Physical Chemistry II	4
CHEM 421	Modern Analytical Instrumentation	4
CHEM 433	Biochemistry II	3
CHEM 434	Biochemistry II Lab	1
<b>Total credits:</b>		<b>56</b>

## Minor in Chemistry

### Required Courses

Item #	Title	credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
	CHEM Minor Electives 6 hours upper division	10
	<b>Total credits:</b>	<b>18</b>

### Category Descriptions

#### CHEM Minor Electives 6 hours upper division

Credits: 10

Item #	Title	credits
CHEM 201	Research Methods in the Physical Sciences	1
CHEM 221	Modern Analytical Chemistry	4
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
CHEM 310	Environmental and Geological Chemistry	4
CHEM 341	Physical Chemistry I	4
CHEM 342	Physical Chemistry II	4
CHEM 421	Modern Analytical Instrumentation	4
CHEM 431	Biochemistry I	3
CHEM 432	Biochemistry I Lab	1
CHEM 433	Biochemistry II	3
CHEM 434	Biochemistry II Lab	1
CHEM 462	Inorganic Chemistry	3
CHEM 475	Research Methods in Chemistry	4

## Biochemistry, Chemistry and Physics Course Descriptions

### CHEM 105: Survey of Chemistry

An introduction to the fundamental principles of chemistry, plus additional introductory topics from organic and biochemistry with an emphasis on human metabolism. Not applicable to major, minor, or teaching sequence. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

Appropriate mathematics placement score, high school Algebra II with grade of B or higher, or **MATH 110** with a grade C or higher.

**Semester Offered:** Fall, Spring

### CHEM 111: General Chemistry I

This course develops basic topics such as atomic structure, periodicity, chemical equations, chemical bonding, solutions, nomenclature, and states of matter. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**MATH 110** with a grade of C or higher, high school Algebra II with grade of B or higher, or permission of chemistry faculty, or corequisite: **MATH 180** or higher.

**Semester Offered:** Fall

### CHEM 112: General Chemistry II

A continuation of CHEM 111. Included are discussions of kinetics, acids, and bases, equilibrium, electrochemistry, and introduction to nuclear and organic chemistry. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**CHEM 111** with a grade of C- or higher.

**Semester Offered:** Spring

### CHEM 201: Research Methods in the Physical Sciences

An introduction to the library research skills used in the physical sciences, especially chemistry. The use of primary and secondary sources including the use of on-line databases will be discussed as well as publication styles. Students will engage in activities to sharpen critical thinking. In this course, majors in the physical sciences begin the process of senior portfolio development.

**Credits:** 1

**Prerequisites:**

**ENGL 121** and **PHYS 121, 122** or **CHEM 111, 112**

**Semester Offered:** Spring

**CHEM 221: Modern Analytical Chemistry**

A course in which quantitative and instrumental techniques of chemical analysis are combined. Emphasis will be on developing analytical skills. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**CHEM 112** with grade of C- or higher

**Semester Offered:** Fall, even years

**CHEM 231: Organic Chemistry I**

This course deals with the theory and applications of basic organic chemistry. Included is the study of alkanes, alkenes, alkynes, simple aromatics, alkyl halides, alcohols, ethers, and spectroscopic methods. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**CHEM 112** with a grade of C- or higher

**Semester Offered:** Fall

**CHEM 232: Organic Chemistry II**

A continuation of the study of basic organic chemistry. Includes carboxylic acids, aldehydes, ketones, amines, heterocyclics, unsaturated carbonyl compounds, carbohydrates, phenols, glycols and epoxides. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**CHEM 231** with a grade of C- or higher

**Semester Offered:** Spring

**CHEM 298: Individual Study Topics**

This course offers the lower division student opportunity for independent study under the direction of a faculty member. This study may involve research, laboratory, or library work. Content and methods of study must be arranged prior to registration. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Permission of the department chair

**CHEM 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**CHEM 310: Environmental and Geological Chemistry**

Chemistry of how geological and anthropogenic activities impact Earth's hydrosphere, continents, and atmosphere. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**CHEM 112** or equivalent with a grade of C- or higher,

**MATH 181** or permission of instructor

**Semester Offered:** Periodically

**CHEM 341: Physical Chemistry I**

Rigorous mathematical treatment of gas laws, physical states of matter, solutions, thermodynamics, equilibrium, chemical potential, electrochemistry, and an introduction to quantum mechanics. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**MATH 181**

**CHEM 112** or equivalent with a grade of C- or higher

**Semester Offered:** Fall, odd years

**CHEM 342: Physical Chemistry II**

Further development of atomic and molecular quantum mechanics, spectroscopy, kinetics and reaction mechanisms, and statistical thermodynamics. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**CHEM 341** with a grade of C- or higher

**Semester Offered:** Spring even years

**CHEM 421: Modern Analytical Instrumentation**

A course in modern analytical instrumentation, including electroanalytical, spectroscopic, separations, and kinetic methods. Application of spreadsheet and computer simulation software. Laboratory emphasis.

3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 6

**Lecture Hours:** 2

**Prerequisites:**

CHEM 221 with a grade of C- or higher or CHEM 231 with a grade of C- or higher

**Semester Offered:** Periodically

**CHEM 431: Biochemistry I**

A course in the molecular logic of life; in particular the molecular structure, nomenclature, properties, and functions of carbohydrates, lipids, proteins, and nucleic acids. Properties and mechanisms of enzymes, vitamins, and co-enzymes, biological membrane structure and function, and introduction to bioenergetics.

**Credits:** 3

**Lecture Hours:** 3

**Prerequisites:**

CHEM 232 with a grade of C- or higher.

**Co-Requisites:**

Corequisite: CHEM 432 (required for chemistry and biochemistry majors).

**Semester Offered:** Fall

**CHEM 432: Biochemistry I Lab**

This course is designed to accompany CHEM 431. Experiments demonstrate the theoretical principles discussed in CHEM 431, including structure, pH, and molecular interactions of carbohydrates, lipids, proteins, enzymes, nucleic acids, and the specific methods of analysis associated with these molecules. Lab fee.

**Credits:** 1

**Co-Requisites:**

CHEM 431

**Semester Offered:** Fall

**CHEM 433: Biochemistry II**

This course focuses on the metabolic pathways of biomolecules, accompanied by bioenergetic requirements, regulatory mechanisms and flow of genetic information. Includes photosynthesis, metabolism of amino acids, fatty acids, lipids, nucleic acids and proteins, and application of recombinant DNA. Intended for students taking chemistry as their major or minor. Also suitable for biology majors with a strong chemistry background and pre-professionals.

**Credits:** 3

**Lecture Hours:** 3

**Prerequisites:**

CHEM 431 with a grade of C- or higher.

**Co-Requisites:**

Corequisite: CHEM 434 (required for chemistry and biochemistry majors).

**Semester Offered:** Spring

**CHEM 434: Biochemistry II Lab**

This course is designed to accompany CHEM 433. Emphasis will be important experimental techniques not covered in CHEM 432, including electrophoresis, adsorption chromatography, thin-layer chromatography and DNA analysis. Lab fee .

**Credits:** 1

**Lab Hours:** 3

**Co-Requisites:**

CHEM 433

**Semester Offered:** Spring

**CHEM 462: Inorganic Chemistry**

A course including a study of the elements and their periodic relationships, acid-base theories, current bonding theories, coordination compounds, and other selected topics. (Offered periodically)

**Credits:** 3

**Lecture Hours:** 3

**Prerequisites:**

CHEM 341 or CHEM 112 with permission of instructor.

**Semester Offered:** Periodically

**CHEM 475: Research Methods in Chemistry**

This course is a capstone course, designed to involve the chemistry major in the process of research, including literature searching, formation of hypotheses, and experimental design. Preparation and presentation of report, completion of portfolio. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 6

**Lecture Hours:** 2

**Prerequisites:**

Either CHEM 221 or CHEM 341 with a grade of C- or higher, CHEM 232 with a grade of C- or higher, and permission of the chemistry faculty.

**Semester Offered:** Periodically

### **CHEM 498: Individual Study Topics**

The subject of study is selected by conference between the student and the chemistry faculty, and will consist mainly of independent study and/or laboratory work summarized by a comprehensive report. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Permission of the department chair

### **CHEM 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

### **PHYS 101: Introductory Physics**

A laboratory science course for the student with no previous background in physics. A conceptual, rather than mathematical, approach is emphasized, though some arithmetic calculations are required. Topics include mechanics, heat, sound, electromagnetism, light, and modern physics. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

SAT mathematics score of at least 530 or an ACT mathematics score of at least 21 or **MATH 013** with a grade of C- or higher.

**Semester Offered:** Fall

### **PHYS 112: Introductory Astronomy**

An introductory study of the solar system; stellar structure and evolution; star clusters, galaxies, quasars, the large scale structure of the universe, and cosmology. A conceptual, rather than mathematical, approach is emphasized, though some arithmetic calculations are required. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

SAT mathematics score of at least 530 or an ACT mathematics score of at least 21 or **MATH 013** with a grade of C- or higher.

**Semester Offered:** Periodically

### **PHYS 114: Physical Science**

An introductory science course covering the fundamentals of physics, chemistry, astronomy, and each science that will focus on hands-on activities and real-life applications. The course covers fundamental aspects of physical science as required by the Texas Department of Education. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

SAT mathematics score of at least 530 or an ACT mathematics score of at least 21 or **MATH 013** with a grade of C- or higher.

**Semester Offered:** Spring

### **PHYS 121: General Physics I**

An introduction to motion in one dimension, vectors in 2 and 3 dimensions, the laws of motion, work and energy, momentum and collisions, uniform circular motion, gravity, rotational equilibria and dynamics involving torque and angular momentum, solids and fluids, thermal physics and heat, thermodynamical laws, vibrations, waves, and sound. Math level is algebra and trigonometry. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**MATH 180**

**Semester Offered:** Fall

### **PHYS 122: General Physics II**

Topics include: electric force and electric field, electric potential, capacitance, resistance and resistivity, direct and alternating currents, Kirchhoff's Rules, Ohm's Law, magnetism and Ampere's Law, Faraday's Law, electromagnetic waves, reflection and refraction of light, mirrors and lenses, relativity, quantum physics, atomic and nuclear physics, and elementary particles. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**PHYS 121** with a grade of C- or higher. Continuation of **PHYS 121**.

**Semester Offered:** Spring



**PHYS 221: General Physics with Calculus I**

A one-hour addition to the topics of **PHYS 121** where calculus is thoroughly used. A student taking **PHYS 121** and **PHYS 221** will have the equivalent of a 4-hour university course in calculus-based general physics (topics as in **PHYS 121**).

Credits: 1

Prerequisites:

**MATH 181**

Co-Requisites:

**PHYS 121**

Semester Offered: Periodically  
Fall

**PHYS 222: General Physics with Calculus II**

A one-hour addition to the topics of **PHYS 122** where calculus is thoroughly used. A student taking **PHYS 122** and **PHYS 222** will have the equivalent of a 4-hour university course in calculus-based general physics (topics as in **PHYS 122**).

Credits: 1

Prerequisites:

**MATH 181**

Co-Requisites:

**PHYS 122**

Semester Offered: Periodically  
Spring

# Biological Sciences

## Faculty/Staff

Erin Maloney, Chair; Emily De La Garza, Jeremy McLarty, Arthur Schwarz,

Adjunct: Arthur Chadwick, Eric Gren

## Aims of the Department

The mission of the Department of Biological Sciences is to encourage thoughtful investigation of living systems.

## Student Learning Outcomes

Biological Sciences graduates will be able to:

- Use scientific processes (observe nature, pose problems, generate and test hypotheses, design experiments, interpret and evaluate data, and determine how to follow up on findings), especially involving quantitative reasoning and analysis.
- Integrate the social and ethical implications of how biological science impacts their faith and community as demonstrated by service.
- Think critically and respond intelligently to contemporary issues in biology.

## Programs

The department offers a Bachelor of Arts and a Bachelor of Science degree in biology. The B.A. degree requires 30 semester hours in biology, 18 hours in a minor area and includes a foreign language component. The B.S. degree allows a choice between three areas of emphasis: Ecology, and Conservation Biology emphasis, or Integrative Biology emphasis. Students may also choose to pursue a B.S. or minor in Life Science towards Secondary Certification in coordination with the Education Department.

## B.A. Biology

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

## Required Courses

\*Include one botany elective.

Item #	Title	credits
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 230	Ecology	4
BIOL 320	Genetics	4
BIOL 340	Cell and Molecular Biology I	4
BIOL 419	Philosophy of Science	3

## Biology BA Electives (6-8 credit hours)

Item #	Title	credits
BIOL 314	Systematic Botany	4
BIOL 318	Microbiology & Immunology	4
BIOL 325	Field Ecology	4
BIOL 331	Vertebrate Ectotherms	4
BIOL 333	Parasitology	3
BIOL 336	Endotherms	4
BIOL 341	Cell and Molecular Biology II	4
BIOL 345	Environment and Mankind	4
BIOL 360	Plant Biology	4
BIOL 410	Human Physiology	4
BIOL 443	Comparative Vertebrate Anatomy	4
BIOL 450	Histology	4
BIOL 455	Immunology	3
BIOL 465	Plant Physiology	4

## Required Cognates

Item #	Title	credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
	MATH 141 or 180	3-4
	<b>Total credits:</b>	<b>45-47</b>

## Category Descriptions

### MATH 141 or 180

Credits: 3-4

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
MATH 180	Precalculus	4

## B.S. Biology, Ecology and Conservation Biology Emphasis

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Biology B.S. Core Curriculum

Required of all B.S. students.

Item #	Title	credits
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 230	Ecology	4
BIOL 320	Genetics	4
BIOL 419	Philosophy of Science	3

### Required Courses

In consultation with the advisor, BIOL 480 Research in Biology, may replace one of the electives. In order for BIOL 480 to count as an elective, at least three credit hours of BIOL 480 must be completed and a final presentation must be given.

Item #	Title	credits
BIOL 328	Biostatistics	3
BIOL 345	Environment and Mankind	4
BIOL 360	Plant Biology	4
BIOL 443	Comparative Vertebrate Anatomy	4
BIOL 475	Management of Fish & Wildlife Resources	4

### Botany electives:

Item #	Title	credits
BIOL 314	Systematic Botany	4
BIOL 465	Plant Physiology	4

### Ecology electives:

Item #	Title	credits
BIOL 325	Field Ecology	4
BIOL 335	Limnology	4

### Zoology electives:

Choose one course.

Item #	Title	credits
BIOL 331	Vertebrate Ectotherms	4
BIOL 336	Endotherms	4
BIOL 443	Comparative Vertebrate Anatomy	4

## Required Cognates

Item #	Title	credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
	MATH 141 or 180	3-4
	<b>Total credits:</b>	<b>64-66</b>

## Category Descriptions

### MATH 141 or 180

Credits: 3-4

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
MATH 180	Precalculus	4

## B.S. Integrative Biology

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

## Biology B.S. Core Curriculum

Required of all B.S. students

Item #	Title	credits
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 230	Ecology	4
BIOL 320	Genetics	4
BIOL 419	Philosophy of Science	3

Choose a minimum of one course per group to equal a total of 24-28 credits.

Item #	Title	credits
	Biomedical Electives	3-4
	Botany electives:	4
	Ecology electives:	4
	Research Techniques Electives:	3-4
	Zoology Electives:	3-4

## Required Cognates:

Item #	Title	credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
	MATH 141 or 180	3-4
	<b>Total credits:</b>	<b>54-59</b>

## Category Descriptions

### Biomedical Electives

Credits: 3-4

Item #	Title	credits
BIOL 318	Microbiology & Immunology	4
BIOL 410	Human Physiology	4
BIOL 450	Histology	4
BIOL 455	Immunology	3

### Botany electives:

Credits: 4

Item #	Title	credits
BIOL 314	Systematic Botany	4
BIOL 360	Plant Biology	4
BIOL 465	Plant Physiology	4

### Ecology electives:

Credits: 4

Item #	Title	credits
BIOL 325	Field Ecology	4
BIOL 335	Limnology	4
BIOL 345	Environment and Mankind	4
BIOL 474	Management of Plant Resources	4
BIOL 475	Management of Fish & Wildlife Resources	4

### Research Techniques Electives:

Credits: 3-4

Item #	Title	credits
BIOL 210	Introduction to Geographic Information Systems	3
BIOL 328	Biostatistics	3
BIOL 340	Cell and Molecular Biology I	4
BIOL 341	Cell and Molecular Biology II	4
BIOL 480	Research in Biology	3

### Zoology Electives:

Credits: 3-4

Item #	Title	credits
BIOL 331	Vertebrate Ectotherms	4
BIOL 336	Endotherms	4
BIOL 443	Comparative Vertebrate Anatomy	4
GEOL 240	The Dinosaurs	4

### MATH 141 or 180

Credits: 3-4

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
MATH 180	Precalculus	4

## B.S. Life Science Secondary Certification

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Teacher Certification Program

This program is designed to train High School Biology teachers, conducted in conjunction with the Education Department. Requirements for certification are listed in the Education section of this *Bulletin*.

*You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department Office.*

Content Area + Teaching Certification

### Required Courses

Must include one botany elective and one zoology elective.

Item #	Title	credits
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 230	Ecology	4
BIOL 320	Genetics	4
BIOL 419	Philosophy of Science	3
	BIOL Upper Division Electives (x3-4)	12

### Required Cognates

Item #	Title	credits
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
	MATH 141 or 180	3-4
	<b>Total credits:</b>	<b>42-43</b>

### Category Descriptions

#### BIOL Upper Division Electives (x3-4)

Credits: 12

Must include one botany elective and one zoology elective.

#### MATH 141 or 180

Credits: 3-4

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
MATH 180	Precalculus	4

## Minor in Biology

### Required Courses

Item #	Title	credits
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
	BIOL Minor - Electives (6 hours must be upper division)	10
<b>Total credits:</b>		<b>18</b>

## Category Descriptions

### BIOL Minor - Electives (6 hours must be upper division)

Credits: 10

See advisor for list of classes.

## Minor in Life Science - Secondary Certification

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department Office.

### Minor in Life Science - Secondary Certification

Item #	Title	credits
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 230	Ecology	4
BIOL 320	Genetics	4
BIOL 419	Philosophy of Science	3
	Life Science Minor Electives - upper division (x2)	8
<b>Total credits:</b>		<b>27</b>

## Category Descriptions

### Life Science Minor Electives - upper division (x2)

Credits: 8

Item #	Title	credits
BIOL 314	Systematic Botany	4
BIOL 318	Microbiology & Immunology	4
BIOL 325	Field Ecology	4
BIOL 333	Parasitology	3
BIOL 335	Limnology	4
BIOL 341	Cell and Molecular Biology II	4
BIOL 345	Environment and Mankind	4
BIOL 360	Plant Biology	4
BIOL 410	Human Physiology	4
BIOL 443	Comparative Vertebrate Anatomy	4
BIOL 450	Histology	4
BIOL 455	Immunology	3
BIOL 465	Plant Physiology	4

# Biological Sciences Course

## Descriptions

### **BIOL 101: Anatomy & Physiology I**

An integrated study of the anatomy and physiology of human organ systems with a focus on homeostasis and the role of cellular processes involved with maintaining that homeostasis. Topics include basic cell biology and histology, skin, skeletal, reproductive, endocrine, cardiovascular, and immune systems. Does not apply toward a biology major or minor. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Fall

### **BIOL 102: Anatomy & Physiology II**

An integrated study of the anatomy and physiology of human organ systems with a focus on homeostasis and the role of cellular processes involved with maintaining that homeostasis. Topics include the cardiovascular, immune, respiratory, digestive, urinary, muscular, and nervous systems, as well as an introduction to metabolism, nutrition, and chemical balance. Does not apply toward a biology major or minor. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Spring

### **BIOL 103: Human Biology**

This is a survey course, concerning the structure and function of the human body. Important themes in this course include understanding our bodies' systems, the impact of disease and injury, as well as disease prevention and the principles of healthful living. This course fulfills the Life Science Competency requirement as specified in the Core Curriculum. Does not apply toward a biology major or minor. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Fall

### **BIOL 111: General Biology I**

A survey course covering the basic disciplines of life science. Topics include cell biology, metabolism, genetics, molecular biology, natural history, and microorganisms. A full sequence of high school biology and chemistry is highly recommended. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Fall

### **BIOL 112: General Biology II**

A survey course covering the basic disciplines of life science. Topics include protists, fungi, plants, animals, and ecology. Basic animal anatomy and physiology is emphasized. A full sequence of high school biology and chemistry is highly recommended. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Spring

### **BIOL 210: Introduction to Geographic Information Systems**

This course is designed to provide students with a basic, hands-on introduction to Geographic Information Systems (GIS). Students will be taught the basic tools and skills needed for using GIS software, specifically QGIS, to capture, analyze, manage, and display spatial and non-spatial data.

**Credits:** 3

**Semester Offered:** Spring even years

### **BIOL 220: Microbiology and Immunology**

Introduction to the structure, function and control of microorganisms in the environment with special emphasis on those organisms of medical importance. Introduction to immune responses and mechanisms including antibody and host-antigen interactions, and humoral and cellular immunological response mechanisms. 3 Theory 1 Lab. Lab fee. (Biology or MLS majors should take **BIOL 318**.)

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Fall

### **BIOL 225: Field Biology**

This course is a field study of the plants, animals, natural features, and climate of a particular region of North America, an island archipelago, or perhaps another continent, and may involve camping and extensive travel to National Parks, games reserves, and natural areas. It includes the study of ecological relationships in the selected study area. Offered concurrently with **BIOL 325**. (Non-Biology majors should register for BIOL 225.) A field trip fee will be charged commensurate with the distance traveled. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Spring



### **BIOL 230: Ecology**

This course will examine the principles governing relationships between organisms and the physical and chemical environment and among organisms. Important topics will include population and community dynamics, ecosystem processes, and the distribution of the earth's biomes. The principles of ecology will be brought to bear on issues such as conservation of biodiversity and wise use of natural resources. The laboratory includes a four-day field trip. 3 Theory 1 Lab. Field trip fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Fall

### **BIOL 298: Individual Study Topics**

A study in an area of student interest under the direction of a staff member. This study may involve data collection, or library work and will involve a written report. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

BIOL 111

BIOL 112

Instructor approval required.

**Semester Offered:** Periodically

### **BIOL 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**Semester Offered:** Periodically

### **BIOL 314: Systematic Botany**

This is a taxonomic study of the flowering plants of Texas. It includes methods for identification and preservation of plant specimens. Laboratory includes a four-day field trip. Field trip fee. 3 Theory 1 Lab

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Spring odd years

### **BIOL 315: Field Invertebrate Zoology**

A taxonomic and ecological study of invertebrates from marine, freshwater, and terrestrial environments. Some attention is focused on the direct role of invertebrates on human life. Laboratory studies include field work locally and at the Texas Gulf Coast. Field trip fee covering cost of transportation, room and board, and use of a research vessel. 3 Theory 1 Lab. Field trip fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Periodically

### **BIOL 318: Microbiology & Immunology**

This course is an introduction to the structure, function and control of microorganisms in the environment with special emphasis on those organisms of medical importance. Included is an introduction to immune responses and mechanisms, antibody and host-antigen interactions, bursal and thymic influences on the lymphoid system, and humoral and cellular immunological response mechanisms. Students cannot take both BIOL220 and this course for credit. (Class counts toward a Biology or MLS major.) 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Fall

### **BIOL 320: Genetics**

The study of inheritance and the molecular mechanisms which impact it with an emphasis on problem-solving and independent laboratory work. Course requires a comprehensive written report of results from a semester-long laboratory project. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Spring

**BIOL 325: Field Ecology**

This course is a field study of the plants, animals, natural features, and climate of a particular region of North America, an island archipelago, or perhaps another continent and may involve camping and extensive travel to National Parks, game reserves, and natural areas. It includes the study of ecological relationships in the selected study area. This intensive field course may involve camping and extensive travel to National Parks, game reserves, and natural areas. A field trip fee will be charged commensurate with the distance traveled. Offered concurrently with **BIOL 225**. Biology majors or minors should register for BIOL 325.)

3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**BIOL 111**

**BIOL 112**

**Semester Offered:** Spring

**BIOL 328: Biostatistics**

Students will learn basic statistical skills, such as hypothesis testing, probability, statistical inference, correlation, regression, curve fitting, and population and sample comparison techniques. Students will also learn to analyze data and generate appropriate graphs using R, SPSS, and Excel.

**Credits:** 3

**Prerequisites:**

**BIOL 230**

**MATH 141**

**Semester Offered:** Spring

**BIOL 330: Bacteriology and Virology**

Biology of bacteria, viruses, fungi, and other microorganisms, and their interactions with their environment. Includes surveys of microbial diversity and taxonomy, human-microbe relationships, environmental and industrial microbiology. Bacteria and viruses will be used in the laboratory to provide training and experimental methodology. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**BIOL 111**

**BIOL 112**

**BIOL 320**

**Semester Offered:** Periodically

**BIOL 331: Vertebrate Ectotherms**

Lectures will introduce students to topics of importance to the study of fishes, amphibians, and reptiles. In lecture, we will focus on anatomy, physiology, taxonomy, ecology, behavior, and conservation. In laboratories, we will focus on external anatomy, identification skills, habitat preferences, distribution, and collection techniques. Emphasis will be placed on the fauna in north Texas, but we will also discuss fishes, amphibians, and reptiles of the world in lectures.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**BIOL 111**

**BIOL 112**

**Semester Offered:** Fall, even years

**BIOL 333: Parasitology**

This course is a comparative survey of the primary parasites of human and veterinary importance with an emphasis on morphology, life cycles, epidemiology, pathogenesis and the interface between the parasite and the host immune system. Students will develop a global perspective of the burden of parasitic diseases and will analyze current literature in molecular parasitology topics.

**Credits:** 3

**Prerequisites:**

**BIOL 111**

**BIOL 112**

**Semester Offered:** Periodically

**BIOL 335: Limnology**

In this course, we will examine topics dealing with the biological and ecological characteristics and economic importance of surface waters, including lakes, streams, and wetlands. Specific topics will include light and heat in aquatic environments, dissolved gasses, nutrients, dynamics of phytoplankton, periphyton, and consumers, and the impact of human society on natural surface waters. Laboratory includes a four-day field trip. Field trip fee. 3 Theory 1 Lab.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**BIOL 230**

**Semester Offered:** Spring even years

**BIOL 336: Endotherms**

Lectures will introduce students to topics of importance to the study of birds and mammals. In lecture, we will focus on anatomy, physiology, taxonomy, ecology, behavior, and conservation. In laboratories, we will focus on external anatomy, identification skills, habitat preferences, distribution, and collection techniques. Emphasis will be placed on the fauna in north Texas, but we will also discuss birds and mammals of the world in lectures.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Fall, odd years

**BIOL 340: Cell and Molecular Biology I**

A study of the internal workings of the cell. The molecular basis of various cell activities is emphasized. Particular attention is paid to molecular genetics, DNA replication, protein synthesis, regulation of gene expression, and methods in molecular biology. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 320

**Semester Offered:** Fall

**BIOL 341: Cell and Molecular Biology II**

A study of the internal workings of the cell. The molecular basis of various cell activities is emphasized. Particular attention is paid to membrane structure and transport mechanisms, cellular energetics, cell signaling, the cell cycle, cell division in embryonic development, and apoptosis. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 340

**Semester Offered:** Spring

**BIOL 345: Environment and Mankind**

Environmental science is a discipline that encompasses learning in the sciences, and touches on human development, governance and policy, and ethics. This course will provide the student with the tools to think critically about the environment and how human decisions and activities influence the quality of our lives and the other creatures we share the earth with. We will engage in lecture, discussion, debate and group projects concerning the impact of environmental problems, such as waste management, climate change, water issues, biodiversity, air pollution, human population, and resource use by society. We will also focus on local problems concerning our environment (Also taught as HNRS 345). 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Spring

**BIOL 346: Environmental and Natural Resources Law and Policy**

This course will introduce students to the fundamentals of environmental and natural resources law and policy. By gaining an understanding of the structural framework of our legal system and how environmental and natural resources policies and laws are made and administered, students will develop the practical tools necessary to oversee compliance with relevant state and federal regulations.

**Credits:** 3

**Semester Offered:** Fall

**BIOL 360: Plant Biology**

This is a broad course emphasizing the importance of plants and their role in human life. This is an applied botany course in which physiology, structure, development, and economic botany are studied. The systematic survey section will include algae, mosses, non-seed plants, and seed plants. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

or permission of instructor

**Semester Offered:** Spring even years

**BIOL 410: Human Physiology**

This course explores the inner workings of the human body and how it maintains homeostasis. Emphasis is placed on understanding structure-function relationships and the interconnectedness of organ systems. Students learn diagnostic problem-solving skills, quantitative laboratory techniques used by physiologists, and methods to evaluate health information using peer-reviewed sources. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111, 112 or BIOL 101, 102

**Semester Offered:** Fall, even years

**BIOL 419: Philosophy of Science**

A study of the philosophies and methodologies of science. Includes a review of the history of scientific and religious thought and the role each has played in the development of modern theories of origin (Also taught as RELT 419 or GEOL 419 or HNRS 404).

**Credits:** 3

**Semester Offered:** Spring

**BIOL 420: Animal Behavior**

This course covers the topic of animal behavior— how animals interact with each other, with other living beings, and with their environment. Both proximate causes of behavior and ultimate causes of behavior will be covered. Special emphasis will be given to developing experimental design, data collection techniques, and hypothesis testing. Topics to be covered include: natural selection and adaptive change; hypothesis testing; ecology of feeding and antipredatory strategies; habitat use and competition for resources; sexual selection and the ecology of mating and parenting strategies; the ecology of social behavior; evolution of cooperation and altruism; ecological constraints on communication; and sociobiology. 3 Theory 1 Lab. Lab fee. (Also taught as PSYC 420)

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 112

Recommended Prerequisite or permission of the instructor

**Semester Offered:** Fall, even years

**BIOL 443: Comparative Vertebrate Anatomy**

An introduction to the classification and diversity of chordates and a comparison of the different vertebrate organ systems. Special consideration will be given to taxonomic comparisons of the skeletal and muscular systems. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Fall, even years

**BIOL 450: Histology**

An investigation of the structure and function of the tissues of the human body. The course is lab-intensive and is intended to acquaint the student with the microscopic characteristics of tissues. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Fall, odd years

**BIOL 455: Immunology**

This course presents the basic concepts of the innate and adaptive immune systems including details about the molecules, cells and organs involved. Emphasis will be placed on mechanisms of immune system development and response to pathogens, as well as on the classic experiments performed to make key discoveries in immunology.

**Credits:** 3

**Prerequisites:**

BIOL 320

**Semester Offered:** Spring even years

**BIOL 465: Plant Physiology**

This is a study of primary plant metabolic processes, including the movement of materials in and out of plant cells and within plants, photosynthesis, respiration, mineral nutrition, and nitrogen metabolism. Other topics include environmental physiology such as the effects of temperature, salt, and water stress and the implications of globally rising carbon dioxide. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 111

BIOL 112

**Semester Offered:** Fall

#### **BIOL 474: Management of Plant Resources**

This integrative course focuses on physiological attributes and ecological principles as they are applied to the conservation and management of wetlands, rangelands, and forests, including their soils. We will also discuss how conservation and management are influenced by politics and law, history, culture, social acceptability, and economic feasibility. Lab activities will involve field trips and hands on experiences in soils, wetlands, rangelands, and forests. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**BIOL 230**

**Semester Offered:** Fall, even years

#### **BIOL 475: Management of Fish & Wildlife Resources**

This integrative course focuses on ecological principles as they are applied to the conservation and management of fisheries and wildlife resources. We will also discuss how conservation practices are influenced by politics and law, culture, social acceptability, and economic feasibility. In the lab, you will be introduced to the techniques and equipment used to survey fisheries and wildlife populations. 3 Theory 1 Lab. Lab fee.

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

**BIOL 230**

**Semester Offered:** Fall, odd years

#### **BIOL 480: Research in Biology**

A supervised research experience involving the development of a research question, data collection, and data analysis. May be repeated for a total of 6 credits. May count as one Biology Elective with approval of the Department if research results are formally presented. Eligible for IP grading.

**Credits:** 3

**Prerequisites:**

Approval of research advisor

**Semester Offered:** Periodically

#### **BIOL 482: Senior Portfolio**

This online course guides a student through the process of preparing their senior portfolio. A student is required to submit components of the portfolio as milestones in its completion. Students must complete this course as a requirement of graduation. This course will be graded on a Pass/No Pass (P/NP) basis.

**Credits:** 1

**Prerequisites:**

An approved graduation contract.

**Semester Offered:** Fall, Spring

#### **BIOL 498: Individual Study Topics**

Special study may be pursued beyond completed course work under the direction of a staff member. This study may involve data collection or library work and will involve a written report. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

**BIOL 111**

**BIOL 112**

Two upper division courses; and permission of the instructor

**Semester Offered:** Periodically

#### **BIOL 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

**Credits:** 1-3

**Prerequisites:**

**BIOL 112**

Approval by department chair

# Business Administration

## Faculty/Staff

Aaron Moses, AdventHealth Endowed Chair of Business Administration; Adrián Ceccotto; Chanda Santo, Jon Turk, Licci Zemleduch

Adjunct: Scott Cain, Alex Falcon

## Mission

The Department of Business Administration prepares students for Christian service and business leadership in the global economy. Our department is built on academic excellence, integrity, and an entrepreneurial spirit. We serve and value a diverse student body, equipping them with the intellectual fortitude to change the world.

## Aims of the Department

- Maintain a curriculum that provides students with the necessary knowledge for successful work experience in today's business environment and graduate studies.
- Promote student's awareness of free enterprise with an international orientation within a framework of moral and ethical guidelines.
- Enrich the learning-teaching experience by fostering access to and utilization of appropriate learning resources.
- Promote faculty and student's involvement in community activities.

## B.B.A.

For a dual concentration (ex. Management/Marketing) the student must declare a dual concentration as part of their BBA degree. A minimum of 18 credit hours is required for each concentration. The student must understand that with the additional credit hours, graduation time may be extended. Only required concentration courses will be allowed to overlap between the two concentrations. A course taken as part of one of the concentration's required courses cannot be used as an elective choice in the other concentration. Planning the two concentrations must be done with the aid of the student's advisor.

## B.B.A. Accounting

Numerous career choices are available to accounting graduates, including working in not-for-profit accounting (for the Seventh-day Adventist denomination or other not-for-profit entities), public accounting, industry (ranging from small businesses to large corporations), and governmental accounting.

**General Education Requirements for all Bachelor's degrees**

**Quality Enhancement Plan (QEP) Requirement**

## Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor.*

*Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

## Accounting Concentration

18 total credits required

Item #	Title	credits
ACCT 315	Intermediate Accounting I	4
ACCT 316	Intermediate Accounting II	4



## Accounting Electives

Item #	Title	credits
ACCT 317	Cost Accounting	3
ACCT 319	Fund Accounting	3
ACCT 412	Auditing	3
ACCT 415	Advanced Accounting	3
ACCT 417	Accounting Information Systems	3
ACCT 418	Federal Income Taxes	4
ACCT 492	Accounting Internship	3-8

## Cognate Requirements

**BUAD 317** may be taken as an alternative to **COMM 111** and also fulfill the communication competency requirement.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
Total credits:		75

## Category Descriptions

### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

## B.B.A. Digital Marketing

The Digital Marketing degree integrates digital marketing topics into the existing traditional marketing curricula, providing students with the most vital and in-demand skills in the field as suggested by multiple Fortune 500 companies and successful startups.

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

## Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor. Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

## Digital Marketing Concentration

Item #	Title	credits
MKTG 270	Social Media Strategy	3
MKTG 280	Viral & Organic Growth	3
MKTG 350	Consumer Behavior	3
MKTG 362	Email Marketing	3
MKTG 430	Search Engine Optimization (SEO) & Search Engine Marketing (SEM)	3
MKTG 440	Digital Marketing Analytics	3

## Cognate Requirements

BUAD 317 may be taken as an alternative to COMM 111 and also fulfill the communication competency requirement.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
CSIS 110	Principles of Computer Programming I	3
CSIS 111	Principles of Computer Programming II	3
MATH 141	Introduction to Probability and Statistics	3
Total credits:		81

## Category Descriptions

### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

## B.B.A. Finance

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

## Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor. Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

## Finance Concentration

Item #	Title	credits
ACCT 315	Intermediate Accounting I	4
	FNCE 422 or 433	3
FNCE 450	Working Capital Management	3
FNCE 455	Corporate Finance	3



## Finance Core Electives

Item #	Title	credits
ACCT 316	Intermediate Accounting II	4
BUAD 498	Individual Study Topics	1-3
BUAD 499	Directed Group Study Topics	1-3
ECON 401	Managerial Economics	3
FNCE 422	Portfolio Management	3
FNCE 433	Investment Principles	3
FNCE 450	Working Capital Management	3
FNCE 452	International Finance	3
FNCE 492	Finance Internship	3-8
FNCE 493	Money and Banking	3

## Cognate Requirements

**\*\*BUAD 317** may be taken as an alternative to **COMM 111** and also fulfill the communication competency requirement.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>75</b>

## Category Descriptions

### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

### FNCE 422 or 433

Credits: 3

Item #	Title	credits
FNCE 422	Portfolio Management	3
FNCE 433	Investment Principles	3

## B.B.A. Financial Planning

Financial Advisors and Planners are accredited by the Certified Financial Planner Board of Standards (CFP Board), which ensures that advisors and planners meet strict educational, professional, and ethical requirements. While accreditation under the CFP Board is not always required to work as a Financial Advisor or Planner, it vastly improves professional opportunities for those holding the certification, either by itself or along with other certifications, such as Certified Public Accountant (CPA) or Chartered Financial Analyst (CFA).

In order to become a Certified Financial Planner, students must complete four key requirements:

- Education
  - Complete a bachelor's degree
  - Complete a seven-course sequence from a CFP Board Registered Program
- Exam
  - Complete a 170 Question, 6-Hour Multiple-Choice exam offered in March, July, and November
- Experience
  - Complete 6,000 hours of professional experience relating to financial planning, or complete 4,000 hours of an apprenticeship. This experience must be completed within five years of sitting for the exam - see details here
- Ethics
  - Complete the ethics declaration forms and pass a background check

The Financial Planning degree prepares students for a career as a Financial Planner or Advisor, by fulfilling the education requirement as stated above.

**General Education Requirements for all Bachelor's degrees**

**Quality Enhancement Plan (QEP) Requirement**

## Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor.*

*Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

## Financial Planning Concentration

Item #	Title	credits
FNCE 301	General Principles of Financial Planning	3
FNCE 302	Risk Management & Insurance Planning	3
FNCE 303	Investment Planning	3
FNCE 304	Tax Planning	3
FNCE 305	Retirement Savings & Income Planning	3
FNCE 306	Estate Planning	3
FNCE 307	Financial Plan Development	3

## Cognate Requirements

**\*\*BUAD 317** may be taken as an alternative to **COMM 111** and also fulfill the communication competency requirement.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>78</b>

## Category Descriptions

### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

## B.B.A. Human Resource Management

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor. Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

### Human Resources Management Concentration

Item #	Title	credits
BUAD 317	Business Communication	3
BUAD 372	Human Resources Management	3
BUAD 374	Training and Development	3
BUAD 375	Total Compensation Management	3
BUAD 376	Employment and Labor Law	3
BUAD 377	Human Resource Risk Management	3
BUAD 423	Organizational Behavior	3

## Cognate Requirements

The **General Education speech requirement** is satisfied through **BUAD 317** which is completed in the degree section of this major.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>78</b>

## Category Descriptions

### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

## B.B.A. International Business

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor. Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

### International Business Concentration

Item #	Title	credits
BUAD 453	Cross-Cultural Studies	3
FNCE 452	International Finance	3
POLS 320	American International Relations	3
	Intermediate Foreign Language	6
	International Experience	3

## Cognate Requirements

\*\*BUAD 317 may be taken as an alternative to COMM 111 and also fulfill the communication competency requirement.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
	<b>Total credits:</b>	<b>75</b>

## Category Descriptions

### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

### Intermediate Foreign Language

Credits: 6

Item #	Title	credits
CHIN 211	Intermediate Chinese I	3
CHIN 212	Intermediate Chinese II	3
SPAN 211	Intermediate Spanish I	3
SPAN 212	Intermediate Spanish II	3

### International Experience

Credits: 3

Requires one semester of Adventist Colleges Abroad Semester or one of the classes listed below

Item #	Title	credits
IBUS 310	International Business Study Tour	3
IBUS 492	International Business Internship	3-8

## B.B.A. Management

The Management concentration provides education and training in theoretical and applied management principles and functions. Emphasis is placed on skills in communication, human resources, decision-making, and organizational behavior.

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor. Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

### Management Concentration

18 credits required

Item #	Title	credits
BUAD 317	Business Communication	3
BUAD 372	Human Resources Management	3
BUAD 423	Organizational Behavior	3

## Management Electives

BUAD 466 and ECON 401 may not be taken as an elective if it was taken as part of the Business core.

Item #	Title	credits
ACCT 317	Cost Accounting	3
BUAD 280	Introduction to Project Management	3
BUAD 453	Cross-Cultural Studies	3
BUAD 466	Production and Operations Management	3
BUAD 492	Business Internship	3-8
BUAD 499	Directed Group Study Topics	1-3
ECON 401	Managerial Economics	3
MKTG 241	Public Relations	3

## Cognate Requirements

The General Education speech requirement is satisfied through BUAD 317 which is completed in the degree section of this major.

Item #	Title	credits
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
Total credits:		72

## Category Descriptions

### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

## B.B.A. Marketing

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor. Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

### Marketing Concentration

18 credits required

Item #	Title	credits
MKTG 350	Consumer Behavior	3
MKTG 351	Advertising	3
MKTG 443	Marketing Research	3

## Marketing Electives

ECON 401 may not be taken as an elective if it was taken as part of the Business core.

Item #	Title	credits
BUAD 453	Cross-Cultural Studies	3
ECON 401	Managerial Economics	3
MKTG 241	Public Relations	3
MKTG 270	Social Media Strategy	3
MKTG 440	Digital Marketing Analytics	3
MKTG 442	PR Campaign Planning and Execution	3
MKTG 492	Marketing Internship	3-8

### Cognate Requirements

\*\*BUAD 317 may be taken as an alternative to COMM 111 and also fulfill the communication competency requirement.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>75</b>

### Category Descriptions

#### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

## B.B.A. Operations & Supply Chain Management

The Operations and Supply Chain Management major provides students with a comprehensive skill set in Supply Chain Management helping students learn the skills necessary to secure an entry-level position in operations and supply chain management. Students will culminate their majors with a capstone course created in partnership with corporations, allowing them to gain hands-on experience in the type of work they will be required to perform in a professional setting and create a portfolio of work that can be shared with potential employers.

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor. Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
BUAD 466	Production and Operations Management	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

## Operations & Supply Chain Management Concentration

Item #	Title	credits
BUAD 262	Sourcing & Operations	3
BUAD 263	Forecasting & Logistics	3
BUAD 467	Supply Chain Analysis	3
BUAD 471	Supply Chain Management - Capstone	3

## Operations & Supply Chain Management Electives

Item #	Title	credits
ACCT 317	Cost Accounting	3
BUAD 280	Introduction to Project Management	3
BUAD 367	Supply Chain in Action	3
BUAD 368	Supply Chain Management Technologies	3
BUAD 492	Business Internship	3-8
BUAD 499	Directed Group Study Topics	1-3
CSIS 110	Principles of Computer Programming I	3
CSIS 111	Principles of Computer Programming II	3
ECON 401	Managerial Economics	3
FNCE 450	Working Capital Management	3

## Cognate Requirements

**\*\*BUAD 317** may be taken as an alternative to **COMM 111** and also fulfill the communication competency requirement.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>75</b>



## B.B.A. Professional Accounting

The CPA (Certified Public Accountant) license adds a great deal of value to a standard accounting degree. According to Department of Labor statistics, a CPA earns on average 10-15% more than an unlicensed accountant per year. To sit for the CPA exam in the state of Texas, candidates must have at least 150 hours of college credit (undergraduate or graduate work) that include 30 hours of upper-division accounting, 24 hours of related business classes, 2 research components, and a business communication course. The program adds enough credits to the current Accounting emphasis for a student to be able to sit for the exam upon graduation.

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Business Core Courses

Required of all BBA students.

\***BUAD 202** is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor.

Southwestern students who are changing from another major to a BBA are also required to take **BUAD 202** unless their advisor recommends an alternative.

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

## Accounting Concentration

Required Business Electives (BUAD, IBUS, FNCE, ECON, MKTG)

Total Credits: 24

Consult with academic advisor.

Item #	Title	credits
ACCT 315	Intermediate Accounting I	4
ACCT 316	Intermediate Accounting II	4
ACCT 317	Cost Accounting	3
ACCT 319	Fund Accounting	3
ACCT 412	Auditing	3
ACCT 415	Advanced Accounting	3
ACCT 417	Accounting Information Systems	3
ACCT 418	Federal Income Taxes	4
ACCT 492	Accounting Internship	3-8
BUAD 317	Business Communication	3

### Cognate Requirements

The **General Education speech requirement** is satisfied through **BUAD 317** which is completed in the degree section of this major.

Item #	Title	credits
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
Total credits:		111

### Category Descriptions

#### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3



## B.B.A. Project Management

The Project Management Major is intended to provide students with key skills for project managers creating students who are able to take on a variety of project and program management tasks within an organization. By the end of their major students will be ready and confident to undertake the PMI **Certified Associate In Project Management** (CAPM) certification.

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Business Core Courses

Required of all BBA students.

*\*BUAD 202 is required of all Freshman BBA majors. Junior level transfer students may substitute a business elective for this class with approval from their advisor. Southwestern students who are changing from another major to a BBA are also required to take BUAD 202 unless their advisor recommends an alternative.*

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 211	Profiles of Entrepreneurship	3
BUAD 270	Management Information Systems	3
BUAD 275	Introduction to Data Analytics	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 460	Ethics and Business Social Responsibility	3
	BUAD 466 or ECON 401	3
BUAD 472	Business Policies and Strategies	3
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3
FNCE 321	Business Finance	3
IBUS 319	International Business	3
MKTG 343	Principles of Marketing	3

## Project Management Concentration

Item #	Title	credits
CSIS 110	Principles of Computer Programming I	3
CSIS 111	Principles of Computer Programming II	3
BUAD 280	Introduction to Project Management	3
BUAD 281	Project Planning	3
BUAD 380	Project Execution, Monitoring & Control, Implementation & Closure	3
BUAD 421	Advanced Project Management - Practicum	3

### Cognate Requirements

\*\*BUAD 317 may be taken as an alternative to COMM 111 and also fulfill the communication competency requirement.

Item #	Title	credits
COMM 111	Speech	3
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>75</b>

### Category Descriptions

#### BUAD 466 or ECON 401

Credits: 3

Item #	Title	credits
BUAD 466	Production and Operations Management	3
ECON 401	Managerial Economics	3

## B.S. Business

The Bachelor of Science (BS) in Business is a business degree intended to be a general business degree. Additionally, this degree gives students pursuing other areas of interest (i.e., pre-med, pre-dental, pre-law, etc.) more flexibility to invest in other fields while still developing the breadth of management, interpersonal and professional skills required in today's complex business world. The BS in Business degree is also designed to be compatible with Southwestern's [SWAUonline](#) program.

[General Education Requirements for all Bachelor's degrees](#)

[Quality Enhancement Plan \(QEP\) Requirement](#)

### Required Courses

[BUAD 372](#), [BUAD 423](#), and [ECON 401](#) may be substituted for another business course with the approval of your advisor.

Item #	Title	credits
ACCT 211	Accounting Principles I	3
BUAD 202	Introduction to Contemporary Business	3
BUAD 270	Management Information Systems	3
BUAD 301	Principles of Management	3
BUAD 311	Business Law	3
BUAD 317	Business Communication	3
BUAD 372	Human Resources Management	3
IBUS 319	International Business	3
	BUAD 423 or ECON 401	3
BUAD 460	Ethics and Business Social Responsibility	3
BUAD 472	Business Policies and Strategies	3
	ECON 211 or ECON 212	3
FNCE 321	Business Finance	3
MKTG 343	Principles of Marketing	3

### Cognate Requirements

Item #	Title	credits
CSIS 106	Comprehensive Spreadsheets	3
MATH 141	Introduction to Probability and Statistics	3
	<b>Total credits:</b>	<b>48</b>

## Category Descriptions

### BUAD 423 or ECON 401

Credits: 3

### BUAD 423 or ECON 401

Item #	Title	credits
BUAD 423	Organizational Behavior	3
ECON 401	Managerial Economics	3

### ECON 211 or ECON 212

Credits: 3

Item #	Title	credits
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3

## Minor in Accounting

### Required Courses

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
ACCT 315	Intermediate Accounting I	4
ACCT 316	Intermediate Accounting II	4
	ACCT Electives upper division	3
	<b>Total credits:</b>	<b>18</b>

## Category Descriptions

### ACCT Electives upper division

Credits: 3

Item #	Title	credits
ACCT 317	Cost Accounting	3
ACCT 319	Fund Accounting	3
ACCT 412	Auditing	3
ACCT 415	Advanced Accounting	3
ACCT 417	Accounting Information Systems	3
ACCT 418	Federal Income Taxes	4
ACCT 492	Accounting Internship	3-8

## Minor in Business

### Required Courses

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ACCT 212	Accounting Principles II	3
	ECON 211 or ECON 212	3
BUAD 301	Principles of Management	3
	BUAD Electives (upper division)	6
<b>Total credits:</b>		<b>18</b>

### Category Descriptions

#### ECON 211 or ECON 212

Credits: 3

Item #	Title	credits
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3

#### BUAD Electives (upper division)

Credits: 6

Consult with advisor.

## Minor in Data Analytics

### Data Analytics Minor

Item #	Title	credits
BUAD 275	Introduction to Data Analytics	3
BUAD 355	Introduction to Data Visualization	3
BUAD 365	Database Management and Data Mining	3
BUAD 465	Applied Decision Theory	3
MKTG 345	Database Marketing	3
	BUAD Elective	3
<b>Total credits:</b>		<b>21</b>

### Category Descriptions

#### BUAD Elective

Credits: 3

Consult with advisor.

## Minor in Finance

### Foundations

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ECON 211	Macroeconomics	3
FNCE 321	Business Finance	3
	FNCE 422 or 433	3
	FNCE 450 or 455	3

### Finance Electives

Choose one class.

\*Items count toward one requirement category only

Item #	Title	credits
FNCE 422	Portfolio Management	3
FNCE 433	Investment Principles	3
FNCE 450	Working Capital Management	3
FNCE 452	International Finance	3
FNCE 455	Corporate Finance	3
FNCE 493	Money and Banking	3
<b>Total credits:</b>		<b>18</b>

### Category Descriptions

#### FNCE 422 or 433

Credits: 3

Item #	Title	credits
FNCE 422	Portfolio Management	3
FNCE 433	Investment Principles	3

#### FNCE 450 or 455

Credits: 3

Item #	Title	credits
FNCE 303	Investment Planning	3
FNCE 422	Portfolio Management	3

## Minor in International Business

### Foundations

Item #	Title	credits
ACCT 211	Accounting Principles I	3
ECON 211	Macroeconomics	3
FNCE 321	Business Finance	3

### International Business Core

Item #	Title	credits
BUAD 453	Cross-Cultural Studies	3
FNCE 452	International Finance	3
POLS 320	American International Relations	3
Total credits:		18

## Minor in Marketing

### Required Courses

Item #	Title	credits
ECON 212	Microeconomics	3
MKTG 343	Principles of Marketing	3
	Marketing Minor Electives	12
Total credits:		18

## Category Descriptions

### Marketing Minor Electives

Credits: 12

Item #	Title	credits
BUAD 250	Entrepreneurial Service Learning	1
BUAD 453	Cross-Cultural Studies	3
COMM 335	Persuasion	3
COMM 343	Visual Communication	3
ECON 401	Managerial Economics	3
IBUS 319	International Business	3
MKTG 237	Video Production	3
MKTG 442	PR Campaign Planning and Execution	3
MKTG 492	Marketing Internship	3-8

## Business Administration Course Descriptions

### ACCT 211: Accounting Principles I

Nature of accounting data and its use in business, fundamental procedures and records, operating cycle, preparation of financial statements, measurement of income and assets.

Credits: 3

Semester Offered: Fall

### ACCT 212: Accounting Principles II

Accounting procedures and practices in partnerships and corporations, development of accounting data for use in management decisions, financial statement analysis, cash flow, income tax.

Credits: 3

Prerequisites:

ACCT 211

Semester Offered: Spring

### ACCT 315: Intermediate Accounting I

An in-depth study of the theory and techniques of financial accounting, including an accounting conceptual framework, a review of the accounting process and financial statement presentation, liabilities, and accounting concerns and standards relating to both current and noncurrent assets. This course covers materials and methods tested on the CPA exam.

Credits: 4

Prerequisites:

ACCT 212

Semester Offered: Fall

### ACCT 316: Intermediate Accounting II

A continuation of ACCT 315 emphasizing the application of accounting theory and standards to liabilities, equity, revenue recognition, leases, post-retirement benefits, income taxes, financial analysis, and accounting prices. Approximately one-quarter of this course deals with accounting research. This course covers materials and methods tested on the CPA exam.

Credits: 4

Prerequisites:

ACCT 315

Semester Offered: Spring

**ACCT 317: Cost Accounting**

An in-depth study of the technical aspects of cost accounting systems including cost allocations; joint product and by-product accounting; actual, standard, and direct cost methods. Process costing is emphasized. This course covers materials tested on the CPA exam.

**Credits:** 3

**Prerequisites:**

**ACCT 212**

**Semester Offered:** Fall, odd years

**ACCT 319: Fund Accounting**

Special accounting procedures for units of government and other not-for-profit organizations. This course covers materials and methods tested on the CPA exam.

**Credits:** 3

**Prerequisites:**

**ACCT 212**

**Semester Offered:** Spring odd years

**ACCT 412: Auditing**

A study of the theory and practice of auditing, with an emphasis on auditor compliance with governmental and professional regulations as well as ethical standards and on the detection of fraud. This course covers materials and methods tested on the CPA exam.

**Credits:** 3

**Prerequisites:**

**ACCT 212**

**Semester Offered:** Fall, odd years

**ACCT 415: Advanced Accounting**

A study of advanced accounting and financial reporting topics including business combinations and consolidated financial statements, partnerships and branches, bankruptcy, multinational enterprises, and segments. This course covers materials and methods tested on the CPA exam.

**Credits:** 3

**Prerequisites:**

**ACCT 316**

**Semester Offered:** Fall, even years

**ACCT 417: Accounting Information Systems**

A conceptual foundation of accounting information systems with emphasis on security, internal controls and setting up a computerized system using commercial accounting software.

**Credits:** 3

**Prerequisites:**

**ACCT 212**

**Semester Offered:** Spring odd years

**ACCT 418: Federal Income Taxes**

A study of the provisions of federal income tax laws as they apply to individuals, corporations, and other taxpayers. Emphasis is on personal income taxes, the various types of income, and the deductibility of costs and expenses in the determination of tax liability.

Approximately one-quarter of this course deals with tax accounting research. This course covers materials and methods tested on the CPA exam.

**Credits:** 4

**Prerequisites:**

**ACCT 212**

**Semester Offered:** Spring even years

**ACCT 492: Accounting Internship**

This course is an on-the-job, career-oriented internship program for training in accounting. Variable credit of 3-8 semester hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of the business internship coordinator and department chair are required before the internship is started. The internship may count as one three-hour elective course in the accounting concentration. Note: A student may not exceed a total of 8 hours for ACCT 492, BUAD 492, and MKTG 492 combined. Eligible for IP grading. Grading is Pass/Fail.

**Credits:** 3-8

**ACCT 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Permission of department chair

**BSLM 310: Introduction to Senior Living Administration**

This course will explore the philosophy and competitive environment of the senior living industry in the United States, including assisted living, independent living, and memory care communities. The federal and state laws and regulations applicable to the classification, construction, and operation of senior living communities will be reviewed and the student will become familiar with the Texas licensing standards for assisted living. The management and marketing of senior living communities, including legal and ethical considerations, will also be covered.

**Credits:** 3

**Semester Offered:** Periodically

**BSLM 320: Resident-Centered Care and Services**

This course will discuss how to provide excellent quality of care and customer service to all senior living facility stakeholders. Topics covered will include the aging process, person-centered care, service operations, family care considerations, senior healthcare, and memory care training.

**Credits:** 3

**Semester Offered:** Periodically

**BSLM 492: Senior Living Internship**

An on-the-job, career-oriented internship program for training in senior living management. Variable credit of 3-8 semester hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of the business internship coordinator and department chair are required before the internship is started.

**Credits:** 3-8

**BUAD 120: Personal Finance**

An introduction to personal financial planning and the impact of economics, environment, age, geographic location, personal income and career choice on personal finances. Some topics include planning processes, budgets, taxes, credit, loans, insurance, investing and retirement planning.

**Credits:** 3

**Semester Offered:** Spring

**BUAD 202: Introduction to Contemporary Business**

An introduction to business models and functions within the current cultural and technological environments. Careers in each of the major areas of Business and common career orientation skills are introduced. The course further aims to provide practical research skills that are commonly used in the different functions of business. Additionally, the course serves as an instrument where the students' knowledge of business upon entering the program can be assessed as well as a place to introduce graduation requirements of the business program. Portfolio requirements are covered. Class Fee.

**Credits:** 3

**Semester Offered:** Fall

**BUAD 211: Profiles of Entrepreneurship**

A course exploring the essence of entrepreneurship as expressed by leading experts in the field and visiting business professionals who share their personal experience. Emphasis is placed on innovation and teamwork as class members engage in new venture development.

**Credits:** 3

**Semester Offered:** Spring

**BUAD 232: Introduction to Games**

There are two broad goals for this course. The first is to provide an overview of digital games as a cultural form. This involves a historical account of their emergence in the mid-twentieth century, an inquiry into theories of play and their relationship to culture, the origins and evolution of game genres, and the changing nature of game development and the game industry to the present day. The second is to learn contextual and formal methods for the analysis of digital games and game-play.

Offered every semester via Rize/LCMC Consortium.

**Credits:** 3

**BUAD 240: Introduction to Esports Management**

Intro to Esports Management starts with an introduction to the history of competitive gaming and continues with an exploration of its emerging ecosystem. Students will learn the complexities involved in understanding the dynamics of the esports industry and all of its stakeholders from gamers to billion-dollar media companies. We will dive into each element of this value chain and provide you with insight into the interoperations of all companies included in the landscape of esports.

Students will learn to navigate the structure of esports leagues, teams, players, gaming publishers, tournament operators, media, and affiliate organizations. Relevant projects, market analysis, and critical thinking will be utilized to understand management approaches that have succeeded and failed with recent esports ventures. Students will also learn baseline skills in esports streaming, broadcasting, marketing, public relations, and written communication.

**Credits:** 3

**Semester Offered:** Fall, Spring

**BUAD 241: Convention, Event and Trade Show Planning**

One of the major ways in which games are marketed to consumers is the convention. Shows like the Tokyo Game Show, PAX and E3 attract audiences ranging from 60,000 - 300,000 and serve as one of the best opportunities for game studios to generate excitement and favorable word-of-mouth for upcoming projects. Successfully executing a company presence at one of these shows requires a working understanding of budgeting, goal setting, demo creation, logistics, staffing, merchandising, and ROI evaluation, all topics covered in this course.

**Credits:** 3

**Prerequisites:**

**BUAD 231**

**Semester Offered:** Spring



### **BUAD 250: Entrepreneurial Service Learning**

Course open to business and non-business students who desire to learn the intricacies of project management and leadership through practice. Students will work as part of entrepreneurial teams to plan, design, develop, implement and evaluate projects. Projects will be focused on the improvement of economic, social or environmental issues in for-profit and non-profit settings. Each team will work independently, with the guidance of industry mentors and faculty coaches, to develop and implement specific projects. Enactus will be used as a means for accomplishing the practical aspects of the course. Course may be repeated.

**Credits:** 1

**Semester Offered:** Fall, Spring

### **BUAD 262: Sourcing & Operations**

This course provides an overview of sourcing and operations. It is divided into two parts. In the first part, students will learn the key components of sourcing: supplier selection, supplier Segmentation, make vs buy decisions, and supplier relationships.

In the second part, students will learn both the Lean Inventory methodology and the Six Sigma methodology. This will allow them to improve supply chain operations. Students will have the opportunity to apply this knowledge to a product of their choosing. Lastly, the course will be supplemented by guest lecturers who have significant experience in supply chain management.

Offered via Rize Consortium

**Credits:** 3

**Semester Offered:** Spring

### **BUAD 263: Forecasting & Logistics**

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: forecasting and logistics.

In the first half, forecasting is covered. Matching supply and demand require planning. You will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and choose the most suitable one for projecting future demand.

In the second half, the three major building blocks of logistics networks are covered: transportation, warehousing, and inventory. After completing this course, you will be able to differentiate the advantages and disadvantages of different modes of transportation. You will understand what goes into designing and setting up a warehousing facility. Finally, you will be able to develop logistics networks that minimize costs and deliver top customer service.

Offered via Rize Consortium

**Credits:** 3

**Semester Offered:** Fall

### **BUAD 270: Management Information Systems**

The fundamentals of information systems: hardware and software, extensive information on database systems, telecommunications, electronic commerce, and knowledge management. Spreadsheet applications will also be covered in depth.

**Credits:** 3

**Prerequisites:**

Grade of at least 70 on the computer entrance test, or **CSIS 110** or permission of the department.

**Semester Offered:** Fall

### **BUAD 275: Introduction to Data Analytics**

Introduction to general concepts of data analytics providing an overview of various analytic techniques. This course is designed to provide students with an opportunity to explore data analytics with the goal of generating interest in exploring individual topics deeper.

**Credits:** 3

**Prerequisites:**

**CSIS 106**

**MATH 141**

**Semester Offered:** Fall

### **BUAD 280: Introduction to Project Management**

There are two basic approaches to project management - waterfall, and agile. Students will become familiar with both through this course. This course also introduces students to vital project-management concepts, including the lifecycle of projects. Students will also develop an understanding of how individual projects - and the larger programs they make up - fit within the context of an organization.

This course is essential for any students wishing to pursue an education in project management and helpful for students who wish to gain an understanding of the role of project management within the modern workforce.

**Credits:** 3

**Semester Offered:** Fall, Spring

### **BUAD 281: Project Planning**

Any successful project starts with a plan. This course focuses on providing students a deep understanding of the rudiments of project planning: scope (What will the project produce / what are the requirements?), time (What's the schedule?), cost (What's the budget?), resources (What/who do we have available?), risk (What are the potential impacts/consequences?), and quality (To what standard is the project measured against or will achieve?).

These elements are interconnected and together provide the performance targets and principles of a project. Since projects are a series of tradeoffs between scope, cost, and time, project managers need to understand how to balance them in order to create a plan which is realistic and achievable. Students will also learn how to leverage resources, and how managing risk, quality, and stakeholder expectations are critical to the definition of project success. Other interdependent project variables such as communications and business change will be explored.

Offered most semesters via Rize Consortium

**Credits:** 3

**Prerequisites:**

**BUAD 280**

or concurrent

### **BUAD 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. Alternatively, Selected Topics may be used for teaching special courses on a limited basis that are not listed otherwise in the bulletin. This class may be repeated for different topics.

**Credits:** 1-3

### **BUAD 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

### **BUAD 301: Principles of Management**

A foundation course introducing the key management function of planning, organizing, leading, and controlling. Emphasis placed on leading and managing international organizations in a global economy and marketplace.

**Credits:** 3

**Semester Offered:** Fall

### **BUAD 302: Advanced Software Applications**

Information systems, components of the Office suite, and integration of the individual software packages with one another and the Internet. Projects will challenge students to apply advanced software functions to real-life business scenarios.

**Credits:** 3

**Prerequisites:**

**CSIS 102**

### **BUAD 311: Business Law**

A study of the legal issues confronted in business operations. A general overview of the legal environment is presented, followed by an in-depth examination of contract law and the law of agency. This course covers materials tested on the CPA exam.

**Credits:** 3

**Semester Offered:** Spring

### **BUAD 317: Business Communication**

This course is designed to survey the principles and forms of communication frequently found in domestic and international organizations. Emphasis on oral and written communication theory and practice. This covers materials tested on the CPA Exam.

**Credits:** 3

**Semester Offered:** Spring



### **BUAD 332: Distribution of Games**

The role of a publisher in the games industry is to ensure that a game can get in front of its audience successfully. To do that, a publisher must consider a variety of distribution strategies and channels. This course explains the role of a publisher in-game distribution and details the various channels by which a game can be distributed.

Offered via Rize Consortium.

**Credits:** 3

**Prerequisites:**

**BUAD 230**

**MKTG 343**

**Semester Offered:** Fall

### **BUAD 355: Introduction to Data Visualization**

Introduces concepts of visual design in the display of data and creating dashboards. Students practice displaying data and developing dashboards in MS Excel and Tableau.

**Credits:** 3

**Prerequisites:**

**CSIS 106**

**Semester Offered:** Spring, Even Years

### **BUAD 361: Forecasting & Logistics**

This course provides a broad overview of the planning and execution of customer demand. It is divided into two parts: forecasting and logistics.

In the first half, forecasting is covered. Matching supply and demand require planning. You will master different forecasting techniques essential for building a sales and operations plan. At the completion of this course, you will have the tools and techniques to analyze demand data, construct different forecasting techniques, and choose the most suitable one for projecting future demand.

In the second half, the three major building blocks of logistics networks are covered: transportation, warehousing, and inventory. After completing this course, you will be able to differentiate the advantages and disadvantages of different modes of transportation. You will understand what goes into designing and setting up a warehousing facility. Finally, you will be able to develop logistics networks that minimize costs and deliver top customer service.

Offered most semesters via Rize Consortium

**Credits:** 3

### **BUAD 362: Sourcing & Operations**

This course provides an overview of sourcing and operations. It is divided into two parts. In the first part, students will learn the key components of sourcing: supplier selection, supplier Segmentation, make vs buy decisions, and supplier relationships.

In the second part, students will learn both the Lean Inventory methodology and the Six Sigma methodology. This will allow them to improve supply chain operations. Students will have the opportunity to apply this knowledge to a product of their choosing. Lastly, the course will be supplemented by guest lecturers who have significant experience in supply chain management. Prerequisite – BUAD 360 (or concurrent)

Offered most semesters via Rize Consortium

**Credits:** 3

### **BUAD 365: Database Management and Data Mining**

Introduces the principles and techniques of effective data warehousing and data mining. Topics include data mining standards, data pre-processing, data modeling, and model evaluation.

**Credits:** 3

**Prerequisites:**

**BUAD 275**

**Semester Offered:** Spring odd years

### **BUAD 367: Supply Chain in Action**

Everything from the best concert you saw to your Covid-19 vaccine relies on the existence of effective supply chains. In this course, you'll learn about applying supply chain systems to vital real-world functions. By the end of this class, you'll have a much better understanding of why supply chain management is vitally important, how it intersects with business, national and global interest, and how supply chains literally save the world. This online class has optional live sessions.

Offered via Rize Consortium

**Credits:** 3

**Semester Offered:** Spring

**BUAD 368: Supply Chain Management Technologies**

This course covers the major relevant supply chain technologies and systems. In this course, you'll survey the systems that enable the supply chain in best-in-class supply chain organizations. Understanding how information flows throughout the supply chain is critical to managing a supply chain and this will be the main focus of this course. By the end of this course, you will have gained a basic understanding of how supply chain systems work and how they make the supply chain more efficient and effective. This online class has optional live sessions.

Offered via Rize Consortium

**Credits:** 3

**Prerequisites:**

BUAD 262

BUAD 263

**Semester Offered:** Fall

**BUAD 372: Human Resources Management**

A course designed to provide a working knowledge of personnel functions, with emphasis on recruitment, selection, training, job design, performance evaluation, wage/salary administration, and compliance with regulation.

**Credits:** 3

**Semester Offered:** Spring

**BUAD 374: Training and Development**

Training and staff development are keys to building an empowered and motivated workforce. This course is designed to help students develop knowledge and skill in the design, development, delivery, and evaluation of organizational training. It will also help students build skills in creating effective performance improvement programs, a vital resource in talent retention that is often overlooked. Lastly, students will be required to produce their own sample training plan.

**Credits:** 3

**Prerequisites:**

BUAD 372

**Semester Offered:** Fall, Spring

**BUAD 375: Total Compensation Management**

A study of the total compensation management function in business, as evidenced through the human resource framework. Major areas of activity will include job analysis, job evaluation, establishing pay structures, and benefits.

**Credits:** 3

**Prerequisites:**

BUAD 372

**Semester Offered:** Fall

**BUAD 376 : Employment and Labor Law**

This course is an overview of various laws and regulations that determine the rights and obligations of employees and employers. Topics covered include the nature of the employment relationship and common law principles, prohibitions against discrimination on the basis of certain protected characteristics such as race and gender, wage and hour law, the Family Medical Leave Act, the National Labor Relations Act, and other similar areas of labor and employment law. The primary focus is on federal laws governing the employment relationship, but there will also be discussion of state and local laws.

Offered via Rize Consortium.

**Credits:** 3

**Prerequisites:**

BUAD 301

BUAD 311

BUAD 372

**Semester Offered:** Fall

**BUAD 377: Human Resource Risk Management**

This course examines the scope and role of HR in the occupational health and safety arena, the fundamental components of comprehensive programs and, more importantly, the interplay between these considerations, and how important HR professionals are in their success. Topics covered include OSHA requirements, risk management, and loss prevention, management of safety & workers' compensation, employee assistance plans, preventative health issues, emergency response and preparedness, and developing a culture of safety, amongst others. There will be focus on the fundamental components of a comprehensive health and safety program to protect the employees in an organization and costly liability.

Offered via Rize Consortium.

**Credits:** 3

**Prerequisites:**

BUAD 372

BUAD 376

**Semester Offered:** Spring

**BUAD 380: Project Execution, Monitoring & Control, Implementation & Closure**

In today's fast-paced work environment, no project proceeds from beginning to end without encountering unforeseen challenges, and the changing scope, priorities, or context of a project may require various adjustments. Additionally, project implementation and closure require conviction and trust in established processes and personnel. In either context, these are vital parts of a project's success and are reflections of how future projects will be managed. This course covers project execution, monitoring/control, implementation/handover, DevOps, and project closure. This course is intended to finalize a student's preparation for their Project Management Practicum and Internship.

Offered most semesters via Rize Consortium

**Credits:** 3

**Prerequisites:**

BUAD 280

BUAD 281

BUAD 280 or concurrent

**BUAD 420: Project Management**

Covers the essential tools, concepts and best practices of project management being used in today's real world. The course uses a managerial process approach that includes initiation, planning, executing, controlling and closing phases of a project. Some course topics include strategy and project selection, project definition, project times and costs, scheduling resources and costs, risk, and progress/performance measurement and evaluation. The course also utilizes information from the Project Management Institute (PMI) and the Project Management Body of Knowledge (PMBOK®) and will contribute to the preparation needed to pass the CAPM (Certified Associate in Project Management) certification exam.

**Credits:** 3

**Semester Offered:** Spring

**BUAD 421: Advanced Project Management - Practicum**

This course is intended as a culmination of a student's work in the Project Management Major. Students will work in groups to manage a simulated project from scope to completion - encountering - and overcoming - challenges and complications along the way. This course will also provide students with an overview of the product life-cycle, governance, and other topics to help contextualize project work.

Offered most semesters via Rize Consortium

**Credits:** 3

**Prerequisites:**

BUAD 280

BUAD 281

BUAD 380

BUAD 280 or concurrent

**BUAD 423: Organizational Behavior**

A study of the understanding, prediction, and control of human behavior within organizations. Topics include motivation, learning, leadership, diversity, communication, interpersonal behavior, group dynamics, decision-making and change.

**Credits:** 3

**Prerequisites:**

BUAD 301

**Semester Offered:** Fall

**BUAD 453: Cross-Cultural Studies**

A study of communication between cultures in an ever-changing world. This course will examine the interdependent global society, the structure and identity of culture, worldviews and cultural values. The effects of cross cultural communication, both verbal and nonverbal, in business settings will be examined. Practical applications are made for cultural differences, management expectations, and marketing practices.

**Credits:** 3

**Semester Offered:** Spring

**BUAD 460: Ethics and Business Social Responsibility**

A study of the ethical, social, and legal responsibilities of business to its stakeholders, in relation to a dynamic macro-environment. Research paper required.

**Credits:** 3

**Semester Offered:** Fall

**BUAD 465: Applied Decision Theory**

A general survey of decision-making theory including game theory, queuing theory, linear programming, integer programming, and goal programming.

**Credits:** 3

**Prerequisites:**

BUAD 275

**BUAD 466: Production and Operations Management**

A study and analysis of the planning, design, direction, and control of physical and human resources used in the production of goods and services. Emphasis is placed on solutions to operational problems in the physical, locational, storage, and general service subsystems.

**Credits:** 3

**Prerequisites:**

**MATH 141**

**Semester Offered:** Fall

**BUAD 467: Supply Chain Analysis**

A study and analysis of the lean supply chain. Emphasis is placed in forecasting methods, demand analysis and the integration of demand into the production schedule throughout the value chain. Integrates advanced statistics and simulations.

**Credits:** 3

**Prerequisites:**

**MATH 141**

**CSIS 106**

**Recommended:** BUAD 466

**Semester Offered:** Spring odd years

**BUAD 468: Logistics Management**

A focused course within the supply chain, emphasizing the modes of transportation available, cost, timing, service and tradeoffs with overall production strategy. Explores storage and movement of goods throughout the production cycle.

**Credits:** 3

**Prerequisites:**

**Recommended:** BUAD 466

**Semester Offered:** Fall, odd years

**BUAD 469: Quality Control and Improvement**

A demonstration of mastery and technical proficiency in statistics and quality control, as prescribed very various different quality management systems such as Six Sigma and Agile. This includes foundations, measurement, analysis, improvement and controlling phases. Course includes a hands-on project for quality evaluation and improvement and a comprehensive exam. Students who pass the exam will earn an internationally recognized certification in quality management such as Six Sigma or Agile.

**Credits:** 3

**Prerequisites:**

**MATH 141**

**Semester Offered:** Spring even years

**BUAD 470: Business Intelligence and Analytics**

A practical course combining applied statistics and database software. Emphasis is placed on obtaining and extrapolating data to develop reports, workflows, schedules and operational decisions in the context of linear programming.

**Credits:** 3

**Prerequisites:**

**MATH 141**

**CSIS 106**

**Recommended:** BUAD 466

**Semester Offered:** Fall, even years

### **BUAD 471: Supply Chain Management - Capstone**

This course encapsulates all of the skills that students have learned in other operations and supply chain courses and asks students to apply these skills toward solving full-scale supply chain challenges. It consists of two parts.

In the first part, students will use their knowledge in supply chain management to solve the challenges faced by a fictional company. We will work to solve problems in the four key areas covered in Logistics, Operations, Planning, and Sourcing-related courses. At the end of this section of the course, students will have a strong understanding of how the core components of a supply chain fit together.

In the second part, students will be tasked with addressing a real supply chain problem and will work in groups to produce a solution which will consist of a report and a presentation. In this capstone project, students will take on the role of supply chain consultants, redesigning the existing supply chain of a consumer products company with the goals of implementing lean inventory management and using six sigma processes to improve efficiency and allow the company to bring new products to market more rapidly.

This capstone project will be designed in conjunction with real-world employers who face similar issues in their supply chain on a daily basis. At the end of the course, students will therefore have real-world experience that they can show employers as part of a larger portfolio. Students will also have the opportunity to present their final projects to supply chain professionals, which will allow them to gain an understanding of how their knowledge will interact with the real world and will serve as a de-facto screening process for a coveted role within the industry.

Offered most semesters via Rize Consortium

**Credits:** 3

**Prerequisites:**

**BUAD 361**

**BUAD 362**

Recommended - BUAD 466, BUAD 467

### **BUAD 472: Business Policies and Strategies**

Subject to prior permission of department chair. An integrative capstone course that explains what policies are, how they relate to strategies, and how a manager builds a strategic dimension into his or her actions. Any problem or opportunity - accounting, management, marketing, finance, production, organizational, personnel or other organizational dimensions - if it materially affects a firm's performance, is of strategic concern. The Peregrine Business Administration Common Professional Component exam is taken and student participates in the Business Strategy Game simulation. Portfolio requirement and completion is covered. Lab Fee. Class Fee.

**Credits:** 3

**Prerequisites:**

Open only to seniors majoring in the department. Subject to prior permission of department chair.

**Semester Offered:** Spring

### **BUAD 492: Business Internship**

An on-the-job, career-oriented internship program for training in business or operations management. Variable credit of 3-8 semester hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of the business internship coordinator and department chair are required before the internship is started. The internship may count as one three-hour elective course in the management or operations management concentrations. Note: A student may not exceed a total of 8 hours for BUAD 492, ACCT 492, FNCE 492, IBUS 492, and MKTG 492 combined. Eligible for IP grading. Grading is Pass/Fail.

**Credits:** 3-8

### **BUAD 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. Alternatively, Selected Topics may be used for teaching special courses on a limited basis that are not listed otherwise in the bulletin. This class may be repeated for different topics.

**Credits:** 1-3

### **BUAD 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

### **ECON 211: Macroeconomics**

A basic study of macroeconomics which includes national problems such as supply and demand, growth, output and productivity, inflation, employment, interest rates, trade balance, and fiscal and monetary policies.

**Credits:** 3

**Semester Offered:** Fall

### **ECON 212: Microeconomics**

A basic study of microeconomics which includes supply and demand theory, production and operation cost theory, consumer theory, price theory, competition, market structures, economics of the firm, and the role of government.

**Credits:** 3

**Semester Offered:** Spring

### **ECON 401: Managerial Economics**

A course designed to integrate advanced microeconomics theory and analysis into the strategy and analysis used in business management, operations, marketing and finance. Course will evaluate fundamentals of industry competition; the structure of markets and how firms participate in these markets; growth and consolidation of markets and governmental responses; analysis of market power; the predictive behavior of firms from the framework of a game model; competitive behaviors of firms that include price discrimination, collusion and vertical integration, industrial regulation and public policy.

**Credits:** 3

**Prerequisites:**

**ECON 211**

**Recommended:** MATH 141

**Semester Offered:** Fall

### **FNCE 301: General Principles of Financial Planning**

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. These topics constitute thirty percent of the principal knowledge topics tested on the CFP® Certification Examination. The course introduces students to the financial planning process and working with clients to set goals and assess risk tolerance. In addition, students will learn to process and analyze information, construct personal financial statements, develop debt management plans, recommend financing strategies, and understand the basic components of a written comprehensive financial plan. The course also covers the regulatory environment, time value of money, and economic concepts.

Offered most semesters via Rize Consortium

**Credits:** 3

### **FNCE 302: Risk Management & Insurance Planning**

This course provides a comprehensive examination of the general principles of risk management and insurance planning for individual and family clients. These topics constitute approximately seventeen percent of the principal knowledge topics tested on the CFP® Certification Examination. The course first introduces students to the risk management and insurance planning process and working with clients to analyze and evaluate risk exposures. Second, the core insurance lines of coverage are explored in detail, including: health, disability, long-term care, life, and personal property and casualty (homeowners', personal auto policy, etc.). In addition, the student will learn to analyze an individual and family's insurance needs, to select the most appropriate insurance policy and company, and to understand a business owner's use of insurance to protect the business' assets and future income.

Offered most semesters via Rize Consortium

**Credits:** 3

### **FNCE 303: Investment Planning**

The course is designed for students interested in pursuing careers in the financial planning and asset management profession. The course and curriculum are approved by the CFP® Board of Standards and meet one component of the educational requirement for becoming a Certified Financial Planner. This course explores the securities market, sources of information, risk/return, stocks, bonds, options, futures, and security analysis, and culminates in portfolio construction and analysis. You will learn how to evaluate different asset classes for different investment objectives and determine their suitability for investors considering investment goals, time horizons, risk tolerance, and tax situations.

Offered most semesters via Rize Consortium

**Credits:** 3

### **FNCE 304: Tax Planning**

This course covers taxation for individuals, sole proprietorships, partnerships, and corporations, as well as the tax aspects of investments, insurance, annuities, and retirement planning. Students will be able to identify the likely tax consequences of personal and business financial activities and select appropriate and lawful tax-minimizing tactics and strategies.

Offered most semesters via Rize Consortium

**Credits:** 3



### **FNCE 305: Retirement Savings & Income Planning**

This course is designed to provide students with the foundation to conduct a retirement needs analysis for individuals, to understand the different types of retirement plans available to individuals, and to recognize the key factors that affect retirement plan selection for business owners. Students will be able to evaluate and compare the characteristics of various retirement plans, address client suitability, and provide plan recommendations. The course covers tax-deferred retirement plans, IRAs, nonqualified plans, Social Security, Medicare, Medicaid, distribution strategies, taxation of distributions, and regulatory considerations.

In particular, the course covers strategies used by financial planners to help clients assess employee benefits and to reduce the tax burden while planning for retirement. Topics include retirement needs analysis; defined benefit and contribution plans; profit sharing; 401k; 403b; ESOP; IRA; SEP-IRA; Roth-IRA; Keogh; TSA; social security benefits and integration; vesting; employee benefits analysis; funding vehicles; plan installation and administration; asset balancing; buy-sell agreements, ERISA; stock redemption and cross-purchase plans; evaluation of retirement timing; life-cycle planning; retirement lifestyle issues; distribution planning; and post-retirement financial and qualitative assessment of needs.

Offered most semesters via Rize Consortium

**Credits: 3**

### **FNCE 306: Estate Planning**

This course provides an introduction to federal gift, estate, and generation-skipping transfer taxes and the many planning techniques used to minimize the impact of these taxes on transfers of wealth. It also explores the income-tax effects of gifts and bequests, with particular attention to the limitations on income-shifting to family members. The nontax aspects of estate planning, including the estate planning process, property ownership, planning for incapacity, and planning for business owners are examined as are the need for estate planning documents for individuals, spouses, and unmarried couples. The course stresses the need for balancing tax and non-tax considerations in creating successful estate plans.

Offered most semesters via Rize Consortium

**Credits: 3**

### **FNCE 307: Financial Plan Development**

This course provides students an opportunity to demonstrate the knowledge learned through the prerequisite six-course CFP® curriculum. Students will participate in developing a complete financial plan, through the use of case studies and interviewing mock clients. Presentations of a formal financial plan, demonstrating the ability to set client expectations and communicate with clients by answering questions and concerns, are also required.

Offered most semesters via Rize Consortium

**Credits: 3**

**Prerequisites:**

FNCE 301  
FNCE 302  
FNCE 303  
FNCE 304  
FNCE 305  
FNCE 306

### **FNCE 321: Business Finance**

A survey of the field of finance, both private and public. Emphasis is placed on current problems in the field. Financial institutions are discussed, and loans and investment practices are analyzed.

**Credits: 3**

**Prerequisites:**

ACCT 211

**Semester Offered: Fall**

### **FNCE 422: Portfolio Management**

This course will focus on portfolio optimization and asset allocation, the basics of bond pricing and debt portfolio management, the theory of asset pricing models and their pricing and debt portfolio management, the theory of asset pricing models and their implications for investment as well as techniques for evaluating investment management performance. The course will build upon the analytical skills developed in Financial Management. Class Fee.

**Credits: 3**

**Prerequisites:**

FNCE 321

**Semester Offered: Spring odd years**

### **FNCE 433: Investment Principles**

Provides the student with the tools necessary for evaluating investments, including stocks, bonds, options and commodities. Evaluate the organization of securities markets, mutual fund investing, efficient market hypothesis, and fundamental analysis and valuation. Additionally, it presents a systematic methodology for constructing efficient portfolios and evaluating portfolio performance. Class Fee.

**Credits:** 3

**Prerequisites:**

**FNCE 321**

**Semester Offered:** Spring even years

### **FNCE 450: Working Capital Management**

This course includes topics addressing short-term financial management and covers the cost to benefit trade-offs of liquidity, management of working capital, management and budgeting of cash, short-term investing and financing issues.

**Credits:** 3

**Prerequisites:**

**FNCE 321**

**Semester Offered:** Spring even years

### **FNCE 452: International Finance**

Financial management and economic theory in the international environment. The impact of regulation, taxation, capital and money markets, working capital management, capital budgeting, risk, and exchange rates on decision-making are considered. Consideration is also given to the development and application of economic principles within the world economy. Class Fee.

**Credits:** 3

**Prerequisites:**

**FNCE 321**

**ECON 211**

**Semester Offered:** Spring

### **FNCE 455: Corporate Finance**

A course exploring advanced topics in corporate financial management. The objective is to focus on the factors that influence the decisions of corporate managers and the impact of those decisions on the value creation of the firm in terms of working capital, capital investment, capital structure, and shareholder distribution. The course will cover working capital issues, advanced capital budgeting, capital structure, leases, hybrid securities, hedging and specific derivatives, shareholder distributions, mergers, divestitures, firm failure and some international financial management areas.

**Credits:** 3

**Prerequisites:**

**FNCE 321**

**Semester Offered:** Spring

### **FNCE 492: Finance Internship**

An on-the-job, career-oriented internship program for training in Finance. Variable credit of 3-8 semester hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of the business internship coordinator and department chair are required before the internship is started. The internship may count as one three-hour elective course in the Finance concentration. Note: A student may not exceed a total of 8 hours for BUAD 492, ACCT 492, FNCE 492, IBUS 492, and MKTG 492 combined. Eligible for IP grading. Grading is pass/fail.

**Credits:** 3-8

**Prerequisites:**

40 semester hours in the business core

### **FNCE 493: Money and Banking**

This course addresses classical and contemporary issues in the theory of money, banking, and financial institutions. Topics covered include: the gold standard, the structure of central banks and the Federal Reserve system, theories of money demand and money supply, the relationship between money supply and overall economic activity, the theoretical and practical aspects of monetary policies and money creation, the efficacy of fiscal policies versus monetary policies, and the role the Federal Reserve plays in economic stabilization. We shall pay particular attention to the money creation plays in economic stabilization. We shall pay particular attention to the money creation process, to endogenous money versus exogenous money, and to the ability of the Federal Reserve to stabilize the economy.

**Credits:** 3

**Prerequisites:**

**ECON 211**

**Semester Offered:** Fall, even years

### **IBUS 310: International Business Study Tour**

A course emphasizing a particular topic approached through travel and on-site visits to business-related locations associated with the specified topic. Subsidiary emphases of historical context, culture, language, and arts may be included to support and complement the business topic selected. The student will submit a research project as directed by the instructor. Specific topics may be applied toward the electives of a specific B.B.A concentration, as approved by the instructor and concentration adviser. To meet the requirements of the International Experience of the B.B.A. International Business degree, the student must attend a trip that primarily visits countries other than citizenship or permanent residency. May be repeated.

**Credits:** 3

**Semester Offered:** Summer



**IBUS 319: International Business**

A survey of how various cultures, social values, political and economic systems influence management and marketing practices throughout the world. The course will explore the nature of global trade, cross-border governance and regulations, foreign direct investment, international trade contracts, working in multiple currencies and multinational business corporate strategy.

**Credits:** 3

**Semester Offered:** Fall

**IBUS 492: International Business Internship**

An on-the-job, career-oriented internship program for training in international business. Variable credit of 3-8 semester hours is available. Admission to internship is limited to

students who have completed 40 semester hours in the business core and concentration and have maintained a GP A of at least 2.50 in the major. Prior approval of the business internship coordinator and department chair are required before the internship is started. The internship may count as one three-hour elective course in the International Business concentration, however, the student must work in a country other than citizenship or permanent residency. Note: A student may not exceed a total of 8 hours for BUAD 492, ACCT 492, FNCE 492, IBUS 492, and MKTG 492 combined. Eligible for IP grading. Grading is pass/fail.

**Credits:** 3-8

**Prerequisites:**

40 semester hours in the business core

**MKTG 237: Video Production**

This course includes segments on lighting, the video camera, the production switcher, equipment interconnection, digital nonlinear editing, and program production for television. Emphasis is given to multiple camera techniques for both studio and location productions. Supplies fee. (Also taught as **COMM 237**)

**Credits:** 3

**Semester Offered:** Spring

**MKTG 241: Public Relations**

A course dealing with definitions, basic objectives, and concepts of public relations. Attention is given to the role of public relations, research for public relations, public and target audiences, communication concepts and channels, campaigns, and the legal and ethical environment of public relations. (Also taught as **COMM 241**)

**Credits:** 3

**Semester Offered:** Fall

**MKTG 270: Social Media Strategy**

This course introduces students to both the theory and application of today's social media platforms and digital tools. Students will explore the development and influence of user-generated content as well as strategic use of branded content, all in the context of managing multiple digital channels. We will study theories on how content goes viral and examine case studies on ways viral videos have impacted the reputation of individuals and corporations. Overall, students will learn best practices in social media marketing as used by content creators, brands and major institutions.

**Credits:** 3

**Semester Offered:** Fall, even years

**MKTG 271: Relationship-Driven Professional Selling**

This course does not teach about selling, it teaches how to sell. This experiential learning-based course utilizes best practice models of selling from the nationally ranked sales program at Western Michigan University. It covers selling topics from prospecting through relationship building. Through the use of role-plays and other experiential activities, it will equip the student with the fundamental knowledge, skills, and attitudes necessary to succeed in a professional selling position.

Offered most semesters via Rize Consortium

**Credits:** 3

**MKTG 272: Negotiation in Business & Sales**

This course focuses on how to conduct and become more skilled at negotiating while providing an understanding of the underlying basic principles of negotiation.

Offered via Rize Consortium

**Credits:** 3

**Semester Offered:** Fall

**MKTG 280: Viral & Organic Growth**

Viral and organic growth have become the gold standard by which content marketing efforts are judged. This type of growth is highly valuable because it tends to be relatively cost-efficient. Companies which generate content that spreads through the internet with minimal effort and cost are among the most successful at growing their brand awareness and user base. This course is intended to teach students what drives users to share content, how to build shareable content, and how to run contests and perform other activities that tend to lead to viral or organic growth.

Offered via Rize Consortium.

**Credits:** 3

**Semester Offered:** Spring

**MKTG 343: Principles of Marketing**

An introductory course dealing with basic marketing concepts. Emphasis is placed on managerial decisions to meet customer needs in the areas of product design, price, promotion, and distribution. Lab Fee.

**Credits:** 3

**Semester Offered:** Fall

**MKTG 345: Database Marketing**

Application of marketing concepts to marketing databases focusing on theory and practice. Application of Customer Relationship Management concepts, analytic techniques, and ethics and practices of customer data privacy. This course is primarily project based.

**Credits:** 3

**Prerequisites:**

**BUAD 275**

**BUAD 365**

**Semester Offered:** Spring odd years

**MKTG 350: Consumer Behavior**

An integration of marketing theory and the behavioral sciences in order to understand choices and influences in consumer decision behavior.

**Credits:** 3

**Prerequisites:**

**MKTG 343**

**Semester Offered:** Spring

**MKTG 351: Advertising**

This course studies the role of advertising in society, its impact on the economy, its function in business and marketing, and its communication aspects, including media applications. Attention is given to social, legal, and ethical considerations, the business of advertising, consumer behavior, and creative strategies and processes. (Also taught as **COMM 351**)

**Credits:** 3

**Semester Offered:** Spring

**MKTG 362: Email Marketing**

Email marketing is one of the primary avenues by which modern businesses drive customer acquisition. This course will teach students how to craft successful email marketing campaigns when targeting business or individual customers. Students will also learn how to use email campaigns for customer engagement and activation.

Students will learn how to write emails that drive customers to take desired actions, and how to structure email campaigns for maximum effect. This course will ask students to build their own marketing campaigns to advertise an imaginary product, and to evaluate and improve existing email campaigns.

Offered via Rize Consortium.

**Credits:** 3

**Prerequisites:**

**MKTG 343**

**Semester Offered:** Fall

**MKTG 370: Sales Leadership**

Effective sales leadership requires a mastery of the “hard” analytical skills as well as the “soft” skills for effective management and coaching. This course is designed to be a “learning laboratory” for exploring key sales and management concepts related to the sales function and that of the sales manager in the firm. The course focus is on developing hands-on analytical and management coaching skills through the use of business case studies and articles and active hands-on practice.

Offered via Rize Consortium

**Credits:** 3

**Prerequisites:**

**MKTG 271**

**MKTG 272**

**Semester Offered:** Spring

### **MKTG 371: Advanced Relationship-Driven Professional Selling**

This course is designed to pick up where the Relationship-Driven Professional Selling course left off with a focus on the planning and research necessary to be a credible and compelling salesperson. Additionally, this course will tackle the advanced topics of team selling, negotiating, and leveraging account development activities through a focus on hands-on activities, written assignments, and case simulations.

Offered via Rize Consortium

**Credits:** 3

**Prerequisites:**

MKTG 271

MKTG 272

MKTG 370

**Semester Offered:** Spring

### **MKTG 430: Search Engine Optimization (SEO) & Search Engine Marketing (SEM)**

When a potential customer is looking for a product, how do they find the right one? Often times, they'll ask Google or other search engines. Search Engine Optimization (SEO) and Search Engine Marketing (SEM) help companies become more visible to customers by ensuring that they are among the first companies someone sees when doing initial research.

This course is intended to introduce students to the concepts of Social Media Marketing and Optimization, and teach them how to use these tools to drive top-of-funnel growth, also known as lead generation.

Offered via Rize Consortium.

**Credits:** 3

**Prerequisites:**

MKTG 343

**Semester Offered:** Spring

### **MKTG 440: Digital Marketing Analytics**

Marketing professionals today have access to incredible amounts of data. The ability to use this data is what differentiates successful marketing efforts from failed ones. In this course, students will learn how to analyze digital customer behavior data using a range of tools and use that data to test marketing hypotheses and improve customer acquisition.

Offered via Rize Consortium.

**Credits:** 3

**Prerequisites:**

MATH 141

MKTG 343

MKTG 270 Social Media Marketing or MKTG 362 Email Marketing or MKTG 430 Search Engine Optimization (SEO) and Search Engine Marketing (SEM)

**Semester Offered:** Fall

### **MKTG 442: PR Campaign Planning and Execution**

This course uses team projects to teach the tools and techniques necessary to work in the fields of advertising and public relations. Advertising assignments may include, but are not limited to, image and identity, political advertising, jingles and slogans, campaigns for large and small companies, and demographic and psychographic research. Public relations assignments may include, but are not limited to, crisis management, special events, media relations, publications, and internal communications. (Also taught as COMM 442)

**Credits:** 3

**Semester Offered:** Fall, even years

### **MKTG 443: Marketing Research**

An overview of research theories, concepts, and methodologies as applied to marketing problems. Attention is directed toward the application of sampling, sample design, data analysis of marketing problems, and how findings are used in formulating marketing policies.

**Credits:** 3

**Prerequisites:**

MKTG 343

**Semester Offered:** Spring odd years

### **MKTG 492: Marketing Internship**

This course is an on-the-job, career-oriented internship program for training in marketing and e-commerce. Variable credit of 3-8 hours is available. Admission to internship is limited to students who have completed 40 semester hours in the business core and concentration and have maintained a GPA of at least 2.50 in the major. Prior approval of both the business internship coordinator and the department chair is required before the internship is started. The internship may count as one three-hour elective course in the marketing concentration. 45 work hours for each internship credit are needed. Note: A student may not exceed a total of 8 hours for MKTG 492, ACCT 492 and BUAD 492 combined. Eligible for IP grading. Grading is Pass/Fail.  
**Credits: 3-8**

# Communication

## Faculty/Staff

Brett Hadley Chair; Alison Hill

Adjunct: Glen Robinson

## Mission

The mission of Southwestern Adventist University's Department of Communication is to prepare students to be effective Christian communicators. This includes developing skills in personal interaction, writing, speaking, creating media content, and managing the elements of communication technology. In addition, knowledge comes from learning about new forms of interaction in the areas of radio, television, film, online media, advertising, and public relations.

## Aims of the Department

The aims of Southwestern Adventist University's Department of Communication are to:

- Develop in students the essential skills necessary to enter careers in the communication field of their choice or to enter graduate school.
- Prepare students for executive responsibilities at some point in their careers.
- Establish a connection between communication and a relationship with Jesus Christ.
- Instill in students a desire for long-term growth in communication.
- Help students to develop and grow their creative process and vision.

## Student Learning Objectives

Upon completion of coursework within the Communication Department, majors should be able to:

- Describe the Communication discipline and its central questions
- Employ communication theories, perspectives, principles, and concepts
- Create messages appropriate to the audience, purpose, and context
- Critically analyze messages
- Demonstrate the ability to accomplish communicative goals, while applying ethical communication principles and practices

# Facilities and Internships

Communication majors at Southwestern Adventist University choose one of the department's three emphasis areas of study:

- Advertising & Public Relations (ADPR)
- Online Media (OLME)
- Radio-TV-Film (RTVF)

The department also offers minors in each emphasis, as well as Communication and Speech. Many communication students acquire valuable training and experience at the following facilities on the campus:

- [88.3 The Journey, KJRN](#)
- The Studios at Southwestern and KGSW TV 18.1
- The Communication Mac Lab
- The department's three audio/video editing suites
- Working on real world projects for commercial use

Our Communication Department encourages all upper-division majors to complete an off-campus internship in their major emphasis. Even before graduation, and sometimes as a direct result of communication internship positions, many of our majors are hired by these firms, and communication alumni from Southwestern who have continued their education through graduate school have done so very successfully.

## Department Policies

### Withdrawing from or Repeating Courses

Communication majors or minors may withdraw from or repeat a course in their area of emphasis or minor only one time.

### Multiple Communication Majors/Minors

A student cannot earn either two communication majors or both a communication major and minor in different emphasis areas. This is because there are similar core course requirements and because career preparation in two academic fields is preferable to only one.

### Communication Competencies

Competence in both oral and written communication is required for progress in each of the emphases and minors offered by the department. Competence in oral communication is considered to be the completion of required Speech performance courses with a grade of C- or above.

Writing is a major component of upper-division communication courses. The department requires all students to have passed ENGL 220 Research Writing or its equivalent before enrolling in any upper-division course.

## B.A. Communication Advertising & PR emphasis

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

Item #	Title	credits
COMM 110	Communication Media	3
	COMM 115 or COMM 137	3
COMM 127	Graphic Design	3
COMM 224	Photography	3
COMM 241	Public Relations	3
COMM 261	Media Writing I	3
	COMM 335 or COMM 343	3
COMM 351	Advertising	3
	COMM 431 or COMM 451	3
COMM 442	PR Campaign Planning and Execution	3
COMM 481	Senior Portfolio Seminar	1
	<b>Total credits:</b>	<b>31</b>

### Category Descriptions

#### COMM 115 or COMM 137

Credits: 3

Item #	Title	credits
COMM 115	Group Communication	3
COMM 137	Mobile and Emerging Media Production	3

#### COMM 335 or COMM 343

Credits: 3

Item #	Title	credits
COMM 335	Persuasion	3
COMM 343	Visual Communication	3

#### COMM 431 or COMM 451

Credits: 3

Item #	Title	credits
COMM 431	Media Law and Ethics	3
COMM 451	Communication Theory	3

## B.A. Communication Online Media emphasis

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

Item #	Title	credits
COMM 110	Communication Media	3
COMM 125	Audio Production	3
COMM 127	Graphic Design	3
COMM 137	Mobile and Emerging Media Production	3
COMM 224	Photography	3
COMM 261	Media Writing I	3
COMM 270	Social Media Strategy	3
COMM 335	Persuasion	3
COMM 361	Media Writing II	3
COMM 431	Media Law and Ethics	3
COMM 451	Communication Theory	3
COMM 481	Senior Portfolio Seminar	1
	B.A. Online Media Cognate	3
	<b>Total credits:</b>	<b>37</b>

### Category Descriptions

#### B.A. Online Media Cognate

Credits: 3

Item #	Title	credits
MKTG 343	Principles of Marketing	3

## B.A. Communication Radio-TV-Film emphasis

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

Item #	Title	credits
COMM 110	Communication Media	3
COMM 112	Announcing	3
	COMM 125 or COMM 224	3
COMM 137	Mobile and Emerging Media Production	3
COMM 237	Video Production I	3
COMM 261	Media Writing I	3
	COMM 335 or COMM 343	3
COMM 355	Understanding Film	3
COMM 361	Media Writing II	3
	COMM 431 or COMM 451	3
COMM 481	Senior Portfolio Seminar	1
	<b>Total credits:</b>	<b>31</b>

### Category Descriptions

#### COMM 125 or COMM 224

Credits: 3

Item #	Title	credits
COMM 125	Audio Production	3
COMM 224	Photography	3

#### COMM 335 or COMM 343

Credits: 3

Item #	Title	credits
COMM 335	Persuasion	3
COMM 343	Visual Communication	3

#### COMM 431 or COMM 451

Credits: 3

Item #	Title	credits
COMM 431	Media Law and Ethics	3
COMM 451	Communication Theory	3



## B.S. Communication Advertising & PR emphasis

General Education Requirements for all Bachelor's degrees

### Quality Enhancement Plan (QEP) Requirement

Item #	Title	credits
COMM 110	Communication Media	3
COMM 115	Group Communication	3
COMM 127	Graphic Design	3
COMM 137	Mobile and Emerging Media Production	3
COMM 224	Photography	3
COMM 233	Interpersonal Communication	3
COMM 241	Public Relations	3
COMM 261	Media Writing I	3
COMM 335	Persuasion	3
COMM 343	Visual Communication	3
COMM 351	Advertising	3
COMM 361	Media Writing II	3
COMM 381	Development	3
COMM 431	Media Law and Ethics	3
COMM 442	PR Campaign Planning and Execution	3
COMM 451	Communication Theory	3
COMM 481	Senior Portfolio Seminar	1
<b>Total credits:</b>		<b>49</b>

## B.S. Communication Online Media emphasis

General Education Requirements for all Bachelor's degrees

### Quality Enhancement Plan (QEP) Requirement

Item #	Title	credits
COMM 110	Communication Media	3
COMM 125	Audio Production	3
COMM 127	Graphic Design	3
COMM 137	Mobile and Emerging Media Production	3
COMM 224	Photography	3
COMM 237	Video Production I	3
COMM 261	Media Writing I	3
COMM 270	Social Media Strategy	3
COMM 332	Media Management	3
COMM 335	Persuasion	3
COMM 343	Visual Communication	3
COMM 351	Advertising	3
COMM 361	Media Writing II	3
COMM 424	Writing and Editing	3
COMM 431	Media Law and Ethics	3
COMM 451	Communication Theory	3
COMM 481	Senior Portfolio Seminar	1
B.S. Online Media Cognates		6
<b>Total credits:</b>		<b>55</b>

## Category Descriptions

### B.S. Online Media Cognates

Credits: 6

Item #	Title	credits
MKTG 343	Principles of Marketing	3
MKTG 350	Consumer Behavior	3

## B.S. Communication Radio-TV-Film emphasis

General Education Requirements for all Bachelor's degrees

### Quality Enhancement Plan (QEP) Requirement

Item #	Title	credits
COMM 110	Communication Media	3
COMM 112	Announcing	3
COMM 125	Audio Production	3
COMM 127	Graphic Design	3
COMM 137	Mobile and Emerging Media Production	3
COMM 224	Photography	3
COMM 237	Video Production I	3
COMM 261	Media Writing I	3
COMM 332	Media Management	3
COMM 335	Persuasion	3
	COMM 337 or COMM 437	3
COMM 343	Visual Communication	3
COMM 355	Understanding Film	3
COMM 361	Media Writing II	3
COMM 431	Media Law and Ethics	3
COMM 451	Communication Theory	3
COMM 481	Senior Portfolio Seminar	1
	<b>Total credits:</b>	<b>49</b>

## Category Descriptions

### COMM 337 or COMM 437

Credits: 3

Item #	Title	credits
COMM 337	Video Production II	3
COMM 437	Film Production	3

## Minor in Communication

Classes chosen in consultation with the department.

<b>Total credits:</b>	<b>18</b>
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## Communication Course Descriptions

### COMM 110: Communication Media

An historical and critical survey of the role played by communication media in shaping culture. Media examined include books; newspapers; magazines; film; radio, recording, and popular music; television, cable, and mobile video; video games; and the Internet and World Wide Web. Also examined are the supporting industries of public relations and advertising, as well as theories and effects of mass communication; media freedom, regulation, and ethics; and global media. Attention is given throughout to improving students' media literacy.

**Credits: 3**

**Semester Offered:** Fall

### COMM 111: Speech

This course covers the theories and practices of speech communication behavior in interpersonal, small group and public communication situations. The course is intended to enhance student understanding of and ability to use the basic skills of verbal and nonverbal communication, increase competence and confidence in delivery of presentations, enhanced critical thinking skills and enhanced interpersonal communication skills.

**Credits: 3**

**Semester Offered:** Fall, Spring

### COMM 112: Announcing

Introduces the student to contemporary announcing techniques, especially for radio and television, but also for other media. Emphasis is given to interpretation of copy, audio and video performance, voice analysis and improvement, interviewing techniques, pronunciation and articulation, and general speech improvement. Some attention is also given to ad-lib announcing, as well as news, music, and sports announcing.

**Credits: 3**

**Semester Offered:** Spring

### COMM 115: Group Communication

A study of the democratic methods used to solve problems and conduct business in various kinds of group organizations. Includes a number of traditional face-to-face group activities as well as individual presentations.

**Credits: 3**

**Semester Offered:** Spring even years

**COMM 125: Audio Production**

An introduction to recording and manipulating sound, this course includes segments on sound behavior, equipment and software used for recording and manipulating sounds for broadcast, video, and film; signal processing, editing, and mixing. Supplies fee.

**Credits:** 3

**Semester Offered:** Fall

**COMM 127: Graphic Design**

In this course, students will learn how to create and manipulate digital images captured from a camera, a scanner, or from scratch. Students will acquire the ability to manipulate and enhance digital images through the use of selection tools, image adjustments, filters, and blending modes. Fee for supplies.

**Credits:** 3

**Semester Offered:** Fall

**COMM 137: Mobile and Emerging Media Production**

This course is an introduction to the storytelling, digital technologies and techniques applied to create contemporary media content across a range of platforms. Hands-on video and audio projects will expose students to the basic methods and procedures of creating content for digital media. An emphasis is placed on story development and its pre-production, production, postproduction and delivery methodologies used across the disciplines of film, television and radio. Fee for supplies.

**Credits:** 3

**Semester Offered:** Spring

**COMM 224: Photography**

Introduces the basic tools, materials, and techniques of digital photography. Assignments are designed to develop skill in camera operation, composition, and editing and printing the digital photograph. Supplies fee.

**Credits:** 3

**Semester Offered:** Fall

**COMM 233: Interpersonal Communication**

Cognitive and experiential learning about interpersonal relationships. Students acquire insights about themselves and how they relate to others.

**Credits:** 3

**Semester Offered:** Spring odd years

**COMM 237: Video Production I**

This course builds on student's basic exposure in COMM 137 to story, camera and editing techniques used by film and television professionals across a range of platforms. Hands-on experience will provide learning opportunities in operating a camera, as well as using both lighting and audio equipment to tell their stories. Students will also learn to integrate this technical knowledge into key development, pre-production, production, postproduction and delivery methodologies used across the disciplines of film, television, new and emerging media. Supplies fee.

**Credits:** 3

**Prerequisites:**

**COMM 137**

**Semester Offered:** Fall

**COMM 241: Public Relations**

A course dealing with definitions, basic objectives, and concepts of public relations. Attention is given to the role of public relations, research for public relations, publics and target audiences, communication concepts and channels, campaigns, and the legal and ethical environment of public relations. (Also taught as **MKTG 241**.)

**Credits:** 3

**Semester Offered:** Fall

**COMM 261: Media Writing I**

This course teaches future communication professionals how to write and communicate confidently across multiple platforms. In addition to learning the basic reporting and interviewing skills needed for all media, students will learn how to repurpose broadcast and print news for the Internet. Students will also be introduced to the research skills used in the field of communication, and begin the process of senior portfolio development.

**Credits:** 3

**Prerequisites:**

**Prerequisite:** **ENGL 121** (grade C- or above).

**Semester Offered:** Fall

**COMM 270: Social Media Strategy**

This course introduces students to both the theory and application of today's social media platforms and digital tools. Students will explore the development and influence of user-generated content as well as strategic use of branded content, all in the context of managing multiple digital channels. We will study theories on how content goes viral and examine case studies on ways viral videos have impacted the reputation of individuals and corporations. Overall, students will learn best practices in social media marketing as used by content creators, brands and major institutions.

**Credits:** 3

**Semester Offered:** Fall, even years

**COMM 298: Individual Study Topics**

This course offers the lower-division student opportunity to pursue investigations in fields of special interest under the direction of the departmental staff. Content and method of study must be arranged prior to registration. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Permission of department chair

**COMM 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**COMM 332: Media Management**

An advanced study of the management of media organizations, this course includes segments on historical and contemporary management theory, ethics in management, financial and human resources, promotion and marketing, programming, and regulation.

**Credits:** 3

**Semester Offered:** Fall, even years

**COMM 333: Narrative Writing**

The course focuses on the writing of narrative, specifically in the creation of novels and short stories, examining traditional and non-traditional plots, character development, dialogue, setting, and other literary techniques. (Also taught as **ENGL 333**)

**Credits:** 3

**Semester Offered:** Spring even years

**COMM 335: Persuasion**

A study and practice of the principles and techniques involved in persuasion. Elements include the psychology of persuasion; the relation of persuasion to imaging, advertising, and propaganda; and the role of persuasion in a free society. Students will demonstrate what they have learned by applying it to a persuasive campaign project of their own making during the semester.

**Credits:** 3

**Semester Offered:** Spring

**COMM 337: Video Production II**

This course will expose students to advanced storytelling, editing techniques, production, and video. As a major component of the course, students will actively collaborate to develop, produce and deliver content intended for online delivery platforms. Supplies fee.

**Credits:** 3

**Prerequisites:**

**COMM 237** or permission of instructor

**Semester Offered:** Spring odd years

**COMM 340: Script Writing**

This course focuses on writing for performance, which may include the creation of stage plays as well as screenplays. Students will coordinate with COMM 337 Video Production II students in the development of scripts for production during the semester. General concepts are included to provoke thought about writing on a much broader basis. This includes discussions on dialogue, characterization, conflict, action, and setting, as well as the differences in writing for screen versus stage.

**Credits:** 3

**Prerequisites:**

**ENGL 220**

**Semester Offered:** Spring odd years

**COMM 343: Visual Communication**

A study of visual rhetoric, specifically the relationship between images and the messages they convey. The course will survey images in all areas of modern mass communication, including advertising, public relations, journalism, graphic design, photography, motion pictures, television and video, and the World Wide Web. Supplies fee.

**Credits:** 3

**Semester Offered:** Fall

**COMM 351: Advertising**

This course studies the role of advertising in society, its impact on the economy, its function in business and marketing, and its communication aspects, including media applications. Attention is given to social, legal, and ethical considerations; the business of advertising; consumer behavior; and creative strategies and processes. (Also taught as **MKTG 351**)

**Credits:** 3

**Semester Offered:** Spring

**COMM 355: Understanding Film**

A study of film, including its history and the major theories used to understand what is still a very young medium. The course provides an overview of the key ideas in understanding film, while also exploring the major movements in their social and cultural contexts that shaped filmmaking's development. Starting with some of the earliest films, the course progresses through the medium's evolution, arriving at a deeper understanding of contemporary cinema. Along the way, we will take note of influential directors and their techniques that contributed to the making of a powerful global art form that still refuses to be defined.

**Credits:** 3

**Lab Hours:** 1

**Lecture Hours:** 2

**Semester Offered:** Spring, Even Years

**COMM 361: Media Writing II**

A continuation of COMM 261, this course teaches the student how to cover news stories in all situations and using multiple media. Study will include writing for today's journalism, preparing content for multiple platforms, the history of journalism, editing and cropping, and ethical and legal issues. The student will refine his or her ability to write and photograph the news story, using audio, video, web, print and other media. Supplies fee.

**Credits:** 3

**Prerequisites:**

**COMM 261**

**Semester Offered:** Spring

**COMM 381: Development**

A study of fundraising and the philanthropic tradition and its role in the successful operation of nonprofit organizations. Attention is given to the techniques of producing fundraising proposals and campaigns directed to individuals, foundations, corporations, and other philanthropic organizations.

**Credits:** 3

**Semester Offered:** Fall, odd years

**COMM 424: Writing and Editing**

This course deals with the relationship between writers and editors from both perspectives, with students during the semester taking on both the role of editors seeking writers to produce material as well as the role of writers seeking publication. Elements include working with writers, a production staff and deadlines. In addition, emphasis is placed on students publishing articles in on- and off-campus publications.

**Credits:** 3

**Prerequisites:**

**COMM 261**

or permission of instructor

**Semester Offered:** Fall, odd years

**COMM 431: Media Law and Ethics**

A study of the major principles of media law and media-related ethical concerns. Emphasis is given to the most important court decisions and statutory enactments in communication law, including prior restraint, libel and slander, fair trial/free press conflicts, and the First Amendment. Attention is given to building a personal approach to ethics within the context of the individual's relationships both with supervisors and with the public.

**Credits:** 3

**Semester Offered:** Spring even years

**COMM 437: Film Production**

This course builds on student's exposure in COMM 237 to story, camera and editing techniques used by film and television professionals across a range of platforms. Hands-on experience will provide advanced learning opportunities in operating a camera, as well as using both lighting and audio equipment to visually bring their stories to life. Students will also learn to integrate their technical knowledge into key development, pre-production, production, postproduction and delivery methodologies used across the disciplines of film and television, new and emerging media. Supplies fee.

**Credits:** 3

**Prerequisites:**

**COMM 237**

or permission of instructor

**Semester Offered:** Spring even years

**COMM 442: PR Campaign Planning and Execution**

This course uses team projects to teach the tools and techniques necessary to work in the fields of advertising and public relations. Advertising assignments may include, but are not limited to, image and identity, political advertising, jingles and slogans, campaigns for large and small companies, and demographic and psychographic research. Public relations assignments may include but are not limited to, crisis management, special events, media relations, publications, and internal communications. (Also taught as **MKTG 442**)

**Credits:** 3

**Prerequisites:**

**COMM 241**

**COMM 351**

**Semester Offered:** Fall, odd years

**COMM 451: Communication Theory**

This course presents the theoretical bases of interpersonal communication, group and public communication, mass communication, and communication in cultural contexts. Attention is given to the nature of inquiry and theory as well as several topics in communication theory, including interpersonal messages, cognitive processing, relationship development and maintenance, influence, group decision making, organizational communication, public rhetoric, media and culture, media effects, and intercultural and gender communication. There are ethical elements throughout the course as well as discussion integrating and relating the communication theories covered.

**Credits:** 3

**Semester Offered:** Spring odd years

**COMM 480: Communication Internship**

This internship course offers the advanced student university credit for on-the-job, off-campus work in film, radio, television, public relations or advertising under the joint direction of departmental staff and a supervisor at the organization or business selected. Ideally, the internship will occur the summer between the student's junior and senior years. Eligible for IP grading.

**Credits:** 1-3

**Prerequisites:**

Permission of the department chair and instructor.

**COMM 481: Senior Portfolio Seminar**

In this course, communication majors will finalize the contents of their portfolios before graduation. Students will also complete their senior thesis in this course, pursuant to their specific capstone class. This course required of all graduating communication majors and will be taken in their senior year.

**Credits:** 1

**Semester Offered:** Fall

**COMM 498: Individual Study Topics**

This course offers the advanced student opportunity to pursue investigations in fields of special interest under the direction of departmental staff. Content and method of study must be arranged prior to registration. May be repeated for a total of two credits.

**Credits:** 1-2

**Prerequisites:**

Permission of department chair

**COMM 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

# Computer Science

## Faculty/Staff

Daryl D. Thomas, Chair; Jacelin Cadet

Adjunct: Keith Beucler; David Mendoza

## Aims of the Department

The primary mission of the Department of Computer Science is to prepare students for professional work in the field of computer science, within a Christian context. A secondary mission of the Department is to provide service courses in computer science to the University community at-large.

The Department of Computer Science offers both a Bachelor of Science in Computer Science and a Bachelor of Science in Computer Science with emphasis in Cybersecurity. Both degrees are intended for students who wish to pursue careers in computer science, either in industry or in academia. The Department also offers a minor in Computer Science.

## B.S. Computer Science

General Education Requirements for all Bachelor's degrees

### Quality Enhancement Plan (QEP) Requirement

In addition to the course requirements set forth below, each student seeking a B.S. in Computer Science must successfully develop and release a useful program under an open-source model.

We strongly suggest that students seeking the Bachelor of Science in Computer Science plan to take their computer science courses in the following sequence:

### Bachelor of Science

Freshman — Fall Semester	CSIS 110, CSIS 125
Freshman — Spring Semester	CSIS111, CSIS 225
Sophomore — Fall Semester	CSIS 211, CSIS 245
Sophomore — Spring Semester	CSIS 201 CSIS 215, CSIS 265
Junior — Fall Semester	CSIS 301, CSIS 360, CSIS 450
Junior — Spring Semester	CSIS 375, CSIS upper-division elective
Senior — Fall Semester	CSIS 315, CSIS 495
Senior — Spring Semester	CSIS 490, CSIS 405

## Required Courses

Item #	Title	credits
CSIS 110	Principles of Computer Programming I	3
CSIS 111	Principles of Computer Programming II	3
CSIS 125	Discrete Structures I	3
CSIS 201	Information Literacy for CS Majors1	
CSIS 211	Data Structures and Algorithms	3
CSIS 215	Object-Oriented Programming in C++	3
CSIS 225	Discrete Structures II	3
CSIS 245	Introduction to Local Area Network Technology	4
CSIS 265	Internetwork Architectures	3
CSIS 301	Issues and Practices in Information Security	3
CSIS 315	Application Development for Event-Driven GUI Applications	3
CSIS 360	Operating Systems	3
CSIS 375	Introduction to Robotic Systems	4
CSIS 405	Formal Languages and Automata	3
CSIS 450	Principles of Database Design	3
CSIS 490	Software Engineering	3
CSIS 495	Special Topics Seminar	3
	CSIS Electives Upper Division Hours	3



## Required Cognates

Item #	Title	credits
COMM 115	Group Communication	3
MATH 141	Introduction to Probability and Statistics	3
Total credits:		60

## Category Descriptions

### CSIS Electives Upper Division 3 Hours

Credits: 3

Item #	Title	credits
CSIS 492	Computer Science Internship	3
CSIS 495	Special Topics Seminar	3

## B.S. Computer Science, Emphasis in Cybersecurity

General Education Requirements for all Bachelor's degrees

### Quality Enhancement Plan (QEP) Requirement

In addition to the course requirements set forth below, each student seeking a B.S. in Computer Science with Emphasis in Cybersecurity must satisfy the requirements for the A.S. in Computer Science, as well as successfully develop and release a useful program under an open-source model.

We strongly suggest that students seeking the Bachelor of Science in Computer Science with Emphasis in Cybersecurity plan to take their computer science courses in the following sequence:

#### Bachelor of Science

Freshman — Fall Semester	CSIS 110, CSIS 125
Freshman — Spring Semester	CSIS111, CSIS 225
Sophomore — Fall Semester	CSIS 211, CSIS 245
Sophomore — Spring Semester	CSIS 201 CSIS 215, CSIS 265
Junior — Fall Semester	CSIS 301, CSIS 360, BUAD 202 CRIJ 311
Junior — Spring Semester	CSIS 367, CSIS 375
Senior — Fall Semester	CSIS 492, CSIS 467
Senior — Spring Semester	CSIS 405, CSIS 490

## Required Courses

Item #	Title	credits
CSIS 110	Principles of Computer Programming I	3
CSIS 111	Principles of Computer Programming II	3
CSIS 125	Discrete Structures I	3
CSIS 201	Information Literacy for CS Majors1	
CSIS 211	Data Structures and Algorithms	3
CSIS 215	Object-Oriented Programming in C++	3
CSIS 225	Discrete Structures II	3
CSIS 245	Introduction to Local Area Network Technology	4
CSIS 265	Internetwork Architectures	3
CSIS 301	Issues and Practices in Information Security	3
CSIS 360	Operating Systems	3
CSIS 367	System & Network Hardening	3
CSIS 375	Introduction to Robotic Systems	4
CSIS 405	Formal Languages and Automata	3
CSIS 467	Cyber Forensics & Analysis	3
CSIS 490	Software Engineering	3
CSIS 492	Computer Science Internship	3
BUAD 202	Introduction to Contemporary Business	3
CRIJ 311	Criminal Investigations	3

## Required Cognates

Item #	Title	credits
COMM 115	Group Communication	3
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>63</b>

## Minor in Computer Science

### Required Courses

Item #	Title	credits
CSIS 110	Principles of Computer Programming I	3
CSIS 111	Principles of Computer Programming II	3
CSIS 125	Discrete Structures I	3
CSIS 211	Data Structures and Algorithms	3
CSIS 215	Object-Oriented Programming in C++	3
CSIS 225	Discrete Structures II	3
CSIS 245	Introduction to Local Area Network Technology	4
<b>Total credits:</b>		<b>22</b>

## Computer Science Course Descriptions

### CSIS 105: Introduction to Computing

An overview of computing as a human activity emphasizing the use of computers as tools to meet the needs of individuals and groups. Topics for study and discussion will include the history and development of computers, the impact of computers on the quality of life, information processing using computers, and ethical issues with respect to the use of information.

**Credits:** 3

**Semester Offered:** Spring

### CSIS 106: Comprehensive Spreadsheets

This course is a comprehensive coverage of basic, and advanced spreadsheet software including, but not limited to, the set of skills on Microsoft's certification exams for Excel

**Credits:** 3

**Semester Offered:** Spring

### CSIS 110: Principles of Computer Programming I

Introduction to problem solving using computers. Topics include top-down design, algorithm development, information representation, and programming. Assumes a basic knowledge of PC operation.

**Credits:** 3

**Semester Offered:** Fall

**CSIS 111: Principles of Computer Programming II**

A continuation of CSIS 110 with emphasis on elementary data structures and advanced techniques. Students will be introduced to C++.

**Credits:** 3

**Prerequisites:**

CSIS 110

**Semester Offered:** Spring

**CSIS 125: Discrete Structures I**

An introduction to the basics of discrete mathematics as applied in computer science. Topics include elementary logic, propositional logic, predicate logic, proof techniques, sets, relations, functions, elementary number theory, and Boolean algebra.

**Credits:** 3

**Co-Requisites:**

Students must also register for CSIS 125T

**Semester Offered:** Fall

**CSIS 201: Information Literacy for CS Majors**

An introduction to the research methods, documentation techniques, and publication styles commonly used in the field of computer science. Specific topics to be covered will include: the software development process, trends in computer science research, the peer review process, quality evaluation of sources, IEEE publication guidelines, the IEEE style manual, and the portfolio development process.

**Credits:** 1

**Prerequisites:**

ENGL 121

**Semester Offered:** Fall

**CSIS 211: Data Structures and Algorithms**

A continuation of CSIS 111's study of data structures, and a study of the time-complexity of algorithms. There will be an emphasis on choosing the appropriate storage arrangement and the appropriate algorithms to manipulate data, both in high-speed memory, on mass storage devices, or using a combination of the two.

**Credits:** 3

**Prerequisites:**

CSIS 111

CSIS 125

**Semester Offered:** Fall

**CSIS 215: Object-Oriented Programming in C++**

A study of the strategic object-oriented approach to problem solving — analysis, design and coding — using the C++ language. There will be a focus on the use of classes to implement abstract data types, thus supporting the modern approach to loosely linked, modular code. The overloading of functions and operators, inheritance, and polymorphism will be studied as abstraction tools.

**Credits:** 3

**Prerequisites:**

CSIS 111

or Instructor's approval

**Semester Offered:** Spring

**CSIS 225: Discrete Structures II**

A continuation of the study of discrete structures begun in CSIS 125. Topics include recurrence relations, graphs and trees, matrices, combinatorics, computational complexity, and elementary computability.

**Credits:** 3

**Prerequisites:**

CSIS 125

**Semester Offered:** Spring

**CSIS 245: Introduction to Local Area Network Technology**

A practical introduction to current LAN network technologies, with emphasis on Ethernet. Topics include: signal encoding, channel access/utilization, integration/configuration/ operation of hardware, cabling, protocols, and LAN operating systems. Lec 3/Lab 1

**Credits:** 4

**Prerequisites:**

CSIS 111

CSIS 225

**Semester Offered:** Fall

**CSIS 265: Internetwork Architectures**

Building on the foundations of Local Area Networking (LAN), this course is an introduction to internetworking, including the architectures, protocols, and implementation strategies underpinning Wide Area Networks (WANs). Topics include the design, deployment, and management of wide-scale networks that connect multiple LANs across diverse geographical locations, including routing and switching, WAN topologies, virtual private networks (VPNs), quality of service (QoS), and recent advancements in WAN technologies. Hands-on labs and real-world case studies will provide practical experience in designing, troubleshooting, and optimizing WANs.

**Credits:** 3

**Prerequisites:**

CSIS 245

**Semester Offered:** Spring

### **CSIS 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 6 credits.

**Credits:** 1-3

**Prerequisites:**

Permission of Department Chair

### **CSIS 301: Issues and Practices in Information Security**

This course provides a comprehensive overview of the fundamental concepts and practices employed in cybersecurity. Key topics include network security, threat management, cryptography, identity and access management, and security policies and procedures. The course emphasizes practical skills and the knowledge necessary to protect and defend information systems against cyber threats. Hands-on labs and real-world scenarios will emphasize the implementation of security measures, conducting risk assessments, and responding to security incidents.

**Credits:** 3

**Prerequisites:**

CSIS 245

CSIS 265

**Semester Offered:** Fall

### **CSIS 315: Application Development for Event-Driven GUI Applications**

An introduction to the event-driven programming model using a windowed graphical user interface. Emphasis will be on using available tools and libraries to speed the development of significant applications.

**Credits:** 3

**Prerequisites:**

CSIS 215

**Semester Offered:** Fall

### **CSIS 360: Operating Systems**

A study of operating system organization, job control, I/O, and resource management. Emphasis will be placed on features of the Linux O/S.

**Credits:** 3

**Prerequisites:**

CSIS 211

**Semester Offered:** Fall

### **CSIS 367: System & Network Hardening**

An in-depth examination of attack and defense methodologies for systems and networks. Practical emphasis on defense of these systems, and how attacks are executed.

**Credits:** 3

**Prerequisites:**

CSIS 245

CSIS 255

**Semester Offered:** Spring

### **CSIS 375: Introduction to Robotic Systems**

An overview of the field of robotics, with emphasis on autonomous mobile robotic systems. Topics include sensing, localization, mapping, navigation, obstacle avoidance, feedback-based control, human safety issues, and moral implications of robotic systems. Lecture and laboratory.

**Credits:** 4

**Prerequisites:**

CSIS 111

**Semester Offered:** Spring

### **CSIS 405: Formal Languages and Automata**

A study of formal language theory, with emphasis on regular and context-free grammars. Topics include: language properties, the Chomsky Hierarchy, Finite State Machines, PDAs, Turing machines, uncomputability, and computational complexity.

**Credits:** 3

**Prerequisites:**

CSIS 225

**Semester Offered:** Spring

### **CSIS 450: Principles of Database Design**

Course covers design and implementation of databases with emphasis on structures and schemas, information retrieval, SQL, security, and integrity.

**Credits:** 3

**Prerequisites:**

CSIS 211

**Semester Offered:** Fall

### **CSIS 467: Cyber Forensics & Analysis**

This course explores the fundamental process of analyzing data collected from electronic devices. Students will be introduced to proper techniques and tools utilized for securing, handling, and preserving digital evidence.

**Credits:** 3

**Prerequisites:**

CSIS 367

**Semester Offered:** Fall

### **CSIS 490: Software Engineering**

A study of the management and implementation of programming projects. Topics include project management, scheduling and control, programming assignments and specifications, testing and documentation, system implementation, and evaluation. Students will be required to complete a significant team project involving both design and implementation.

**Credits:** 3

**Prerequisites:**

CSIS 215

**Semester Offered:** Spring

**CSIS 492: Computer Science Internship**

On-the-job supervised experience in a field of computer science related to the student's concentration area. Limited to senior majors. May be repeated for a total of 6 credits.

**Credits:** 3

**Prerequisites:**

Approval by department chair

**CSIS 495: Special Topics Seminar**

Covers topics of special interest such as new developments in the field of computer science, as well as occasional specialized topics such as artificial intelligence, computer graphics, etc. May be repeated for a total of 6 credits.

**Credits:** 3

**Prerequisites:**

Approval by department chair

**CSIS 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 6 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by Department Chair

# Education

## Faculty/Staff

Cheryl The, Chair; Heather Archer Wilson (Program Director), Tevita Tameifuna

Staff: Michelle Calagos, Administrative Assistant

Adjunct: Donna Berkner, Laura McCormick, Aaron Long, Kisha Norris, Marcel Sargeant

## Mission

Southwestern Adventist University Education Department is committed to inspiring knowledge, faith, and service through Christ-centered education. Our mission is to prepare effective educators who are equipped for teaching in Seventh-day Adventist schools and/or Texas public schools.

The Education Department offers an Educator Preparation Program (EPP) for individuals wanting to teach in elementary and secondary classrooms. Certification may be earned in the following areas:

### Elementary Education

- Early Childhood - 6th grade (State of Texas Credential)
- Early Childhood - 8th grade (Seventh-day Adventist Credential)

Secondary Education, 7th grade to 12th grade (State of Texas & Seventh-day Adventist Credential)

- English
- History
- Life Science
- Mathematics
- Social Studies

All Level Education, Kindergarten - 12th grade (State of Texas and Seventh-day Adventist Credential)

- Music
- Physical Education

Candidates seeking Secondary and All-Level Certifications must complete all professional development courses in education in addition to their content area requirements.

## Professional Development Courses for Teacher Certification

The courses below are required for Elementary Education, Secondary Education, and All-Level Music and Physical Education Certification. These courses are required in addition to Academic Foundations and any other courses required for a specific major. Admission to the Educator Preparation Program is required to take upper-division courses.

- EDUC 254 Intro to Teaching (not required for Physical Education majors)
- EDUC 312 Educational Psychology
- EDUC 326 Learners with Exceptionalities
- EDUC 350 Digital Literacy Proficiency
- EDUC 386 Philosophy of Christian Education (SDA credential)
- EDUC 418 Legal Foundations of Education
- EDUC 434 Classroom Assessment
- EDUC 386 Classroom Management
- EDUC 475/485 Directed Student Teaching\*
- CERTIFICATION TEST REVIEW COURSES for State of Texas Credentials
  - EDUC 495 TExES Core Subjects EC - 6 - (Elementary Education only)
  - EDUC 496 TExES Prep Pedagogy and Professional Responsibilities (All State of Texas Certification levels)

Secondary and All-Level Music and Physical Education also require:

- EDUC 322 Child and Adolescent Psychology
- EDUC 450 Teaching Methods\*

Seventh-Day Adventist Credential - all certification types also require:

- RELT 201 Bible Study Methods
- RELH 230 History of the Seventh-Day Adventist Church
- EDUC 386 Philosophy of Christian Education (listed above)

\*A minimum of 30 hours of field-based experience is required prior to student teaching.

## Academic Foundations

Those seeking certification in Early Childhood (EC) through grade eight, content areas for grades seven through twelve, All Level Physical Education and Music K-12 are required to meet general education requirements in the Core Curriculum section of this bulletin

General Education Curricula Minimum Requirements (Students who qualify for honors classes may substitute where appropriate).

## English

Communication competency will be done in EDUC 275, 310, 326, 418, 475, and KINT 244

Item #	Title	credits
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	ENGL 231 or ENGL 232	3

## History & Social Sciences

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 242	Historical and Political Geography	3
POLS 211	National and Texas Constitutions	3

## Math/Natural and Physical Science

MATH 131 Applied Math and any other College level Math (100 or above) - 6 hours

Two classes of lab Science - One Semester of physical science is required - 8 hours

Item #	Title	credits
MATH 131	Applied Mathematics	3
	Mathematics Education Option	
	Life and Physical Science General Education Requirement	8

## Health & Physical Education

Item #	Title	credits
UNIV 111	Wellness for Life	2
	Kinesiology General Education Requirement	2

## Religion

These specific classes are required for SDA certification only. For those seeking only state certification, it is strongly recommended that students enroll for a minimum of one course each school year. Applied religion is not to exceed 3 credits; 3 of the religion credits must be upper division. Transfer students from non-SDA schools must have 3 hours of religion credit per 30 credits taken in residence at Southwestern, with a minimum of 6 hours. Religion classes taken prior to enrollment at Southwestern will be considered for transfer, at least 3 hours must be from an SDA school, and non-SDA religion classes taken after enrolling at SWAU will not be transferred

Item #	Title	credits
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELH 230	History of the Seventh-day Adventist Church	3
	Religion Upper Division (see advisor)	3
<b>Total credits:</b>		<b>51</b>

## Category Descriptions

### ENGL 231 or ENGL 232

Credits: 3

Item #	Title	credits
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3

### Mathematics Education Option

Item #	Title	credits
MATH 110	College Algebra	3
MATH 180	Precalculus	4
MATH 141	Introduction to Probability and Statistics	3
MATH 181	Calculus I	4

### Life and Physical Science General Education Requirement

Credits: 8



## Life Science

Select one course: 4 credit hours

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 103	Human Biology	4
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 220	Microbiology and Immunology	4
BIOL 225	Field Biology	4
BIOL 345	Environment and Mankind	4

## Physical Science

Select one course: 4 credit hours

Item #	Title	credits
CHEM 105	Survey of Chemistry	4
CHEM 111	General Chemistry I	4
GEOL 240	The Dinosaurs	4
PHYS 101	Introductory Physics	4
PHYS 114	Physical Science	4
PHYS 121	General Physics I	4

## Kinesiology General Education Requirement

Credits: 2

Item #	Title	credits
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

## Religion Upper Division (see advisor)

Credits: 3

Item #	Title	credits
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3
RELT 410	Biblical Conflict Resolution	3
RELT 419	Philosophy of Science	3

## Education Program Information

### The Education Preparation Program

The Education Preparation Program at Southwestern Adventist University provides teacher training for elementary education, content area subjects in 7th grade through 12th grade, and K - 12 (music and physical education) certification. Students may obtain a Master of Education in Educational Leadership or Curriculum and Instruction with Literacy emphasis.

The Education program is designed to prepare students for certification in the State of Texas and the North American Division of Seventh-day Adventists. Preparation is accomplished through a combination of campus and field-based delivery systems.

Degrees are awarded by Southwestern Adventist University, while certification is awarded by the State of Texas and the North American Division of Seventh-day Adventists. A student may seek Texas certification upon completion of a state-approved teacher certification program, and the receipt of a satisfactory score on the TExES examinations. To be recommended for certification by Southwestern Adventist University, a minimum of 12 successful semester hours in residence is required.

The State Board of Educator Certification (SBEC) establishes the teacher certification standards. Any change in these standards must be reflected in Southwestern Adventist University's certification requirements; therefore, any modification in the state law affecting our certification requirements takes precedence over statements in the Bulletin.

Seventh-day Adventist teacher certification may be acquired simultaneously by meeting the requirements as outlined in the North American Division Office of Education Certification Requirements, K-12 Handbook, as revised in 2020.

### Admission to the Education Preparation Program (EPP)

Admission to the University and admission to the Education Preparation Program (EPP) are separate processes. Admission to the Educator Preparation Program occurs after the successful completion of 60 credit hours and the requirements listed below. Admission to EPP is required for enrollment in upper-division education courses.

#### Requirements for Admission to the EPP:

1. Show evidence of an acceptable Texas Higher Education Assessment (THEA) score. Required THEA scores: reading 230, math 230, and writing 220. *Exemption from THEA is an SAT minimum score (550 math & 550 verbal) OR an ACT composite of 21 with at least 19 in math and language.* Assessment (THEA) exam. THEA exam is offered multiple times a year at the SWAU Counseling and Testing center.
2. Complete a minimum of 60 semester hours, or currently enrolled in the semester that will complete 60 hours.
3. Have a grade point average (GPA) of 3.0 or higher.
4. Have a C or higher in Applied Math, College Algebra, Freshman Composition, and Research Writing.
5. Secondary majors must have a minimum GPA of 2.75 or higher.
6. Provide a personal statement and two letters of recommendation.

### Application Process

Students are responsible for initiating the application to the EPP. Information and forms are available in the Office of Education located in Pechro Hall. All applicants must complete the following:

1. Submit a completed application to the Education Department one semester prior to enrollment in upper-division education courses (typically at the end of the sophomore year).

2. Submit a criminal background check (\$30 fee required, completed online). Students may request a preliminary criminal history evaluation letter from the Texas Education Agency (TEA) regarding the potential ineligibility for certification due to a previous conviction, deferred adjudication, or misdemeanor offense. Previous convictions may prevent eligibility to receive a Texas certification.
3. Submit a one-page typed essay describing reasons for pursuing the teaching profession.
4. Submit contact information for two letters of recommendation, preferably from a former educator, supervisor, pastor, or other person in leadership (no relatives).
5. Read and accept the Texas Code of Ethics for Educators.
6. Interview with the department faculty for full acceptance into the EPP. See Technical Standard in the Pre-Service Teacher Candidate Handbook. ***All documents must be provided to the department administrative assistant in a timely manner. All documents are required for eligibility to interview.***

## Education Continuation and Progression Policies

### Degree Plan

After admission, candidates will develop a degree plan with an advisor. Secondary and K-12 certification candidates will be assigned an advisor in the education department in addition to their content area advisor. Coordination between the content area advisor and education advisor is necessary throughout the program. A matrix designed for elementary and secondary is available in the education department.

### Retention in the EPP

To remain in the program students must:

1. Maintain a cumulative GPA of 3.0 (Elementary Education)
2. Secondary and K-12 (music and physical education) candidates must maintain a cumulative GPA of 2.75.
3. Continue to develop professional knowledge and dispositions in coursework and field experience.
4. Contribute to the program through positive and professional interactions with peers and faculty.
5. Demonstrate professional ethics as outlined in the TEA Code of Ethics.
6. Complete all education courses within a six-year timeframe.
7. Complete all TExES review components in EDUC495/496 as outlined in the matrices.

8. In order to support student success, education graduates are required to complete TEA state testing within 24 months of graduation. Graduates who fail to meet this deadline must complete an approved test review program prior to testing approval from the Education Department. Remediation costs are the responsibility of the graduate.

At the end of the third year, the teacher education faculty will review each student's progress and advise each according to the findings. A student found in violation of any of the above criteria will be placed on probation for the following semester. Each semester thereafter, progress will be evaluated for continuance in the program.

## Student Learning Outcomes for Education Preparation Program

- 1) Students demonstrate an understanding of Seventh-day Adventist beliefs, as they seek to integrate faith into teaching and learning in the classroom.
- 2) Students acquire critical content and concepts of the curriculum in their field of study; they practice their teaching craft throughout the program.
- 3) Students use a variety of pedagogical approaches for instruction to assist all students in the mastery of the concepts in their field of study with the goal of creating life-long learners.
- 4) Students demonstrate skillful teaching dispositions based on current research, including pedagogical knowledge in their area of specialization.
- 5) Students work with others to create a positive climate that supports individual and collaborative learning; they encourage positive social interaction and active engagement in learning.
- 6) Students understand how to use multiple forms of assessment to inform instructional decisions and to engage learners to take responsibility for their learning.
- 7) Students recognize and demonstrate respect for diversity by employing effective strategies in diverse settings.
- 8) Students show a commitment to professional development, they make connections between theory and practice and strive to become reflective practitioners.
- 9) Students demonstrate a commitment to service as they participate in outreach activities organized by the department.

## Clinical Teaching

Clinical teaching is a 14-week immersive teaching experience. Students are placed in local public schools and/or Seventh-day Adventist schools for clinical teaching placements. Each candidate will complete two seven-week placements for a total of 14 weeks. Candidates must apply for placement one semester prior to the start of clinical teaching. A clinical teaching orientation is required for candidates prior to the start date. Clinical teaching requirements are outlined in the clinical teacher handbook. Consult with the student teaching coordinator for additional information.

The Texas Education Agency mandates specific requirements for clinical teaching. Substitute teaching and paraprofessional work cannot be used towards completing the clinical teaching requirement. See the eligibility requirements noted below.

Clinical teaching is completed during the final semester (except in cases of August graduation). Clinical teaching requires full-day attendance in the assigned school for a minimum of 14 consecutive weeks (70 days) in accordance with the school calendar. Students may not take classes at the university during the hours they are scheduled to student teach, and they are limited to 12 credit hours during the student teaching semester. Exceptions require a written request to the department chair of education.

Students who do not graduate within six months of student teaching may lose credit for the course and may need to repeat student teaching. The Teacher Education Committee must review candidates who withdraw or are withdrawn from a student teaching assignment.

### Application to Offer Out-of-State/U. S. Territory Field-Based Experiences, Internship, Student Teaching, Clinical Teaching

Texas Administrative Code §228.35 (d) (4)

Subject to all the requirements of this section, TEA may approve a school that is not a public school accredited by the TEA as a site for field-based experience, internship, student teaching, clinical teaching, and/or practicum. (A) All Department of Defense Education Activity (DUDE) schools, wherever located, and all schools accredited by the Texas Private School Accreditation Commission (TEPSAC) are approved by the TEA for purposes of field-based experience, internship, student teaching, clinical teaching, and/or practicum. (B) An educator preparation program may file an application with the TEA for approval subject, to periodic review, of a public school, a private school, or a school system located within any state or territory of the United States, as a site for field-based experience, or for video or other technology-based

depiction of a school setting. The application shall be in a form developed by the TEA staff and shall include, at a minimum, evidence showing that the instructional standards of the school or school system align with those of the applicable Texas Essential Knowledge and Skills (TEKS) and State Board for Educator Certification (SBEC) certification standards. An application fee is required at the time of submission. To prevent unnecessary duplication of such applications, the TEA shall maintain a list of the schools, school systems, videos, and other technology-based transmissions that have been approved by the TEA for the field-based experience. (C) An educator preparation program may file an application with the TEA for approval, subject to periodic review, of a public or private school located within any state or territory of the United States, as a site for an internship, student teaching, clinical teaching, and/or practicum required by this chapter. The application shall be in a form developed by the TEA staff and shall include at a minimum: (i) the accreditation(s) held by the school; (ii) a crosswalk comparison of the alignment of the instructional standards of the school with those of the applicable TEKS and SBEC certification standards; (iii) the certification, credentials, and training of the field supervisor(s) who will supervise candidates in the school; and (iv) the measure that will be taken by the educator preparation program to ensure that the candidate's experience will be equivalent to that of a candidate in a Texas public school accredited by the TEA. (D) An undergraduate university educator preparation program may file an application with the TEA for approval, subject to periodic review, of a public or private school located outside the United States, as a site for student teaching required by this chapter. The application shall be in a form developed by the TEA staff and shall include at a minimum, the same elements required in subparagraph (C) of this paragraph for schools located within any state or territory of the United States.

### Admission to Clinical Teaching

To be eligible for clinical teaching, students must:

1. File an application for student teaching one semester prior to directed teaching. A valid graduation contract from the Registrar's Office must be in the student's file prior to student teaching placement.
2. Be unconditionally admitted to the Education Preparation Program (EPP) and approved for student teaching status by the Teacher Education Committee.
3. Maintain a grade of C or better in courses in the teaching field(s), or academic specialization area, with an overall grade point average of not less than 3.0.

4. Secondary Education and K-12 (music and physical education) certification candidates must have a minimum cumulative GPA of 2.75 in their major courses.
5. Complete a minimum of 30 clock hours in field experience prior to student teaching and after acceptance into the EPP.
6. Complete all required methods courses and have senior status.
7. Demonstrate a commitment to moral and ethical standards, as defined by the SWAU Bulletin and TEA Educators' Code of Ethics.
8. Students seeking a Seventh-day Adventist certification from the North American Division Office of Education (NADOE) must complete at least one seven-week student teaching placement in an SDA school, preferably in a combination or multigrade classroom.
9. Complete one of the official Texas credentialing exams (PPR, Core Subjects, STR - Elementary; PPR, Content exam - Secondary and K-12 Music and PE) prior to the start of clinical teaching.
10. As of September 1, 2021, all candidates must have attempted one of the TExES certification exams prior to student teaching placement.

The Education Department will review all applications to determine eligibility for clinical teaching. Admission to the EPP does not necessarily ensure acceptance into clinical teaching. Appeals to any decision must be made in writing to the Department of Education and Psychology, and if needed, to the Vice President for Academic Administration.

### Dismissal from the EPP

It is never anticipated that a student will be asked to leave the education program. There are several levels of support provided for students in order to assist them through the process of teacher certification. Failure to adhere to the TEA Educators' Code of Ethics is cause for immediate removal from the program with no appeals allowed. Candidates who engage in unprofessional behavior, endanger the welfare of another person, or engage in dishonest or immoral behavior are subject to dismissal.

If a student finds it necessary to withdraw from the EPP, written notification is required. A student should speak with their assigned advisor to discuss options. If necessary, a student may be placed on a growth plan, targeting areas of deficiencies and support to address and remediate these deficiencies.

A faculty committee, comprised of members familiar with the student's situation will construct a growth plan to

include goals and a specific timeline for improvement. Failure to meet the goals in the growth plan will result in dismissal from the EPP.

### Appeals:

Appeals must be submitted in writing to the Department Chair and the student's advisor. If appealing an admission or dismissal decision, the request must be provided to the department no more than 5 days after the decision is rendered.

### Recommendation to the State Board for Educator Certification

To be recommended to the State Board for Educator Certification (SBEC) for teacher certification, a student must have successfully met the following criteria:

- All specified coursework must be completed on the degree plan or certification plan in which certification is sought.
- Candidates must apply for certification with the Texas Education Agency (fee required) and complete fingerprinting (fee required).
- Candidates seeking Texas certification must pass all appropriate state exams (limit of four retakes per test) and apply for appropriate state certification(s) with the State Board for Educator Certification/Texas Education Agency within twelve months of the completion of their student/ clinical teaching or practicum program. If a candidate allows the twelve-month period to go by without passing all state exams and applying for certification, additional coursework and/or state exams may be required for recommendation for certification. Additional coursework will be determined by the appropriate Program Coordinator in consultation with the faculty.
- In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime that directly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety. Students must make an application through the SBEC website and enclose the appropriate fee required for the certificate sought. The Teacher Certification Officer will make recommendations based upon satisfactory completion of all requirements pertaining to certification.

## State Certification Options in Educator Preparation Program

### Elementary Certification

Core Subjects Early Childhood - 6th grade (EC - 6)

Secondary Teacher Certification, 7th grade - 12th grade

English

History

Life Science

Mathematics

Physical Science

Social Studies

All Level Teacher Certification, Kindergarten - 12th grade

Physical Education (PE)

Music

Alternative certification options are available. See Education - Alternative Certification

### SDA Teaching Certification

North American Division of Seventh-day Adventists: Elementary Endorsement for Grades 1-8, Specialty Endorsement in Kindergarten, and Secondary Content Area Endorsement for Grades 7 - 12. Content areas available for Grades 7-12 are Business, English, History, Journalism, Life Science, Mathematics, Music, Physical Education, and Social Studies. Students must earn a grade of C or higher for credit in all religion courses required for NAD certification.

### Federal Title II Rating

Southwestern Adventist University is currently ranked in the second quartile nationally for its Title II rating. This reflects a 90% pass rate by students taking the state certification exams.

### Educator Certification Examination Retake

Beginning September 1, 2015 candidates will be limited to four attempts to retake any educator certification examination. The Texas Education Agency (TEA) is implementing this change to Texas Education Code §21.048 in response to HB 2205, 84th Texas Legislature, 2015. Students may request a waiver from the Texas Education Agency in order to attempt additional exam attempts beyond the maximum limit.

## B.S. Elementary Education

### Professional Development for Teacher Education

The following courses comprise the professional core for education. All students seeking teacher certification in elementary education, Kinder - 12th in music or physical education, and secondary education certification for content areas in 7th - 12th grades are required to complete all courses unless otherwise specified.

**EDUC 254** is not required for Physical Education majors.

RELT 201 Bible Study Methods, RELH 230 History of the SDA Church, and EDUC 385 are required for a Seventh-day Adventist teaching credential, and they are not required for State of Texas teacher certification.

Item #	Title	credits
EDUC 254	Introduction to the Teaching Profession	3
EDUC 312	Educational Psychology	3
EDUC 326	Learners With Exceptionalities	3
EDUC 350	Digital Literacy Proficiency	3
EDUC 385	Philosophy of Christian Education	3
EDUC 418	Legal Foundations of Education	3
EDUC 434	Classroom Assessment	3
EDUC 436	Classroom Management	3
	EDUC 475 or EDUC 485	6
EDUC 496	TExES Prep #2 - Pedagogy and Professionalism Responsibilities EC-12	0
PSYC 220	Human Growth & Development	3

### K-12 Certification in Music or Physical Education and Secondary Education Certification also requires:

Item #	Title	credits
EDUC 322	Child and Adolescent Psychology	3
EDUC 450	Teaching Methods	3

## Elementary Education Majors Early Childhood - Grade 6

Item #	Title	credits
ARTS 223	Arts/Crafts/Drama	3
EDUC 275	Multicultural Perspective	3
EDUC 310	Teaching English Language Learners	3
EDUC 364	Kindergarten Materials and Methods	3
EDUC 375	Children's Literature	3
EDUC 382	Reading and Language Arts in the Elementary School	3
EDUC 386	Mathematics in the Elementary School	3
EDUC 414	Science and Health in the Elementary School	3
EDUC 419	Social Studies in the Elementary School	3
EDUC 424	Language Arts Essential Skills in the Elementary School	3
EDUC 460	Differentiated Instruction for the Elementary Classroom	3
EDUC 495	TEXES Prep #1 - Core Subjects EC-6	0
KINT 244	Physical Education in the Elementary School	3
MUED 253	Music in the School	3
<b>Total credits:</b>		<b>72</b>

## Category Descriptions

### EDUC 475 or EDUC 485

Credits: 6

Item #	Title	credits
EDUC 475	Directed Teaching in Elementary School	6
EDUC 485	Directed Teaching in Secondary School	6

## Content Area + Teacher Certification

### Content Area Programs

B.A. English - Secondary Teaching Area

B.A. History - Secondary Teaching Area

B.S. Life Science Secondary Certification

B.S. Mathematics Secondary Teaching Area

B.S. Physical Science with Chemistry Emphasis Secondary Teaching Area

B.S. Social Studies - Secondary Teaching Area

### Professional Development for Teacher Education

The following courses comprise the professional core for education. All students seeking teacher certification in Kinder - 12th in music or physical education and secondary education certification for content areas in 7th - 12th grades are required to complete all courses unless otherwise specified.

EDUC 254 is not required for Physical Education majors.

RELT 201 Bible Study Methods, RELH 230 History of the SDA Church, and EDUC 385 are required for a Seventh-day Adventist teaching credential, and they are not required for State of Texas teacher certification.

Item #	Title	credits
EDUC 254	Introduction to the Teaching Profession	3
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EDUC 322	Child and Adolescent Psychology	3
EDUC 326	Learners With Exceptionalities	3
EDUC 350	Digital Literacy Proficiency	3
EDUC 385	Philosophy of Christian Education	3
EDUC 418	Legal Foundations of Education	3
EDUC 434	Classroom Assessment	3
EDUC 436	Classroom Management	3
EDUC 450	Teaching Methods	3
EDUC 496	TEXES Prep #2 - Pedagogy and Professionalism Responsibilities EC-12	0
PSYC 220	Human Growth & Development	3
<b>Total credits:</b>		<b>33</b>



# Education Course Descriptions

## EDUC 254: Introduction to the Teaching Profession

This course is designed to introduce prospective teachers to the field of education. Students will examine current and historical trends, teacher expectations, roles, and characterizations of the profession. An introduction to teaching methods, lesson planning, and student learning is included. Field experience in lower, middle, and high school classrooms is required. Students will begin the introductory steps to creating an e-portfolio to use throughout the educator preparation program.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**Semester Offered:** Spring

## EDUC 275: Multicultural Perspective

A study of racial and ethnic groups in American society featuring an examination of history, cultural heritage, contributions, struggles, and hopes for the future. A strength-based analysis of diverse groups is emphasized. A primary focus is to create a deep understanding of diverse perspectives and the impact on teaching, schools, and families in the school community. Course content will guide students to be better informed and proactive in a multicultural society.

**Credits:** 3

**Semester Offered:** Fall

## EDUC 298: Individual Study Topics

A study in an area of interest under the direction of a faculty member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration and approved by the department chair. May be repeated for a total of 3 credits.

**Credits:** 1-2

**Semester Offered:** Fall, Spring

## EDUC 299: Directed Group Study Topics

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

## EDUC 310: Teaching English Language Learners

This course will address theoretical and practical aspects of English language learners in the classroom. A variety of teaching strategies will be presented, along with ways to incorporate national and state standards into lesson planning and classroom activities. Socio-cultural issues of language and language acquisition will be covered. Formal and informal assessment procedures and current trends and issues will be explored.

**Credits:** 3

**Prerequisites:**

Admission to Education Preparation Program

**Semester Offered:** Fall

## EDUC 312: Educational Psychology

A study of psychology as it relates to the learning processes and teaching methods. Theories of teaching, learning, and educational assessment are examined. Psychological concepts related to individual learners, group learning, and school-wide learning are explored. (Also taught as PSYC 312)

**Credits:** 3

**Semester Offered:** Fall

## EDUC 322: Child and Adolescent Psychology

An overview of the physical, mental, and emotional phases of human development during childhood and adolescence. A study of the environmental and educational problems of the teenager. (Also taught as PSYC 322)

**Credits:** 3

**Semester Offered:** Spring

## EDUC 326: Learners With Exceptionalities

A study of the 13 disability categories outlined in the Individuals with Disabilities Act of 2004. Emphasis on understanding the educational needs of students with disabilities. The study includes characteristics, causes, prevalence, and legislation regarding students with disabilities. Admission, review, and dismissal procedures for students requiring an Individualized Educational Plan (IEP) or other specialized program(s) are covered. The roles and responsibilities of the classroom teacher are integrated into the study of each specific disability category. (Also taught as PSYC 326)

**Credits:** 3

**Semester Offered:** Spring

**EDUC 350: Digital Literacy Proficiency**

Explores the essential elements needed for the acquisition of knowledge and competencies to promote 21st century digital learning skills. Students will learn about the need for collaboration, communication, critical and creative thinking. Components of S.T.E.A.M., Problem-Based Learning, robotics, video/audio editing, podcasting, green screen technology, and coding will also be addressed.

Meets technology requirements for the Texas Teaching Credential and the North American Division educational technology and renewal certification requirements. This course satisfies the core curriculum requirement for education majors.

**Credits:** 3

**Semester Offered:** Spring

**EDUC 364: Kindergarten Materials and Methods**

A course designed to prepare pre-service teachers for the kindergarten classroom. The study of developmentally appropriate practice in early childhood settings is central to this course. Education of the whole child is emphasized through attention to individual student needs, abilities, and interests. Areas of study include: art, dramatic play, language, literacy, math, music, movement, science, sensory centers, and social studies. Field experience is required for successful completion of the course.

**Credits:** 3

**Prerequisites:**

Admission to education preparation program

**Semester Offered:** Fall

**EDUC 375: Children's Literature**

A course designed to introduce the pre-service teacher to the many benefits of children's literature. A wide range of genres, authors, illustrators, and titles will be emphasized. Students will identify quality literature, award categories, and make informed book selections for the classroom. The use of children's literature for study and enjoyment will be emphasized. Connections to authentic reading experiences are provided throughout the semester.

**Credits:** 3

**Prerequisites:**

Admission to education preparation program

**Semester Offered:** Fall

**EDUC 382: Reading and Language Arts in the Elementary School**

A course designed to acquaint the pre-service teachers with the strategies to help all children to become effective readers through systematic, multimethod, multilevel instruction. The focus will be on the essential components of literacy acquisition, assessment, comprehension, phonics, vocabulary, strategic reading processes, and program implementation. Includes field experience. This course includes six hours of dyslexia education as required by the Texas Administrative Code (TAC). TAC Rule 228.35 (4)

**Credits:** 3

**Prerequisites:**

Admission to education preparation program

**Semester Offered:** Fall

**EDUC 385: Philosophy of Christian Education**

This course is designed to prepare students to cultivate a holistic approach to a personal philosophy of Christian education. It will examine the basic schools of thought and their correlation with Biblical principles, explore different schools of philosophy and define educational aims and methods, curriculum, and the role of the teacher. A personal philosophy of Christian education will be developed to reflect the role of Seventh-day Adventist Christian Education, and its ministry to the Christian faith community, as well as to the world.

Required for students seeking a Seventh-day Adventist teaching credential.

**Credits:** 3

**Prerequisites:**

Prerequisites: Admission to the educator preparation program.

**Semester Offered:** Fall

**EDUC 386: Mathematics in the Elementary School**

A course designed to acquaint the pre-service teacher with concepts, methods, and available materials for effective mathematics instruction in the elementary school. Creative development of materials and lesson plans are emphasized. (This course does not satisfy core curriculum mathematics requirements.) Includes field experience.

**Credits:** 3

**Prerequisites:**

Admission to education preparation program

**Semester Offered:** Fall

**EDUC 414: Science and Health in the Elementary School**

Pre-service candidates study how to design, implement, and evaluate standards-based science lessons including integrating content from the Texas TEKS for science and health into the science curriculum in meaningful ways. SDA ByDesign science curriculum will be addressed in the areas of healthy lifestyle choices and disease prevention. Students will have opportunities to develop teaching lessons and instruct local area elementary students in a laboratory setting. (This course does not apply to General Education science requirements.) Includes field experience.

**Credits:** 3

**Prerequisites:**

Admission to Education Preparation Program

**Semester Offered:** Spring

**EDUC 418: Legal Foundations of Education**

A study of the legal aspects of education, with emphasis on the responsibilities, duties, and existing constitutional statutory rights of agencies and individuals. Topics related to students with special needs and those from diverse populations will be covered.

**Credits:** 3

**Prerequisites:**

Admission to education preparation program

**Semester Offered:** Fall

**EDUC 419: Social Studies in the Elementary School**

An overview of the multicultural elementary school social studies program which incorporates proven teaching strategies such as models of teaching, cooperative learning, learning styles, and dimensions of learning. Students will have opportunity to develop thematic lesson plans in an active-learning environment. (This course does not apply to social studies requirements.) Includes field experience.

**Credits:** 3

**Prerequisites:**

Admission to education preparation program

**Semester Offered:** Spring

**EDUC 424: Language Arts Essential Skills in the Elementary School**

Designed to acquaint the pre-service teacher to implement a robust language arts program for the elementary classroom. Topics include all aspects of writing instruction including idea development, revision, mechanics, spelling, and publication. A writing workshop format will be used to engage students in developing writing lessons, writing assessment, and writing connections across the curriculum that align with Texas Essential Knowledge and Skills as well as SDA Language Arts Standards. Field experience is required.

**Credits:** 3

**Prerequisites:**

Admission to education preparation program and successful completion of **EDUC 382**.

**Semester Offered:** Spring

**EDUC 434: Classroom Assessment**

This class prepares pre-service teacher to have a better understanding of classroom learning and assessment. Attention will be given to test construction and evaluation of test results.

**Credits:** 3

**Prerequisites:**

Admission to education preparation program and senior class status

**Semester Offered:** Spring

**EDUC 435: Classroom Management for the Secondary School**

The purpose of this course is to help pre-service teachers develop systematic strategies and techniques for organizing and managing classroom activities and students. Research and practitioner-based models for classroom management will be reviewed and explored. Emphasis will be based on real-world solutions that prepare pre-service teachers to be effective managers of their classrooms so that student learning is maximized.

**Credits:** 2

**Prerequisites:**

Admission to education preparation program and senior class status

**Semester Offered:** Spring

**EDUC 436: Classroom Management**

The purpose of this course is to help pre-service teachers develop systematic strategies and techniques for organizing and managing classroom activities and students. Research and practitioner-based models for classroom management will be reviewed and explored. Emphasis will be based on real-world solutions that prepare pre-service teachers to be effective managers of their classrooms so that student learning is maximized.

**Credits:** 3

**Prerequisites:**

Admission to teacher education preparation program and senior class status

**Semester Offered:** Spring

**EDUC 450: Teaching Methods**

A study of the teacher's role, teaching techniques, classroom management, and evaluation of learning experiences in schools as these affect all students, including those with special needs. This course also addresses reading in the content area. Includes field experience. Included in this course are content area reading strategies for secondary students and 6 hours of Dyslexia training as required by Texas Administrative Code (TAC). (TAC RULE §228.35 (4))

**Credits:** 3

**Prerequisites:**

Admission to student teaching

**Semester Offered:** Fall

**EDUC 460: Differentiated Instruction for the Elementary Classroom**

This course focuses on preparing pre-service teachers for the inclusive classroom setting. Emphasis is placed on understanding how to meet the needs of the many different learners in classrooms and schools. It provides opportunities to examine the characteristics of a differentiated classroom; how to frame instruction around concepts; and some techniques for differentiating content, process, and product. Special emphasis is given to collaboration, inclusion, exceptionality (including gifted and talented), multi-grade classrooms, individual education, transition plans, effective assessment, and instructional procedures and student diversity.

**Credits:** 3

**Prerequisites:**

Admission to the Education Preparation Program.

**Semester Offered:** Spring

**EDUC 475: Directed Teaching in Elementary School**

This course is a 14-week clinical teaching experience. Students are required to engage in full-day teaching in an approved elementary classroom. Clinical teachers work under the guidance of a mentor teacher and a university supervisor. Available to seniors only in their final semester. Placement requires the approval of the education faculty. Pass/no pass course.

**Credits:** 6

**Prerequisites:**

The completion of all teaching methods courses is required prior to clinical teaching. Enroll in the final semester prior to graduation. Admission requires approval by department faculty.

**Semester Offered:** Fall, Spring

**EDUC 485: Directed Teaching in Secondary School**

This course is a 14-week student teaching experience. Students are required to engage in full-day teaching in an approved classroom (grades 7-12). Student teachers work under the guidance of a mentor teacher and a university supervisor. Available to seniors only in their final semester. Placement requires approval of education faculty. Pass/no pass course.

**Credits:** 6

**Prerequisites:**

Two-thirds of the professional education classes, academic specialization(s) and academic foundations, senior standing, and admission to student teaching.

**Semester Offered:** Fall, Spring

**EDUC 495: TExES Prep #1 - Core Subjects EC-6**

This course assists students in understanding the state and federal standards for their chosen certification areas. Students complete intensive reviews for Core Content EC-6 certification exams. Students must attend review classes and successfully complete Core Content EC-6 practice exams with 80% or higher as a prerequisite for permission to register with Pearson to take the state exam.

**Credits:** 0

**Semester Offered:** Spring

**EDUC 496: TExES Prep #2 - Pedagogy and Professionalism Responsibilities EC-12**

This course assists students in understanding the state and federal standards for their chosen certification areas. Students complete intensive reviews for their Pedagogy and Professionalism (PPR) certification exams. They must attend review classes and successfully complete PPR EC-12 practice exams with 80% or higher as a prerequisite for permission to register with Pearson to take the state exam.

**Credits:** 0

**Semester Offered:** Fall

**EDUC 498: Individual Study Topics**

A study in an area of interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-2

**Prerequisites:**

Admission to education preparation program, and approval of department chair

**Semester Offered:** Fall, Spring

**EDUC 499: Directed Group Study**

A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 2-3

**Prerequisites:**

Admission to Education Preparation Program, and approval of department chair

**Semester Offered:** Fall, Spring

# Education – Alternative Certification Program

## Mission

The Southwestern Adventist University Education Department is committed to inspiring knowledge, faith, and service through Christ-centered education. Our mission is to prepare effective educators who are equipped for teaching in faith-based and/or public schools. The Alternative Certification Program is designed to prepare individuals for teacher certification in the State of Texas.

## Faculty/Staff

Cheryl The, Chair; Heather Archer Wilson, Tevita Tameifuna

Staff: Michelle Calagos, Administrative Assistant

Adjunct: Donna Berkner, Michael England, Marcel Sargeant

## Alternative Certification Program for Texas Teacher Certification

The Alternative Certification Program (ACP) is an option for individuals seeking a Texas teaching credential, and who did not complete an Educator Preparation Program in their undergraduate studies. Candidates must hold a Bachelor's degree and meet the requirements outlined below. A Pre-Admission Content Test (PACT) may be required prior to admission.

### Pre-Admission Content Exam

The Law requires applicants to take and pass a PACT for admission into an EPP in the following cases:

1. If the applicant has a GPA below 2.5 or
2. If the applicant has not completed at least 12 semester credit hours in the subject area of the certificate the applicant is seeking (15 hours if seeking certification in math or science above 7th grade).

See the Texas Education Agency website for detailed information. (<https://tea.texas.gov/texas-educators/certification/educator-testing/pre-admission-content-test>)

Certification is available in the following areas:

Elementary Education, Early Childhood - 6th grade

Secondary Certification, 7th grade - 12th grade

- English Language Arts and Reading
- Mathematics
- Social Studies
- Life Science

All Level Certification - Kindergarten - 12th grade

- Music
- Physical Education

## Education Certification Program Information

### Alternative Certification Program (ACP)

The ACP program is designed for individuals who have earned a B.S. or B.A. degree in a field outside of education and want to enter the teaching profession. The program is designed to prepare teachers for certification in elementary and secondary content areas. It is our goal to prepare individuals for certification in the State of Texas. All courses are completed online, with in-person requirements for field-based experience and clinical teaching.

The State Board of Educator Certification (SBEC) establishes the teacher certification standards and grants the certification after students have passed the Texas teacher certification exams. The Alternative Certification Program (ACP) prepares and recommends students for certification when they have completed all requirements as stipulated by the Education Department at Southwestern Adventist University and Texas Education Agency.

### Admission Requirements

General admission requirements for all applicants and other requirements that are specific to your level and area of certification are outlined below. General admission requirements for all applicants are as follows:

**Bachelor's degree from an accredited university.** Applicants need an official transcript to verify the successful completion of a bachelor's degree from an accredited university. Applicants who are currently completing degree requirements will not be admitted to (ACP) until the degree is confirmed.

- All applicants with degrees outside of the United States must have these degrees evaluated by an accredited evaluation service and admission to the

alternative certification program will be determined by the results of the evaluation. An approved list of accredited evaluators may be obtained from the university registrar. Additional information may be obtained from **Educational Credential Evaluators, Inc.**, P O Box 514070, Milwaukee, WI. 53203-3470. Tel: 414-289-3400. If you have already completed this evaluation process, please submit your transcripts and evaluation to The Office of Admissions for further evaluation.

**GPA Requirement.** A GPA of 2.50 from all post-secondary coursework from accredited institutions will be taken into consideration (i.e., community college and college/university). Students must maintain a minimum cumulative GPA of 2.75 in all courses in the ACP at Southwestern.

The Texas Education Agency (TEA) requires a Pre-Admission Content Exam (PACT) in the following circumstances.

- If the applicant has a GPA below a 2.5 or
- If the applicant has not completed at least 12 semester credit hours in the subject area in the desired certification area (15 credit hours if seeking certification in math or science above 7th Grade). See the [TEA website](https://tea.texas.gov/texas-educators/certification/educator-testing/pre-admission-content-test) for more details (<https://tea.texas.gov/texas-educators/certification/educator-testing/pre-admission-content-test>).

The prospective student is responsible for the following.

- Complete an application for admittance to the ACP (contact [online@swau.edu](mailto:online@swau.edu))
- Write a statement of purpose - one page, typed, professional essay describing reasons for desiring a profession in the teaching field.
- Provide contact information for two individuals who can provide letters of recommendation (no relatives). Preferably, these recommendations should come from work experience supervisors or former professors who can speak to your potential as a future educator.
- Provide a criminal background check (fee required). Info available through the department.
- Obtain faculty approval following an admission interview with a faculty committee (in person or via zoom).

#### 1. Cost of Program.

- Application: \$75
- Consult the Education Department or Online Education office for program costs. Additional department fees may be added to cover clinical supervision. Students are responsible for purchasing textbooks and paying for certification exam review materials.
- Financial aid will be available to qualifying students. All fees related to TExES exam fees and SBEC certification fees are not included as part of the program costs. Students are responsible for the cost of probationary and standard certifications.

#### 2. Length of Program. 12 - 18 months (to include 14 consecutive weeks of full-day clinical teaching in Texas, options for a year-long internship may be available through a school district)

1. All coursework must be completed within 30 months of beginning the Alternative Certification program or students will be required to re-apply and possibly repeat coursework due to any program changes required by TEA.
2. In order to support student success, ACP students are required to complete Texas teacher certification testing within 12 months of completing all coursework. Students who fail to meet this deadline must complete an approved remediation program prior to testing approval. Remediation costs are the responsibility of the graduate.

#### 3. To maintain Program status students must:

- Demonstrate professional dispositions necessary for successful teaching
- Meet the technical standards as outlined in the program information
- Actively engage in coursework and communicate regularly with professors
- Show promising development during the clinical teaching/internship period
- Demonstrate behaviors that are ethically and morally responsible and in accordance with the Texas Educator's Code of Ethics (<https://tea.texas.gov/texas-educators/investigations/educators-code-of-ethics>)

See the current *Bulletin* under the Education section for additional information regarding clinical teaching and recommendation to SBEC for certification.



## Options for Texas Teacher Certification Elementary Certification - Early Childhood - 6th grade

- **Core Subjects EC-6**

### Secondary Certification Areas

- **English Language Arts and Reading**
- **Life Science** (may require in-person lab science courses)
- **Mathematics**
- **Social Studies Composite**

### All Level Areas

- **Music Education**
- **Physical Education**

All classes are online.

## Elementary and Secondary Certifications

The courses listed below are required to complete the Alternative Certification Program. Consult with your advisor when planning your schedule. Some courses require field-based experience. Clinical Teaching must be completed in-person in the State of Texas.

### 1. Elementary Education

#### Early Childhood - Grade 6

Item #	Title	credits
CERT 312	Educational Psychology	2-3
CERT 326	Learners With Exceptionalities	2-3
CERT 382	Reading and Language Arts in the Elementary School	2-3
CERT 414	Science Methods	2-3
CERT 419	Social Studies Methods	3
CERT 424	Language Arts Essential Skills in the Elementary School	2
CERT 434	Classroom Assessment	2-3
CERT 436	Classroom Management	2-3
CERT 450	Teaching Methods	2-3
CERT 475	Directed Teaching in the Elementary School	4-6

### Secondary Education

#### Option 1 English Language Art and Reading

Item #	Title	credits
CERT 312	Educational Psychology	2-3
CERT 326	Learners With Exceptionalities	2-3
CERT 382	Reading and Language Arts in the Elementary School	2-3
CERT 434	Classroom Assessment	2-3
CERT 436	Classroom Management	2-3
CERT 450	Teaching Methods	2-3
CERT 485	Directed Teaching in the Secondary School	4-6
CERT 491	Reading in the Content Areas (For Grades 7-12)	2-3

## Secondary Education

### Option 2 Mathematics

Item #	Title	credits
CERT 312	Educational Psychology	2-3
CERT 326	Learners With Exceptionalities	2-3
CERT 386	Mathematics Methods	2-3
CERT 434	Classroom Assessment	2-3
CERT 436	Classroom Management	2-3
CERT 450	Teaching Methods	2-3
CERT 485	Directed Teaching in the Secondary School	4-6

## Secondary Education

### Option 3 Social Studies

Item #	Title	credits
CERT 312	Educational Psychology	2-3
CERT 326	Learners With Exceptionalities	2-3
CERT 419	Social Studies Methods	3
CERT 434	Classroom Assessment	2-3
CERT 436	Classroom Management	2-3
CERT 450	Teaching Methods	2-3
CERT 485	Directed Teaching in the Secondary School	4-6

## Secondary Education

### Option 4 Life Science

Item #	Title	credits
CERT 312	Educational Psychology	2-3
CERT 326	Learners With Exceptionalities	2-3
CERT 414	Science Methods	2-3
CERT 434	Classroom Assessment	2-3
CERT 436	Classroom Management	2-3
CERT 450	Teaching Methods	2-3
CERT 485	Directed Teaching in the Secondary School	4-6
<b>Total credits:</b>		<b>22</b>

## Texas Teacher Certification, All Level Education - Music or Physical Education

All-level certification prepares music and physical education teachers for teaching kindergarten through 12th grade. Confer with your advisor to plan your program.

### Option 1 Music

Item #	Title	credits
CERT 253	Music in the Schools	3
CERT 312	Educational Psychology	2-3
CERT 326	Learners With Exceptionalities	2-3
CERT 434	Classroom Assessment	2-3
CERT 436	Classroom Management	2-3
CERT 450	Teaching Methods	2-3
CERT 485	Directed Teaching in the Secondary School	4-6

### Option 2 Physical Education

Item #	Title	credits
CERT 244	Physical Education	3
CERT 326	Learners With Exceptionalities	2-3
CERT 431	Physical Education Methods (K-12)	3
CERT 434	Classroom Assessment	2-3
CERT 436	Classroom Management	2-3
CERT 450	Teaching Methods	2-3
CERT 485	Directed Teaching in the Secondary School	4-6
<b>Total credits:</b>		<b>22</b>

## Education – Alternative Certification Program Course Descriptions

### CERT 244: Physical Education

The course provides the pre-service teacher with an extensive repertoire of teaching techniques in all level (EC – 12) physical education program. Emphasis is placed on health-related fitness, skill development, special events, and game development.

**Credits: 3**

### CERT 253: Music in the Schools

A course designed to prepare pre-service teachers to direct the music activities of children in all levels (EC – 12). The contents include fundamentals, appreciation, singing and rhythm activities.

**Credits: 3**

**CERT 312: Educational Psychology**

A study of psychology as it relates to the learning processes and teaching methods. Principles and theories of learning are reviewed and individual differences and psychological concepts examined. Attention is given to exceptional learners. Includes field experience.

**Credits:** 2-3

**CERT 326: Learners With Exceptionalities**

A study of the 13 disability categories outlined in the Individuals with Disabilities Act of 2004. Emphasis on understanding the educational needs of students with disabilities. The study includes characteristics, causes, prevalence, and legislation regarding students with disabilities. Admission, review, and dismissal procedures for students requiring an Individualized Educational Plan (IEP) or other specialized program(s) are covered. The roles and responsibilities of the classroom teacher are integrated into the study of each specific disability category. (Also taught as PSYC 326)

**Credits:** 2-3

**CERT 382: Reading and Language Arts in the Elementary School**

A course designed to acquaint the pre-service teachers with the strategies to help ALL children become better readers through systematic, multimethod, multilevel instruction. The focus will be on the essential components of a balanced literacy program to include assessment, lesson planning, strategic reading processes, and program implementation. Includes field experience. This course includes six hours of dyslexia education as required by the Texas Administrative Code (TAC). TAC Rule 228.35 (4)

**Credits:** 2-3

**CERT 386: Mathematics Methods**

A course designed to acquaint the pre-service teacher with concepts, methods, and available materials for effective mathematics instruction in the schools. Creative development of materials and lesson plans are emphasized. (This course does not apply to mathematics requirements.) Includes field experience.

**Credits:** 2-3

**CERT 414: Science Methods**

A course designed to prepare pre-service teachers with practical classroom tested activities and ideas that are presented on planning, organizing, managing, and assessing an effective guided discovery science program. Students will have opportunities to develop teaching lessons. (This course does not apply to science requirements.)

**Credits:** 2-3

**CERT 419: Social Studies Methods**

An overview of the social studies program that incorporates proven teaching strategies such as models of teaching, cooperative learning, learning styles, and dimensions of learning. Students will have opportunity to develop thematic lesson plans in an active-learning environment. (This course does not apply to social studies requirements.) Includes field experience.

**Credits:** 3

**CERT 424: Language Arts Essential Skills in the Elementary School**

Designed to acquaint the pre-service teacher to implement a robust language arts program for the elementary classroom. Topics include all aspects of writing instruction including idea development, revision, mechanics, spelling, and publication. A writing workshop format will be used to engage students in developing writing lessons, writing assessment, and writing connections across the curriculum that align with Texas Essential Knowledge and Skills as well as SDA Language Arts Standards. Field experience is required for successful completion of this course.

**Credits:** 2

**CERT 431: Physical Education Methods (K-12)**

The study of methods and techniques of teaching physical education in the elementary and secondary school, including individual as well as group activities; students are required to observe and demonstrate in class.

**Credits:** 3

**CERT 434: Classroom Assessment**

This class prepares prospective teachers to have a better understanding of classroom learning and assessment. Attention will be given to test construction and evaluation of test results.

**Credits:** 2-3

**CERT 436: Classroom Management**

The purpose of this course is to help pre-service teachers develop systematic strategies and techniques for organizing and managing classroom activities and students. Research and practitioner-based models for classroom management will be reviewed and explored. Emphasis will be based upon real-world solutions that prepare pre-service teachers to be effective managers of their classrooms so that student learning is maximized.

**Credits:** 2-3

**CERT 450: Teaching Methods**

A study of the teacher's role, teaching techniques, classroom management and evaluation of learning experiences in schools as these affect all students, including those with special needs and minorities. This course also addresses reading in the content area. Includes field experience. Included in this course are content area reading strategies for secondary students and six hours of dyslexia training as required by Texas Administrative Code (TAC). (TAC RULE §228.35 (4)).

**Credits:** 2-3

**CERT 475: Directed Teaching in the Elementary School**

This course is a 14-week student teaching experience. Students are required to engage in full-day teaching in an approved elementary classroom. Student teachers work under the guidance of a mentor teacher and a university supervisor. Available to seniors only in their final semester. Placement requires approval of education faculty. Pass/Fail.

**Credits:** 4-6

**Prerequisites:**

Two-thirds of the professional education classes as outlined in the Alternative Certification Program

**CERT 485: Directed Teaching in the Secondary School**

This course is a 14-week student teaching experience. Students are required to engage in full-day teaching in an approved classroom (grades 7-12). Student teachers work under the guidance of a mentor teacher and a university supervisor. Available to seniors only in their final semester. Placement requires approval of education faculty. Pass/no pass course.

**Credits:** 4-6

**Prerequisites:**

Two-thirds of the professional education classes as outlined in the Alternative Certification Program

**CERT 491: Reading in the Content Areas (For Grades 7-12)**

This course addresses the importance of developing reading and writing skills across all content areas in middle school and high school. The development of critical reading strategies will be emphasized. Teaching methods will address the needs of both struggling and advanced readers. The development of reading comprehension will be emphasized. Additionally, six hours of training related to dyslexia will be included in this course as required by the Texas Administrative Code (TAC). (TAC Rule 228.35)

**Credits:** 2-3

# English

## Faculty/Staff

Lindsey Gendke, Ph.D., Chair; Jayne Doneskey; Renard Doneskey; Heidi Saenz

## Aims of the Department

The English Department provides classes and support for English majors, English minors, and general studies students. In Freshman Composition and Research Writing all students at the university learn how to write coherent, well-organized essays. Students also take a literature class which requires writing on literary topics. The department helps English majors and minors understand and appreciate American, English, and world literature as well as linguistics and composition theory.

Students may elect courses which prepare them for careers as secondary English teachers, for graduate study in English, professional schools, or careers where the ability to read closely, write effectively, and think critically is essential. A major in English is also an important asset to any student who wishes to specialize in several professional areas: law, medicine, business, public relations, publishing, library science, or government service.

## Programs and General Information

ENGL 121 and 220 must be completed in sequence before any other course in English can be taken.

## B.A. English

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

## Required Courses

Item #	Title	credits
ENGL 211	Approaches to Literary Research and Criticism	3
ENGL 321	Literary Theory	3
ENGL 342	Composition Theory and Practice	3
ENGL 416	The Origins of English: Language and Literature	3
ENGL 442	Christians and Literature	3
ENGL 464	Rhetorical Grammar	3

## Electives

Select 5 from the following:

Item #	Title	credits
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3
ENGL 226	Perspectives in 20th Century Latin American/Latin X Literature	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 322	Literary Perspectives (Rotating Content)	3
ENGL 333	Narrative Writing	3
ENGL 335	Essay and Opinion Writing	3
ENGL 336	Creative Writing	3
ENGL 450	Early Modern Literature	3
ENGL 453	Studies in 18th Century Literature	3
ENGL 455	Studies in Romantic Literature	3
ENGL 456	Studies in Victorian Literature	3
ENGL 457	Studies in 20th Century Literature	3
ENGL 459	The American Classics	3

## Required Cognate

Item #	Title	credits
COMM 111	Speech	3
<b>Total credits:</b>		<b>36</b>

## B.A. English, Writing Emphasis

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

### Required Courses

Item #	Title	credits
ENGL 211	Approaches to Literary Research and Criticism	3
ENGL 321	Literary Theory	3
ENGL 342	Composition Theory and Practice	3
ENGL 416	The Origins of English: Language and Literature	3
ENGL 442	Christians and Literature	3
ENGL 464	Rhetorical Grammar	3

### Literature Electives

Select 2 from the following:

Item #	Title	credits
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3
ENGL 226	Perspectives in 20th Century Latin American/Latin X Literature	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 322	Literary Perspectives (Rotating Content)	3
ENGL 450	Early Modern Literature	3
ENGL 453	Studies in 18th Century Literature	3
ENGL 455	Studies in Romantic Literature	3
ENGL 456	Studies in Victorian Literature	3
ENGL 457	Studies in 20th Century Literature	3
ENGL 459	The American Classics	3

## Writing Electives

Select 3 from the following:

Item #	Title	credits
ENGL 333	Narrative Writing	3
ENGL 335	Essay and Opinion Writing	3
ENGL 336	Creative Writing	3
COMM 261	Media Writing I	3
COMM 340	Script Writing	3
COMM 361	Media Writing II	3

### Required Cognate

Item #	Title	credits
COMM 111	Speech	3
<b>Total credits:</b>		<b>36</b>

## Minor in English

### Required Courses

Item #	Title	credits
ENGL 211	Approaches to Literary Research and Criticism	3

### Writing Course

(3 credits-choose ONE of the following)

Item #	Title	credits
ENGL 342	Composition Theory and Practice	3
ENGL 333	Narrative Writing	3
ENGL 335	Essay and Opinion Writing	3
ENGL 336	Creative Writing	3
ENGL 464	Rhetorical Grammar	3

### Electives

Choose any 4 courses from our diverse offerings in writing, literature, and theory (6 hours must be upper division).

Item #	Title	credits
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3
ENGL 226	Perspectives in 20th Century Latin American/Latin X Literature	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 321	Literary Theory	3
ENGL 322	Literary Perspectives (Rotating Content)	3
ENGL 333	Narrative Writing	3
ENGL 335	Essay and Opinion Writing	3
ENGL 336	Creative Writing	3
ENGL 342	Composition Theory and Practice	3
ENGL 416	The Origins of English: Language and Literature	3
ENGL 442	Christians and Literature	3
ENGL 450	Early Modern Literature	3
ENGL 453	Studies in 18th Century Literature	3
ENGL 455	Studies in Romantic Literature	3
ENGL 456	Studies in Victorian Literature	3
ENGL 457	Studies in 20th Century Literature	3
ENGL 459	The American Classics	3
ENGL 464	Rhetorical Grammar	3
<b>Total credits:</b>		<b>18</b>

## Teaching Certification Program

### Teaching Certification Program

The following English major and minors are for teaching certification only. Requirements for certification are listed in the Education section of this *Bulletin*.

*You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.*

### English, B.A. - Secondary Teaching Area

The student must meet the requirements for a B.A. degree in English.

### English Minor - Secondary Certification

Item #	Title	credits
	ENGL 221 or ENGL 222	3
ENGL 231	American Literature I	3
ENGL 342	Composition Theory and Practice	3
ENGL 464	Rhetorical Grammar	3
	ENGL Teaching Electives	9
<b>Total credits:</b>		<b>21</b>

## Category Descriptions

### ENGL 221 or ENGL 222

Credits: 3

Item #	Title	credits
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3

### ENGL Teaching Electives

Credits: 9

Item #	Title	credits
ENGL 453	Studies in 18th Century Literature	3
ENGL 455	Studies in Romantic Literature	3
ENGL 456	Studies in Victorian Literature	3
ENGL 457	Studies in 20th Century Literature	3
ENGL 459	The American Classics	3



# English Course Descriptions

## ENGL 041: Integrated Reading and Writing

This course combines classroom work (3 hours per week) with writing lab visits (15 visits for the course) in order to develop students' critical thinking, reading skills, and writing ability. The course requires reading from a variety of genres, with a focus on vocabulary development and improved comprehension through a variety of reading strategies. The student will also learn to write effective essays in at least two modes (personal and argumentative). The skills should combine, as reading, analyzing, and summarizing lead to skills used in writing well-developed, well-organized papers. Students passing this course with at least a C- qualify to take **ENGL121**

**Credits:** 3

**Semester Offered:** Fall

## ENGL 121: Freshman Composition

This course focuses on individual writing processes, the production of quality expository and argumentative prose for a variety of purposes and audiences, and the introduction of information literacy skills. The course also emphasizes the development and use of critical thinking and reading skills essential for writing college-level papers. All students enrolled in ENGL 121 will complete a Writing Lab co-requisite, in which students will review and practice academic writing conventions. On-campus students must enroll in a corresponding Writing Lab (ENGL 121L), with the same instructor, while online students will complete the lab work within their online course.

**Credits:** 3

**Prerequisites:**

Minimum SAT Critical Reading score of 480, a minimum ACT English score of 17, a minimum grade of C- in **ENGL 041**, or a score of 80 on the Michigan Test of Language Proficiency.

**Semester Offered:** Fall, Spring

## ENGL 211: Approaches to Literary Research and Criticism

The course introduces the concepts, applications, and research involved in literary criticism. The student will be introduced to literary genres and terms. Writing of literary criticism will be the main emphasis of the class, including the use of primary sources, the construction of an essay, and the correct documentation format as specified in the Modern Language Association Handbook. English majors will also begin the process of senior portfolio development.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

**Semester Offered:** Fall

## ENGL 220: Research Writing

This course focuses on elements of research and information literacy skills and writing using sources. Structured for students from a variety of academic disciplines, the course emphasizes the rhetorical principles of audience, purpose, genre, and practice with APA/MLA documentation. A major focus includes critically evaluating scholarly and popular resources, both hard copy and electronic.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**Semester Offered:** Fall, Spring

## ENGL 221: World Masterpieces: Ancient to Enlightenment

A study of Ancient, Medieval, and Renaissance literature read in translation. Some selections from English literature may be included.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

**Semester Offered:** Fall, even years

## ENGL 222: World Masterpieces: Enlightenment to Contemporary

This course focuses on world masterpieces from the Enlightenment to modern literature.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

**Semester Offered:** Spring odd years

## ENGL 226: Perspectives in 20th Century Latin American/ Latin X Literature

This course traces the development of Latin American/ Latin X literature from the mid-20th century to the present through the examination of representative literary and historical/cultural texts from diverse writers and perspectives.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

**Semester Offered:** Spring even years

### ENGL 231: American Literature I

A study of varied writers and works from 1609-1860, with special focus on non-fiction genres including sermons, spiritual autobiographies, slave narratives, and arguments. The class also introduces key literary movements and authors in the nineteenth century, and places these authors and movements in conversation with the Advent movement of 1844.

Credits: 3

Prerequisites:

ENGL 121

ENGL 220

Semester Offered: Spring even years

### ENGL 232: American Literature II

This course focuses on the genres of poetry, drama, the short story, and the novel with an emphasis on the way Americans prefer individual freedom to society's accepted norms.

Credits: 3

Prerequisites:

ENGL 121

ENGL 220

Semester Offered: Fall, odd years

### ENGL 278: Dramatic Production

Students will help produce a play for the university, cultivating voice control, stage presence, character creation, and stage management. The course also covers the history of early drama. It delves deeply into one particular work, the play being performed that semester. Course may be repeated. *This course fulfills the general education fine arts credit.*

Credits: 3

Prerequisites:

Permission of the instructor

Semester Offered: Spring

### ENGL 298: Individual Study Topics

This course offers students the opportunity to pursue investigations in fields of special interest under the direction of departmental staff. Content and method of study must be arranged prior to registration, and it may be repeated for a total of 3 credits.

Credits: 1-3

Prerequisites:

Approval by department chair

### ENGL 321: Literary Theory

This course introduces students to literary theories and genres and their application to selected works of literature. Students will learn to analyze fiction, nonfiction, drama, and poetry using various theoretical lenses and critical approaches.

Credits: 3

Prerequisites:

ENGL 121

ENGL 220

ENGL 211

Semester Offered: Spring

### ENGL 322: Literary Perspectives (Rotating Content)

This class explores the nature of literature, often through its various genres, its differing historical and cultural contexts, and its various critical approaches. Content may concentrate on a specific author (Dante, Shakespeare), literary period (World War I), theme (the hero in literature), or emphasis (women's literature). Subject matter may vary, depending on the instructor and the sequence of the class. Students may repeat the course for credit if topic, emphasis, or genre differs from the previous class. Applies toward the general education literature requirement.

*When taught as Life Writing, this course can also count as an ENGL Writing Elective.*

Credits: 3

Prerequisites:

ENGL 121

ENGL 220

### ENGL 333: Narrative Writing

The course focuses on the writing of narrative, examining traditional and non-traditional plots, character development, dialogue, setting, and other literary techniques.

Credits: 3

Prerequisites:

ENGL 220

Semester Offered: Spring, Even Years

### ENGL 335: Essay and Opinion Writing

The course focuses on students writing a variety of prose, including personal and persuasive essays, opinion pieces, and autobiography and memory vignettes.

Credits: 3

Prerequisites:

ENGL 121

ENGL 220

Semester Offered: Fall, even years

### **ENGL 336: Creative Writing**

This course focuses on writing a variety of prose and poetry for various audiences and purposes. Genres may include short stories, poetry, personal essays, stage plays, or screenplays. Throughout the semester, students will write at least three polished pieces, to include a final project of their choosing. An ongoing component of the course is workshopping with other students. *This course fulfills the general education fine arts credit.*

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**Semester Offered:** Fall, odd years

### **ENGL 342: Composition Theory and Practice**

This course, open to all majors, emphasizes both the theoretical and practical aspects fundamental to successful writing and the teaching of writing. Students examine major contemporary writing theorists and their research or contributions to the field of composition, analyze theory in relation to their own writing, define principles of effective writing and the teaching of writing, and apply these principles in a tutoring experience. Thirty hours of mentored tutoring in The Write Spot serve as a lab experience for the course.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

**Semester Offered:** Fall

### **ENGL 416: The Origins of English: Language and Literature**

This course introduces students to the history of the English language, particularly as it is preserved in the literature of Old, Middle, and Early Modern English. Primary texts will include Beowulf, Chaucer, and excerpts from the King James Bible, among others. The course will demonstrate the flexibility, adaptability, and literary capability of the English language by studying primary sources.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

**Semester Offered:** Spring

### **ENGL 442: Christians and Literature**

In this capstone class, students will investigate topics of special consideration to English majors in a Christian context. As they read and grapple with various perspectives on literature from Christian authors and Christian literary scholars, students will develop their own philosophy of reading, writing, and teaching literature. A final component of the course will be preparing the senior portfolio for presentation.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

For English majors, must have senior status.

For non-English majors, permission of instructor is required.

**Semester Offered:** Spring

### **ENGL 450: Early Modern Literature**

This course studies the prose, poetry, and drama of English literature in the 16th and 17th centuries, situating them within the historical and cultural milieu of the time. The course will study authors including Thomas More, Edmund Spenser, William Shakespeare, Ben Jonson, John Donne, George Herbert, and John Milton. The course may be taken for general education credit with permission of the instructor only.

**Credits:** 3

**Semester Offered:** Fall, odd years

### **ENGL 453: Studies in 18th Century Literature**

This course focuses on English poetry and prose from 1660-1800 with special attention to the major works of Dryden, Swift, and Pope. The course may be taken for general education credit with permission of the instructor only.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

**Semester Offered:** Fall, even years

### **ENGL 455: Studies in Romantic Literature**

This course covers representative English Romantic poetry and prose with special emphasis on Wordsworth, Coleridge, Shelley, Keats, and Byron. It may be taken for general education credit with permission of the instructor only.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**ENGL 220**

**Semester Offered:** Spring odd years

**ENGL 456: Studies in Victorian Literature**

This course is a study of British poetry, novels, essays, and plays from 1830-1900 with emphasis on Dickens, R. Browning, Hardy, and E. Bronte. The course may be taken for general education credit with permission of the instructor only.

**Credits:** 3

**Prerequisites:**

ENGL 121

ENGL 220

**Semester Offered:** Fall, odd years

**ENGL 457: Studies in 20th Century Literature**

This course is a study of the major trends and writers in English and American literature since 1900. It may be taken for general education credit with permission of the instructor only.

**Credits:** 3

**Prerequisites:**

ENGL 121

ENGL 220

**Semester Offered:** Spring even years

**ENGL 459: The American Classics**

This course is a study of major texts or authors in American literature in the nineteenth and twentieth centuries with an emphasis on distinctive elements in American subject matter and style. This course may be taken for general education credit with permission of instructor only.

**Credits:** 3

**Prerequisites:**

ENGL 121

ENGL 220

**Semester Offered:** Spring even years

**ENGL 464: Rhetorical Grammar**

This class emphasizes grammar in its application to writing, tutoring, and teaching. In this hands-on course, students will improve their own grammar through completing numerous writing exercises as well as teaching at least one grammar-related lesson to fellow students.

**Credits:** 3

**Prerequisites:**

ENGL 121

ENGL 220

**Semester Offered:** Fall

**ENGL 498: Individual Study Topics**

This course offers advanced students the opportunity to pursue investigations in fields of special interest under the direction of departmental staff. Content and method of study must be arranged prior to registration, and it may be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

# English as a Second Language

## Faculty

Monica Kowarsch Gonzalez, Program Director

## Aims of the Program

Intensive English Language courses are designed to immerse limited English proficient (LEP) students in the English language. These remedial ESL classes will help the student develop the language and language-related skills necessary to progress in the university program. These classes cover phonetics, syntax, aural comprehension, speech, reading, vocabulary, and writing skills. Classes and laboratories are taught in English for four to six hours a day, according to the individual student's needs. Students will also have opportunities to visit various tourist attractions in Texas to extend their language learning beyond school and gain valuable experience in cultural and social aspects. Twelve hours of 100 level ESL classes may apply to a Bachelor's degree and six hours may apply to an Associate degree.

## Admission

Non-degree seeking ESL students may enter the ESL program without academic transcripts. Students must meet all admission requirements for enrollment at Southwestern Adventist University.

Students taking ESL classes will take the Michigan Placement Test to determine the level of ESL courses they should take. In order to progress to another level, students must pass all of the ESL course in their current level and obtain a score on the placement test between 48-74 points to enter level 2 or between 75-200 to enter level 3. Students may also take university courses along with level 3 ESL courses if they have taken the Michigan Test of English Language Proficiency in level 3 and the results show they have the proficiency necessary to succeed in selected courses. Students in level 3 are encouraged to take **UNIV 111** along with ESL courses.

For academic advising the results of the ESL course work will be evaluated along with the Michigan Test of English Language Proficiency.

# English as a Second Language Course Descriptions

## ENAP 113: Writing for Academic Purposes

This course provides an overview of the writing process with practice in revising and editing. Extensive practice in writing five-paragraph essays of different rhetorical modes and summaries.

**Credits:** 3

**Semester Offered:** Fall, Spring

## ENAP 121: Reading for Academic Purposes

This course is designed to bring the reading skills of LEP students up to college entry standards. This course included intensive exercises in reading, comprehension, making inferences, vocabulary, discussion, and oral presentation. To prepare students for college courses and examinations, emphasis is given to increasing reading speed of academic texts while maintaining comprehension.

**Credits:** 3

**Semester Offered:** Fall, Spring

## ENAP 131: English Structure & Usage

Review of all English grammar structures with concentration on preparation for the university entrance tests. Emphasis is given to the understanding and use of structural patterns.

**Credits:** 3

**Semester Offered:** Fall, Spring

## ESOL 010: Oral Composition I

A basic course that introduces language used in everyday life on the university campus and in society. Emphasis is placed on the development of vocabulary, phrases necessary to function in all social interactions, clear pronunciation, idioms, and fluent speech.

\*These are *not for credit* but clock hours in the classroom.

**Credits:** 3

**Semester Offered:** Fall, Spring

## ESOL 012: Oral Composition II

This course includes an introduction to the phonology of the English language. Specific listening skills are developed. Class time is given to practical exercises developing extemporaneous and prepared speech, and use of idioms in everyday conversations. Fluency and accuracy are encouraged.

\*These are *not for credit*, but clock hours in the classroom.

**Credits:** 3

**Semester Offered:** Fall, Spring

**ESOL 015: Experience America**

A short-term one to two month intensive language study for non-credit students. Classes and activities promote language learning and practical usage. Communication skills will be enhanced through in-class activities, interaction with American students, campus activities, and field trips.

\*These are *not for credit*, but clock hours in the classroom.

Credits: 3

Semester Offered: Fall, Spring

**ESOL 020: Grammar**

Introduction to the basics of English spelling, writing, parts of speech, punctuation, and sentence patterns.

\*These are *not for credit*, but clock hours in the classroom

Credits: 3

Semester Offered: Fall, Spring

**ESOL 025: Intermediate Grammar**

Study of the structure of English sentence patterns, parts of speech, verb tenses and forms, and spelling.

\*These are *not for credit*, but clock hours in the classroom

Credits: 3

Semester Offered: Fall, Spring

**ESOL 030: Reading I**

An introduction to reading in the English language with emphasis on developing vocabulary and comprehension skills.

\*These are *not for credit*, but clock hours in the classroom

Credits: 3

Semester Offered: Fall, Spring

**ESOL 035: Reading II**

This course is designed to develop phonetic skills as well as emphasize the understanding of vocabulary in context, reading for the main idea, reading for facts and details, and making inferences.

\*These are *not for credit*, but clock hours in the classroom

Credits: 3

Semester Offered: Fall, Spring

**ESOL 050: Writing I**

This course is designed to develop the creation of original sentences and paragraphs. Students move from sentence-level writing to guided paragraphs.

\*These are *not for credit*, but clock hours in the classroom

Credits: 3

Semester Offered: Fall, Spring

**ESOL 055: Writing II**

Guided composition practice with a focus on the process of writing paragraphs. Emphasis on different patterns of organization, coherence, transitions, and error correction.

\*These are *not for credit*, but clock hours in the classroom

Credits: 3

Semester Offered: Fall, Spring

# General and Interdisciplinary Studies

## Faculty/Staff

Dr. Donna Berkner, General and Interdisciplinary Studies Program Director

Dr. Donna Berkner; Michelle Karmy Departmental Sponsors / Advisors

## Descriptions of the Programs

Southwestern's General and Interdisciplinary Studies programs provide flexible, multidisciplinary curricula that challenge students to achieve proficiency in several subjects rather than focusing on one major area of study. The General and Interdisciplinary Studies curricula are geared to prepare students for a lifetime of evolving opportunities aligned with their career aspirations.

These programs are designed for students who:

- Aspire to earn an interdisciplinary college degree that integrates two or more areas of emphasis.
- Wish to attend Southwestern yet aspire to a career for which Southwestern does not offer a major, or that overlaps multiple existing majors.
- Choose to attend Southwestern, but whose career goals require a general associate's or bachelor's degree rather than a specific major.
- Encounter a significant hurdle(s) in a specific major, yet wish to complete a degree.
- Desire to apply credits earned as part of an AAS degree toward a bachelor's degree.

## Associate of Science

### Associate of Science

The Associate of Science, General Studies, comprises all the general education courses required for a Bachelor of Science degree with the following exception: 6 hours of religion instead of 12, and no upper-division credits are required. The Associate of Science degree is not awarded en route to or concurrently with a bachelor's degree at Southwestern. However, a student who has earned an Associate of Science degree at Southwestern may elect to complete the requirements for a bachelor's degree.

### Quality Enhancement Plan (QEP) Requirement

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Total credits: 60

## Bachelor of Applied Arts and Sciences Bachelor of Applied Arts and Sciences (B.A.A.S.)

Individuals who begin careers in technical fields often seek to further their education for advancement and promotion by completing a four-year bachelor's degree. The BAAS program is designed to transition students from an Associate of Applied Arts or an Associate of Applied Science degree to a bachelor's degree using courses that provide knowledge and skills designed to enhance marketability and leadership potential.

The Bachelor of Applied Arts and Sciences degree consists of

- General Education 30 credit hours
- Career Field/Occupation 30-39 credit hours
- Professional Development 34 credit hours
- Electives 12-21 credit hours
- UNIV 111 2 credit hours

## General Education

COMM111, ENGL 121, and General Education Math are prerequisites.

Item #	Title	credits
BIOL 345	Environment and Mankind	4
COMM 111	Speech	3
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	History for BAAS	3
	Humanities for BAAS	3
	KINA Electives	2
	Mathematics GE Requirement	3
	Religion Electives for BAAS	6

## Career Field/Occupation

Transferred from associate's degree. The number of credits may vary depending on the number of credits transferring in.



## Professional Development

Item #	Title	credits
BUAD 301	Principles of Management	3
BUAD 372	Human Resources Management	3
BUAD 460	Ethics and Business Social Responsibility	3
COMM 241	Public Relations	3
COMM 335	Persuasion	3
POLS 425	Executive Leadership	3
PSYC 212	General Psychology	3
PSYC 338	Conflict Resolution	3
SOCI 111	Introduction to Sociology	3
UNIV 420	Capstone Seminar	1
	Professional Development Electives	6

## University Electives

Electives to reach 120 total hours and 36 upper-division hours. The number of credits may vary depending on the number of credits transferring in.

### UNIV 111

Item #	Title	credits
UNIV 111	Wellness for Life	2
	<b>Total credits:</b>	<b>117</b>

## Category Descriptions

### History for BAAS

Credits: 3

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3

### Humanities for BAAS

Credits: 3

Item #	Title	credits
ARTS 135	Introductory Studio Ceramics	1-3
ARTS 222	Art Appreciation	3
	ENGL 221 or ENGL 222	3
	ENGL 231 or ENGL 232	3
ENGL 322	Literary Perspectives (Rotating Content)	3
HIST 221	History of Western Art	3
MUHL 221	Survey of Music	3

## KINA Electives

Credits: 2

Item #	Title	credits
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 124	Basketball	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 145	Racquetball	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

## Mathematics GE Requirement

Credits: 3

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3

## Religion Electives for BAAS

Credits: 6

Must include 3 credits of upper-division.

Item #	Title	credits
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
	RELH 331 or RELH 332	3
RELT 101	Christian Beliefs	3
RELT 212	Introduction to Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3
RELT 410	Biblical Conflict Resolution	3
RELT 419	Philosophy of Science	3

## Professional Development Electives

Credits: 6

Chosen in consultation with academic advisor.

## General Studies

### B.S. in General Studies

This program serves three cohorts of students: it offers an entry point for freshmen who have not yet selected an academic path; it offers an exit path for students who may have encountered a significant hurdle in their traditional major, and it serves students seeking a general bachelor's degree. Traditional, on-campus students who begin college as General Studies majors will be encouraged to transfer into a traditional major, the interdisciplinary studies major, or the associate's degree program upon reaching sophomore status.

The General Studies BS degree consists of 42 credits (18 upper-division) within one of four broad categories: Humanities, Professional Studies, Social Sciences, and Sciences. All University requirements for the QEP, general education courses, and GPA must be met. In addition, all General Studies bachelor's degree graduates will complete the Capstone seminar course, **UNIV 420** (1 credit hour), or departmental capstone equivalent.

[General Education Requirements for all Bachelor's degrees](#)

[Quality Enhancement Plan \(QEP\) Requirement](#)

### Area of Emphasis

#### UNIV 420 or Discipline Specific Capstone Class

Item #	Title	credits
UNIV 420	Capstone Seminar	1
<b>Total credits:</b>		<b>120</b>

## Interdisciplinary Studies

### Interdisciplinary Studies B.A. / B.S.

A student who has a specific career goal not included in the majors and minors offered by Southwestern may choose two or more areas of emphasis to create an Interdisciplinary Studies Bachelor's degree. In consultation with the Records Office, an academic advisor and chair from the sponsoring department(s) will prepare a graduation plan. This degree plan provides greater flexibility for students in the choice of coursework or emphases.

Possible career paths and emphasis combinations include:

- Bioinformatics (Biology and Computer Science)
- Entrepreneurial studies (Business and Communication)
- Health insurance adjusters (Business and Nursing)
- Paralegal studies (History and English / Communication)
- ESL instruction for international teaching (English and Education)

Graduate School preparation, such as:

- Art therapy (Art and Psychology)
- ESL instruction for higher education (English and Education)
- Global development (Business and Environmental Biology)
- History consultant (Communication / Film Studies and History)
- Pre-law (History / Political Science and Communication)
- Orthotics and prosthetics (Kinesiology and Biology)

Specific requirements:

1) Student will be assigned an academic advisor by the Records Office. Student and advisor will complete a plan for graduation.

2) Student will select two (or more) areas of emphasis, each area to include 24 credit hours (9 upper division) to be determined by the sponsoring department(s). Emphasis areas will be identified on the student's transcript and diploma.

3) Bachelor's degree candidates will meet all University graduation requirements. In addition, all bachelor's degree candidates will complete the Interdisciplinary Studies introductory course, UNIV 220 (2 credit hours), and the Capstone seminar course, UNIV 420 (1 credit hour).

4) BA graduates will meet the University's foreign language requirement, but are not required to declare a minor.

5) After earning a bachelor's degree in Interdisciplinary Studies, a student may return to earn a second bachelor's degree. An area of emphasis may only be used as a major in the second degree if there are 30 additional hours available in the major.

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**Total credits:**

**120**

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## General and Interdisciplinary Studies Course Descriptions

### UNIV 220: Introduction to General and Interdisciplinary Studies

This course introduces General and Interdisciplinary Studies students to a broad set of skills and resources that can be utilized in pursuing specific academic and career goals. It also provides the foundation for creating a successful academic plan within the Interdisciplinary Studies program.

**Credits: 2**

### UNIV 420: Capstone Seminar

This course fulfills the requirement for a capstone/ portfolio completion course in the student's area(s) of emphasis.

**Credits: 1**

# History & Social Science

## Faculty/Staff

R. Steven Jones, Chair; Elizabeth Bowser

Adjunct: Aaron Baksh, Randall Butler, Craig Huskey, Karen Kaiser, Willie Kingren, Chloe Northrop, Rob Severance

## Mission

The mission of the History/Social Science Department is to help students acquire critical, analytical, and communicative skills through mastery of Social Science courses, taught in a Christian context.

## Aims of the Department

The department's offerings in history are designed to help the student to understand the present more fully by guiding him in a study of the past and by helping him to reason from cause to effect. The study of history is approached from the biblical viewpoint. "In the annals of human history the growth of nations, the rise and fall of empires, appear as dependent on the will and prowess of man. The shaping of events seems, to a large degree, to be determined by his power, ambition, or caprice. But in the Word of God the curtain is drawn aside, and we behold, behind, above, and through all the play and counter-play of human interests and power and passions, the agencies of the all-merciful One, silently, patiently working out the counsel of His own will." E. G. White, EDUCATION, p. 173.

In political science, the student traces the development, functions, and operation of national, local, and foreign governments.

## B.A. History

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

Students will also complete and present a senior thesis.

## Required Courses

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 201	Historical Methods: Research and Historiography	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3
POLS 211	National and Texas Constitutions	3
POLS 315	Political Thought	3
	HIST Electives	18
	<b>Total credits:</b>	<b>39</b>

## Category Descriptions

### HIST Electives

Credits: 18

Item #	Title	credits
HIST 221	History of Western Art	3
HIST 320	American International Relations	3
HIST 326	From Colony to Nation, 1607-1783	3
HIST 331	History of Christianity I	3
HIST 332	History of Christianity II	3
HIST 335	Establishing a Nation, 1783-1836	3
HIST 345	Sectionalism and Civil War, 1836-1865	3
HIST 355	Reconstruction and Reunion, 1865-1917	3
HIST 360	History of the British Isles	3
HIST 364	Ancient Cultures	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 370	East Asian History	3
HIST 414	Early Modern Europe	3
HIST 415	Texas and the West	3
HIST 424	Modern Europe	3
HIST 430	Medieval Europe	3
HIST 492	History/Social Science Internship	1-3

## B.A. History - Secondary Teaching Area

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

### Teacher Certification Program

The following History major is for teaching certification only. Requirements for certification are listed in the Education section of this *Bulletin*.

*You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department Office.*

Content Area + Teaching Certification

### Required Courses

The following history major is for teaching certification only. Requirements for certification are listed in the Education section of the *Bulletin*. You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

Students will also complete a senior portfolio which includes a thesis paper.

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3
HIST 315	Political Thought	3
	HIST Electives	18

### POLS Elective

Item #	Title	credits
	Political Science Elective For History Major	3

## Research Methods

Students will choose one of these options.

Item #	Title	credits
HIST 201	Historical Methods: Research and Historiography	3
HIST 303	Geographic Information Systems for Social Science and Criminal Justice	3
<b>Total credits:</b>		<b>39</b>

## Category Descriptions

### HIST Electives

Credits: 18

Item #	Title	credits
HIST 221	History of Western Art	3
HIST 320	American International Relations	3
HIST 326	From Colony to Nation, 1607-1783	3
HIST 331	History of Christianity I	3
HIST 332	History of Christianity II	3
HIST 335	Establishing a Nation, 1783-1836	3
HIST 345	Sectionalism and Civil War, 1836-1865	3
HIST 355	Reconstruction and Reunion, 1865-1917	3
HIST 360	History of the British Isles	3
HIST 364	Ancient Cultures	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 370	East Asian History	3
HIST 414	Early Modern Europe	3
HIST 415	Texas and the West	3
HIST 424	Modern Europe	3
HIST 430	Medieval Europe	3
HIST 492	History/Social Science Internship	1-3

### Political Science Elective For History Major

Credits: 3

Item #	Title	credits
POLS 211	National and Texas Constitutions	3
POLS 320	American International Relations	3
POLS 360	American National Government	3
POLS 425	Executive Leadership	3

## B.A. History and International Relations

General Education Requirements for all Bachelor's degrees

B.A. Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

A minor is required for this degree.

Students will also complete and present a senior thesis.

## Required Courses

Item #	Title	credits
HIST 112	United States History from 1865	3
HIST 201	Historical Methods: Research and Historiography	3
HIST 226	World Civilizations II	3
HIST 242	Historical and Political Geography	3
HIST 320	American International Relations	3
HIST 425	Executive Leadership	3
	Topical Histories	3

## Political Science

Item #	Title	credits
POLS 211	National and Texas Constitutions	3
POLS 315	Political Thought	3

## Internship

Item #	Title	credits
	HIST 492 or POLS 492	3

## Portfolio

Item #	Title	credits
HIST 475	Portfolio Development	1

## Required Cognates

Item #	Title	credits
ECON 211	Macroeconomics	3
	BUAD 211 or BUAD 453	3
	BUAD 460 or COMM 431	3
SOCI 111	Introduction to Sociology	3
<b>Total credits:</b>		<b>43</b>

## Category Descriptions

### Topical Histories

Credits: 3

Item #	Title	credits
HIST 360	History of the British Isles	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 370	East Asian History	3

### HIST 492 or POLS 492

Credits: 3

Item #	Title	credits
HIST 492	History/Social Science Internship	1-3
POLS 492	Political Science Internship	1-3

### BUAD 211 or BUAD 453

Credits: 3

Item #	Title	credits
BUAD 211	Profiles of Entrepreneurship	3
BUAD 453	Cross-Cultural Studies	3

### BUAD 460 or COMM 431

Credits: 3

Item #	Title	credits
BUAD 460	Ethics and Business Social Responsibility	3
COMM 431	Media Law and Ethics	3

## B.S. Criminal Justice

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

Item #	Title	credits
CRIJ 101	Introduction to Criminal Justice	3
CRIJ 116	Juvenile Delinquency	3
CRIJ 120	Crime in America	3
CRIJ 220	Community Policing	3
CRIJ 231	Community Corrections	3
CRIJ 310	Legal Aspects of Law Enforcement	3
CRIJ 311	Criminal Investigations	3
CRIJ 325	Criminology	3
CRIJ 430	Ethics in Criminal Justice	3
CRIJ 434	Criminal Justice Administration and Management	3
HIST 338	History of Terrorism in the United States	3
HIST 425	Executive Leadership	3
POLS 110	Court Systems and Practices	3
POLS 211	National and Texas Constitutions	3
POLS 315	Political Thought	3

### Required Cognates

Item #	Title	credits
PSYC 212	General Psychology	3
SOCI 111	Introduction to Sociology	3
<b>Total credits:</b>		<b>51</b>



## B.S. Pre Law

General Education Requirements for all Bachelor's degrees

### Quality Enhancement Plan (QEP) Requirement

Students will also complete a senior portfolio which includes a thesis paper.

## Required Courses

Item #	Title	credits
COMM 233	Interpersonal Communication	3
ENGL 335	Essay and Opinion Writing	3
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 201	Historical Methods: Research and Historiography	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3
POLS 211	National and Texas Constitutions	3
POLS 315	Political Thought	3

## Economics Electives

(Choose one, 3 hours)

Item #	Title	credits
	ECON 211 or ECON 212	3

## English

(Choose one, 3 hours)

Item #	Title	credits
ENGL 333	Narrative Writing	3
ENGL 342	Composition Theory and Practice	3
ENGL 464	Rhetorical Grammar	3

## History

(Choose one, 3 hours)

Item #	Title	credits
HIST 120	Crime in America	3
HIST 335	Establishing a Nation, 1783-1836	3
HIST 338	History of Terrorism in the United States	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 425	Executive Leadership	3

## POLS/CJ

(Choose two, 6 hours)

Item #	Title	credits
CRIJ 101	Introduction to Criminal Justice	3
CRIJ 120	Crime in America	3
POLS 110	Court Systems and Practices	3
POLS 364	American Constitutional Development	3

## PSYC/SOC

(Choose one, 3 hours)

Item #	Title	credits
PSYC 212	General Psychology	3
SOCI 111	Introduction to Sociology	3

## Ethics

(Choose one, 3 hours)

Item #	Title	credits
BUAD 460	Ethics and Business Social Responsibility	3
COMM 431	Media Law and Ethics	3
CRIJ 430	Ethics in Criminal Justice	3

## Logic - Cognate

(Choose one, 3 hours)

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
PHYS 121	General Physics I	4
<b>Total credits:</b>		<b>51</b>

## Category Descriptions

### ECON 211 or ECON 212

Credits: 3

Item #	Title	credits
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3

## B.S. Social Science

General Education Requirements for all Bachelor's degrees

### Quality Enhancement Plan (QEP) Requirement

Students will also complete a senior portfolio which includes a thesis paper.

### Required Courses

Item #	Title	credits
ECON 211	Macroeconomics	3
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 201	Historical Methods: Research and Historiography	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3
HIST 242	Historical and Political Geography	3
POLS 211	National and Texas Constitutions	3
POLS 315	Political Thought	3
	HIST Social Science Electives	18
	SOCS Electives	3
	<b>Total credits:</b>	<b>48</b>

### Category Descriptions

#### HIST Social Science Electives

Credits: 18

9 hours must be non U.S. History.

Item #	Title	credits
HIST 320	American International Relations	3
HIST 326	From Colony to Nation, 1607-1783	3
HIST 331	History of Christianity I	3
HIST 332	History of Christianity II	3
HIST 335	Establishing a Nation, 1783-1836	3
HIST 345	Sectionalism and Civil War, 1836-1865	3
HIST 355	Reconstruction and Reunion, 1865-1917	3
HIST 360	History of the British Isles	3
HIST 364	Ancient Cultures	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 370	East Asian History	3
HIST 414	Early Modern Europe	3
HIST 415	Texas and the West	3
HIST 424	Modern Europe	3
HIST 430	Medieval Europe	3

#### SOCS Electives

Credits: 3

Item #	Title	credits
ECON 212	Microeconomics	3
COMM 110	Communication Media	3
SOCI 111	Introduction to Sociology	3

## B.S. Social Studies - Secondary Teaching Area

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Teacher Certification Program

The following Social Studies major is for teaching certification only. Requirements for certification are listed in the **Education** section of the *Bulletin*. You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

Students will also complete portfolio of their work and a research project.

Content Area + Teaching Certification

### Required Courses

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3
HIST 242	Historical and Political Geography	3
HIST 315	Political Thought	3
	Non U.S. History for Social Studies Major	9
	History Electives for SS Secondary Teaching Major	9
	POLS Electives	6
	Economics Electives 6 Hours	6

### Research Methods

Students will choose one course (3 hours) from the following options.

Item #	Title	credits
HIST 201	Historical Methods: Research and Historiography	3
HIST 303	Geographic Information Systems for Social Science and Criminal Justice	3
	<b>Total credits:</b>	<b>51</b>

## Category Descriptions

### Non U.S. History for Social Studies Major

Credits: 9

Item #	Title	credits
HIST 331	History of Christianity I	3
HIST 360	History of the British Isles	3
HIST 364	Ancient Cultures	3
HIST 370	East Asian History	3
HIST 414	Early Modern Europe	3
HIST 424	Modern Europe	3
HIST 430	Medieval Europe	3

### History Electives for SS Secondary Teaching Major

Credits: 9

Item #	Title	credits
HIST 221	History of Western Art	3
HIST 320	American International Relations	3
HIST 326	From Colony to Nation, 1607-1783	3
HIST 331	History of Christianity I	3
HIST 332	History of Christianity II	3
HIST 335	Establishing a Nation, 1783-1836	3
HIST 345	Sectionalism and Civil War, 1836-1865	3
HIST 355	Reconstruction and Reunion, 1865-1917	3
HIST 360	History of the British Isles	3
HIST 364	Ancient Cultures	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 370	East Asian History	3
HIST 414	Early Modern Europe	3
HIST 415	Texas and the West	3
HIST 424	Modern Europe	3
HIST 430	Medieval Europe	3
HIST 492	History/Social Science Internship	1-3

### POLS Electives

Credits: 6

Item #	Title	credits
POLS 211	National and Texas Constitutions	3
POLS 320	American International Relations	3
POLS 360	American National Government	3
POLS 364	American Constitutional Development	3
POLS 425	Executive Leadership	3

## Economics Electives 6 Hours

Credits: 6

Item #	Title	credits
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3

## **Minor in Criminal Justice**

All criminal justice minors are required to take 18 semester hours of criminal justice (9 hours u.d.) which must include CRIJ 325.

**Total credits:** 18

## **Minor in History**

### **Required Courses**

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
	HIST 225 or HIST 226	3
	History Minor Upper Division Electives	9
<b>Total credits:</b>		<b>18</b>

### **Category Descriptions**

#### HIST 225 or HIST 226

Credits: 3

Item #	Title	credits
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3

#### History Minor Upper Division Electives

Credits: 9

Item #	Title	credits
HIST 320	American International Relations	3
HIST 326	From Colony to Nation, 1607-1783	3
HIST 331	History of Christianity I	3
HIST 332	History of Christianity II	3
HIST 345	Sectionalism and Civil War, 1836-1865	3
HIST 355	Reconstruction and Reunion, 1865-1917	3
HIST 360	History of the British Isles	3
HIST 364	Ancient Cultures	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 370	East Asian History	3
HIST 414	Early Modern Europe	3
HIST 415	Texas and the West	3
HIST 424	Modern Europe	3
HIST 425	Executive Leadership	3
HIST 430	Medieval Europe	3

## Minor in History - Secondary Teaching Area

The following history minor is for teaching certification only. Requirements for certification are listed in the Education section of the *Bulletin*. You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

### Required Courses

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3
	History Secondary Teaching minor electives	12
<b>Total credits:</b>		<b>24</b>

### Category Descriptions

#### History Secondary Teaching minor electives

Credits: 12

9 hours must be non U.S. History.

Item #	Title	credits
HIST 201	Historical Methods: Research and Historiography	3
HIST 221	History of Western Art	3
HIST 242	Historical and Political Geography	3
HIST 320	American International Relations	3
HIST 326	From Colony to Nation, 1607-1783	3
HIST 331	History of Christianity I	3
HIST 332	History of Christianity II	3
HIST 335	Establishing a Nation, 1783-1836	3
HIST 360	History of the British Isles	3
HIST 364	Ancient Cultures	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 370	East Asian History	3
HIST 414	Early Modern Europe	3
HIST 415	Texas and the West	3
HIST 424	Modern Europe	3
HIST 425	Executive Leadership	3
HIST 430	Medieval Europe	3
HIST 492	History/Social Science Internship	1-3

## Minor in Political Science

### Required Courses

Item #	Title	credits
POLS 211	National and Texas Constitutions	3
	Political Science Elective For Minor	15
<b>Total credits:</b>		<b>18</b>

### Category Descriptions

#### Political Science Elective For Minor

Credits: 15

Item #	Title	credits
POLS 211	National and Texas Constitutions	3
POLS 320	American International Relations	3
POLS 360	American National Government	3
POLS 364	American Constitutional Development	3
POLS 425	Executive Leadership	3
POLS 492	Political Science Internship	1-3

## Minor in Pre Law

Eighteen hours in history, English, political science, criminal justice (nine hours upper-division).

<b>Total credits:</b>		<b>18</b>
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## Minor in Social Science

### Required Courses

Item #	Title	credits
HIST 112	United States History from 1865	3
HIST 226	World Civilizations II	3
HIST 242	Historical and Political Geography	3
	Political Science Elective For SS Minor	6
	Economics Electives 6 Hours	6
	History Electives for SS Minor	3
	<b>Total credits:</b>	<b>24</b>

### Category Descriptions

#### Political Science Elective For SS Minor

Credits: 6

Item #	Title	credits
POLS 211	National and Texas Constitutions	3
POLS 320	American International Relations	3
POLS 360	American National Government	3
POLS 364	American Constitutional Development	3
POLS 425	Executive Leadership	3
POLS 492	Political Science Internship	1-3

#### Economics Electives 6 Hours

Credits: 6

Item #	Title	credits
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3

#### History Electives for SS Minor

Credits: 3

Item #	Title	credits
HIST 221	History of Western Art	3
HIST 320	American International Relations	3
HIST 326	From Colony to Nation, 1607-1783	3
HIST 331	History of Christianity I	3
HIST 332	History of Christianity II	3
HIST 335	Establishing a Nation, 1783-1836	3
HIST 345	Sectionalism and Civil War, 1836-1865	3
HIST 355	Reconstruction and Reunion, 1865-1917	3
HIST 360	History of the British Isles	3
HIST 364	Ancient Cultures	3
HIST 365	Global Power: America from 1917 to Present	3
HIST 370	East Asian History	3
HIST 414	Early Modern Europe	3
HIST 415	Texas and the West	3
HIST 424	Modern Europe	3
HIST 430	Medieval Europe	3
HIST 492	History/Social Science Internship	1-3

## History & Social Science Course Descriptions

### CRIJ 101: Introduction to Criminal Justice

An overview of the historical and organizational development of police systems. Emphasis is placed on the function and organizational structure of law enforcement agencies and how these agencies interface with other components of the criminal justice system.

Credits: 3

### CRIJ 110: Court Systems and Practices

The judiciary in the criminal justice system; structure of the American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence; sentencing.

Credits: 3

### CRIJ 116: Juvenile Delinquency

Juvenile delinquency has deep historical roots in social structures. This course focuses on prevention strategies, causes, and responses to juvenile delinquency or deviance. The nature and extent of delinquency is at the core of this course.

Credits: 3

**CRIJ 120: Crime in America**

This course examines the history of crime in America and police efforts to deal with it. Course will pay special attention to 19th Century policing developments in England and their affect on American policing; progressive-era policing reforms; professionalization; constitutional cases; and contemporary trends.

**Credits: 3**

**CRIJ 130: Fundamentals of Criminal Law**

A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crimes, elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility. Also taught as **POLS 130**.

**Credits: 3**

**CRIJ 220: Community Policing**

Community policing is contemporary movement to better engage the police with the community they serve. There is no one single method of engagement, rather, a variety of initiatives that are community specific. The goal to community policing is to build bridges between the police and the people they serve.

**Credits: 3**

**CRIJ 231: Community Corrections**

An overview of the community corrections movement as an alternative to institutional corrections. There are numerous alternative programs to incarceration and this course will explore these alternatives and consider their value in applying justice.

**Credits: 3**

**CRIJ 310: Legal Aspects of Law Enforcement**

Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

**Credits: 3**

**CRIJ 311: Criminal Investigations**

An overview of the collection and documentation of evidence. Criminal investigators and peace officers share a responsibility to secure crime scenes, collect evidence and protect the chain of custody, and report findings in a timely manner. This course focuses on the policies and procedures associated with criminal investigations.

**Credits: 3**

**CRIJ 325: Criminology**

An overview of the major causal theories of criminal behavior and examination of the social, political, economic, and intellectual milieu within which each arose. Beginning with early 18th century theories, the course focuses on the sociological constructs of criminality.

**Credits: 3**

**Prerequisites:**

**SOCI 111**

or permission of instructor.

**CRIJ 430: Ethics in Criminal Justice**

This course examines ethical issues in crime and justice. Students will discuss such issues as discretion, corruption, use of force, racism, deception, professionalism, and the nature and meaning of justice.

**Credits: 3**

**CRIJ 434: Criminal Justice Administration and Management**

The administration and management of law enforcement organizations is complex and involves both organizational structure and personnel behavior. This class focuses on the theory of organizations, management of personnel, occupational stress, motivation theory, principles of leadership, and the process of managing and promoting change in a highly structured environment.

**Credits: 3**

**HIST 111: United States History to 1865**

A brief account of the discoveries, colonization, and the struggle for independence; growth of federal government, expansion of territory, and the Civil War.

**Credits: 3**

**Semester Offered: Fall**

**HIST 112: United States History from 1865**

A survey of U.S. history beginning with Reconstruction and big business, through two major world wars, to the present time of cold and hot wars.

**Credits: 3**

**Semester Offered: Spring**

**HIST 120 : Crime in America**

This course examines the history of crime in America and police efforts to deal with it. Course will pay special attention to 19th Century policing developments in England and their affect on American policing; progressive-era policing reforms; professionalization; constitutional cases; and contemporary trends.

**Credits: 3**

### **HIST 201: Historical Methods: Research and Historiography**

An introduction to the skills used in the profession of history. Students will use primary and secondary sources as well as historical journals, indexes, and databases as they produce a major research paper, bibliography, and book review; prepare a presentation based on their work; and engage in other activities relative to critical thinking within the discipline of history. Students will also be exposed to basic trends in historiography. Within this class, history/social science majors begin the process of senior portfolio development.

**Credits:** 3

**Prerequisites:**

**ENGL 121**

**Semester Offered:** Spring

### **HIST 204: Advanced American History, 1866-Present**

This course provides a detailed study of American history from Reconstruction to the present, charting the United States' rise from a frontier nation to a world power. This course covers the turbulent days of post-Civil War Reconstruction and the settlement of the west, booming industrialism, Populism and Progressivism, the United States in World Wars I & II, the Cold War, and the distrust of the post-Watergate era. Students will become acquainted with trends in American historiography and practice the skills of historical interpretation and writing. The class satisfies general education requirements for history. It is required for history/social science majors. Students taking this course should not take **HIST 112 United States History from 1865**.

**Credits:** 3

**Semester Offered:** Spring

### **HIST 208: Advanced World Civilizations, early times to the 16th Century**

This course is an introductory survey of world history from prehistory to 1400. Through reading, lectures, discussion, and writing you will gain an elementary understanding of the sub-discipline of world history and the major places, civilizations, events, personalities, and issues of modern world history. This course will also display how history can inform our understanding of contemporary events.

**Credits:** 3

**Semester Offered:** Fall

### **HIST 221: History of Western Art**

A survey of fine arts and how they have related to the various cultures throughout western civilization. The class will deal with the arts from the Renaissance to the present time. (Also taught as **ARTS 221**)

**Credits:** 3

**Semester Offered:** Spring

### **HIST 225: World Civilizations I**

This course is an introductory survey of world history from prehistory to 1400. Through reading, lectures, discussion, and writing you will gain an elementary understanding of the sub-discipline of world history and the major places, civilizations, events, personalities, and issues of modern world history. This course will also display how history can inform our understanding of contemporary events. (Also taught as **HNRS 208**)

**Credits:** 3

**Semester Offered:** Fall

### **HIST 226: World Civilizations II**

This course is an introductory survey of world history from 1400 to present. Through reading, lectures, discussion, and writing you will gain an elementary understanding of the sub-discipline of world history and the major places, civilizations, events, personalities, and issues of modern world history. This course will also display how history can inform our understanding of contemporary events.

**Credits:** 3

**Semester Offered:** Spring

### **HIST 242: Historical and Political Geography**

This course considers the interaction between world cultures, environments, and geographic regions to explain patterns of human history and political development.

**Credits:** 3

**Semester Offered:** Spring

### **HIST 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval of department chair

### **HIST 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper-division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair



### **HIST 303: Geographic Information Systems for Social Science and Criminal Justice**

The course includes lectures and computer lab time to explore GIS methods used throughout the social sciences. Students will learn the theories and techniques needed to use GIS software to execute detailed analyses of information in disciplines such as crime analysis, historical analysis, and political and global problem solving.

**Credits:** 3

**Semester Offered:** Spring

### **HIST 315: Political Thought**

History of Political Thought is a study of political thinking and key political philosophers in history, particularly those that have most profoundly influenced the political culture and institutions of our own continent. It is an introductory survey of political ideas, addressing perennial issues of human society, leadership, power, rights, and government.

Also taught as **POLS 315** and **HNRS 315**.

**Credits:** 3

### **HIST 320: American International Relations**

Details American foreign policies and diplomatic relations toward Europe, Latin America, and Asia, from the revolutionary era to the present. Will detail major foreign policy decisions and initiatives and the results of each. (Also taught as **POLS 320**)

**Credits:** 3

**Semester Offered:** Fall, odd years

### **HIST 326: From Colony to Nation, 1607-1783**

A study of the creation of the American nation. The course examines how transplanted Europeans became a new people, emphasizing social, political, and economic changes that led to independence. Includes a discussion of the impact of African slavery upon American democracy.

**Credits:** 3

**Semester Offered:** Periodically

### **HIST 331: History of Christianity I**

A study of the rise and impact of Christianity in the Roman world and western culture. Attention is given to theological and social movements, the influence of Islam, the crusades, expansionism, and religious adaptation to modern life. The second semester traces development from the Reformation through the growth of American religion. (Also taught as **RELH 331, 332**)

**Credits:** 3

**Semester Offered:** Fall

### **HIST 332: History of Christianity II**

A study of the rise and impact of Christianity in the Roman world and western culture. Attention is given to theological and social movements, the influence of Islam, the crusades, expansionism, and religious adaptation to modern life. The second semester traces development from the Reformation through the growth of American religion. (Also taught as **RELH 332**)

**Credits:** 3

**Semester Offered:** Spring

### **HIST 335: Establishing a Nation, 1783-1836**

An in-depth study of United States history from the Articles of Confederation through the Constitution, War of 1812, and Jacksonian Democracy.

**Credits:** 3

**Semester Offered:** Periodically

### **HIST 338: History of Terrorism in the United States**

This course examines the modern history of terrorism in America and responses by local, state, and federal agencies.

**Credits:** 3

### **HIST 345: Sectionalism and Civil War, 1836-1865**

American history from the Reform Era through Manifest Destiny, Sectionalism and Civil War.

**Credits:** 3

**Semester Offered:** Fall, even years

### **HIST 355: Reconstruction and Reunion, 1865-1917**

American history from the close of the Civil War to the US entry into World War I. Among the topics examined in this course are Reconstruction and the New South, industrialization, the "winning of the West," immigration, and America's changing world role.

**Credits:** 3

**Semester Offered:** Periodically

### **HIST 360: History of the British Isles**

A study Britain from pre-Roman times through the restoration of the monarchy under William and Mary in 1688. Topics include Anglo-Saxon England, the Norman Conquest, the Wars of the Roses, the Tudor and Stuart dynasties, and the English Civil War.

**Credits:** 3

**Semester Offered:** Periodically

### **HIST 364: Ancient Cultures**

This is a study of man from his beginning through the empires of Assyria, Babylon, Egypt, Persia, Israel, Greece, and Rome to the end of the Roman Republic.

**Credits:** 3

**Semester Offered:** Fall, even years

**HIST 365: Global Power: America from 1917 to Present**

A study of the American rise to global power. Class will focus on WWII, the Cold War, Era of Civil Rights, Vietnam, Watergate, and the post-Cold War era.

**Credits:** 3

**Semester Offered:** Spring even years

**HIST 370: East Asian History**

A survey of the history of East Asia, primarily China, Korea, and Japan, from its foundations until modern times.

Topics will include China's enduring influence over its neighbors, interactions with and isolation from the West, the emergence and growth of Buddhism, the influence of Confucian philosophy, Chinese and Japanese imperialism, Western imperialism in East Asia, and Nationalism and Communism.

**Credits:** 3

**Semester Offered:** Periodically

**HIST 414: Early Modern Europe**

A survey of the Renaissance, Reformation, counter-Reformation, Absolutism, competition for empire, the Scientific Revolution, the Enlightenment, and the coming of Revolutions.

**Credits:** 3

**Semester Offered:** Fall, odd years

**HIST 415: Texas and the West**

A study of the multi-cultural heritage of Texas and the West with special emphasis on the pre-Columbian Native American cultures; Spanish, Mexican, and Anglo-American colonization; the annexation of the region to the US; and social, political, and industrial developments up to the present.

**Credits:** 3

**Semester Offered:** Periodically

**HIST 424: Modern Europe**

A study of the Intellectual and Industrial Revolution, the New Imperialism, the intensification of Nationalism, World War I, the Depression, the development and spread of Fascism and Communism, World War II, the Cold War, Decolonization and the emergence of a multipolar world.

**Credits:** 3

**Semester Offered:** Spring even years

**HIST 425: Executive Leadership**

A study of leadership styles and their impact on politics and history. Examines the elements of leadership by focusing on different figures from the political, military, and corporate arenas, such as Ulysses S. Grant, Andrew Carnegie, Alexander the Great, and Winston Churchill. Students will be able to take information gained from this class and apply it to a variety of life situations. (Also taught as **POLS 425**)

**Credits:** 3

**Semester Offered:** Periodically

**HIST 430: Medieval Europe**

A study of European history during the middle ages, approximately 500-1500 A.D. Course topics include feudalism, monasticism, the growth of monarchies, the Crusades, heresy and inquisition, the commercial revolution, the Hundred Years' War, the Bubonic Plague, and the advent of the university.

**Credits:** 3

**Semester Offered:** Spring even years

**HIST 475: Portfolio Development**

In this class, departmental majors will meet at arranged times with departmental faculty to finalize the contents of their portfolio before graduation. Students will also complete their senior thesis in this course. This class is required of majors in History, Social Science, Social Science (emphasis International Relations), and Social Studies, Secondary Education. Students should take the class in their last semester before graduation; however, they may take it both semesters of their senior year upon advisor recommendation.

**Credits:** 1

**Semester Offered:** Fall

Spring

**HIST 492: History/Social Science Internship**

Students in the History, International Relations, and Public Policy major will take three hours of internship work. This may be three hours at one internship agency, or divided among different agencies in one-hour increments. Students will meet with departmental faculty and agency representatives to agree on an internship contract before beginning the course. The internship(s) will enable students to work directly in an area of their interest, give them experience vital in job searches, and give them an advantage when seeking graduate education. Eligible for IP grading.

**Credits:** 1-3

**HIST 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval of department chair

**HIST 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**POLS 110: Court Systems and Practices**

The judiciary in the criminal justice system; structure of the American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence; sentencing.

**Credits:** 3

**POLS 120: Crime in America**

This course examines the history of crime in America and police efforts to deal with it. Course will pay special attention to 19th Century policing developments in England and their affect on American policing; progressive-era policing reforms; professionalization; constitutional cases; and contemporary trends. Also taught as **CRIJ 120** and **HIST 120**.

**Credits:** 3

**POLS 130: Fundamentals of Criminal Law**

A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crimes, elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility. Also taught as **CRIJ 130**.

**Credits:** 3

**POLS 211: National and Texas Constitutions**

This is a comprehensive treatment of U.S. and Texas Constitutions. The course deals with the formation of these constitutions and the governments which were established as a result. This course fulfills the government requirements as established by the Texas Education Agency.

**Credits:** 3

**Semester Offered:** Fall

**POLS 298: Individual Study Topics**

Designed for the student who wishes to do independent study research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval of department chair

**POLS 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**POLS 315: Political Thought**

History of Political Thought is a study of political thinking and key political philosophers in history, particularly those that have most profoundly influenced the political culture and institutions of our own continent. It is an introductory survey of political ideas, addressing perennial issues of human society, leadership, power, rights, and government.

Also taught as **HIST 315** and **HNRS 315**.

**Credits:** 3

**POLS 320: American International Relations**

Details American foreign policies and diplomatic relations toward Europe, Latin America, and Asia, from the revolutionary era to the present. Will detail major foreign policy decisions and initiatives and the results of each. (Also taught as **HIST 320**)

**Credits:** 3

**Semester Offered:** Fall, odd years

**POLS 360: American National Government**

The organization, functions, and processes of America's national government, with particular attention to constitutional framework, the judiciary, Congress, the presidency, political parties, interest groups, and the individuals as citizen.

**Credits:** 3

**Semester Offered:** Periodically

**POLS 364: American Constitutional Development**

An historical and institutional study of the origin, growth, and interpretation of the United States Constitution, with emphasis on the leading decisions of the Supreme Court.

**Credits:** 3

**Semester Offered:** Periodically

**POLS 425: Executive Leadership**

A study of leadership styles and their impact on politics and history. Examines the elements of leadership by focusing on different figures from the political, military, and corporate arenas, such as Ulysses S. Grant, Andrew Carnegie, Alexander the Great, and Winston Churchill. Students will be able to take information gained from this class and apply it to a variety of life situations. (Also taught as HIST 425)

Credits: 3

Semester Offered: Periodically

**POLS 492: Political Science Internship**

Students in the History, International Relations, and Public Policy major will take three hours of internship work. This may be three hours at one internship agency, or divided among different agencies in one-hour increments. Students will meet with departmental faculty and agency representatives to agree on an internship contract before beginning the course. The internship(s) will enable students to work directly in an area of their interest, give them experience vital in job searches, and give them an advantage when seeking graduate education. Eligible for IP grading.

Credits: 1-3

**POLS 498: Individual Study Topics**

Designed for the student who wishes to do independent study research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

Credits: 1-3

**POLS 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

Credits: 1-3

**Prerequisites:**

Approval by department chair

**SOCI 111: Introduction to Sociology**

A general survey of sociology and many of the areas of investigation in sociology; these areas will include the family, race and ethnic relations, social class, formal organizations, collective behavior, population problems and dynamics, culture, etc. Additionally, a brief introduction to the scientific methods and theories utilized in the study of society will be presented.

Credits: 3

Semester Offered: Spring

# Honors Program

## Faculty/Staff

Renard Doneskey, Director

## Aims of the Program

The mission of Southwestern Adventist University's Honors Program is to enrich educational opportunities for high-achieving students and to increase cultural appreciation.

## Admission and Retention

Entering freshmen with a cumulative high school GPA of at least 3.5 or an SAT composite score (critical reading and math) of at least 1130 (or a minimum ACT composite score of at least 24) are invited to apply for admission to the Honors Program. Currently enrolled SWAU students and transfer students with a cumulative GPA of at least 3.4 may apply for admission to the Honors Program. Upon acceptance into the Honors Program a student will be designated an Honors Student. In order to remain in the Honors Program as an Honors Student, a student must maintain an overall GPA of at least 3.4.

## Requirements and Procedures

In order to earn the designation Honors Graduate upon completing a bachelor's degree, an Honors Student must fulfill the following requirements:

- File an application form with the Honors Director.
- Complete **HNRS 200** in the freshman or sophomore year.
- Complete 9 hours from the following: **HNRS 104**, **HNRS 204** or **208**, **HNRS 275**, **HNRS 325**, **HNRS 345**, **HNRS 375**, **HNRS 376**, **HNRS 404**.
- Complete **HNRS 301** in the junior year.
- Complete **HNRS 400** and **HNRS 401** in the senior year.
- The Honors Committee will vote the student an Honors Graduate upon satisfactory completion of all requirements.

# Honors Program

## Freshman or Sophomore Year

Item #	Title	credits
HNRS 200	The Honors Perspective	3

## Complete 9 hours from the following:

Item #	Title	credits
HNRS 315	Political Thought	3
HNRS 325	World Religions	3
HNRS 355	Survey of Christian Worship	3
HNRS 376	Honors Study Tour - Domestic	1-3

## Complete in Junior Year

Item #	Title	credits
HNRS 301	Thesis Proposal Seminar	2

## Complete in Senior Year

Item #	Title	credits
HNRS 400	Senior Seminar I	2
HNRS 401	Senior Seminar II	2
<b>Total credits:</b>		<b>18</b>

## Honors Program Course Descriptions

### HNRS 104: Human Communication

This course acquaints students with skills and practices relating to human communication in a variety of contexts, including interpersonal relationships, mediated communication, small group interactions, and public presentations. Instructional strategies used in the course include lecture, discussions, group activities, and oral presentations. This course fulfills the Communication Competency requirement as specified in the **Core Curriculum**. Students taking this course should not take **COMM 111 Speech**.

**Credits:** 3

**Semester Offered:** Spring

### HNRS 200: The Honors Perspective

An introduction to the Southwestern Honors Program. The course will examine the role of knowledge, faith, and service in the life of the educated Christian. The course will include a service project. Required in the freshman or sophomore year for all Southwestern Honors students.

**Credits:** 3

**Semester Offered:** Fall



**HNRS 204: Advanced United States History from 1865**

This course provides a detailed study of American history from Reconstruction to the present, charting the United States' rise from a frontier nation to a world power. The course covers the turbulent days of post-Civil War Reconstruction and the settlement of the west, booming industrialism, Populism and Progressivism, the United States in World Wars I & II, the Cold War, and the distrust of the post-Watergate era. Students will become acquainted with trends in American historiography and practice the skills of historical interpretation and writing. This course partially satisfies general education requirements for history. Students taking this course should not take **HIST 112, United States History from 1865**.

**Credits:** 3

**Semester Offered:** Spring

**HNRS 208: Advanced World Civilizations, early times to the 16th Century**

A study of key issues, events, and transformations that form the basis for pre-modern world civilizations and established the foundations for early modern and modern world history, including the Agricultural Revolution, the development of Hebrew monotheism, classical Greek social ideas, ancient China and India, the rise and fall of the Roman empire, early empires in the Americas, and medieval Europe. This course partially satisfies general education requirements for history. Students taking this course should not take **HIST 225, World Civilizations I**.

**Credits:** 3

**Semester Offered:** Fall

**HNRS 275: Honors Study Tour**

A course emphasizing a particular topic approached through travel and on-site visits to historical, cultural, and artistic locations associated with the specified topic. Topics may vary. Depending on the topic, the class may be applied to a specific general education requirement, or, if applicable, to a specific academic department requirement. The student may take a combination of HNRS 275 and/or 375 for up to a total of 6 hours if the topics vary.

**Credits:** 1-3

**Prerequisites:**

Permission of the Honors Committee

**Semester Offered:** Spring

Summer

**HNRS 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research or for the teaching of a course not routinely offered. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by the Honors Program Director

**HNRS 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by the Honors Program Director

**HNRS 301: Thesis Proposal Seminar**

In this course, the honors student will prepare the honors thesis proposal and an annotated bibliography. Discussion will focus on research methods and professional development.

**Credits:** 2

**Prerequisites:**

**HNRS 200**

**Semester Offered:** Spring

**HNRS 315: Political Thought**

History of Political Thought is a study of political thinking and key political philosophers in history, particularly those that have most profoundly influenced the political culture and institutions of our own continent. It is an introductory survey of political ideas, addressing perennial issues of human society, leadership, power, rights, and government.

Also taught as **HIST 315** and **POLS 315**.

**Credits:** 3

**HNRS 325: World Religions**

The course explores major world views and religious traditions, beliefs, and practices. Each religion will be examined with regard to basic human problems along with proposed solutions. From a Christian perspective, this class seeks to discover common ground and challenges between these major world religions and to encourage respect for diverse beliefs and practices. This course requires research and writing a major paper (Also taught as **RELT 325**). This course partially satisfies general education requirements for religion.

**Credits:** 3

**Semester Offered:** Fall

### **HNRS 345: Honors Environmental Studies**

Environmental science is a discipline that encompasses learning in the sciences, and touches on human development, governance and policy, and ethics. This course will provide the student with the tools to think critically about the environment and how human decisions and activities influence the quality of our lives and the other creatures we share the earth with. We will engage in lecture, discussion, debate and group projects concerning the impact of environmental problems, such as waste management, climate change, water issues, biodiversity, air pollution, human population, and resource use by society. We will also focus on local problems concerning our environment. This course is designed to meet the General Education Life Science requirement (Also taught as **BIOL 345**).

**Credits:** 3

**Lab Hours:** 3

**Lecture Hours:** 3

**Semester Offered:** Spring

### **HNRS 355: Survey of Christian Worship**

A survey of the general history and development of the Christian liturgy, with a special focus on the unique development of the Adventist liturgy. The course will examine the roles that music, art, theology, and culture play in Christian worship. The course will include recordings, visuals, lectures, and field trips (Also taught as **MUHL 355**). This course satisfies the general education requirement for fine arts or partially satisfies general education requirements for religion.

**Credits:** 3

**Semester Offered:** Fall

### **HNRS 375: Honors Study Tour - International**

A course emphasizing a particular topic approached through travel and on-site visits to historical, cultural, and artistic locations outside of North America associated with the specified topic. In addition, the student will submit a research project as directed by the instructor. Topics may vary. Depending on the topic, the class may be applied to a specific general education requirement, or, if applicable, to a specific academic department requirement. The student may take a combination of HNRS 375 for up to a total of 6 hours if the topics vary.

**Credits:** 1-3

**Prerequisites:**

Permission of the Honors Committee

**Semester Offered:** Spring

### **HNRS 376: Honors Study Tour - Domestic**

A course emphasizing a particular topic approached through travel and on-site visits to historical, cultural, and artistic locations in North America associated with the specified topic. In addition, the student will submit a research project as directed by the instructor. Topics may vary. Depending on the topic, the class may be applied to a specific general education requirement, or, if applicable, to a specified department requirement. The student may repeat HNRS 376 for a total of 6 hours if the topics vary.

**Credits:** 1-3

**Semester Offered:** Spring

### **HNRS 400: Senior Seminar I**

Through directed readings and scholarship, the honors student begins the honors thesis.

**Credits:** 2

**Semester Offered:** Fall

### **HNRS 401: Senior Seminar II**

The Honors student completes the research and writing of the honors thesis under the direction of the honors director and an academic department faculty mentor. Coursework includes a major seminar presentation.

**Credits:** 2

**Semester Offered:** Spring

### **HNRS 404: Science and Belief**

A study of the philosophies and methodologies of science. The course includes a review of the history of scientific and religious thought, with particular attention given to the role each has played in the development of modern theories of origin. This class satisfies the general education requirement for an upper-division religion class (Also taught as **BIOL**, **GEOL** or **RELT 419**). This course partially satisfies the general education requirement for religion for non-biology majors. Biology majors may take this course to satisfy their major requirements as well as their Honors requirements.

**Credits:** 3

**Semester Offered:** Spring

### **HNRS 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research or for the teaching of a course not routinely offered. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by the Honors Program Director

### **HNRS 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

**Credits:** 1-3

**Prerequisites:**

Approval by the Honors Program Director



# Kinesiology

## Faculty/Staff

Paulino Santos Andino, Chair; Chad Hutchinson, Vesa Naukkarinen

Adjunct:Embedzayi Madhiri, Kim Vanhooose, Tameifuna Tevita

## Aims of the Department

The Department of Kinesiology provides classes and support for Exercise Science, Health and Fitness, Sports and Fitness Management, and Physical Education majors as well as minors in Physical Education, Health and Fitness, and Coaching. Classes to support the general studies students in fitness, wellness, and physical education are also provided. In the basic fitness and wellness classes, students are guided through a personal fitness program and encouraged to adopt a proactive wellness lifestyle, consistent with SDA teachings. Infrastructure to the University is provided by the operation of a fitness/recreation center that is available to all students and faculty.

Students may elect courses that prepare them for careers as elementary or secondary physical education teachers. A major in Physical Education will also prepare the student for a career in the public or private sector of recreation. Exercise Science is an excellent pre-professional course of study for exercise physiology, physical therapy, or other areas of medicine. A major in Health and Fitness prepares the student to become a certified personal trainer and find a career in the hospital, corporate or private fitness industry. Sports and Fitness Management major is for students interested in running a health club or managing a sports team. All of the majors prepare students to enter graduate school.

## Teaching Certification Program

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

Physical Education, BS - All Level K-12 Teaching Certification Option IV (See Education section of *Bulletin*.) The student must meet the requirements for a B.S. degree in Physical Education.

## A.S. Health and Fitness

Core Curriculum for an Associates degree

Quality Enhancement Plan (QEP) Requirement

### Required Courses

Item #	Title	credits
	KINA 112 or KINA 212	1
	KINA 115 or KINA 215	1
KINA 116	Fitness Walking	1
	KINA 233 or KINA 234	1
KINT 110	Fundamentals of Kinesiology	3
KINT 216	Nutrition	3
KINT 241	Care and Prevention of Athletic Injuries	3
KINT 252	ACSM Certified Personal Trainer	3
KINT 260	First Aid, CPR, and First Responder Training	2
KINT 280	Internship	3-6

### Required Cognate:

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
	<b>Total credits:</b>	<b>25</b>

## Category Descriptions

### KINA 112 or KINA 212

Credits: 1

Item #	Title	credits
KINA 112	Aerobics	1
KINA 212	Advanced Aerobics	1

### KINA 115 or KINA 215

Credits: 1

Item #	Title	credits
KINA 115	Resistance Training	1
KINA 215	Advanced Resistance Training	1

### KINA 233 or KINA 234

Credits: 1

Item #	Title	credits
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1

## B.S. Exercise Science

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Kinesiology Core Curriculum

Item #	Title	credits
KINT 110	Fundamentals of Kinesiology	3
KINT 201	Introduction to Kinesiology Research	1
KINT 241	Care and Prevention of Athletic Injuries	3
KINT 310	Motor Learning	3
KINT 321	Exercise Physiology	3
KINT 331	Biomechanics	3
KINT 420	Adapted Physical Activity, Sports, & Exercise Assessment	3
KINT 490	Senior Seminar (Capstone/Portfolio)	1

### Required Courses

Item #	Title	credits
KINA 115	Resistance Training	1
KINA 215	Advanced Resistance Training	1
KINT 216	Nutrition	3
KINT 252	ACSM Certified Personal Trainer	3
KINT 260	First Aid, CPR, and First Responder Training	2
KINT 354	NSCA Certified Strength & Conditioning Specialist	3
KINT 452	ACSM Certified Health & Fitness Specialist	3
KINT 460	Applied Social Research Methods	3
KINT 480	Internship	3-6

### Required Cognates:

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
MATH 141	Introduction to Probability and Statistics	3
MATH 180	Precalculus	4
PHYS 121	General Physics I	4
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
	<b>Total credits:</b>	<b>75-78</b>

## B.S. Health and Fitness

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Kinesiology Core Curriculum

Item #	Title	credits
KINT 110	Fundamentals of Kinesiology	3
KINT 201	Introduction to Kinesiology Research	1
KINT 241	Care and Prevention of Athletic Injuries	3
KINT 310	Motor Learning	3
KINT 321	Exercise Physiology	3
KINT 331	Biomechanics	3
KINT 420	Adapted Physical Activity, Sports, & Exercise Assessment	3
KINT 490	Senior Seminar (Capstone/Portfolio)	1

### Required Courses

Item #	Title	credits
KINA 111	Physical Fitness	1
	KINA 112 or KINA 212	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
	KINA 233 or KINA 234	1
KINA 215	Advanced Resistance Training	1
KINT 216	Nutrition	3
KINT 252	ACSM Certified Personal Trainer	3
KINT 260	First Aid, CPR, and First Responder Training	2
KINT 354	NSCA Certified Strength & Conditioning Specialist	3
KINT 450	Administration of Kinesiology	3
KINT 452	ACSM Certified Health & Fitness Specialist	3
KINT 480	Internship	3-6

### Required Cognates:

Item #	Title	credits
ACCT 211	Accounting Principles I	3
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
COMM 261	Media Writing I	3
PSYC 220	Human Growth & Development	3
	<b>Total credits:</b>	<b>63-66</b>

## Category Descriptions

### KINA 112 or KINA 212

Credits: 1

Item #	Title	credits
KINA 112	Aerobics	1
KINA 212	Advanced Aerobics	1

### KINA 233 or KINA 234

Credits: 1

Item #	Title	credits
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1

## B.S. Physical Education

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Kinesiology Core Curriculum

Item #	Title	credits
KINT 110	Fundamentals of Kinesiology	3
KINT 201	Introduction to Kinesiology Research	1
KINT 241	Care and Prevention of Athletic Injuries	3
KINT 310	Motor Learning	3
KINT 321	Exercise Physiology	3
KINT 331	Biomechanics	3
KINT 420	Adapted Physical Activity, Sports, & Exercise Assessment	3
KINT 490	Senior Seminar (Capstone/Portfolio)	1

### Required Courses

Item #	Title	credits
	KINA 115 or KINA 215	1
KINT 131	Officiating I	2
KINT 132	Officiating II	2
KINT 231	Professional Activities I	3
KINT 232	Professional Activities II	3
KINT 233	Professional Activities III	3
KINT 351	Coaching	3
KINT 431	Physical Education Methods (K-12)	3
KINT 450	Administration of Kinesiology	3

### Required Cognates:

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
<b>Total credits:</b>		<b>51</b>

## Category Descriptions

### KINA 115 or KINA 215

Credits: 1

Item #	Title	credits
KINA 115	Resistance Training	1
KINA 215	Advanced Resistance Training	1

## B.S. Sports and Fitness Management

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Kinesiology Core Curriculum

Item #	Title	credits
KINT 110	Fundamentals of Kinesiology	3
KINT 201	Introduction to Kinesiology Research	1
KINT 241	Care and Prevention of Athletic Injuries	3
KINT 310	Motor Learning	3
KINT 321	Exercise Physiology	3
KINT 331	Biomechanics	3
KINT 420	Adapted Physical Activity, Sports, & Exercise Assessment	3
KINT 490	Senior Seminar (Capstone/Portfolio)	1

### Kinesiology Courses:

Item #	Title	credits
KINA 115	Resistance Training	1
KINT 252	ACSM Certified Personal Trainer	3
KINT 354	NSCA Certified Strength & Conditioning Specialist	3
KINT 450	Administration of Kinesiology	3
KINT 452	ACSM Certified Health & Fitness Specialist	3
KINT 485	Sports and Fitness Management Internship	6

### Required Cognates:

Item #	Title	credits
ACCT 211	Accounting Principles I	3
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BUAD 301	Principles of Management	3
BUAD 372	Human Resources Management	3
BUAD 472	Business Policies and Strategies	3
	ECON 211 or ECON 212	3
FNCE 321	Business Finance	3
MATH 141	Introduction to Probability and Statistics	3
MKTG 343	Principles of Marketing	3
	<b>Total credits:</b>	<b>71</b>

## Category Descriptions

### ECON 211 or ECON 212

Credits: 3

Item #	Title	credits
ECON 211	Macroeconomics	3
ECON 212	Microeconomics	3

## Minor in Coaching

### Required Courses

Item #	Title	credits
	KINA 115 or KINA 215	1
KINT 110	Fundamentals of Kinesiology	3
	KINT 131 or KINT 132	2
	KINT 231 or KINT 232 or KINT 233	3
KINT 241	Care and Prevention of Athletic Injuries	3
KINT 351	Coaching	3
KINT 354	NSCA Certified Strength & Conditioning Specialist	3

### Required Cognate:

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
	<b>Total credits:</b>	<b>22</b>

## Category Descriptions

### KINA 115 or KINA 215

Credits: 1

Item #	Title	credits
KINA 115	Resistance Training	1
KINA 215	Advanced Resistance Training	1

### KINT 131 or KINT 132

Credits: 2

Item #	Title	credits
KINT 131	Officiating I	2
KINT 132	Officiating II	2

### KINT 231 or KINT 232 or KINT 233

Credits: 3

Item #	Title	credits
KINT 231	Professional Activities I	3
KINT 232	Professional Activities II	3
KINT 233	Professional Activities III	3

## Minor in Health and Fitness

### Required Courses

Item #	Title	credits
	KINA 112 or KINA 212	1
KINA 115	Resistance Training	1
KINA 215	Advanced Resistance Training	1
KINT 110	Fundamentals of Kinesiology	3
KINT 216	Nutrition	3
KINT 241	Care and Prevention of Athletic Injuries	3
KINT 252	ACSM Certified Personal Trainer	3
KINT 452	ACSM Certified Health & Fitness Specialist	3

### Required Cognate:

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
	<b>Total credits:</b>	<b>22</b>

## Category Descriptions

### KINA 112 or KINA 212

Credits: 1

Item #	Title	credits
KINA 112	Aerobics	1
KINA 212	Advanced Aerobics	1

## Minor in Physical Education

### Required Courses

Item #	Title	credits
	KINA 115 or KINA 215	1
KINT 110	Fundamentals of Kinesiology	3
	KINT 131 or KINT 132	2
KINT 241	Care and Prevention of Athletic Injuries	3
KINT 431	Physical Education Methods (K-12)	3
	Two Professional Activities Courses	6

### Required Cognate:

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
	<b>Total credits:</b>	<b>22</b>

## Category Descriptions

### KINA 115 or KINA 215

Credits: 1

Item #	Title	credits
KINA 115	Resistance Training	1
KINA 215	Advanced Resistance Training	1

### KINT 131 or KINT 132

Credits: 2

Item #	Title	credits
KINT 131	Officiating I	2
KINT 132	Officiating II	2

### Two Professional Activities Courses

Credits: 6

Item #	Title	credits
KINT 231	Professional Activities I	3
KINT 232	Professional Activities II	3
KINT 233	Professional Activities III	3

## Kinesiology Course

### Descriptions

#### EMSP 201: EMT Basic

This course is designed to teach the student how to apply operational principles in out-of-hospital environments and demonstrate lifesaving care to patients at the Emergency Medical Technician (EMT) level and display professional and ethical behaviors expected of emergency personnel.

**Credits: 4**

**Co-Requisites:**

EMSP 202

#### EMSP 202: EMT Clinical

This course is designed to teach the student the hands-on skills necessary for the Emergency Medical Technician (EMT) level, as well as satisfy EMS clinical and ambulance rotation requirements in order to be certified as an EMT by the Texas Department of Health.

**Credits: 1**

**Co-Requisites:**

EMSP 201

#### KINA 111: Physical Fitness

An introduction to personal fitness and application of training principles. Includes flexibility, muscular fitness, body composition, and cardiovascular pre- and post-semester assessment. This course also incorporates SDA heritage on healthful living.

**Credits: 1**

**Semester Offered:** Fall

Spring

#### KINA 112: Aerobics

An introduction to basic floor movements, calisthenics, and step aerobics. Students are also introduced to choreography.

**Credits: 1**

**Semester Offered:** Fall

Spring

#### KINA 115: Resistance Training

An introduction to the development of muscular fitness through the use of weighted resistance. Safety procedures are stressed.

**Credits: 1**

**Semester Offered:** Fall

#### KINA 116: Fitness Walking

An introduction to cardiovascular fitness through walking.

**Credits: 1**

**Semester Offered:** Fall

**KINA 122: Futsal (Indoor Soccer)**

Students are taught the basic skills in shooting, passing, and goal keeping. Offensive and defensive strategies are introduced. Includes topics such as rules and terminology.

**Credits:** 1

**Semester Offered:** Periodically

**KINA 124: Basketball**

Development of skills in shooting, passing, executing plays and understanding offensive and defensive strategies.

**Credits:** 1

**Semester Offered:** Periodically

**KINA 125: Volleyball**

Students are taught basic skills in passing, setting, serving, and spiking. Offensive and defensive strategies are introduced.

**Credits:** 1

**Semester Offered:** Spring

**KINA 131: Swimming**

Students are introduced to basic aquatic safety, floating, freestyle, and elementary backstroke.

**Credits:** 1

**Semester Offered:** Fall

**KINA 141: Badminton**

Students will develop skills in the basic badminton strokes, including the long and short serve, overhead clear, drop shot, smash, round-the-head shot and net shots. They will also learn doubles and singles strategy.

**Credits:** 1

**Semester Offered:** Spring

**KINA 142: Tennis**

Students develop skills in the basic strokes (forehand, backhand, serve, volley, and lob). They are also introduced to strategy of play.

**Credits:** 1

**Semester Offered:** Fall

**KINA 145: Racquetball**

An introduction to five basic serves, forehand and backhand, strokes, rules, sportsmanship and strategy of the game.

**Credits:** 1

**Semester Offered:** Fall

Spring

**KINA 212: Advanced Aerobics**

High intensity aerobic class. May include step aerobics, kick boxing, or other popular routines.

**Credits:** 1

**Prerequisites:**

**KINA 112**

**Semester Offered:** Spring

**KINA 213: Pilates**

An introduction to the Beginner and Intermediate levels, and select Advanced movements, of the Pilates-based mat program, a total body conditioning exercise method combining flexibility and strength from both Eastern and Western cultures.

**Credits:** 1

**Semester Offered:** Spring

**KINA 215: Advanced Resistance Training**

Students enhance their strength training routines with advanced methods of resistance training. Students are introduced to new training techniques and sport-specific routines.

**Credits:** 1

**Prerequisites:**

**KINA 115**

or approval by instructor

**Semester Offered:** Spring even years

**KINA 221: Cross Country Team**

This course is designed for the advanced distance runner to participate in higher athletic competition as a member of an intercollegiate athletic team. Advanced fundamentals and skills through practice, participation in intercollegiate contests, and peripheral activities that include community awareness and involvement which make up the components of this course. May be repeated for credit for a total of 4 credits. May be applied toward the general education KINA requirement. Course fee applies.

**Credits:** 1

**Semester Offered:** Fall

**KINA 222: Soccer Team**

This course is designed for the advanced soccer player to participate in higher-level athletic competition as a member of a sports team. Advanced fundamentals and skills through practice, participation in intercollegiate contests and peripheral activities that include community awareness and involvement make up the components of this course. Must obtain permission from instructor to participate. May be repeated for credit for a total of 4 credits. May be applied toward general education KINA requirement. Course fee applies. Pass/no pass course.

**Credits:** 1

**Semester Offered:** Fall



**KINA 224: Basketball Team**

This course is designed for the advanced basketball player to participate in higher-level athletic competition as a member of a sports team. Advanced fundamentals and skills through practice, participation in intercollegiate contests and peripheral activities that include community awareness and involvement make up the components of this course. Must obtain permission from instructor to participate. May be repeated for credit for a total of 4 credits. May be applied toward general education KINA requirement. Course fee applies. Pass/no pass course.

**Credits:** 1

**Semester Offered:** Fall

Spring

**KINA 225: Volleyball Team**

This course is designed for the advanced volleyball player to participate in higher-level athletic competition as a member of a sports team. Advanced fundamentals and skills through practice, participation in intercollegiate contests and peripheral activities that include community awareness and involvement make up the components of this course. Must obtain permission from instructor to participate. May be repeated for credit for a total of 4 credits. May be applied toward general education KINA requirement. Course fee applies. Pass/no pass course.

**Credits:** 1

**Semester Offered:** Fall

**KINA 229: Gymnastics Team**

This class is a touring, witnessing acrosport team. The skills required are basic and power tumbling, pyramid building and basket tossing. Team members are required to tour and attend clinics. May be repeated for credit. Pass/no pass course.

**Credits:** 1

**Semester Offered:** Fall

Spring

**KINA 231: Advanced Swimming**

Opportunity is given for students to progress to advanced levels of swimming in backstroke, freestyle, breaststroke, and butterfly stroke.

**Credits:** 1

**Prerequisites:**

**KINA 131**

or approval by instructor

**Semester Offered:** Periodically

**KINA 233: Water Aerobics**

An introduction to basic water movements for strength and flexibility.

**Credits:** 1

**Semester Offered:** Fall

**KINA 234: Lifeguard Training**

Certified training in lifeguard techniques. Requires a recording fee.

**Credits:** 1

**Semester Offered:** Periodically

**KINA 236: Disc Golf**

Disc Golf is designed to introduce students to basic disc golf skills and knowledge including technique, conditioning, strategy, rules and etiquette. Students will also get involved in the disc golf community by engaging in discussions with PDGA leaders on topics of growth and development, environmental impact and societal perception. Course will culminate in a disc golf clinic and hosted by class members.

**Credits:** 1

**Semester Offered:** Fall

**KINA 242: Advanced Tennis**

For the student who wants to develop advanced skills in overhead smash, full serve, drop shot, and advanced strategy for both singles and doubles plays.

**Credits:** 1

**Prerequisites:**

**KINA 142**

or approval by instructor

**Semester Offered:** Periodically

**KINA 246: Inline Hockey**

Students will learn fundamental skills of skating, stick handling, passing and shooting. They will also be introduced to offensive and defensive strategies. Students must have their own hockey skates. It is preferred that students bring their own protective equipment, including helmet/ mask, gloves, shin guards and elbow pads. The department does have a limited supply.

**Credits:** 1

**Semester Offered:** Spring

**KINA 247: Golf**

An introduction to the basic strokes in golf (driving, chipping, and putting). Scoring terminology and golf etiquette are also taught. Students play on community golf courses. Requires additional fee.

**Credits:** 1

**Semester Offered:** Periodically

**KINA 248: Advanced Racquetball**

Students have the opportunity to develop advanced skills in overhead, kill, drive serve and advanced strategies for offensive and defensive play for both singles and doubles.

**Credits:** 1

**Prerequisites:**

**KINA 145**

or approval by instructor

**Semester Offered:** Spring odd years

**KINA 255: Football**

Students will develop skills in stick handling, passing and shooting. They will also be introduced to offensive and defensive strategies.

**Credits:** 1

**Semester Offered:** Fall

**KINA 256: Advanced Football**

Students will develop more advanced ball handling, shooting and passing skills. The course will also include advanced technical and tactical offensive and defensive strategies.

**Credits:** 1

**Prerequisites:**

**KINA 255**

or approval by instructor.

**Semester Offered:** Fall

**KINA 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**KINA 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**KINA 498: Individual Study Topics**

Designed for the advanced student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**KINA 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**KINT 110: Fundamentals of Kinesiology**

A general introduction to historical and scientific foundations of physical education, exercise science and sports. Students will explore career opportunities and current issues in these fields.

**Credits:** 3

**Semester Offered:** Fall, odd years

**KINT 131: Officiating I**

Theory and practice of officiating soccer, basketball and floor hockey, including rules, interpretation of rules, officiating techniques and examinations. Part of the class requirements is to officiate college intramurals and to assist in the administration of the recreational sports program.

**Credits:** 2

**Semester Offered:** Spring even years

**KINT 132: Officiating II**

Theory and practice of officiating flag football, volleyball, and softball including rules, interpretation of rules, officiating techniques and examinations. Part of the class requirements is to officiate college intramurals and to assist in the administration of the recreational sports program.

**Credits:** 2

**Semester Offered:** Fall, odd years

**KINT 201: Introduction to Kinesiology Research**

This course is an introduction to methods of research and scholarly writing in kinesiology. Physical education, exercise science and wellness majors begin the process of senior portfolio development.

**Credits:** 1

**Prerequisites:**

**ENGL 220**

**Semester Offered:** Spring

**KINT 216: Nutrition**

A study of the nutrients now known to be required in the human diet and how to best obtain these nutrients. The student will learn to correlate dietary practice with physiological consequences and understand basic physiological functions of the nutrients in food.

**Credits:** 3

**Semester Offered:** Fall

Spring

**KINT 231: Professional Activities I**

Development of skills and teaching techniques of soccer, basketball, badminton and floor hockey.

**Credits:** 3

**Semester Offered:** Spring odd years

**KINT 232: Professional Activities II**

Development of skills and teaching techniques of flag football, volleyball, softball and tennis.

**Credits:** 3

**Semester Offered:** Fall, even years

**KINT 233: Professional Activities III**

Development of skills and teaching techniques of track and field, and gymnastics.

**Credits:** 3

**Semester Offered:** Fall, odd years

**KINT 241: Care and Prevention of Athletic Injuries**

An introduction to prevention and management of injuries resulting from athletic activities. Treatment options include: support methods, conditioning exercises, and therapeutic aids. Laboratory work includes bandaging and taping various athletic injuries. Course fee.

**Credits:** 3

**Prerequisites:**

**BIOL 101**

**Semester Offered:** Fall, even years

**KINT 244: Physical Education in the Elementary School**

Methods and materials for directing physical education programs for the elementary school. The course is designed for students who are candidates for the elementary classroom teaching certification. Experiences in this course will enable students to become more proficient in the knowledge and skills needed to be critical thinkers, creative planners and effective practitioners in the area of elementary physical education. Includes field experience.

**Credits:** 3

**Semester Offered:** Fall

**KINT 252: ACSM Certified Personal Trainer**

This course will cover health appraisal, risk assessment and safety of exercise, fitness testing, and an overview of exercise prescription. The course will prepare students to take the ACSM's Certified Personal Trainer certification exam. Course fee.

**Credits:** 3

**Prerequisites:**

**BIOL 101**

**Semester Offered:** Fall, odd years

**KINT 260: First Aid, CPR, and First Responder Training**

This course will give students the opportunity to be certified by the American Red Cross in First Aid, CPR and AED. Requires additional fee.

**Credits:** 2

**Semester Offered:** Spring even years

**KINT 280: Internship**

The Department of Kinesiology coordinates placement of students. The nature of the work depends on the student's interest. Possibilities include medical clinic, sports team, athletic training, or physical therapy. Credit earned depends on hours of work. May be repeated for a total of 6 credits. Eligible for IP grading.

**Credits:** 3-6

**Prerequisites:**

Approval by department chair

**Semester Offered:** Fall

Spring

Summer

**KINT 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**KINT 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**KINT 310: Motor Learning**

Students will develop the ability to analyze motor behavior in a physical education or clinical setting, create solutions to motor problems, and coach athletes and students to better performance. Class includes laboratory activities, critical readings and a research study.

**Credits:** 3

**Prerequisites:**

**BIOL 101**

**Semester Offered:** Fall, odd years

**KINT 321: Exercise Physiology**

Emphasizes physiological response and adaptation to exercise with regard to human performance limitations, training effects, and health-related benefits. Class includes laboratory activities and fitness assessments.

**Credits:** 3

**Prerequisites:**

**BIOL 101**

**BIOL 102**

**Semester Offered:** Fall, even years

**KINT 331: Biomechanics**

This course teaches students to analyze, describe, and understand motion principles of the body that relate to sport and teaching movement skills. Class includes laboratory activities and qualitative research.

**Credits:** 3

**Prerequisites:**

BIOL 101

BIOL 102

**Semester Offered:** Spring even years

**KINT 351: Coaching**

This course is designed to introduce the student to coaching sports. It will consist of several types of learning activities: reading, lecture, discussion, videotape, and writing. This course will also prepare students to take the American Sport Education Program coaching certification exam. Requires additional fee.

**Credits:** 3

**Prerequisites:**

KINT 131 or 132, 231 or 232

**Semester Offered:** Spring odd years

**KINT 354: NSCA Certified Strength & Conditioning Specialist**

This course is designed to apply scientific knowledge to train athletes for the primary goal of improving athletic performance. The topics covered include conducting sport-specific testing sessions, designing, and implementing safe and effective resistance training and conditioning programs and providing guidance regarding nutrition and injury prevention. Certification requires additional fee.

**Credits:** 3

**Prerequisites:**

KINT 321

KINT 331

**Semester Offered:** Spring even years

**KINT 420: Adapted Physical Activity, Sports, & Exercise Assessment**

A course designed to aid the educator or professional in identifying physical, structural, functional, or neurological impairments found in society, or schools. Emphasis includes a survey of source material needed to plan and conduct individual, developmental and special courses in physical activities in a school or clinical setting such as community health club or wellness center. Lecture and lab.

**Credits:** 3

**Semester Offered:** Fall

**KINT 431: Physical Education Methods (K-12)**

The study of methods and techniques of teaching physical education in the elementary and secondary school, including individual as well as group activities; students are required to observe and demonstrate in class.

**Credits:** 3

**Prerequisites:**

KINT 231

KINT 232

**Semester Offered:** Fall, even years

**KINT 450: Administration of Kinesiology**

Students develop basic skills and knowledge necessary to administer daily activities of a physical education department or athletic program. Topics include facility management, intramural activities, adapted physical education, fiscal management, leadership, and legal issues.

**Credits:** 3

**Semester Offered:** Fall, odd years

**KINT 452: ACSM Certified Health & Fitness Specialist**

This course will prepare students to take the ACSM Health Fitness Specialist Exam. The course will cover basic anatomy and physiology, nutrition, fitness assessment, program design, injury prevention and first aid, behavioral change and legal guidelines. Certification requires additional fee.

**Credits:** 3

**Prerequisites:**

KINT 252

**Semester Offered:** Spring odd years

**KINT 460: Applied Social Research Methods**

An introduction to applied research methods and their applications to the disciplines of Kinesiology and Psychology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. (Also taught as PSYC 460.)

**Credits:** 3

**Semester Offered:** Fall

**KINT 480: Internship**

The Department of Kinesiology coordinates placement of students. The nature of the work depends on the student's interest. Possibilities include medical clinic, sports team, athletic training, or physical therapy. Credit earned depends on hours of work. May be repeated for a total of 6 credits. Eligible for IP grading.

**Credits:** 3-6

**Prerequisites:**

Approval by department chair

**Semester Offered:** Fall

Spring

Summer

**KINT 485: Sports and Fitness Management Internship**

The department of Kinesiology coordinates placement of students. The nature of the work depends on the student's interest. Possibilities include high school or college athletic programs, professional sports teams, or fitness centers. Eligible for IP grading.

**Credits:** 6

**Prerequisites:**

Approval by department chair

**Semester Offered:** Fall

Spring

Summer

**KINT 490: Senior Seminar (Capstone/Portfolio)**

This is a capstone course where students will study and discuss current issues and concepts within the Physical Education, Exercise Science and Health Fitness professions. In addition, the students will prepare for employment in the profession. The class also prepares students for the major exit exam.

**Credits:** 1

**Semester Offered:** Spring

**KINT 498: Individual Study Topics**

Designed for the advanced student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**KINT 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**UNIV 111: Wellness for Life**

A study of wellness using the CREATION Health model. The course takes a whole-person approach to living healthy and will cover information related to healthy choices, rest, healthy environment, physical activity, trust, interpersonal relationships, outlook, and nutrition.

**Credits:** 2

**Semester Offered:** Fall, Spring

**UNIV 311: Wellness for Life**

This course introduces whole-person wellness principles through the CREATION Health Model. Personal application of these principles includes choice, rest, environment, activity, trust, interpersonal relationships, outlook, and nutrition. Emphasis will also involve use of CREATION Health principles to impact the lives of others.

Online 8-week module.

**Credits:** 2

**Semester Offered:** Fall, Spring

# Mathematics

## Faculty/Staff

Nicholas Madhiri, Chair; Nathaniel Adu, Jonathan Duarte.

## Aims of the Program

First, we aim to give each student an understanding of basic mathematics and its application to solving problems expressible by algebraic equations and inequalities. Second, we aim to train students to understand the fundamental concepts of mathematics so that they can teach the subject on the elementary or secondary level. Third, we aim to give a solid foundation in the area of mathematics which will prepare students to pursue further studies in mathematics, the physical sciences, economics, and the engineering sciences.

## B.A. Mathematics

General Education Requirements for all Bachelor's degrees

BA Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

## Required Courses

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
MATH 181	Calculus I	4
MATH 182	Calculus II	4
MATH 283	Calculus III	4
MATH 211	Logic and Set Theory	3
MATH 321	Differential Equations	3
MATH 361	Introduction to Linear Algebra	3
MATH 431	Abstract Algebra	3
MATH 484	Mathematics Seminar	1
MATH 485	Portfolio	1
	Mathematics Upper Division Electives	3

Required cognate: take one of the following courses:

Item #	Title	credits
CSIS 110	Principles of Computer Programming I	3
CSIS 111	Principles of Computer Programming II	3
PHYS 121	General Physics I	4
PHYS 122	General Physics II	4
	<b>Total credits:</b>	<b>35-36</b>

## Category Descriptions

### Mathematics Upper Division Electives

Credits: 3

Item #	Title	credits
MATH 322	Partial Differential Equations	3
MATH 341	Geometry	3
MATH 371	History of Mathematics	3
MATH 381	Complex Variables	3
MATH 411	Numerical Analysis with Application	3
MATH 441	Calculus-Based Probability Theory	4
MATH 442	Actuarial Exam P Preparation	3
MATH 461	Number Theory	3

## B.S. Mathematics

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Required Courses

Item #	Title	credits
MATH 181	Calculus I	4
MATH 182	Calculus II	4
MATH 283	Calculus III	4
MATH 211	Logic and Set Theory	3
MATH 321	Differential Equations	3
MATH 361	Introduction to Linear Algebra	3
MATH 431	Abstract Algebra	3
MATH 471	Real Analysis	3
MATH 484	Mathematics Seminar	1
MATH 485	Portfolio	1
Mathematics, BS 12 Hours Upper Division Electives		12

Required cognate: take two of the following courses:

Item #	Title	credits
CSIS 110	Principles of Computer Programming I	3
CSIS 111	Principles of Computer Programming II	3
PHYS 121	General Physics I	4
PHYS 122	General Physics II	4
<b>Total credits:</b>		<b>47-49</b>

### Category Descriptions

#### Mathematics, BS 12 Hours Upper Division Electives

Credits: 12

Item #	Title	credits
MATH 322	Partial Differential Equations	3
MATH 341	Geometry	3
MATH 371	History of Mathematics	3
MATH 381	Complex Variables	3
MATH 411	Numerical Analysis with Application	3
MATH 441	Calculus-Based Probability Theory	4
MATH 442	Actuarial Exam P Preparation	3
MATH 461	Number Theory	3



## B.S. Mathematics Secondary Teaching Area

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Teaching Certification Program

The following Mathematics major is for teaching certification only. Requirements for certification are listed in the Education section of this *Bulletin*.

You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.

Content Area + Teaching Certification

### Required Courses

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
MATH 181	Calculus I	4
MATH 182	Calculus II	4
MATH 283	Calculus III	4
MATH 211	Logic and Set Theory	3
MATH 341	Geometry	3
MATH 361	Introduction to Linear Algebra	3
MATH 431	Abstract Algebra	3
MATH 484	Mathematics Seminar	1
MATH 485	Portfolio	1
	Mathematics Secondary Teaching 6 Hours Upper Division Electives	
	<b>Total credits:</b>	<b>35</b>

### Category Descriptions

#### Mathematics Secondary Teaching 6 Hours Upper Division Electives

Credits: 6

Item #	Title	credits
MATH 321	Differential Equations	3
MATH 322	Partial Differential Equations	3
MATH 381	Complex Variables	3
MATH 411	Numerical Analysis with Application	3
MATH 441	Calculus-Based Probability Theory	4
MATH 442	Actuarial Exam P Preparation	3
MATH 461	Number Theory	3
MATH 471	Real Analysis	3

### Minor in Mathematics

#### Required Courses

Item #	Title	credits
MATH 181	Calculus I	4
MATH 182	Calculus II	4
MATH 283	Calculus III	4
	Mathematics Minor Upper Division Electives	6
	<b>Total credits:</b>	<b>18</b>

### Category Descriptions

#### Mathematics Minor Upper Division Electives

Credits: 6

Item #	Title	credits
MATH 322	Partial Differential Equations	3
MATH 341	Geometry	3
MATH 371	History of Mathematics	3
MATH 381	Complex Variables	3
MATH 411	Numerical Analysis with Application	3
MATH 441	Calculus-Based Probability Theory	4
MATH 442	Actuarial Exam P Preparation	3
MATH 461	Number Theory	3



## Minor in Mathematics - Secondary Certification

### Teaching Certification Program

The following mathematics minor is for teaching certification only. Requirements for certification are listed in the Education section of this *Bulletin*.

*You must make formal application for admittance to the Teacher Education Program. Applications are available at the Education Department office.*

### Required Courses

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
MATH 181	Calculus I	4
MATH 182	Calculus II	4
MATH 211	Logic and Set Theory	3
MATH 341	Geometry	3
MATH 361	Introduction to Linear Algebra	3

### Mathematics 6 Hours Upper Division Electives

Item #	Title	credits
MATH 321	Differential Equations	3
MATH 322	Partial Differential Equations	3
MATH 371	History of Mathematics	3
MATH 381	Complex Variables	3
MATH 411	Numerical Analysis with Application	3
MATH 431	Abstract Algebra	3
MATH 441	Calculus-Based Probability Theory	4
MATH 461	Number Theory	3
MATH 471	Real Analysis	3
	<b>Total credits:</b>	<b>26</b>

## Mathematics Course

### Descriptions

#### MATH 013: Algebra

This course provides the student with a basic understanding of addition, subtraction, multiplication, and division of fractions and rational expressions in addition to an understanding of quadratic equations, inequalities, and graphing.

This course does not apply toward general education or graduation requirements.

**Credits:** 3

**Semester Offered:** Fall

Spring

#### MATH 110: College Algebra

A study of algebraic expressions, equations, inequalities, and functions. Includes function composition, inverse functions, and graphs of functions. Solutions of linear and quadratic functions are presented (including complex numbers) with extension to other polynomial functions. Topics also include properties and graphs of rational functions, and systems of linear equations and their solutions including matrix methods and determinants.

**Credits:** 3

**Prerequisites:**

ALEKS Placement Test Score of 46-60 or an SAT mathematics score of at least 530 or an ACT mathematics score of at least 21 or **MATH 013** with a grade of C- or higher or permission of the department.

**Semester Offered:** Fall

Spring

#### MATH 115: Mathematics in Society

A quantitative reasoning course designed to develop math literacy by considering common occurrences of mathematics topics encountered through living in today's world. Topics include logical reasoning with sets, interpretation of data, using functional models in real-world applications such as growth and personal finance, basics of probability and statistics with an emphasis on interpreting results, and the design of voting systems by apportionment.

**Credits:** 3

**Prerequisites:**

SAT mathematics score of at least 530 or an ACT mathematics score of at least 21 or **MATH 013** with a grade of C- or higher or permission of the department.

**MATH 116: Mathematics and Humanity**

A survey of general mathematical content with a focus on the human experience of engaging in mathematical thought. The course is taught with a focus on a few select topics which may change from year to year. Topics may include truth and certainty, games and puzzles, the infinite, patterns, art, sculpture, music, and dance.

**Credits:** 3

**Prerequisites:**

SAT mathematics score of at least 530 or an ACT mathematics score of at least 21 or **MATH 013** with a grade of C- or higher or permission of the department.

**MATH 131: Applied Mathematics**

This course covers topics from number concepts and operations, patterns and algebra, geometry and measurement, and probability and statistics with an emphasis on problem solving in the real world. The course covers fundamental aspects of mathematics as required by the Texas Department of Education.

**Credits:** 3

**Prerequisites:**

ALEKS Placement Test Score of 46-60 or an SAT mathematics score of at least 530 or an ACT mathematics score of at least 21 or **MATH 013** with a grade of C- or higher or permission of the department.

**Semester Offered:** Spring

**MATH 141: Introduction to Probability and Statistics**

An introduction to the statistical processes of sampling, descriptive statistics, presentation of data, and inferential statistics. Included are elements of probability, discrete and continuous random variables, and the probability basis for hypothesis testing. Specific statistical techniques and concepts include use of the normal distribution, the t-distribution, X<sup>2</sup> distribution, analysis of variance, correlation, and linear regression.

**Credits:** 3

**Prerequisites:**

ALEKS Placement Test Score of 46-60 or an SAT mathematics score of at least 530 or an ACT mathematics score of at least 21 or **MATH 013** with a grade of C- or higher or permission of the department.

**Semester Offered:** Fall

Spring

**MATH 180: Precalculus**

A review of basic properties of functions including their domain, range, graphs, and relationship to their inverse functions with an emphasis on exponential and logarithmic functions and their applications. An introduction to trigonometry including basic definitions of the trigonometric functions and their properties, identities, and specific trigonometric formulae such as addition and subtraction, double-angle, and half-angle. Applications to triangles are covered utilizing the laws of sines and cosines. Other topics such as polar coordinates and conic sections are presented. This course includes an introduction to sequences, series, limits, and aspects of calculus.

**Credits:** 4

**Prerequisites:**

ALEKS Placement Test Score of 61-75, or a high school Algebra II course with a grade of at least a B along with an SAT mathematics score of at least 530 or an ACT mathematics score of at least 21, or **MATH 110** with a grade of C- or higher, or permission of the department.

**Semester Offered:** Spring

**MATH 181: Calculus I**

A study of algebraic and transcendental functions of one variable, limits, continuity, differentiation, integration, and applications of derivatives and integrals.

**Credits:** 4

**Prerequisites:**

ALEKS Placement Test Score of 76-100 or **MATH 180** with a grade of C- or higher or a high school precalculus with a grade of at least a B and permission of the instructor.

**Semester Offered:** Fall

**MATH 182: Calculus II**

A study of the calculus of transcendental functions, introduction to differential equations, applications of integration, techniques of integration, and infinite series.

**Credits:** 4

**Prerequisites:**

**MATH 181**

with a grade of C- or higher

**Semester Offered:** Spring

**MATH 211: Logic and Set Theory**

An introduction to mathematical proofs, elementary logic, sets, equivalence relations, and functions. The emphasis is on understanding and writing of proofs.

**Credits:** 3

**Prerequisites:**

**MATH 182**

with a grade of C- or higher

**Semester Offered:** Fall

**MATH 283: Calculus III**

A study of vectors in two and three dimensions, motion in space, polar, cylindrical and spherical coordinate systems, functions of several variables, partial derivatives, multiple integrals, and differentiation and integration in scalar and vector fields.

**Credits:** 4

**Prerequisites:**

**MATH 182**

with a grade of C- or higher

**Semester Offered:** Fall

**MATH 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Approval by the department chair

**MATH 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**MATH 321: Differential Equations**

This is a study of ordinary differential equations with emphasis on the analytic methods for solving them. This course covers first-order differential equations, higher-order differential equations, modeling with differential equations, system of linear differential equations, series solutions, and Laplace transforms.

**Credits:** 3

**Prerequisites:**

**MATH 182**

**Semester Offered:** Spring even years

**MATH 322: Partial Differential Equations**

Partial differential equations, Fourier series, boundary value problems, Bessel functions, Legendre polynomials. Offered via Southwestern's virtual classroom from [Southern Adventist University](#).

**Credits:** 3

**Prerequisites:**

**MATH 321**

**Semester Offered:** Fall, odd years

**MATH 341: Geometry**

This course is a study of Euclidean and non-Euclidean geometry. The course is taught within a historical context with a chronological introduction to the history of geometry. The mathematics from ancient times to calculus, together with selected topics from the history of modern mathematics. Offered via Southwestern's virtual classroom from [Southern Adventist University](#).

**Credits:** 3

**Prerequisites:**

**MATH 211**

**Semester Offered:** Fall, odd years

**MATH 361: Introduction to Linear Algebra**

An introduction to vector spaces and matrix theory over the field of real numbers.

**Credits:** 3

**Prerequisites:**

**MATH 283**

**MATH 211**

also recommended.

**Semester Offered:** Spring odd years

**MATH 371: History of Mathematics**

A survey of the development of classical mathematics from ancient times to calculus, together with selected topics from the history of modern mathematics. Offered Fall even years via Southwestern's virtual classroom from [Southern Adventist University](#), and Spring even years via Southwestern's virtual classroom from Union College, NE.

**Credits:** 3

**Prerequisites:**

**MATH 211**

**Semester Offered:** Fall, even years

Spring even years

**MATH 381: Complex Variables**

This course is a study of analytic functions, power series, calculus of residues, and conformal mappings. Offered via Southwestern's virtual classroom from [Southern Adventist University](#).

**Credits:** 3

**Prerequisites:**

**MATH 283**

**MATH 211**

**Semester Offered:** Spring even years

**MATH 411: Numerical Analysis with Application**

This is a course in numerical methods for solving mathematical problems. It covers solution of linear equations, roots of polynomial equations, interpolation and approximation, numerical differentiation and integration, solution of ordinary differential equations, and error analysis. The writing of computer programs for solving problems is a part of the course. Offered via Southwestern's virtual classroom from [Southern Adventist University](#).

**Credits:** 3

**Prerequisites:**

[MATH 211](#)

and knowledge of a computer programming language (CSIS 110 is recommended).

**Semester Offered:** Spring odd years

**MATH 431: Abstract Algebra**

A study of the abstract systems: groups, rings, fields, and integral domains. Offered fall even years via Southwestern's virtual classroom from [Southern Adventist University](#).

**Credits:** 3

**Prerequisites:**

[MATH 211](#)

**Semester Offered:** Fall

**MATH 441: Calculus-Based Probability Theory**

A study of the basic ideas of probability theory, discrete and continuous random variables, and their distributions. Offered fall, even years via Southwestern's virtual classroom from [Southern Adventist University](#).

**Credits:** 4

**Prerequisites:**

[MATH 182](#)

**Semester Offered:** Fall, even years

**MATH 442: Actuarial Exam P Preparation**

This course prepares students to take Exam P from the Society of Actuaries. Offered via Southwestern's virtual classroom from Union College, NE.

**Credits:** 3

**Prerequisites:**

[MATH 441](#)

**Semester Offered:** Spring odd years

**MATH 461: Number Theory**

A study of topics including Diophantine equations, congruences, prime numbers, and applications. Emphasis is placed on proving theorems.

**Credits:** 3

**Prerequisites:**

[MATH 211](#)

**Semester Offered:** Spring, Even Years

**MATH 471: Real Analysis**

This is a study of functions of one real variable, and the conditions for differentiability and for integrability of these functions. Emphasis is placed on proving theorems. Offered fall odd years via Southwestern's virtual classroom from [Southern Adventist University](#).

**Credits:** 3

**Prerequisites:**

[MATH 283](#)

[MATH 211](#)

**Semester Offered:** Fall

**MATH 484: Mathematics Seminar**

Oral presentation of research papers or articles from the variety of topics in mathematics.

**Credits:** 1

**Prerequisites:**

Senior level standing

**Semester Offered:** Fall

**MATH 485: Portfolio**

This course fulfills the requirement for a capstone/ portfolio completion course.

**Credits:** 1

**Prerequisites:**

[MATH 484](#)

**Semester Offered:** Spring

**MATH 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research as well as a mathematics lecture based course covering a topic not routinely offered. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by the department chair

**MATH 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

# Medical Laboratory Science

## Faculty/Staff

Arthur Schwarz, Advisor and Chair, Department of Biological Sciences

## Program

Southwestern Adventist University offers a Bachelor of Science degree (131-138 semester hours) in Medical Laboratory Science. This degree is offered in affiliation with [Tarleton State University](#) in Fort Worth, Texas, or [Andrews University](#) in Berrien Springs, Michigan. The first three years are completed at the Southwestern Adventist University campus. The fourth-year (12-14 months) of the program consists of clinical training to be completed at one of the affiliated hospital-based programs. Tarleton State University starts classes in July and January and may require additional prerequisite classes such as physics and biochemistry. Andrews University classes start in June. The program is accredited by the Council on Allied Health Education and Accreditation in conjunction with the National Accrediting Agency for Medical Laboratory Science.

Each student must apply to the hospital training program of his/her choice, preferably early in the junior year. Acceptance into the Southwestern Adventist University program and declaration as a Medical Laboratory Science major does not imply that the student will be accepted for the senior clinical year by an affiliated hospital program. The student is encouraged to maintain a science and an overall grade point average of 3.0 (on a four-point scale) or higher. The criteria for student selection by an affiliated hospital institution include scholastic ability, completed application materials, letters of reference, and a personal interview. At least 30 of the last 36 semester hours of academic work taken prior to the senior clinical year must be taken in residence at Southwestern Adventist University. Sixteen of the 32 hours must be science courses. English as a Second Language courses are not applicable toward residency.

# B.S. Medical Laboratory Science

The Medical Laboratory Science (MLS) Program is suitable for students who would like to work behind the scenes in a medical laboratory setting to aid care teams in patient diagnosis. Such students develop a high degree of proficiency and accuracy in the medical laboratory.

Certified Medical Laboratory Scientists are in high demand to work in medical laboratories, and many go on to further their education in medical school.

[General Education Requirements for all Bachelor's degrees](#)

[Quality Enhancement Plan \(QEP\) Requirement](#)

## Required Courses

Item #	Title	credits
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 318	Microbiology & Immunology	4
BIOL 320	Genetics	4
CHEM 111	General Chemistry I	4
CHEM 112	General Chemistry II	4
CHEM 231	Organic Chemistry I	4
CHEM 232	Organic Chemistry II	4
	MATH 141 or 180	3-4

## Recommended Courses

Item #	Title	credits
BIOL 455	Immunology	3
CHEM 431	Biochemistry I	3
PHYS 121	General Physics I	4
PHYS 122	General Physics II	4

## Senior Year

Click here to link to [Andrews University Medical Laboratory Science](#) page for a complete list of classes taken during Senior year.

Click here to link to [Tarleton State University Medical Laboratory Science](#) page for a complete list of classes taken during Senior year.

**Total credits:** 120-150

## Category Descriptions

### MATH 141 or 180

Credits: 3-4

<u>Item #</u>	<u>Title</u>	<u>credits</u>
MATH 141	Introduction to Probability and Statistics	3
MATH 180	Precalculus	4

# Modern Languages

## Faculty/Staff

Adventist Colleges Abroad Coordinator: Elizabeth Bowser

### Aims of the Program

Southwestern Adventist University strongly encourages students to study a foreign language. Indeed, foreign language courses are a degree component of all B.A. programs at the University. Southwestern currently offers courses in Chinese, French, and Spanish.

According to the Council on Foreign Relations, education in the United States should focus on languages that will give Americans an economic competitive edge. The top five languages recommended include Chinese and Portuguese.

A second language opens doors to both personal and professional development and can give recent graduates an advantage when seeking employment in both national and international organizations and corporations.

## Program

• Minor in Spanish, Portuguese, French, German, Arabic, Chinese, Italian and Hebrew

## Minor in Spanish, Portuguese, French, German, Arabic, Chinese, Italian and Hebrew

A minor consists of 18 hours, exclusive of the elementary course or its equivalent, 12 hours of which must be upper division and includes 3 hours of literary analysis. Most often requires at least one year abroad.

## Adventist Colleges Abroad

The Modern Language Department offers all students, whether majoring in languages or not, the opportunity to study overseas as part of their university education. Normally this can fit into a four-year course of study without losing credits as a result. Southwestern is a member of Adventist Colleges Abroad (ACA), administered by the North American Division of the Seventh-day Adventist Church. Through this consortium, students are able to study a language in the actual homeland of that particular language. Overseas campuses affiliated with ACA that provide foreign language instruction include:

- Universidad Adventista del Plata, Argentina (Spanish; academic year only)
- Seminar Schloss Bogenhofen, Austria (German)
- Bahia Adventist College, Brazil (Portuguese)
- Campus Advetiste du Saleve, France (French)
- Friedensau Adventist University, Germany (German; academic year only)
- Instituto Avventista Villa Aurora, Italy (Italian)
- Middle East University, Lebanon (Arabic; academic year only)
- Escuela Superior de Espanol, Spain (Spanish)
- Jerusalem Study Center, Israel (Hebrew; summer only)
- Taiwan Adventist College, Taiwan (Chinese, summer only)

Study overseas is coordinated through the History and Social Science department. More information about application, courses, and logistics is available by visiting [aca-noborders.com](http://aca-noborders.com). The ACA Bulletin is also available at the Records Office and contains a listing of courses offered on each campus.

## Modern Languages Course Descriptions

### CHIN 111: Chinese Language and Culture I

Focuses on cultivating student daily conversation abilities in the following situations: greetings, family, dates and time, hobbies, and visiting friends. Course builds students solid Chinese pronunciation system and introduces Chinese written system in terms of the number and order of character stroking and radicals.

**Credits:** 4

**Semester Offered:** Fall

### CHIN 112: Chinese Language and Culture II

Continues to develop listening, speaking, reading, and writing skills on the novice high level.

**Credits:** 4

**Prerequisites:**

Completion of CHIN 111 with a grade of C- or better, or approval of the instructor.

**Semester Offered:** Spring



**CHIN 211: Intermediate Chinese I**

This course builds on CHIN 111 and 112, Chinese Language and Culture I and II, and is designed for students who have completed at least one year of Mandarin or equivalent to further develop speaking, listening, reading, and writing skills.

**Credits:** 3

**Prerequisites:**

Completion of CHIN 112 with a grade of C- or better, or approval of the instructor.

**Semester Offered:** Fall

**CHIN 212: Intermediate Chinese II**

This course continues to develop speaking, listening, reading, and writing skills.

**Credits:** 3

**Prerequisites:**

Completion of CHIN 211 with a grade of C- or better, or approval of the instructor.

**Semester Offered:** Spring

**CHIN 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Permission of department chair

**SPAN 111: Elementary Spanish I**

The sound and sentence patterns of Spanish are learned through drills, dialogues, readings and models, both live and recorded. Includes 1 lab hour.

**Credits:** 4

**Lab Hours:** 1

**Semester Offered:** Fall

**SPAN 112: Elementary Spanish II**

The sound and sentence patterns of Spanish are learned through drills, dialogues, readings and models, both live and recorded. Includes 1 lab hour.

**Credits:** 4

**Lab Hours:** 1

**Prerequisites:**

**SPAN 111**

or demonstrated proficiency

**Semester Offered:** Spring

**SPAN 211: Intermediate Spanish I**

A thorough review of Spanish grammar through oral and written composition as well as cultural and literary readings. Attention is given to the history, customs, and traditions of the Spanish-speaking people.

**Credits:** 3

**Lab Hours:** 1

**Lecture Hours:** 3

**Prerequisites:**

**SPAN 112**

or demonstrated proficiency

**Semester Offered:** Fall

**SPAN 212: Intermediate Spanish II**

A thorough review of Spanish grammar through oral and written composition as well as cultural and literary readings. Attention is given to the history, customs, and traditions of the Spanish-speaking people.

**Credits:** 3

**Lab Hours:** 1

**Lecture Hours:** 3

**Prerequisites:**

**SPAN 211**

or demonstrated proficiency

**Semester Offered:** Spring

# Music

## Faculty/Staff

Devon Howard, Chair; Rogério Nunes, Jonathan E. L. Wall

Adjunct: Samuel Hood, Maritza Caceres, William Chien, Jeff Hall, Chuck Jennings, Marcin Parys, Dan Totan, Ron Wilson, Steve Gottlieb, Zvanimir Nagy

## Aims of the Department

The students will develop the skills of listening, hearing, and identifying the elements of music.

The students will develop an understanding through music theory of the foundation of music and apply analytical skills to enrich performance.

The students will gain knowledge and understanding of music history and musical styles.

The students will be able to apply knowledge of musical styles and performance traditions to their repertoire.

The students will develop skills of technical presentation which will allow them to apply their knowledge of styles in a sensitive performance, both in solo and in ensemble work.

The students will learn methods and principles of music pedagogy.

## Entrance Requirements

Incoming students in the Music Degree programs will be examined in two areas: practical piano skills and performance.

1. All incoming Majors and Minors must audition for the music faculty during the first week of their first semester in residence. There are three results to the incoming auditions: Admittance into the Music Department as a Major or Minor, Provisional Status (in which the student must take lessons and re-audition the following semester) and No Admittance.
2. A functional piano performance exam will be given to all incoming music majors. The details of the exam are given in the Piano Proficiency Folder and available upon request to any current or prospective student. If students are unable to pass the exam they are required to take piano lessons (MUPF 151) starting no later than the second semester in residence. Modification to the piano performance exam can be made in the event of physical handicap.

3. Success in Music Theory I (MUCT 111) requires basic background knowledge of music theory. Incoming students with theory deficiencies are encouraged to study during the previous summer. The fundamentals of music may be learned online or through self-guided texts or software. Contact the Southwestern Adventist University music department for further information.

## General Requirements for Music Majors

The guidelines found here are not intended to be exclusive or exhaustive. students should consult the Music Major Handbook which is available from the Music Department. Other than required courses which are found in the bulletin degree descriptions, the Music Major Handbook contains the policies by which the department is operated.

1. *Ensembles*: The music majors and minors are required to participate in an ensemble each semester in residence. For instrumentalists the ensemble options are Orchestra, Wind Symphony, Saxophone, Brass, and Woodwind. For vocalists the ensemble options University Singers and Concert Choir. Keyboard majors may choose according to their talents and interests.
2. *Recitals*: The music majors and minors are required to be active members of Southwestern's Recital series each semester in residence. The student's participation in the recitals will be contingent on their performance for the required masterclasses that precede each recital.
3. *Practice*: Majors will practice 150 hours per semester, while minors will practice 75 hours per semester in their major performance area. Weekly practice sheets detailing each practice are to be filled out and turned in at the beginning of each lesson.
4. *Private Lessons*: The music majors and minors will take lessons each semester from one of the teachers at Southwestern Adventist University or one provided by the school. If lessons are taken from non-members of the Southwestern teaching faculty without permission, this will be considered grounds for dismissal from the program.
5. *Music Juries*: The music majors will perform each semester for the full-time music faculty. If their major performance professor is an adjunct teacher, that teacher will be included. A poor jury (Applied Music Examination) performance may result in the

student being placed on probationary status as a music major or minor. Regular improvement is expected.

6. *Continuing Status:* A student's acceptance into and official continuation in the music program is contingent upon the student's satisfactory academic and performance progress. A letter from the chair, written in advisement with the major's performance teacher, will be placed in the student's file at the end of each school year, encouraging and/or noting areas needing improvement.
7. *Senior Recital:* All music majors will perform a senior recital. This is normally given in the final semester of residence. A pre-senior recital, performed before the music faculty at least three weeks before the senior recital, is required. Music minors are encouraged to perform either a senior recital or joint recital at the discretion of their major instructor.
8. *Recital Attendance:* Music majors and minors will attend all faculty, general student, guest and senior recitals. These dates will all be posted by the second week of the semester.
9. *Off-Campus Recitals:* The music major should plan to attend at least two approved off-campus recitals each semester, minors are required to attend one.

## B.A. Music

General Education Requirements for all Bachelor's degrees

BA Foreign Language Requirement

Quality Enhancement Plan (QEP) Requirement

### Required Courses

Item #	Title	credits
MUCT 111	Music Theory I	3
MUCT 121	Ear Training and Sight Singing I	1
MUCT 151	Music Theory II	3
MUCT 161	Ear Training and Sight Singing II	1
MUCT 221	Music Theory III	3
MUCT 251	Music Theory IV	3
	MUCT 315 or MUCT 414	3
MUED 280	Basic Conducting	2
	Music Ensemble (lower division)	2
	Music Ensemble (upper division)	2
	MUHL 321, 322, 323, and 324	6
	Options	
	Applied Music	7
MUPF 468	Senior Recital	1
	<b>Total credits:</b>	<b>37</b>

### Category Descriptions

#### MUCT 315 or MUCT 414

Credits: 3

Item #	Title	credits
MUCT 315	Form and Analysis	3
MUCT 414	Orchestration and Arranging	3

#### Music Ensemble (lower division)

Credits: 2

One major ensemble required for each semester in residence.

Item #	Title	credits
MUEN 113	University Singers	1
MUEN 115	Concert Choir	1
MUEN 123	Piano Ensemble	1
MUEN 133	Chamber Music	1
MUEN 145	Symphony Orchestra	1
MUEN 153	Southwestern Brass	1
MUEN 155	Wind Symphony	1

## Music Ensemble (upper division)

Credits: 2

Item #	Title	credits
MUEN 313	University Singers	1
MUEN 315	Concert Choir	1
MUEN 323	Piano Ensemble	1
MUEN 333	Chamber Music	1
MUEN 345	Symphony Orchestra	1
MUEN 353	Southwestern Brass	1
MUEN 355	Wind Symphony	1

## MUHL 321, 322, 323, and 324 Options

Credits: 6

Choose any 3 in any sequence.

Item #	Title	credits
MUHL 321	Music in the Middle Ages & Renaissance	2
MUHL 322	Music in the Late Renaissance & Baroque	2
MUHL 323	Classic & Romantic Music	2
MUHL 324	Music in the 20th and 21st Centuries	2

## Applied Music

Credits: 7

Item #	Title	credits
MUPF 111	Strings	1
MUPF 211	Strings	1
MUPF 311	Strings	1
MUPF 411	Strings	1
MUPF 131	Voice	1
MUPF 231	Voice	1
MUPF 331	Voice	1
MUPF 431	Voice	1
MUPF 141	Brass	1
MUPF 241	Brass	1
MUPF 341	Brass	1
MUPF 441	Brass	1
MUPF 151	Piano	1
MUPF 251	Piano	1
MUPF 351	Piano	1
MUPF 451	Piano	1
MUPF 161	Organ	1
MUPF 261	Organ	1
MUPF 361	Organ	1
MUPF 461	Organ	1
MUPF 171	Woodwinds	1
MUPF 271	Woodwinds	1
MUPF 371	Woodwinds	1
MUPF 471	Woodwinds	1
MUPF 182	Percussion	1
MUPF 282	Percussion	1
MUPF 382	Percussion	1
MUPF 482	Percussion	1
MUPF 191	Guitar	1
MUPF 291	Guitar	1
MUPF 391	Guitar	1
MUPF 491	Guitar	1
MUPF 200	Recital Attendance	0

# Bachelor of Music Education

## Quality Enhancement Plan (QEP) Requirement

### Required Courses

Item #	Title	credits
MUCT 111	Music Theory I	3
MUCT 121	Ear Training and Sight Singing I	1
MUCT 151	Music Theory II	3
MUCT 161	Ear Training and Sight Singing II	1
MUCT 221	Music Theory III	3
MUCT 251	Music Theory IV	3
MUCT 315	Form and Analysis	3
MUCT 414	Orchestration and Arranging	3
MUCT 420	Music Composition and Technology	3
MUED 253	Music in the School	3
MUED 280	Basic Conducting	2
MUED 390	Instrumental Conducting and Literature	3
MUED 391	Choral Conducting and Literature	3
MUED 475	Ensemble Management and Administration	1
	MUHL 321, 322, 323, and 324 Options	6
MUPF 200	Recital Attendance	0

### Pedagogy: Choose four of the following

Item #	Title	credits
MUED 275	Diction for Singers	2
MUED 321	Collaborative Piano	2
MUED 371	Percussion Methods & Pedagogy	2
MUED 372	Brass Methods & Pedagogy	2
MUED 373	String Methods & Pedagogy	2
MUED 374	Woodwind Methods & Pedagogy	2
MUED 451	Voice Methods & Pedagogy	2
MUED 452	Piano Methods & Pedagogy	2

### Applied Music Lessons & Recital

Must be enrolled every semester in residence.

Item #	Title	credits
	Applied Music	7
MUPF 468	Senior Recital	1

### Ensembles

Item #	Title	credits
	Music Ensemble (lower division)	2
	Music Ensemble (upper division)	2

# Language/Communication

Item #	Title	credits
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	ENGL 231 or ENGL 232	3

# Health and Physical Education

Item #	Title	credits
	Kinesiology General Education Requirement	2

# Mathematics

Item #	Title	credits
MATH 131	Applied Mathematics	3

# Religion

These specific classes are required for SDA certification only. For those seeking only state certification, it is strongly recommended that students enroll for a minimum of one course each school year. Applied religion is not to exceed 3 credits; 3 of the religion credits must be upper division. Transfer students from non-SDA schools must have 3 hours of religion credit per 30 credits taken in residence at Southwestern, with a minimum of 6 hours. Religion classes taken prior to enrollment at Southwestern will be considered for transfer, at least 3 hours must be from an SDA school, and non-SDA religion classes taken after enrolling at SWAU will not be transferred.

Item #	Title	credits
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELH 230	History of the Seventh-day Adventist Church	3
	Religion Upper Division (see advisor)	3

# Social and Behavior Science

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
PSYC 220	Human Growth & Development	3

# Lab Science

Item #	Title	credits
	Life and Physical Science General Education Requirement	8

## TX State and NAD Education Certification

Item #	Title	credits
EDUC 312	Educational Psychology	3
EDUC 326	Learners With Exceptionalities	3
EDUC 385	Philosophy of Christian Education	3
EDUC 434	Classroom Assessment	3
EDUC 436	Classroom Management	3
EDUC 450	Teaching Methods	3
EDUC 485	Directed Teaching in Secondary School	6
<b>Total credits:</b>		<b>131</b>

## Category Descriptions

### MUHL 321, 322, 323, and 324 Options

Credits: 6

Choose any 3 in any sequence.

Item #	Title	credits
MUHL 321	Music in the Middle Ages & Renaissance	2
MUHL 322	Music in the Late Renaissance & Baroque	2
MUHL 323	Classic & Romantic Music	2
MUHL 324	Music in the 20th and 21st Centuries	2

### Applied Music

Credits: 7

Item #	Title	credits
MUPF 111	Strings	1
MUPF 211	Strings	1
MUPF 311	Strings	1
MUPF 411	Strings	1
MUPF 131	Voice	1
MUPF 231	Voice	1
MUPF 331	Voice	1
MUPF 431	Voice	1
MUPF 141	Brass	1
MUPF 241	Brass	1
MUPF 341	Brass	1
MUPF 441	Brass	1
MUPF 151	Piano	1
MUPF 251	Piano	1
MUPF 351	Piano	1
MUPF 451	Piano	1
MUPF 161	Organ	1
MUPF 261	Organ	1
MUPF 361	Organ	1
MUPF 461	Organ	1
MUPF 171	Woodwinds	1
MUPF 271	Woodwinds	1
MUPF 371	Woodwinds	1
MUPF 471	Woodwinds	1
MUPF 182	Percussion	1
MUPF 282	Percussion	1
MUPF 382	Percussion	1
MUPF 482	Percussion	1
MUPF 191	Guitar	1
MUPF 291	Guitar	1
MUPF 391	Guitar	1
MUPF 491	Guitar	1
MUPF 200	Recital Attendance	0

### Music Ensemble (lower division)

Credits: 2

One major ensemble required for each semester in residence.

Item #	Title	credits
MUEN 113	University Singers	1
MUEN 115	Concert Choir	1
MUEN 123	Piano Ensemble	1
MUEN 133	Chamber Music	1
MUEN 145	Symphony Orchestra	1
MUEN 153	Southwestern Brass	1
MUEN 155	Wind Symphony	1

## Music Ensemble (upper division)

Credits: 2

Item #	Title	credits
MUEN 313	University Singers	1
MUEN 315	Concert Choir	1
MUEN 323	Piano Ensemble	1
MUEN 333	Chamber Music	1
MUEN 345	Symphony Orchestra	1
MUEN 353	Southwestern Brass	1
MUEN 355	Wind Symphony	1

## ENGL 231 or ENGL 232

Credits: 3

Item #	Title	credits
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3

## Kinesiology General Education Requirement

Credits: 2

Item #	Title	credits
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

## Religion Upper Division (see advisor)

Credits: 3

Item #	Title	credits
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3
RELT 410	Biblical Conflict Resolution	3
RELT 419	Philosophy of Science	3

## Life and Physical Science General Education Requirement

Credits: 8

### Life Science

Select one course: 4 credit hours

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 103	Human Biology	4
BIOL 111	General Biology I	4
BIOL 112	General Biology II	4
BIOL 220	Microbiology and Immunology	4
BIOL 225	Field Biology	4
BIOL 345	Environment and Mankind	4



## Physical Science

Select one course: 4 credit hours

Item #	Title	credits
CHEM 105	Survey of Chemistry	4
CHEM 111	General Chemistry I	4
GEOL 240	The Dinosaurs	4
PHYS 101	Introductory Physics	4
PHYS 114	Physical Science	4
PHYS 121	General Physics I	4

## Bachelor of Music

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

### Required Courses

Item #	Title	credits
MUCT 111	Music Theory I	3
MUCT 121	Ear Training and Sight Singing I	1
MUCT 151	Music Theory II	3
MUCT 161	Ear Training and Sight Singing II	1
MUCT 221	Music Theory III	3
MUCT 251	Music Theory IV	3
MUCT 315	Form and Analysis	3
MUCT 414	Orchestration and Arranging	3
MUCT 420	Music Composition and Technology	3
MUED 280	Basic Conducting	2
MUED 390	Instrumental Conducting and Literature	3
MUED 391	Choral Conducting and Literature	3
	MUED ** Technique & Pedagogy	2
	Music Ensemble (lower division)	2
	Music Ensemble (upper division)	2
MUHL 321	Music in the Middle Ages & Renaissance	2
MUHL 322	Music in the Late Renaissance & Baroque	2
MUHL 323	Classic & Romantic Music	2
MUHL 324	Music in the 20th and 21st Centuries	2
	Applied Music	7
MUPF 468	Senior Recital	1
	<b>Total credits:</b>	<b>53</b>

### Category Descriptions

MUED \*\* Technique & Pedagogy

Credits: 2

\*\* String Majors will take MUED 373; Voice Majors will take MUED 451; Piano Majors will take MUED 452; Instrumental Majors will take MUED 453

Item #	Title	credits
MUED 275	Diction for Singers	2
MUED 321	Collaborative Piano	2
MUED 371	Percussion Methods & Pedagogy	2
MUED 372	Brass Methods & Pedagogy	2
MUED 373	String Methods & Pedagogy	2
MUED 374	Woodwind Methods & Pedagogy	2
MUED 451	Voice Methods & Pedagogy	2
MUED 452	Piano Methods & Pedagogy	2

### Music Ensemble (lower division)

Credits: 2

One major ensemble required for each semester in residence.

Item #	Title	credits
MUEN 113	University Singers	1
MUEN 115	Concert Choir	1
MUEN 123	Piano Ensemble	1
MUEN 133	Chamber Music	1
MUEN 145	Symphony Orchestra	1
MUEN 153	Southwestern Brass	1
MUEN 155	Wind Symphony	1

### Music Ensemble (upper division)

Credits: 2

Item #	Title	credits
MUEN 313	University Singers	1
MUEN 315	Concert Choir	1
MUEN 323	Piano Ensemble	1
MUEN 333	Chamber Music	1
MUEN 345	Symphony Orchestra	1
MUEN 353	Southwestern Brass	1
MUEN 355	Wind Symphony	1

### Applied Music

Credits: 7

Item #	Title	credits
MUPF 111	Strings	1
MUPF 211	Strings	1
MUPF 311	Strings	1
MUPF 411	Strings	1
MUPF 131	Voice	1
MUPF 231	Voice	1
MUPF 331	Voice	1
MUPF 431	Voice	1
MUPF 141	Brass	1
MUPF 241	Brass	1
MUPF 341	Brass	1
MUPF 441	Brass	1
MUPF 151	Piano	1
MUPF 251	Piano	1
MUPF 351	Piano	1
MUPF 451	Piano	1
MUPF 161	Organ	1
MUPF 261	Organ	1
MUPF 361	Organ	1
MUPF 461	Organ	1
MUPF 171	Woodwinds	1
MUPF 271	Woodwinds	1
MUPF 371	Woodwinds	1
MUPF 471	Woodwinds	1
MUPF 182	Percussion	1
MUPF 282	Percussion	1
MUPF 382	Percussion	1
MUPF 482	Percussion	1
MUPF 191	Guitar	1
MUPF 291	Guitar	1
MUPF 391	Guitar	1
MUPF 491	Guitar	1
MUPF 200	Recital Attendance	0

## Minor in Music

### Required Courses

Item #	Title	credits
MUCT 111	Music Theory I	3
MUCT 121	Ear Training and Sight Singing I	1
MUCT 151	Music Theory II	3
MUCT 161	Ear Training and Sight Singing II	1
MUHL 221	Survey of Music	3
MUED 280	Basic Conducting	2
	MUED 390 or MUED 391	3
	MUED ** Technique & Pedagogy	2
	Music Ensemble (lower division)	2
	Applied Music	7
	<b>Total credits:</b>	<b>27</b>

### Category Descriptions

#### MUED 390 or MUED 391

Credits: 3

Item #	Title	credits
MUED 390	Instrumental Conducting and Literature	3
MUED 391	Choral Conducting and Literature	3

#### MUED \*\* Technique & Pedagogy

Credits: 2

\*\* String Majors will take MUED 373; Voice Majors will take MUED 451; Piano Majors will take MUED 452; Instrumental Majors will take MUED 453

Item #	Title	credits
MUED 275	Diction for Singers	2
MUED 321	Collaborative Piano	2
MUED 371	Percussion Methods & Pedagogy	2
MUED 372	Brass Methods & Pedagogy	2
MUED 373	String Methods & Pedagogy	2
MUED 374	Woodwind Methods & Pedagogy	2
MUED 451	Voice Methods & Pedagogy	2
MUED 452	Piano Methods & Pedagogy	2

#### Music Ensemble (lower division)

Credits: 2

One major ensemble required for each semester in residence.

Item #	Title	credits
MUEN 113	University Singers	1
MUEN 115	Concert Choir	1
MUEN 123	Piano Ensemble	1
MUEN 133	Chamber Music	1
MUEN 145	Symphony Orchestra	1
MUEN 153	Southwestern Brass	1
MUEN 155	Wind Symphony	1

### Applied Music

Credits: 7

Item #	Title	credits
MUPF 111	Strings	1
MUPF 211	Strings	1
MUPF 311	Strings	1
MUPF 411	Strings	1
MUPF 131	Voice	1
MUPF 231	Voice	1
MUPF 331	Voice	1
MUPF 431	Voice	1
MUPF 141	Brass	1
MUPF 241	Brass	1
MUPF 341	Brass	1
MUPF 441	Brass	1
MUPF 151	Piano	1
MUPF 251	Piano	1
MUPF 351	Piano	1
MUPF 451	Piano	1
MUPF 161	Organ	1
MUPF 261	Organ	1
MUPF 361	Organ	1
MUPF 461	Organ	1
MUPF 171	Woodwinds	1
MUPF 271	Woodwinds	1
MUPF 371	Woodwinds	1
MUPF 471	Woodwinds	1
MUPF 182	Percussion	1
MUPF 282	Percussion	1
MUPF 382	Percussion	1
MUPF 482	Percussion	1
MUPF 191	Guitar	1
MUPF 291	Guitar	1
MUPF 391	Guitar	1
MUPF 491	Guitar	1
MUPF 200	Recital Attendance	0

# Music Course Descriptions

## MUCT 111: Music Theory I

An integrated study of harmony, keyboard harmony, form, and aural training, focusing mainly on common period tonal practice.

**Credits:** 3

**Co-Requisites:**

MUCT 121

**Semester Offered:** Fall

## MUCT 121: Ear Training and Sight Singing I

The lab component to accompany Music Theory I.

**Credits:** 1

**Co-Requisites:**

MUCT 111

**Semester Offered:** Fall

## MUCT 151: Music Theory II

A continuation of the concepts begun in MUCT 111, focusing mainly on Classical period style.

**Credits:** 3

**Prerequisites:**

MUCT 111

or permission of the instructor.

**Co-Requisites:**

MUCT 161

**Semester Offered:** Spring

## MUCT 161: Ear Training and Sight Singing II

The lab component to accompany Music Theory II.

**Credits:** 1

**Co-Requisites:**

MUCT 151

**Semester Offered:** Spring

## MUCT 221: Music Theory III

The study of harmony, form, and aural skills based on the chromatic style of the Romantic period.

**Credits:** 3

**Prerequisites:**

MUCT 151

or permission of the instructor

**Semester Offered:** Fall

## MUCT 251: Music Theory IV

The study of harmony, form, and composition based on a wide variety of 20th century styles.

**Credits:** 3

**Prerequisites:**

MUCT 221

**Semester Offered:** Spring

## MUCT 315: Form and Analysis

A study of musical form, both polyphonic and homophonic, covering the period of common practice and emphasizing the late Baroque and Classical periods.

**Credits:** 3

**Prerequisites:**

MUCT 251

## MUCT 414: Orchestration and Arranging

A course focusing on the fundamentals of instrumentation and arranging for wind, string, and percussion instruments by learning the basic elements, such as timbres, range and techniques unique to each instrument or instrument group. Students will examine and analyze scores of orchestral instrumentations to be equipped with the tools needed to arrange for a variety of ensembles.

**Credits:** 3

**Prerequisites:**

MUCT 251

## MUCT 420: Music Composition and Technology

A course focusing on smaller compositional forms, including ABA, theme and variation and sonatina, as they pertain to contemporary composition. Class will also include lectures on melodic and harmonic development, form, and listening to significant 20th century musical movements. The use of technology and its place in the classroom is studied and implemented into the core curriculum.

**Credits:** 3

**Prerequisites:**

MUCT 221

or permission of the instructor

**Semester Offered:** Fall

## MUED 253: Music in the School

Music in the School is a class that focuses on the practical aspects of teaching music in a diverse classroom setting. Catering to the both elementary and secondary concentration areas, this course covers learning and teaching styles, theories and strategies and the ability to engage students in a mixed classroom environment. Students will also engage in activities designed to sharpen critical thinking as well as acquaint themselves with current trends in the discipline of music education. This course will help prepare beginning teachers to understand different aspects of diversity and how they can address these differences in their teaching.

**Credits:** 3

**Semester Offered:** Fall

**MUED 275: Diction for Singers**

Introduction to proper pronunciation necessary for singers. Students will learn the International Phonetic Alphabet as well as the basic principals of Italian, French, German and English diction.

**Credits:** 2

**Co-Requisites:**

Must be enrolled simultaneously in **MUPF 131** or **MUPF 331** (Applied Voice Lessons)

**Semester Offered:** Fall

**MUED 280: Basic Conducting**

The study and drill of basic conducting patterns and coordination of hand and baton techniques.

**Credits:** 2

**Prerequisites:**

**MUCT 151**

**Semester Offered:** Fall

**MUED 321: Collaborative Piano**

An introduction to teaching and performing through intermediate level. Performance techniques, pedagogical methods and materials, maintenance and practical teaching experience. (Offered on alternating years)

**Credits:** 2

**Prerequisites:**

**MUCT 151**

**MUED 371: Percussion Methods & Pedagogy**

An introduction to teaching and performing through intermediate level. Performance techniques, pedagogical methods and materials, maintenance and practical teaching experience. (Offered on alternating years)

**Credits:** 2

**Prerequisites:**

**MUCT 151**

**MUED 372: Brass Methods & Pedagogy**

An introduction to teaching and performing through intermediate level. Performance techniques, pedagogical methods and materials, maintenance and practical teaching experience. (Offered on alternating years)

**Credits:** 2

**Prerequisites:**

**MUCT 151**

**MUED 373: String Methods & Pedagogy**

An introduction to teaching and performing through intermediate level. Performance techniques, pedagogical methods and materials, maintenance and practical teaching experience. (Offered on alternating years)

**Credits:** 2

**Prerequisites:**

**MUCT 151**

**MUED 374: Woodwind Methods & Pedagogy**

An introduction to teaching and performing through intermediate level. Performance techniques, pedagogical methods and materials, maintenance and practical teaching experience. (Offered on alternating years)

**Credits:** 2

**Prerequisites:**

**MUCT 151**

**MUED 390: Instrumental Conducting and Literature**

Conducting patterns applied to elements of interpretation. Emphasis on score reading, rehearsal techniques, and conducting problems. Practical application in active musical organizations & literature study.

**Credits:** 3

**Prerequisites:**

**MUED 280**

**MUED 391: Choral Conducting and Literature**

The study of choral repertoire from all periods as well as emphasis on score reading, rehearsal techniques, and conducting problems with regard to choral ensembles.

**Credits:** 3

**Prerequisites:**

**MUED 280**

**Semester Offered:** Spring

**MUED 451: Voice Methods & Pedagogy**

An introduction to teaching and performing through intermediate level. Performance techniques, pedagogical methods and materials, maintenance and practical teaching experience. (Offered on alternating years)

**Credits:** 2

**Prerequisites:**

**MUCT 151**

**MUED 452: Piano Methods & Pedagogy**

An introduction to teaching and performing through intermediate level. Performance techniques, pedagogical methods and materials, maintenance and practical teaching experience. (Offered on alternating years)

**Credits:** 2

**Prerequisites:**

**MUCT 151**

**MUED 475: Ensemble Management and Administration**

The study of ensemble development, recruitment, concert planning, marketing, touring, rehearsing and other logistics in both choral and instrumental settings.

**Credits:** 1

**Co-Requisites:**

To be taken with Student Teaching & Classroom Management.

**Semester Offered:** Spring

**MUEN 113: University Singers**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor

**Semester Offered:** Fall  
Spring

**MUEN 115: Concert Choir**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor

**Semester Offered:** Fall  
Spring

**MUEN 123: Piano Ensemble**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor

**Semester Offered:** Fall  
Spring

**MUEN 133: Chamber Music**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor

**Semester Offered:** Fall  
Spring

**MUEN 135: Saxophone Ensemble**

The Saxophone Ensemble is focused on the performance of saxophone music from all eras. Students will explore such topics as scholarly performance practice, historical relevance and importance of literature and composers, and performance techniques necessary for participation in a saxophone ensemble.

**Credits:** 1

**Prerequisites:**

Permission of instructor.

**MUEN 145: Symphony Orchestra**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor

**Semester Offered:** Fall  
Spring

**MUEN 153: Southwestern Brass**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor

**Semester Offered:** Fall  
Spring

**MUEN 155: Wind Symphony**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor

**MUEN 313: University Singers**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor.

**Semester Offered:** Fall  
Spring

**MUEN 315: Concert Choir**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor.

**Semester Offered:** Fall  
Spring

**MUEN 323: Piano Ensemble**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor.

**Semester Offered:** Fall  
Spring

**MUEN 333: Chamber Music**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor.

**Semester Offered:** Fall  
Spring

**MUEN 335: Saxophone Ensemble**

The Saxophone Ensemble is focused on the performance of saxophone music from all eras. Students will explore such topics as scholarly performance practice, historical relevance and importance of literature and composers, and performance techniques necessary for participation in a saxophone ensemble.

**Credits:** 1

**Prerequisites:**

Permission of instructor.

**MUEN 345: Symphony Orchestra**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor.

**Semester Offered:** Fall

Spring

**MUEN 353: Southwestern Brass**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor.

**Semester Offered:** Fall

Spring

**MUEN 355: Wind Symphony**

An ensemble fee of \$50 is applied to all participating students.

**Credits:** 1

**Prerequisites:**

Permission of instructor

**MUHL 221: Survey of Music**

Music in western civilization including music fundamentals and a brief history from antiquity to the present.

Presented by recordings, visuals, and lectures.

**Credits:** 3

**Semester Offered:** Spring

**MUHL 255: Survey of Christian Worship**

A survey of the general history and development of the Christian liturgy, with a special focus on the unique development of the Adventist liturgy. the course will examine the roles that music, art, theology, and culture play in Christian worship. The course will include recordings, visuals, lectures, and field trips (Also taught as [HNRS 355](#)).

**Credits:** 3

**Semester Offered:** Fall

**MUHL 321: Music in the Middle Ages & Renaissance**

A study of the history, style, and musical forms of the Middle Ages and Renaissance periods. Music analysis and listening assignments will supplement lectures. An introduction to the library research skills used in the field of teaching and the use of primary and secondary sources including the use of online databases, as well as publication styles.

**Credits:** 2

**Prerequisites:**

[MUCT 251](#)

**Semester Offered:** Fall

**MUHL 322: Music in the Late Renaissance & Baroque**

A study of the history, style, and musical forms of the Late Renaissance and Baroque periods. Music analysis and listening assignments will supplement lectures. An introduction to the library research skills used in the field of teaching and the use of primary and secondary sources including the use of online databases will be discussed, as well as publication styles.

**Credits:** 2

**Prerequisites:**

[MUCT 251](#)

**Semester Offered:** Spring

**MUHL 323: Classic & Romantic Music**

A study of the history, style, and musical forms of the Classic and Romantic periods. Music analysis and listening assignments will supplement lectures. An introduction to the library research skills used in the field of teaching and the use of primary and secondary sources including the use of online databases will be discussed, as well as publication styles.

**Credits:** 2

**Prerequisites:**

[MUCT 251](#)

**Semester Offered:** Fall

**MUHL 324: Music in the 20th and 21st Centuries**

A study of the history, style, and musical forms of the 20th and 21st Centuries. Music analysis and listening assignments will supplement lectures. An introduction to the library research skills used in the field of teaching and the use of primary and secondary sources including the use of online databases will be discussed, as well as publication styles.

**Credits:** 2

**Prerequisites:**

[MUCT 251](#)

**Semester Offered:** Spring

**MUPF 111: Strings**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 131: Voice**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 141: Brass**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 151: Piano**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 161: Organ**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Organ lessons with instructor's permission.

**Semester Offered:** Fall  
Spring

**MUPF 171: Woodwinds**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 182: Percussion**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 191: Guitar**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 200: Recital Attendance**

**Credits:** 0

**Semester Offered:** Fall  
Spring

**MUPF 211: Strings**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 231: Voice**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 241: Brass**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 251: Piano**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 261: Organ**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Organ lessons with instructor's permission.

**Semester Offered:** Fall  
Spring



**MUPF 271: Woodwinds**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 282: Percussion**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 291: Guitar**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 311: Strings**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 331: Voice**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 341: Brass**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 351: Piano**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 361: Organ**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area. Organ lessons with instructor's permission.

**Semester Offered:** Fall  
Spring

**MUPF 371: Woodwinds**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 382: Percussion**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 391: Guitar**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 411: Strings**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 431: Voice**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 441: Brass**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 451: Piano**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 461: Organ**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area. Organ lessons with instructor's permission.

**Semester Offered:** Fall  
Spring

**MUPF 468: Senior Recital**

The final semester of applied music lessons for the music major, culminating in the senior recital. Instrumental students will perform in Baroque, Classic, Romantic, and 20th Century styles. Singers will perform in a minimum of three languages. Pass/Fail. Eligible for IP grading.

**Credits:** 1

**Semester Offered:** Fall  
Spring

**MUPF 471: Woodwinds**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 482: Percussion**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUPF 491: Guitar**

Private instruction with major teacher in piano, voice, organ, brass woodwinds, percussion, and strings are to be taken on a weekly basis.

**Credits:** 1

**Prerequisites:**

Prerequisite for 300/400 level courses: 2 semester credit at 100/200 level in the same performance area.

**Semester Offered:** Fall  
Spring

**MUSC 298: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Approval by department chair

**MUSC 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

**MUSC 492: Music Internship**

An on-the-job, career-oriented internship program for advanced training in the following areas: conducting, accompanying, church music, school music, professional music (such as concert hall, orchestra, symphonic chorus), and private studio. The internship is limited to those students who are in their senior year of study. May be repeated for a total of 3 credits. Eligible for IP grading.

**Credits:** 1-3

**Prerequisites:**

Permission of department chair

**MUSC 498: Individual Study Topics**

Designed for the student who wishes to do independent study or research. Content and methods of study must be arranged prior to registration. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Approval by department chair

**MUSC 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. Student may be allowed to repeat the course for credit.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

# Non Departmental

## Non Departmental Course Descriptions

### UNIV 011: University Strategies

A review of strategies necessary to have a successful university experience. Required of all students on Academic Probation or Academic Suspension. Students may not withdraw from this course, and it does not apply towards graduation requirements. Pass/no pass course.

**Credits:** 1

### UNIV 103: Experiential Program

This course is designed to allow the student missionary, taskforce worker, or summer colporter to serve in the field and, in combination with **UNIV 211**, maintain full-time enrollment. By this the University recognizes the legitimate educational value of this experience. Credit does not apply towards graduation requirements.

**Credits:** 6

### UNIV 107: Habits for Success

The Habits for Success course is a required non-credit, 11-week course designed to provide students with the tools needed to persist and succeed at Southwestern Adventist University and life after college. This course will help you build habits for personal, academic, and career success. This class is pass/fail. Based on involvement, participation, and work completion class, a final pass/fail grade will be determined.

**Credits:** 1

### UNIV 201: Research in an Academic Discipline

This course is an introduction to the types and purposes of research within an academic discipline. Emphasis will be on library research and sources, including the nature of sources, their correct use, scholarly writing principles within a specific academic discipline, discipline-specific documentation rules, and critical thinking problems. Students will begin the process of senior portfolio development. (Academic Departments may designate a particular class to fulfill this requirement.)

**Credits:** 1

### UNIV 211: Field Experience

Through this course, the student missionary or taskforce worker will earn 6 hours of credit per semester while serving in the field. A maximum of 12 hours of credit may be earned, and will be applied as elective credit toward graduation. This course is monitored by the campus chaplain, and students must make financial arrangements for this course before leaving campus. Pass/no pass course.

**Credits:** 6

### UNIV 230: Prior Learning Assessment

This course will guide a student through the prior learning assessment process and assist him or her in developing an assessment portfolio. The portfolio will describe and document specific areas of prior college-level learning achieved through work and life experiences. The completed portfolio includes a student profile section, individual learning components, course credit petitions, and learning documentation. This course is available online through SWAUonline.

**Credits:** 1

**Prerequisites:**

Admission to the SWAUonline Program

# Nursing

## Faculty/Staff

Kerrie Kimbrow, AdventHealth Endowed Chair; Jean Alway, Marcia Azevedo, Kathy Davis, Lakicia Foster, Erica Francis, Terri Gibson, Elisane Grellmann-Almeida, Rima Seaman, Simangele Tshuma

Flavia Illingworth, Office Manager/Pre-Nursing Advisor

Sheri Denny, Clinical Coordinator

## Mission

The mission of the Southwestern Adventist University Department of Nursing is to prepare caring and competent generalists in the profession of nursing with a Christian perspective of a liberal arts foundation, a sense of mission grounded in applied Christian beliefs, and a professional practice built on natural, behavioral, and nursing sciences. The program fosters an environment that facilitates development of students who engage in civic and professional accountability, critical inquiry, and the pursuit of life-long learning.

## Accreditation

The baccalaureate degree program in nursing at Southwestern Adventist University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791

The baccalaureate degree program in nursing at Southwestern Adventist University is fully approved by the Board of Nursing for the State of Texas, George H. W. Bush State Office Building, 1801 Congress Avenue, Suite 10-200, Austin, TX 78701, 512-305-7400.

## B.S. Nursing & L.V.N. to B.S. Admission & Program Information Nursing Admissions

### Application Process

All Application materials must be submitted to the Admissions Office by the application deadline: February 15 for fall admission and August 1 for spring admission.

1. **Apply Online** to Southwestern Adventist University
2. **Obtain two professional references.** Forms may be printed from the website or obtained from the

Nursing Department. Send completed forms to the Admissions Office, Southwestern Adventist University, 100 W. Hillcrest Street, Keene, TX 76059.

3. **Send official transcripts from all schools attended** (high school, colleges, and/or universities) to Southwestern Adventist University Admissions Office.
4. **Successfully complete at least 48 semester hours of nursing prerequisites, nursing cognate, and general education requirements.** Courses in progress may be included.
5. **Successfully complete the ATI TEAS Nursing Admission Exam with an overall score of proficient level or higher.** Note: There is a limit of two TEAS exam attempts per admission cycle. Register for the **TEAS Exam: [www.atitesting.com]** and select Keene-Southwestern Adventist University. Call 817-202-6658 for testing dates if not listed. An official TEAS transcript must be sent directly from ATI to the SWAU Nursing Department if the exam is not taken at SWAU.

**NOTE:** In compliance with the Texas State Board of Nursing policy, completion of the Nursing Program does not guarantee eligibility for the registered nurse license exam (NCLEX-RN). An individual who may be ineligible for licensure due to physical/emotional disabilities or past criminal convictions which are likely to affect professional practice and/or behavior should seek departmental and/or legal advising prior to enrolling in any professional nursing program in Texas.

## Admission Criteria

1. Meet all admission requirements for enrollment at Southwestern Adventist University.
2. Complete all steps in the Nursing Application Process.
3. Successfully complete the Nursing pre-requisite courses (36 credits) with a grade of C or better:
  - **BIOL 101** and **BIOL 102** Anatomy and Physiology I and II\* (8 semester credits with lab)
  - **BIOL 220 Microbiology\*** (4 semester credits with lab)
  - **CHEM 105** Survey of Chemistry\* (4 semester credits with lab)
  - **ENGL 121** Freshman Composition (3 semester credits)
  - **ENGL 220** Research Writing (3 semester credits)
  - History Electives (6 semester credits)
  - **MATH 141** Introduction to Probability and Statistics (3 semester credits)
  - **PSYC 212** General Psychology\* (3 semester credits)
  - **PSYC 220** Human Growth and Development\* (3 semester credits)

- **SOCI 111** Intro to Sociology (3 semester credits)
4. Maintain a cumulative college GPA of at least 3.0 on a 4.0 scale.
  5. Successfully complete the ATI TEAS Nursing Admission Exam with a score of proficient level or higher.

\*Completed within the last 7 years

### Student Selection

Admission to Southwestern Adventist University Nursing Program is limited, with a new group admitted each Fall and Spring semesters. To be considered for admission, an applicant must successfully complete all requirements and submit all documents and forms. Guaranteed admission is granted to students who have taken all their academic courses at Southwestern Adventist University and meet admission requirements – cumulative college GPA 3.0 or higher and overall TEAS score proficient or higher. Transfer students are considered according to the following factors, with the most qualified applicants given first consideration.

1. Cumulative GPA (Cumulative GPA must be 3.0 or higher)
2. ATI TEAS Admission Exam score (Overall TEAS score must be proficient level or higher)

### Admission Process

After receipt of the letter of admission to the Nursing Program, applicants must complete additional requirements to confirm and retain their place in the class.

1. **\$250 Non-Refundable Nursing Deposit, paid to the Admissions Office by the published deadline**, to reserve a place in the upcoming class. This deposit is applied toward "ATI LAUNCH", a nursing academic readiness program required of all incoming nursing students.
2. **Criminal Background Check as required by the Texas Board of Nursing.** Instructions will be provided following admission.
3. **Viewpoint Screening account:** All nursing students are required to purchase and maintain a Viewpoint Screening account for approval and storage of all required clinical documents during their time in the Nursing Program. Instructions will be provided following admission.
4. **Orientation:** All newly admitted nursing students are required to attend the nursing orientation on the Thursday and Friday prior to the beginning of the semester. Failure to attend will forfeit admission to the program.

5. **Uniforms** are to be purchased from the designated provider. Ordering instructions will be provided during nursing orientation.
6. **Drug Testing** will take place during the first semester. A fee of \$45 will be payable at that time.
7. **Background checks as required by clinical facilities** will be completed during the first semester. A fee of \$40 will be payable at that time.

The following immunizations and clinical requirements must be completed and uploaded to Viewpoint Screening, SWAU's compliance management company, prior to Nursing Orientation. Instructions will be provided following admission.

#### Healthcare Provider Report of Physical Examination.

Forms may be printed from the SWAU nursing website or obtained from the Nursing Department.

#### Continuing Immunization Requirements

##### Proof of immunizations:

1. Tetanus/Diphtheria/Pertussis immunization or proof of immunity/positive titer.
2. Two doses of Measles, Mumps, Rubella (MMR) immunization or proof of immunity/positive titer.
3. Two doses of Varicella (chicken pox) immunization or proof of immunity/positive titer.
4. Hepatitis B immunization series (3 immunizations), or proof of immunity/positive titer.
5. Annual flu vaccine before posted date each fall.

##### Tuberculosis clearance:

Negative TB Skin test (PPD), QuantiFERON blood test, or chest x-ray annually.

##### CPR Requirement

CPR for the Healthcare Provider (American Heart Association) Basic Life Support (BLS)

##### Licensed Vocational Nurse Applicants (L.V.N. - B.S. Nursing)

The licensed vocational nurse who wishes placement with advanced standing to earn a B.S. degree in nursing must:

- Currently, hold an unencumbered license as an LVN/ LPN.
- Have at least one year of work experience as an LVN/ LPN in a hospital or long-term care facility within the last 4 years.
- Fulfill the admission criteria and prerequisites for the B.S. program. General education, science, and cognate requirements are met through transfer of

credit or completion of courses in residence. Credits for NURS 221 and NURS 315 (clinical portion) may be awarded by validation of LVN course work.

### **B.S. Applicants with Prior Attendance in Another Nursing Program**

The student transferring from another school of nursing must follow the application process outlined for the nursing program and request a letter of good standing from the dean/director of the previous nursing program. If accepted, the student will enter the B.S. degree plan at the place determined by the Nursing Department and Records Office.

## **Nursing Policies**

### **Continuation and Progression Policies**

All nursing students must read and abide by the rules set forth in the SWAU Department of Nursing Student Handbook, and sign all Nursing Student Agreements.

1. The Department of Nursing reserves the right to require withdrawal of a nursing student from the program or a nursing course who fails to demonstrate competence or academic integrity and/or displays inappropriate, unprofessional, dishonest, or unsafe behavior. Additional criteria for continuation in the program are consistent with the standards of the Texas Board of Nursing.
2. Students must maintain a cumulative nursing GPA of at least 2.5 in required NURS nursing courses to progress in nursing and to graduate. No grade lower than 75% (C) will be accepted in nursing and nursing cognate courses. Students whose nursing GPA falls below 2.5 at any time during the program must raise their nursing GPA to 2.5 or better in the next semester to continue in the program. If the nursing GPA remains below 2.5 for a second semester, the student will be required to repeat one or more nursing courses (including clinical), specified by the Nursing Progression Committee to raise the nursing GPA to 2.5 or above. Students who repeat a nursing course to raise their nursing GPA must re-enroll in the course within one year. If the nursing GPA remains below 2.5 after the repeated nursing course(s), the student will be permanently dropped from the program.
3. Students are allowed only one repeated nursing course due to course failure (this policy does not include NURS 450 Nursing Capstone).
4. Students are allowed only one nursing course withdrawal, which must be withdrawn by the university withdrawal date (last day to withdraw from a class).

5. Students who fail or withdraw from a required NURS course cannot enroll in further nursing courses, except for the following, which allow continuation: NURS 226 Gerontological Nursing, NURS 321 Evidence-based Practice, and NURS 426 Nursing Leadership. Students may repeat the failed/withdrawn course on a space available basis.
6. All nursing courses are to be completed within a six-year time frame. Students must complete all nursing courses at Southwestern Adventist University. Exceptions to this policy will be evaluated on an individual basis.
7. LVN students must maintain current unencumbered Texas licensure throughout their enrollment in the nursing program. LVN students must complete nursing courses in the sequence specified in the full-time degree plan.
8. After acceptance but before the first clinical, all students must submit to and pay for a background check and drug screen completed through the Nursing Department's compliance management company, Viewpoint Screening. Proof of required immunizations, TB test, and CPR documentation must also be submitted to Viewpoint Screening prior to Nursing Orientation and updated to remain current throughout the Nursing Program.

### **Termination Policy**

The following situations or conditions will result in termination from the nursing program:

- Unsafe, unethical, or unprofessional nursing practice
- Failure to abide by the SWAU Nursing Student Handbook
- Unresolved issues with the drug screen and background checks

### **Readmission Policy**

Readmission is possible for nursing students who left the program in good standing and according to the nursing progression criteria. Students who fail to complete a nursing course, or for any reason are out of the program for one or more semesters, must reapply to the nursing program. Readmission is not guaranteed and space for re-entering students may be limited. All nursing courses must be completed within six years.

A new background check and drug screen must be completed and approved before a student is readmitted to clinical. Readmitted students must also complete a skills checkoff, assessment checkoff, and dosage calculation exam from the level at which the student was last in the program. Students who have been



out of the program will return under the current University *Bulletin* at a point in the program specified by a nursing department committee.

### Transportation Policies

Students are expected to provide their own transportation to and from off-campus clinical labs. Faculty will not provide transportation. Students are advised not to transport patients in their own vehicles under any circumstances. This policy protects both the student and the patient. Texas law requires proof of automobile liability insurance.

### Student Rights and Appeals Policy

The Nursing Department abides by the student rights and appeals policy as outlined in the University *Bulletin*.

## R.N. to B.S. Nursing Admissions & Program Information

### R.N. to B.S. Nursing

The registered nurse with an Associate of Science degree or a diploma in nursing may complete a Bachelor of Science degree in Nursing at Southwestern Adventist University in a minimum of five eight-week modules, or over a more extended period of time. **The R.N. to B.S. in Nursing program is fully online.**

### Admission Criteria – R.N. to B.S. Program

1. Meet all admission requirements for enrollment at Southwestern Adventist University.
2. Complete all steps in the Nursing Application Process.
3. Complete all Nursing prerequisite courses (21 credits) with a grade of C or better:
  - **BIOL 101 & BIOL 102** Anatomy and Physiology I and II (8 semester credits with lab)
  - **BIOL 220** Microbiology (4 semester credits with lab)
  - **SOCI 111** Sociology (3 semester credits)
  - **MATH 141** Introduction to Probability and Statistics (3 semester credits)
  - **PSYC 220** Human Growth and Development (3 semester credits)
4. Completion of an Associate of Science degree or Diploma Nursing program from an accredited college or university in the United States, including Texas baccalaureate general education core requirement (or core requirement from another state).

5. Successfully complete a minimum of 84 semester credits prior to enrolling in the RN to BS program (it may be possible to take 6 of these credits concurrently).
6. Minimum cumulative GPA of 2.5
7. Active unencumbered RN license, or temporary RN permit, or RN licensure within 3 months of graduating from an Associate of Science degree or Diploma program. RN license must be in the state(s) in which the student participates in any clinical learning experience.

### Admission Process – R.N. to B.S. Program

All Application materials must be submitted to the Admissions Office by published deadlines.

1. **Apply Online** to Southwestern Adventist University
2. **Obtain two professional references** (one must be from nursing supervisor if applicant is working in nursing), which attest to professional competence, scholastic ability, emotional stability, and physical health. Forms may be printed from the website or obtained from the Nursing Department. Send completed forms to the Admissions Office, Southwestern Adventist University, 100 W. Hillcrest Street, Keene, TX 76059.
3. **Send official transcripts from all schools attended** (high school, colleges and/or universities) to Southwestern Adventist University Admissions Office.

### Nursing Policies – R.N. to B.S. Program

### Continuation and Progression Policies

1. Nursing students are required to meet the curriculum and progression guidelines published in the most recent edition of the University *Bulletin*.
2. The Department of Nursing reserves the right to require withdrawal of a nursing student from the program or a nursing course who fails to demonstrate competency or academic integrity and/or displays inappropriate, unprofessional, dishonest, or unsafe behavior. Additional criteria for continuation in the program are consistent with the standards of the Texas Board of Nursing.
3. Students must maintain a cumulative nursing GPA of at least 2.5 in required NURS nursing courses to progress in nursing and to graduate. No grade lower than 75% (C) will be accepted in nursing and nursing cognate courses. Students whose nursing GPA falls below 2.5 at any time during the program must raise their nursing GPA to 2.5 or better in the next semester to continue in the program. If the nursing GPA remains below 2.5 for a second semester, the student will be required to repeat one or more nursing courses specified by the Nursing Progression



Committee to raise the nursing GPA to 2.5 or above. Students who repeat a nursing course to raise their nursing GPA must re-enroll in the course within one year. If the nursing GPA remains below 2.5 after the repeated nursing course, the student will be permanently dropped from the program.

4. Students are allowed only one repeated nursing course due to course failure.
5. Students are allowed only one nursing course withdrawal, which must be withdrawn by the university withdrawal date.
6. All nursing courses are to be completed within a six-year time frame.
7. Students must complete all nursing courses at Southwestern Adventist University.
8. Students must maintain current unencumbered RN licensure in the U.S. throughout their enrollment in the RN-BS nursing program.
9. Before participating in any clinical experience, students who are not currently employed as a RN must submit to and pay for a background check and drug screen completed through the Nursing Department's compliance management company, Viewpoint Screening. Proof of required immunizations, TB test, and CPR documentation must also be submitted to Viewpoint Screening. For students who are currently employed as a RN, employment will be verified through their Human Resources Department prior to the start of their clinical experience.
10. Clinical uniform includes professional attire with a white lab jacket and SWAU student ID badge.

#### **Immunization Requirements**

1. Tetanus/Diphtheria/Pertussis immunization or proof of immunity/positive titer.
2. Two doses of Measles, Mumps, Rubella (MMR) immunization or proof of immunity/positive titer.
3. Two doses of Varicella (chicken pox) immunization or proof of immunity/positive titer.
4. Hepatitis B immunization series (3 immunizations), or proof of immunity/positive titer.
5. Annual flu vaccine before posted date.

#### **Tuberculosis clearance:**

Negative TB Skin test (PPD), Quantiferon Gold blood test, or chest x-ray, annually.

#### **CPR Requirement:**

CPR for the Healthcare Provider (American Heart Association) Basic Life Support (BLS).

#### **Termination Policy**

The following situations or conditions will result in termination from the nursing program:

- Unsafe, unethical, or unprofessional nursing practice
- Failure to abide by the SWAU Nursing Student Handbook
- Unresolved issues with the drug screen and background checks

#### **Readmission Policy**

- Students who are out of the program for more than two semesters must reapply to the program. Readmission is not guaranteed and space for re-entering students may be limited.

Readmission is possible for nursing students who left the program in good standing and according to the nursing progression criteria. Students who have been out of the program will return under the current Bulletin. All nursing courses must be completed within six years.

## B.S. Nursing

**Note:** Nursing students fulfill the writing component of the English requirement with NURS 321 and NURS 426. The General Education degree requirements for communication courses are therefore waived for nursing students.

### Major Requirements

Item #	Title	credits
NURS 212	Physical Assessment	3
NURS 221	Fundamentals of Nursing	6
NURS 227	Gerontological Nursing	3
NURS 313	Pathophysiology	3
NURS 315	Medical Surgical Nursing I	5
NURS 317	Pharmacology	3
NURS 318	Child Health Nursing	4
NURS 321	Evidence Based Practice	3
NURS 335	Medical Surgical Nursing II	5
NURS 410	Disaster Readiness & Intervention 1	
NURS 416	Medical Surgical Nursing III	4
NURS 417	Mental Health Nursing	4
NURS 418	Maternal-Newborn Nursing	4
NURS 420	Medical Surgical Nursing IV	2
NURS 426	Nursing Leadership	3
NURS 434	Population Health	3
NURS 450	Nursing Capstone	4

### Required Cognate Courses

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 220	Microbiology and Immunology	4
CHEM 105	Survey of Chemistry	4
KINT 216	Nutrition	3
MATH 141	Introduction to Probability and Statistics	3
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
SOCI 111	Introduction to Sociology	3

## General Education Course Requirements

Item #	Title	credits
UNIV 111	Wellness for Life	2
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	Fine Arts General Education Requirement	3
	History General Education Requirement	6
	Kinesiology General Education Requirement	2
	Literature General Education Requirement	3
	Religion General Education Requirement	12
	<b>Total credits:</b>	<b>125</b>

### Category Descriptions

#### Fine Arts General Education Requirement

Credits: 3

Item #	Title	credits
ARTS 135	Introductory Studio Ceramics	1-3
ARTS 222	Art Appreciation	3
HIST 221	History of Western Art	3
MUHL 221	Survey of Music	3
MUHL 255	Survey of Christian Worship	3

#### History General Education Requirement

Credits: 6

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3

#### Kinesiology General Education Requirement

Credits: 2

Item #	Title	credits
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

### Literature General Education Requirement

Credits: 3

Item #	Title	credits
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3
ENGL 226	Perspectives in 20th Century Latin American/Latin X Literature	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 322	Literary Perspectives (Rotating Content)	3

### Religion General Education Requirement

Credits: 12

Courses in biblical studies will introduce the student to practical methods of Bible study, critical evaluation of scholarship and interpretation, and the richness and depth of the biblical text. Courses in theology will engage

the student in a systematic approach to biblical matters, will have students explore different perspectives and relevant issues, and guide students to formulate personal viewpoints and positions. Courses in historical studies trace the origin and development of the Bible, Christianity, Seventh-day Adventism, and other religions.

*Select four courses: 12 credit hours*

A maximum of 2 courses can be taken in any one area. One course must be numbered 300 and above. Transfer students from a non-SDA college must complete one course for each academic year in attendance, with a minimum of 2 courses (one in Biblical Studies).

Item #	Title	credits
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3
RELT 410	Biblical Conflict Resolution	3
RELT 419	Philosophy of Science	3

## L.V.N. to B.S. Nursing

With a current LVN license and at least one-year work experience in a hospital or long-term care facility as an LVN, credit will be granted for the following upon successful completion of at least 12 credit hours at Southwestern Adventist University:

NURS 221	Fundamentals of Nursing	6
NURS 315	Medical-Surgical Nursing I Clinical	2
Total:		8

## Major Requirements

Item #	Title	credits
NURS 210	LVN to BS Nursing Bridge	1
NURS 212	Physical Assessment	3
NURS 227	Gerontological Nursing	3
NURS 313	Pathophysiology	3
NURS 314	Medical Surgical Nursing I for LVN	3
NURS 317	Pharmacology	3
NURS 318	Child Health Nursing	4
NURS 321	Evidence Based Practice	3
NURS 335	Medical Surgical Nursing II	5
NURS 410	Disaster Readiness & Intervention	1
NURS 416	Medical Surgical Nursing III	4
NURS 417	Mental Health Nursing	4
NURS 418	Maternal-Newborn Nursing	4
NURS 420	Medical Surgical Nursing IV	2
NURS 426	Nursing Leadership	3
NURS 434	Population Health	3
NURS 450	Nursing Capstone	4

## Required Cognate Courses

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 220	Microbiology and Immunology	4
CHEM 105	Survey of Chemistry	4
KINT 216	Nutrition	3
MATH 141	Introduction to Probability and Statistics	3
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
SOCI 111	Introduction to Sociology	3

## General Education Course Requirements

Item #	Title	credits
UNIV 111	Wellness for Life	2
ENGL 121	Freshman Composition	3
ENGL 220	Research Writing	3
	Fine Arts General Education Requirement	3
	History General Education Requirement	6
	Kinesiology General Education Requirement	2
	Literature General Education Requirement	3
	L.V.N. to B.S. GE Religion Options	6-12
Total credits:		120

## Category Descriptions

### Fine Arts General Education Requirement

Credits: 3

Item #	Title	credits
ARTS 135	Introductory Studio Ceramics	1-3
ARTS 222	Art Appreciation	3
HIST 221	History of Western Art	3
MUHL 221	Survey of Music	3
MUHL 255	Survey of Christian Worship	3

### History General Education Requirement

Credits: 6

Item #	Title	credits
HIST 111	United States History to 1865	3
HIST 112	United States History from 1865	3
HIST 225	World Civilizations I	3
HIST 226	World Civilizations II	3

### Kinesiology General Education Requirement

Credits: 2

Item #	Title	credits
KINA 111	Physical Fitness	1
KINA 112	Aerobics	1
KINA 115	Resistance Training	1
KINA 116	Fitness Walking	1
KINA 122	Futsal (Indoor Soccer)	1
KINA 125	Volleyball	1
KINA 131	Swimming	1
KINA 141	Badminton	1
KINA 142	Tennis	1
KINA 212	Advanced Aerobics	1
KINA 213	Pilates	1
KINA 215	Advanced Resistance Training	1
KINA 222	Soccer Team	1
KINA 224	Basketball Team	1
KINA 225	Volleyball Team	1
KINA 229	Gymnastics Team	1
KINA 231	Advanced Swimming	1
KINA 233	Water Aerobics	1
KINA 234	Lifeguard Training	1
KINA 236	Disc Golf	1
KINA 242	Advanced Tennis	1
KINA 246	Inline Hockey	1
KINA 247	Golf	1
KINA 248	Advanced Racquetball	1
KINA 255	Floorball	1
KINA 256	Advanced Floorball	1

### Literature General Education Requirement

Credits: 3

Item #	Title	credits
ENGL 221	World Masterpieces: Ancient to Enlightenment	3
ENGL 222	World Masterpieces: Enlightenment to Contemporary	3
ENGL 226	Perspectives in 20th Century Latin American/Latin X Literature	3
ENGL 231	American Literature I	3
ENGL 232	American Literature II	3
ENGL 322	Literary Perspectives (Rotating Content)	3

### L.V.N. to B.S. GE Religion Options

Credits: 6-12

Courses in biblical studies will introduce the student to practical methods of Bible study, critical evaluation of scholarship and interpretation, and the richness and depth of the biblical text. Courses in theology will engage

the student in a systematic approach to biblical matters, will have students explore different perspectives and relevant issues, and guide students to formulate personal viewpoints and positions. Courses in historical studies trace the origin and development of the Bible, Christianity, Seventh-day Adventism, and other religions.

*Select four courses:* 12 credit hours

One course must be numbered 300 and above.

Transfer students from a non-SDA college must complete one course for each academic year in attendance, with a minimum of 2 courses (one in Biblical Studies).

### Religion Courses

Item #	Title	credits
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 325	Pentateuch	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 101	Christian Beliefs	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3
RELT 410	Biblical Conflict Resolution	3
RELT 419	Philosophy of Science	3

## R.N. to B.S. Nursing

The registered nurse with an Associate of Science degree or a diploma in nursing may complete a Bachelor of Science degree in Nursing at Southwestern Adventist University in a minimum of five eight-week modules or spread out over a longer period of time. The RN to BS in Nursing program is completely online.

### Required R.N. to B.S. Courses

Item #	Title	credits
NURS 302	RN-BS Professional Development	1
NURS 312	RN-BS Health Assessment	3
NURS 316	RN-BS Gerontological Nursing	2
NURS 331	RN-BS Evidence-Based Practice	3
NURS 332	RN-BS Pathophysiology/ Pharmacology	4
NURS 406	RN-BS Leadership & Management in Nursing	3
NURS 436	RN-BS Health Care Policies and Economics	3
NURS 444	RN-BS Population Health	3
UNIV 311	Wellness for Life	2
	R.N. to B.S. GE Religion Options	6

### Required R.N. to B.S. Nursing Cognate Courses

Item #	Title	credits
BIOL 101	Anatomy & Physiology I	4
BIOL 102	Anatomy & Physiology II	4
BIOL 220	Microbiology and Immunology	4
MATH 141	Introduction to Probability and Statistics	3
PSYC 220	Human Growth & Development	3
SOCI 111	Introduction to Sociology	3

### Electives to Meet 120-Credit Hour Graduation Requirement

Total Upper Division credit requirements:  
30

### R.N. to B.S. Elective Credits:

These elective credits can be used if the student needs to reach the required 120 minimum credits for graduation.

Item #	Title	credits
NURS 460	R.N.-B.S. Baccalaureate Nurse Experience I	3
NURS 461	R.N.-B.S. Baccalaureate Nurse Experience II	3
	<b>Total credits:</b>	<b>120</b>

## Category Descriptions

### R.N. to B.S. GE Religion Options

Credits: 6

Courses in biblical studies will introduce the student to practical methods of Bible study, critical evaluation of scholarship and interpretation, and the richness and depth of the biblical text. Courses in theology will engage the student in a systematic approach to biblical matters, will have students explore different perspectives and relevant issues, and guide students to formulate personal viewpoints and positions. Courses in historical studies trace the origin and development of the Bible, Christianity, Seventh-day Adventism, and other religions.

*Select two courses: 6 credit hours*

### Upper Division Religion Courses

Item #	Title	credits
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 325	Pentateuch	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELT 312	Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 410	Biblical Conflict Resolution	3

## Nursing Course Descriptions

### NURS 112: Medical Terminology

This course provides a foundation for understanding terminology used by health care providers. The course is designed so students can easily apply and process the language of medicine correctly in the health care setting. (Crosslisted with **ALHE 112**).

Credits: 1

Semester Offered: Fall

Spring

**NURS 210: LVN to BS Nursing Bridge**

This course is designed to introduce the LVN to the core concepts of the Nursing Program including philosophy, conceptual model, program mission and outcomes, nursing values, and professionalism. Students will have the opportunity to explore personal and professional values which have an impact on the process of transitioning into BS Nursing roles.

**Credits:** 1

**Semester Offered:** Fall

Spring

**NURS 212: Physical Assessment**

This course is designed to provide structured learning experiences to enable the student to perform focused health histories, basic general examinations, and focused assessments of body systems. Teaching/learning approaches include lecture, demonstration and practice of assessment skills, written examinations and competency testing. 3 Theory

**Credits:** 3

**Prerequisites:**

Acceptance into the nursing program.

**Semester Offered:** Fall

Spring

**NURS 221: Fundamentals of Nursing**

This course is designed to introduce fundamental concepts of nursing with emphasis on patient safety and quality care. The student acquires basic nursing skills to implement nursing care for adult patients. Course content includes the implementation of effective communication skills with patients and nursing staff, recognition of professional role of the Christian nurse, and application of the nursing process to meet basic human needs. 4 Theory  
2 Clinical/Lab

**Credits:** 6

**Prerequisites:**

Acceptance into the nursing program

**Semester Offered:** Fall

Spring

**NURS 227: Gerontological Nursing**

This course is designed to examine the process of physical, psychological, spiritual, and sociocultural aspects of aging. The focus is on the unique health and nursing needs of older adults in providing patient-centered care. Emphasis will be on supporting healthy aging and wellness, health promotion, and disease/disability prevention based on current evidence-based practices.

**Credits:** 3

**Prerequisites:**

Acceptance into the Nursing Program

**Semester Offered:** Fall

Spring

**NURS 302: RN-BS Professional Development**

This course explores professional values in the context of nursing practice. This exploration focuses on critical elements necessary for a culture of excellence in nursing care delivery. Emphasis is on the use of evidence-based professional concepts in support of health promotion and wholistic nursing practice. Must be taken as a first course in the RN to BS program sequence.

Online only.

**Credits:** 1

**Prerequisites:**

Must be taken as a first course in the RN to BS program.

**Semester Offered:** Fall, Spring

Summer

**NURS 312: RN-BS Health Assessment**

This course is designed to enhance the RN to BS student's ability to perform comprehensive and focused health assessments relevant to the client's healthcare needs. Emphasis is on the professional nurse's role in assessment for health promotion, illness and injury prevention, and mitigation of acute and chronic healthcare concerns.

Online only.

**Credits:** 3

**Prerequisites:**

Consent of instructor.

**Semester Offered:** Fall

**NURS 313: Pathophysiology**

This course is designed to provide basic concepts to gain understanding of the pathophysiology of common diseases. Physiological changes from pathophysiological processes are explored within the framework of body systems. Alterations resulting from normal aging and some diseases common to children are also integrated into this course. 3 Theory

**Credits:** 3

**Prerequisites:**

All 200 level nursing courses, LVN to BS student, or permission of instructor

**Semester Offered:** Fall

Spring

**NURS 314: Medical Surgical Nursing I for LVN**

This course is designed to provide opportunities for the LVN to BS Nursing students to apply the nursing process in providing evidence-based interventions to individuals with common nursing care needs in acute care settings. Emphasis is on health promotion, risk reduction, disease prevention, and intervention to patients with acute health problems. Concepts of nutrition, communication, diversity, spirituality, gerontology, and pharmacology are integrated throughout the course. 3 Theory

**Credits:** 3

**Prerequisites:**

Acceptance into LVN to BS Nursing program

**Semester Offered:** Fall

Spring

**NURS 315: Medical Surgical Nursing I**

The student will apply the nursing process in providing evidence-based interventions to individuals with common nursing care needs in acute care settings. Emphasis is on health promotion, risk reduction, disease prevention and intervention to patients with acute health problems. Concepts of nutrition, communication human diversity, spirituality, gerontology and pharmacology are integrated throughout the course. 3 Theory, 2 Clinical/ Lab

**Credits:** 5

**Prerequisites:**

NURS 212

NURS 221

**Semester Offered:** Fall

Spring

**NURS 316: RN-BS Gerontological Nursing**

This course explores the process of aging from a whole-person perspective, including consideration of the older adults' unique physical, mental, spiritual, and sociocultural needs. This exploration considers political, legal, social, economic, ethical, and end-of-life influences. Emphasis is on the application of evidence-based practice concepts that support individualized healthy aging.

Online only.

**Credits:** 2

**Prerequisites:**

Consent of instructor.

**Semester Offered:** Fall

**NURS 317: Pharmacology**

This course is designed to introduce the nursing student to the pharmacodynamic, pharmacokinetic, and pharmacotherapeutic aspects of nursing. The course will focus on the indications for, applications of, and identification of basic principles, of major drug classifications associated with the treatment of various illnesses. 3 Theory

**Credits:** 3

**Prerequisites:**

All 200 level nursing courses, LVN to BS student.

**Semester Offered:** Fall

Spring

**NURS 318: Child Health Nursing**

This course applies the nursing process to the nursing of children and their families with continued emphasis on growth and development, prevention, and treatment of illness in the hospital and community. Complex health problems of children are examined including congenital and acquired conditions. 3 Theory, 1 Clinical/Lab

**Credits:** 4

**Prerequisites:**

All 200 nursing courses, NURS 313, NURS 314 or NURS315, and NURS 317

**Semester Offered:** Fall

Spring

**NURS 321: Evidence Based Practice**

This course has an emphasis on developing beginning competencies in appraising research for the purpose of constructing a scientific knowledge base for nursing practice. The process of developing clinical questions for evidence-based practice is examined and an evidence-based project is implemented.

**Credits:** 3

**Prerequisites:**

MATH 141

All 200 level nursing courses, or permission of the instructor.

**Semester Offered:** Fall

Spring



**NURS 331: RN-BS Evidence-Based Practice**

This course emphasizes the development of beginning competencies in appraising research for the purpose of constructing a scientific knowledge base for nursing practice. The process of developing clinically-based questions for evidence-based practice is examined and an evidence-based project is implemented.

Online only.

**Credits:** 3

**Prerequisites:**

**MATH 141**

Consent of instructor.

**Semester Offered:** Spring

**NURS 332: RN-BS Pathophysiology/Pharmacology**

This course provides an in-depth discussion of the integration of the principles of pharmacology with pathophysiologic conditions. Emphasis is on the role of the professional nurse in administering, monitoring, and evaluating the therapeutic efficacy of pharmacologic agents in selected pathological processes.

Online Only

**Credits:** 4

**Prerequisites:**

Consent of instructor.

**Semester Offered:** Fall

**NURS 335: Medical Surgical Nursing II**

The student will build on concepts introduced in Fundamentals, Medical/Surgical Nursing I, Physical Assessment, Pathophysiology, and Pharmacology. Application of the nursing process and standards of medical and surgical nursing will be integrated into theory and practice. Emphasis is on care of patients with acute health care problems requiring individualized care and learning needs. The student will apply professional roles in the provision of care within progressively complex situations. 3 Theory 2 Clinical/Lab

**Credits:** 5

**Prerequisites:**

All 200 level nursing courses, NURS 313, NURS 314 or NURS 315, and NURS 317

**Semester Offered:** Fall

Spring

**NURS 406: RN-BS Leadership & Management in Nursing**

This course integrates leadership and management theories and concepts relevant to a Christian perspective on professional nursing, considering legal, ethical, moral, and sociocultural factors influencing healthcare practice. Focus is on topics germane to professional responsibilities in unit, organization, community, and societal settings.

Online Only

**Credits:** 3

**Prerequisites:**

For the RN to BS Nursing Student, or permission of the instructor.

**Semester Offered:** Spring

**NURS 410: Disaster Readiness & Intervention**

This course focuses on emergency preparedness and disaster management. Emphasis is on completing requirements to become a Disaster Health Services responder of the American Red Cross. Additional content includes first responder principles for administering aid for victims of disaster-related incidents, including civilian response to active threats. Experiential learning activities will be utilized to enhance the application of course content.

**Credits:** 1

**Prerequisites:**

All 200 and 300 level nursing courses, or permission of the instructor

**Semester Offered:** Fall

Spring

**NURS 416: Medical Surgical Nursing III**

The student will build on concepts introduced in prior Medical/Surgical courses. Further application of the nursing process will be integrated into theory and practice. Content is selected to increase breadth and depth in advanced medical/surgical nursing. Technical skills will be developed focusing on acutely ill patients including critical care. Application of professional roles in the provision of care in progressively complex situations. Concepts of whole-person wellness, clinical judgment, evidence-based practice, patient-centered care, safety, clinical reasoning, and team/ collaboration will be applied. 3 Theory, 1 Clinical/Lab

**Credits:** 4

**Prerequisites:**

All 200 and 300 level nursing courses

**Semester Offered:** Fall

Spring

**NURS 417: Mental Health Nursing**

This course is designed for the student to learn and demonstrate evidence-based, patient-centered psychiatric care for adults and adolescents in a variety of mental health settings. Opportunities are provided for students to increase competencies in clinical reasoning, building therapeutic relationships, interprofessional collaborative communication, professional self-awareness, and legal-ethical issues patient care and patient safety in mental health nursing. 3 Theory 1 Clinical/Lab

**Credits:** 4

**Prerequisites:**

All 200 and 300 nursing courses

**Semester Offered:** Fall

Spring

**NURS 418: Maternal-Newborn Nursing**

This course builds on the concepts of previous nursing courses with emphasis on utilizing the nursing process in dealing with women's health, maternity and the newborn. Students will explore the concepts of health promotion, disease prevention, and alterations in health-related to women and the newborn. Emphasis is on whole-person care of childbearing families.

3 Theory 1 Clinical/Lab

**Credits:** 4

**Prerequisites:**

All 200 and 300 level nursing courses

**Semester Offered:** Fall

Spring

**NURS 420: Medical Surgical Nursing IV**

The student will build on concepts introduced in previous nursing courses. The course will integrate standards of Medical-Surgical nursing, and the American Association of Critical Care Nurses (AACN). Content is selected to increase breadth and depth in medical surgical nursing with integration of community and mental health concepts. Concepts of case management will be integrated into classroom exercises. 2 Theory

**Credits:** 2

**Prerequisites:**

**NURS 416**

All 200 and 300 level courses;

**NURS 426: Nursing Leadership**

This course is designed to provide students with the opportunity to integrate professional nursing concepts and exemplars within professional nursing roles. Current leadership, management, and professional development principles are examined as related to the profession of nursing. Students will engage in activities that contribute to the development of leadership competencies.

**Credits:** 3

**Prerequisites:**

All 200 and 300 level nursing courses

**Semester Offered:** Fall

Spring

**NURS 434: Population Health**

This course is designed to provide an introduction to population health. Emphasis is placed on whole-person wellness, the determinants of health, and interprofessional collaboration. Content includes clinical reasoning as it relates to the identification of client and population risk, risk reduction, disease prevention, and health promotion in a variety of settings across the lifespan. Students will participate in community-based healthcare sites to acquire clinical hours. 2 Theory, 1 Clinical/ILab

**Credits:** 3

**Prerequisites:**

**MATH 141**

All 300 level nursing courses, or permission of the instructor

**Semester Offered:** Spring

**NURS 436: RN-BS Health Care Policies and Economics**

This course provides an overview of the policy and economic factors affecting healthcare delivery. Emphasis is on awareness of healthcare disparities, and the role of professional nurses in influencing policy decisions at local, state, regional, and national levels.

Online Only

**Credits:** 3

**Prerequisites:**

For the RN to BS Nursing Student, or permission of the instructor.

**Semester Offered:** Summer

**NURS 444: RN-BS Population Health**

This course introduces population health concepts. Emphasis is on health promotion, risk reduction, and disease prevention in the context of whole-person wellness. Interprofessional collaboration and focus on the social and environmental determinants of health provide the framework for addressing community-level assessment and intervention applications. Students will participate in a service-oriented community project with health care providers.

2 Theory, 1 Clinical/Lab

Online Only

**Credits:** 3

**Prerequisites:**

For the RN to BS Nursing Student, or permission of the instructor.

**Semester Offered:** Summer

**NURS 450: Nursing Capstone**

This course must be taken during the final semester of the BS Nursing program. Professional nursing concepts and care skills are integrated through an 84-hour clinical preceptorship in an affiliated healthcare facility. Students' clinical learning is facilitated through preparatory work, daily review of their progress with their preceptor, debriefings with peers, and a performance evaluation. The theory portion of the course consists of structured preparation for NCLEX through robust testing, remediation, and group and individual coaching. 2 Theory, 2 Clinical/Lab

**Credits:** 4

**Semester Offered:** Fall  
Spring

**NURS 460: R.N.-B.S. Baccalaureate Nurse Experience I**

This course focuses the R.N.-B.S. student on integration of new knowledge gained in R.N.-B.S. courses with career-related clinical practice. A portfolio is developed demonstrating application of knowledge from at least three (3) R.N.-B.S. courses to professional nursing practice. 3 Credits (2 Theory, 1 Clinical).

**Credits:** 3

**Prerequisites:**

For the R.N. to B.S. Nursing Student, with permission of the instructor.

**NURS 461: R.N.-B.S. Baccalaureate Nurse Experience II**

This course focuses on the R.N.-B.S. student on the integration of new knowledge gained in R.N.-B.S. courses with career-related clinical practice. A portfolio is developed demonstrating continued growth beyond NURS 460 in the application of knowledge to professional nursing practice. 3 Credits (2 Theory, 1 Clinical).

**Credits:** 3

**Prerequisites:**

For the R.N. to B.S. Nursing Student, with permission of the instructor.

**NURS 498: Individual Study Topics in Professional Nursing**

Subject of study is selected in conference between student and faculty member. Course requirements may consist of independent study, precepted clinical experiences and/or research. Content and behavioral objectives must be approved. Student must submit a signed Independent Class form, available on the SWAU website, to the Vice President for Academic Administration. Request must be approved and submitted to the Records Office by the last day to add a class. May be repeated.

**Credits:** 1-3

**Prerequisites:**

Permission of Instructor and VP for Academic Administration

**NURS 499: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval by department chair

## Pre-Professional

Southwestern Adventist University offers preparation for a number of professional programs that are offered at other universities. Certain professional programs build upon a four-year baccalaureate degree from Southwestern Adventist University. Others require one, two, or three years of undergraduate preparation at Southwestern Adventist University before transferring to complete the program requirements. In either case, these professional programs typically include a specific list of required courses.

Students in pre-professional programs that involve a four-year degree from Southwestern Adventist University are encouraged to consult routinely with their major advisor and their pre-professional advisor.

For information concerning program prerequisites, students should consult with their pre-professional advisor and investigate the program of their choice.

## Allied Health Foundations

This program provides an efficient path for students who wish to apply to the School of Allied Health Professions at Loma Linda University for a baccalaureate degree in one of several allied health fields. A student at Southwestern will complete the 60-hr Associate of Science degree. The requirements for this degree are found in the [Core Curriculum for a Bachelor's Degree](#) in this *Bulletin*.

With the guidance of an Allied Health advisor, the student will complete the courses that meet the entrance requirements of the program to which they seek entrance. A cumulative grade point average of at least 3.0 or even higher is necessary in order to be competitive for acceptance at most clinical allied health programs at Loma Linda. No grade lower than a "C" can be transferred to another program.

Information on various allied health careers can be found at [Loma Linda University's School of Allied Health Professions website](#):

## Pre-Dentistry

Advisors: Arthur Schwarz, Gerald Springer

A Dentistry program is a graduate program building upon any four-year baccalaureate degree from Southwestern Adventist University that includes a specified list of prerequisites. Southwestern Adventist University

coordinates with the medical program at [Loma Linda University](#), and our courses can meet the prerequisites of any accredited Dentistry program.

## Pre-Engineering

Advisor: Jared Rice

Currently Southwestern Adventist University coordinates with Walla Walla University and Andrews University to offer the first year of an undergraduate program in Engineering.

## Pre-Law

Advisor: Elizabeth Bowser

A graduate degree in law can be built on any four-year degree at Southwestern Adventist University. There are no specific prerequisite courses. However, a degree in the social sciences (such as English, History or Social Studies) can be a particularly useful background for law school.

## Pre-Medicine

Advisor: Erin Maloney, Arthur Schwarz, Gerald Springer

A Medical Doctor program is a graduate program building upon any four-year baccalaureate degree from Southwestern Adventist University that includes a specified list of prerequisites. Southwestern Adventist University coordinates with the medical program at Loma Linda University, and our courses can meet the prerequisites of any accredited Medical training program.

## Pre-Pharmacy

Advisor: Erin Maloney, Gerald Springer

A Doctor of Pharmacy program is a graduate program building upon any four-year baccalaureate degree from Southwestern Adventist University that includes a specified list of prerequisites. Southwestern Adventist University coordinates with the pharmacy program at Loma Linda University, and our courses can meet the prerequisites of any accredited Pharmacy training program.

## Pre-Physical Therapy

Advisor: Jared Wood, Vesa Naukkarinen

There are two paths available. The first involves completing a B. S. degree in programs such as Exercise Science or Biology, which include many of the prerequisites for admission to doctoral programs in

Physical Therapy. Alternatively, one may undertake a three-year program of prerequisites that will prepare a student to transfer to Andrews' or Loma Linda's Physical Therapy programs.

Click for Information on [Andrews University's program](#)

Click for Information on [Loma Linda University's program](#)

**Other Pre-professional Programs and Advisors**

Programs	Advisors	Major
Pre-Respiratory Care	Emily De La Garza	Biology
Pre-Chiropractic	Erin Maloney	Biology
Pre-Dental Hygiene	Emily De La Garza	Biology
Pre-Health Administration	Aaron Moses	Business Administration
Pre-Health Informatics	Emily De La Garza	Biology
Pre-Nutrition	Erin Maloney	Biology
Pre-Occupational Therapy	Emily De La Garza	Biology
Pre-Optometry	Erin Maloney	Biology
Pre-Orthotics and Prosthetics	Emily De La Garza	Biology
Pre-Osteopathic Medicine	Erin Maloney	Biology
Pre-Physician Assistant	Erin Maloney	Biology
Pre-Public Health	Erin Maloney	Biology
Pre-Speech Pathology	Emily De La Garza	Biology
Pre-Veterinary Medicine	Jared Wood	Biology
Radiation Technology	Emily De La Garza	Biology

## Pre-Professional Course Descriptions

### ALHE 112: Medical Terminology

This course provides a foundation for understanding terminology used by health care providers. The course is designed for the student to apply and process the language of medicine correctly in the health care setting. (Crosslisted with [NURS 112](#)).

**Credits: 1**

**Semester Offered: Fall**

### COMD 284: Introduction to Speech-Language Pathology and Audiology

Major types of disorders. Etiology and treatment. Survey course for students majoring in speech-language pathology and audiology, prospective teachers, and others who may encounter speech-language or hearing disorders in their professions. Taught through Loma Linda University, School of Allied Health Profession.

**Credits: 2**

**Semester Offered: Spring**

### DENT 201: Introduction to Dentistry

This course introduces students into the field of dentistry and dentistry related disciplines. Students will learn about dental anatomy and disease, as well as radiology and pharmacology as it relates to dentistry. Students will become aware of dental specialties such as Oral Surgery, Orthodontics, Endodontics and Pedodontics, as well as responsibility of those in various ancillary positions in a typical dental practice. Students will gain practice carving a tooth as well as learn about the management of a dental practice. A field trip to a local office is required. Pass/no pass course.

**Credits: 1**

**Semester Offered: Spring**

# Psychology

## Faculty/Staff

Cheryl The, Chair; Zaira Rico, Keila Santos-Crespo  
(Program Director)

Adjunct: Zuri Benitez, Jean Fernandez, Karina Lockhart,  
Marcel Sargeant, Jessica Virgil

## Aims of the Program

The goals of the department are to serve those who are interested in majoring in psychology and those who wish to pursue advanced degrees in the areas of psychology and counseling. This degree is designed as a basis for graduate work that provides a basic understanding of Christian psychological principles and a background for a wide variety of careers that involve working with people.

## B.S. Psychology

A degree in psychology provides graduates with many career options and preparation for graduate school. Some employment opportunities are available immediately after graduation, including jobs in social service. A graduate degree provides a path for many mental health careers including licensed professional counselor, play therapist, industrial psychologist, and clinical psychologist.

Due to the sensitive and confidential nature of the work, psychology students will be held to the highest standards of ethical and moral behavior. Behavior that fails to comply with these high standards will require the student to withdraw from the program. Students seeking admission must meet the following admission requirements.

Admission requirements to Southwestern Adventist University's Psychology program:

1. Completion of at least 30 credit hours including but not limited to PSYC 212 - General Psychology, PSYC 220 - Human Growth and Development, ENGL 121 - Freshman Composition, and ENGL 220- Research and Professional Writing.
2. Have a grade point average (GPA) of 2.75 or higher.
3. Have a C or higher in the following courses: ENGL 121 - Freshman Composition, ENGL 220 - Research and Professional Writing, PSYC 212 - General Psychology, and PSYC 220 - Human Growth and Development.
4. Attend a face-to-face interview with program faculty. Interviews will take place Spring semester of Sophomore year.
5. Provide a writing sample that shows reading comprehension, critical thinking, and understanding of APA style guidelines.

### Application Process

All applicants must complete the following:

1. Submit an essay of at least one page that describes reasons for wanting to pursue a career in mental health, your interests in the field, and how the student is qualified to be accepted into the program. In addition, students will submit a peer-reviewed academic article review related to their future population or field of interest within mental health.
2. Submit two letters of recommendation (no relatives or Education & Psychology faculty).

3. Interview with the department faculty.

All documents must be provided to the department secretary before students are eligible to interview.

### General Education Requirements for all Bachelor's Degrees

### Quality Enhancement Plan (QEP) Requirement

## Psychology B.S. Requirements

Item #	Title	credits
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
PSYC 222	Ethics for Mental Health Professionals	3
PSYC 233	Social Psychology	3
PSYC 270	Physiological Psychology	3
PSYC 322	Child & Adolescent Psychology	3
PSYC 330	Life Transitions, Grief and Loss	3
PSYC 331	Multicultural Counseling	3
PSYC 338	Conflict Resolution	3
PSYC 340	Abnormal Psychology	3
PSYC 344	Marriage, and Family Therapy	3
PSYC 360	Personality Theory & Development	3
PSYC 410	Group Therapy	3
PSYC 415	Crisis, Intervention, Assessment, and Treatment	3
PSYC 430	Addictive Behaviors	3
PSYC 445	Deviant Behavior	3
PSYC 460	Applied Social Research Methods	3
PSYC 470	Counseling Theory & Techniques	3

## B.S. Psychology Electives

Nine electives to be selected from the following courses.

Item #	Title	credits
PSYC 326	Learners With Exceptionalities	3
PSYC 351	Industrial and Organizational Psychology	3
PSYC 480	Psychology Internship	1-6

## Required Cognate

Item #	Title	credits
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>66</b>

## B.S. Psychology emphasis in School Guidance

### Bachelor of Science in Psychology, emphasis in School Guidance

The School Guidance emphasis will prepare candidates in both psychology and elementary education, in preparation for work in an elementary school as a teacher and ultimately a school counselor.

The degree meets the education requirements for the Texas Education Agency education preparation programs and additionally provides a background in psychology.

Please note that the State of Texas requires candidates who desire a certificate in school counseling to have two years of successful teaching and be in possession of a valid teaching certificate issued by the State of Texas. A master's degree in School Guidance/School Counseling is also required to become a licensed school counselor.

The degree prepares candidates for the State of Texas teacher certification exams. Three exams are required for State of Texas certification, 1. Pedagogy and Professional Responsibilities, 2. Core Subjects EC. - 6, and 3. Science of Teaching Reading.

The candidate is responsible for initiating the application process, all forms and additional information are available in the Education & Psychology Department.

Admission to the program includes:

- Application to the Educator Preparation Program (after completing 60 credit hours)
- Statement of purpose - one-page typed essay describing reasons for desiring a profession in the teaching field
- Two letters of recommendation from individuals other than relatives.
- All potential candidates will have an interview with the Education/Psychology Department before being fully accepted into the School Guidance emphasis. See Technical Standards in Pre-Service Teacher Candidate Handbook.
- Some candidates will need to take the THEA exam and meet a minimum score of 260 in reading, 230 in math, and 220 in writing. Passing standards are subject to change, as the State Board of Education changes minimum standards. Note: You are exempt from the THEA if you earn a score of 550 in both areas or better in the areas of Math and Verbal on your SAT or if your ACT score had a composite of 21 with at least a 19 in Math and Language.
- Candidates must have a minimum cumulative GPA of 3.0 or higher



- Before acceptance, all students must submit to, pay for, and pass a criminal background check

## Degree Plan

After the candidate has been admitted to this program, they should develop a degree plan with their advisor.

## Retention in this Program

To be retained in this program, students must:

- Maintain a cumulative 3.00 grade point average in all coursework.
- Give evidence of satisfactory professional growth.
- Show promising development in field experiences.
- Demonstrate behavior that is ethically and morally responsible.

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

## Psychology Courses

Item #	Title	credits
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
PSYC 222	Ethics for Mental Health Professionals	3
PSYC 344	Marriage, and Family Therapy	3
PSYC 322	Child & Adolescent Psychology	3
PSYC 326	Learners With Exceptionalities	3
PSYC 340	Abnormal Psychology	3
PSYC 360	Personality Theory & Development	3
PSYC 445	Deviant Behavior	3
PSYC 460	Applied Social Research Methods	3
PSYC 470	Counseling Theory & Techniques	3

## Education Courses

Item #	Title	credits
EDUC 254	Introduction to the Teaching Profession	3
EDUC 310	Teaching English Language Learners	3
EDUC 312	Educational Psychology	3
EDUC 350	Digital Literacy Proficiency	3
EDUC 382	Reading and Language Arts in the Elementary School	3
EDUC 385	Philosophy of Christian Education	3
EDUC 386	Mathematics in the Elementary School	3
EDUC 414	Science and Health in the Elementary School	3
EDUC 418	Legal Foundations of Education	3
EDUC 419	Social Studies in the Elementary School	3
EDUC 424	Language Arts Essential Skills in the Elementary School	3
EDUC 434	Classroom Assessment	3
EDUC 436	Classroom Management	3
EDUC 475	Directed Teaching in Elementary School	6
EDUC 495	TEXES Prep #1 - Core Subjects EC-6	0
EDUC 496	TEXES Prep #2 - Pedagogy and Professionalism Responsibilities EC-12	0

## Required Cognates

Item #	Title	credits
POLS 211	National and Texas Constitutions	3
MATH 141	Introduction to Probability and Statistics	3
<b>Total credits:</b>		<b>84</b>



## Minor in Psychology

### Required Courses

Item #	Title	credits
PSYC 212	General Psychology	3
PSYC 220	Human Growth & Development	3
PSYC 360	Personality Theory & Development	3
PSYC 340	Abnormal Psychology	3

### Psychology Minor Upper Division Electives

Item #	Title	credits
PSYC 344	Marriage, and Family Therapy	3
PSYC 322	Child & Adolescent Psychology	3
PSYC 326	Learners With Exceptionalities	3
PSYC 338	Conflict Resolution	3
PSYC 351	Industrial and Organizational Psychology	3
PSYC 270	Physiological Psychology	3
PSYC 410	Group Therapy	3
PSYC 415	Crisis, Intervention, Assessment, and Treatment	3
PSYC 430	Addictive Behaviors	3
PSYC 445	Deviant Behavior	3
PSYC 460	Applied Social Research Methods	3
PSYC 470	Counseling Theory & Techniques	3
	<b>Total credits:</b>	<b>21</b>

## Psychology Course Descriptions

### PSYC 212: General Psychology

A beginning course in the basic principles and concepts of psychology. Recommended as a preliminary to other courses in the field. Psychology majors need to earn a grade of C or higher.

**Credits:** 3

**Semester Offered:** Fall

Spring

### PSYC 220: Human Growth & Development

A study of the basic principles of human growth and development across the life span. The environmental and psychological functions of human development are examined. Includes case studies. Psychology majors must earn a grade of C or higher.

**Credits:** 3

**Semester Offered:** Fall

Spring

### PSYC 222: Ethics for Mental Health Professionals

An overview of ethical and legal issues related to human services professions. Topics include responsibility, competency, duty to warn, confidentiality, professional relationships, and professional licensing standards and procedures. As part of the course, students will have a major term paper that will be used to introduce the research skills used in the field of psychology. Students will learn to use primary and secondary sources as well as psychology journals, indexes, and databases as needed for psychology research papers. Psychology majors will begin the process of senior portfolio development.

Recommended in the sophomore year to comply with portfolio requirements

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Spring

### PSYC 233: Social Psychology

A study of the basic principles and concepts required in understanding group dynamics and social behavior, focusing on the different types of social setting and influencing factors on behavior. This course deals with social interactions, including their origins and their effects on the individual. A look at how it impacts government policy, group behavior and organizations.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Spring

### PSYC 270: Physiological Psychology

This course introduces the biological bases of behavior. It explores the different scientific methods to research overall brain functioning and its link to behavior. In addition, students will learn how specific neurological systems might account to processes such as learning, memory, emotions, and psychological illnesses.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Fall

**PSYC 298: Individual Study Topics**

A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

PSYC 212

PSYC 220

Approval is required from the program director.

**PSYC 299: Directed Group Study Topics**

Provides academic departments an opportunity to offer courses in specialized or experimental areas, either lower or upper division, not listed in the undergraduate *Bulletin*. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

PSYC 212

PSYC 220

Approval is required from the program director.

**PSYC 322: Child & Adolescent Psychology**

An overview of the physical, mental, and emotional phases of human development during child and adolescence years. A study of the environmental and educational problems of the teenager. (Also taught as EDUC 322)

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Spring

**PSYC 326: Learners With Exceptionalities**

A study of the 13 disability categories outlined in the Individuals with Disabilities Act of 2004. Emphasis on understanding the educational needs of students with disabilities. The study includes characteristics, causes, prevalence, and legislation regarding students with disabilities. Admission, review, and dismissal procedures for students requiring an Individualized Educational Plan (IEP) or other specialized program(s) are covered. The roles and responsibilities of the classroom teacher are integrated into the study of each specific disability category. (Also taught as EDUC 326)

**Credits:** 3

**Semester Offered:** Spring

**PSYC 330: Life Transitions, Grief and Loss**

A study of conceptual models and theories about death, dying, grief and loss. Cultivate and foster affective development and sensitivity to issues concerning death, dying, and grief.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Spring

**PSYC 331: Multicultural Counseling**

A study of racial and ethnic groups in american society featuring an examination of their history, cultural heritage, contribution, struggles, and hopes for the future. Emphasis will be placed on a strength-based analysis of diverse groups. Focus will also address working with families in a classroom and counseling setting to to best serve a multicultural society. Course content will guide students to be better informed and proactive in a multicultural society .

**Credits:** 3

**Semester Offered:** Fall

**PSYC 338: Conflict Resolution**

A study of practical applications of conflict and dispute resolution. The course focuses on developing practical problem solving and decision making skills while exploring issues of self-awareness, identity, culture, power, race, gender, violence, and forgiveness. Workplace disputes are explored and addressed from a perspective emphasizing preventive models.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Fall

**PSYC 340: Abnormal Psychology**

A study of maladaptive and disorganized behavior patterns within a personal and social context, including their development, symptoms, and treatment. Focus on the various etiologies of mental illness and treatment modalities.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Spring

**PSYC 344: Marriage, and Family Therapy**

Emphasis on dating, engagement, marriage, and successful family lifestyles. Good communication and relationship skills are studied. Emphasis on therapeutic family models.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

PSYC 222

**Semester Offered:** Fall

**PSYC 351: Industrial and Organizational Psychology**

This course will provide an introduction to Industrial and Organizational Psychology, a scientific discipline that studies human behavior in the workplace. Organizational psychologists help institutions hire, manage, develop, support employees, and align employee efforts with business needs. Their work contributes to outcomes such as better talent to achieve the strategic goals of an organization, reduced turnover, increased productivity, and improved employee engagement.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Fall

**PSYC 360: Personality Theory & Development**

This course is a study of major theories regarding the development of personality. Students will learn about a variety of personality theories, their history, and their applications. Students will consider theories that address personality development and implications for normal and abnormal development.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

**Semester Offered:** Fall

**PSYC 410: Group Therapy**

A study of the group dynamics, the stages of group development, group interventions, and the selection of group participants. Students will gain the essential knowledge and skills for understanding, organizing, and working with groups.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

PSYC 222

**Semester Offered:** Fall

**PSYC 415: Crisis, Intervention, Assessment, and Treatment**

A study of current issues as they relate to crisis intervention. Students will apply crisis intervention theory and models of intervention to various crisis situations.

Students will become familiar with assessment and treatment interventions for individuals, families, and groups of varying ages, multicultural backgrounds, and other special needs.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

PSYC 222

**Semester Offered:** Fall

**PSYC 420: Animal Behavior**

This course covers the topic of animal behavior - how animals interact with each other, with other living beings, and with their environment. Both proximate causes of behavior and ultimate causes of behavior will be covered. Special emphasis will be given to developing experimental design, data collection techniques, and hypothesis testing. Topics to be covered include: natural selection and adaptive change; hypothesis testing; ecology of feeding and antipredatory strategies; habitat use and competition for resources; sexual selection and the ecology of mating and parenting strategies; the ecology of social behavior; evolution of cooperation and altruism; ecological constraints on communication; and sociobiology. 3 Theory 1 Lab. Lab fee. (Also taught as BIOL 420)

**Credits:** 4

**Lab Hours:** 3

**Lecture Hours:** 3

**Prerequisites:**

BIOL 112

Recommended prerequisite or permission of the instructor

**Semester Offered:** Fall, even years

**PSYC 430: Addictive Behaviors**

A study of addiction and addictive behaviors. This course provides a comprehensive overview of current theories about addictions, their prevention, and treatment. In addition, it will highlight controversies surrounding behavioral addictions, ways to link theory and practice, and motivational factors in personal change.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

PSYC 222

**Semester Offered:** Fall

**PSYC 445: Deviant Behavior**

An examination of what deviant behavior is (including specific examples of behavior which is so labeled) and social explanations for its existence.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

PSYC 340

**Semester Offered:** Spring

**PSYC 460: Applied Social Research Methods**

An introduction to applied research methods and their applications to the disciplines of Physical Education, and Psychology. Emphasis is on understanding basic terminology, the use of fundamental research tools, and the integration of research and practice. Students will gain experience with single subject designs, program evaluation methods, SPSS-driven data analysis, and case studies in data collection. This class meets the requirements for the Computer Competencies for General Education (Also taught as KINT 460.)

**Credits:** 3

**Prerequisites:**

MATH 141

**Semester Offered:** Fall

**PSYC 470: Counseling Theory & Techniques**

A study of various theories and techniques used in the counseling process. Study will also include techniques for interviews, administration, questionnaires, and records used in guidance work by teachers, ministers, counselors, and psychologists. Study will include the ethics and principles involved in the counseling process as they relate to the counselor, as well as the situation, and is the final portfolio checkpoint. This class meets the requirements for the Communication Competencies for General Education. Senior year only.

**Credits:** 3

**Prerequisites:**

PSYC 212

PSYC 220

PSYC 222

PSYC 415

Senior Status

**Semester Offered:** Spring

**PSYC 480: Psychology Internship**

This course is designed to provide the student with the opportunity for training in practical work situations and areas of interest dealing in the area of psychology. There are 30 clock hours required for each credit hour.

Admission is limited to students who have completed at least 24 hours in psychology. The Psychology Internship must be student-driven but will require departmental approval on a case-by-case basis. Students wanting to apply for a psychology internship:

1. Must have an approved **Graduation Contract**
2. Must be a student in good standing
3. Must maintain a cumulative GPA of 3.0.

Applications must be received the semester prior to the internship and are available in the Education and Psychology departments. Internship requires faculty approval prior to placement.

Pass/fail course.

**Credits:** 1-6

**Prerequisites:**

PSYC 212

PSYC 220

PSYC 222

PSYC 340

PSYC 415

Senior status, cumulative GPA 3.0, and approval of department director.

**PSYC 498: Individual Study Topics**

A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval of the department director

**PSYC 499: Directed Group Study**

A study in an area of student interest under the direction of a staff member. This study may involve research, laboratory, or library work. Content and method of study must be arranged prior to registration. May be repeated for a total of 3 credits.

**Credits:** 1-3

**Prerequisites:**

Approval of department chair

# Religion

## Faculty/Staff

Jorge E. Rico Chair; Joaquim Azevedo, Andrew Stojonovic, Gabriel Perea

Adjunct: Arthur Chadwick, William Kilgore, Russ Laughlin, Anthony Penick, Kent Rufo, Theodore Stewart

## Aims of the Department

Religious Education at Southwestern Adventist University facilitates the understanding, appreciation, and application of:

- The Bible
- A Christian worldview
- Seventh-day Adventism

Specifically, our theological training emphasizes a Christ-centered and Bible-based education on campus, in the classroom, and in the community, balancing theory and practice and harmonizing the dynamics of the local church and global mission within a distinctive Seventh-day Adventist context. We integrate a multifaceted matrix that includes inspiration, implication, implementation, and involvement.

## B.A. Religion

The Religion Department provides a Christ-centered and Bible-based religious education that is in line with the global mission and distinctive message of the Seventh-day Adventist Church. Emphasis is placed in such areas as biblical understanding, personal application, and service to the church. Classes in this major are typically small, which provides ample time for interaction between professor and student. The program also offers the opportunity to add other areas (minors) that best fit the academic and professional goals of the student.

Our students often double-major in a related field that will enable them to pursue graduate work and employment in various field of studies. Many of our graduates are accepted in the SDA Theological Seminary or enter other graduate programs like chaplaincy, counseling, or teaching. Some are hired as Bible teachers in various Adventist educational institutions or dorm deans in Adventist academies. They also become qualified to work as missionaries, colporteur directors, or religion editors in publishing companies.

### General Education Requirements for all Bachelor's degrees

### B.A. Foreign Language Requirement

### Quality Enhancement Plan (QEP) Requirement

A minor in a chosen field of study is required for this degree.

Item #	Title	credits
RELT 101	Christian Beliefs	3
RELB 211	Life and Teachings of Jesus	3
RELP 220	Personal Evangelistic Ministry	3
RELH 230	History of the Seventh-day Adventist Church	3
RELB 322	Daniel	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
	Christian Theology I or II	3
	Pentateuch, Survey of the Old Testament, Introduction to the New Testament and Revelation	9
	<b>Total credits:</b>	<b>33</b>

## Category Descriptions

### Christian Theology I or II

Credits: 3

Item #	Title	credits
RELT 406	Christian Theology I	3
RELT 407	Christian Theology II	3

### Pentateuch, Survey of the Old Testament, Introduction to the New Testament and Revelation

Credits: 9

Choose 3 of the 4 classes.

Item #	Title	credits
RELB 325	Pentateuch	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELB 323	Revelation	3

## B.A. Theology

This program is designed to prepare pastors who are able to integrate theological knowledge with pastoral training for excellence in ministry. Emphasis is placed on such areas as biblical understanding and personal application, church leadership and administration, evangelism, and pastoral service to the church.

The program in pastoral ministry is focused on facilitating the development of the student as a:

- Growing Christian
- Church Leader/Administrator
- Pastor-Teacher and Equipper
- Pastor-Servant
- Soul Winner

This program follows a special two-stage composite sequence, each stage approximately two years in length. During the first stage (freshman and sophomore years), attention is concentrated on fulfilling the requirements of the core curriculum of the University, together with introductory Religion classes. In this first stage, freshman and sophomore students will be invited to participate in a church service, starting in the spring of their freshman year. A ministry in a local church will be assigned to the student. The expected participation is of 2-3 Sabbaths and 3 prayer meetings per month in a respective ministry, depending on their agreement with the local pastor.

During the sophomore year, students begin the study of New Testament Greek, and apply for acceptance into the Pastoral Ministry Certification Program. Benefits of membership in the program include eligibility for higher departmental scholarships, an official departmental certificate and participation in the pastoral internship program, and increased likelihood of future employment by a conference. It also grants preferred opportunities for summer ministry opportunities.

The second stage (junior and senior years) provides for completion of requirements for the bachelor of arts degree, including specific professional studies. It is also the period when the student becomes more involved in practical aspects of ministerial training.

The department welcomes persons who sense a call to full-time ministry, and who are moved to offer their lives in this avenue to God and humanity. The faculty assists applicants who wish to evaluate and deepen their experience as well as to explore the expanding opportunities for service. The department will not recommend to the ministry any student who has not completed the course of study as outlined or who has a GPA that is less than 2.5, which is the minimum



requirement for entrance to the SDA Theological Seminary. It is the student's personal responsibility to plan a course of study that includes all requirements for the degree sought.

One goal for the Department of Religion is to prepare students to commence service as pastors. Conference presidents seek graduates from Southwestern Adventist University who will be able to function as pastor-evangelists immediately upon graduation. For this reason, it is required that theology students complete Field Evangelism (RELP 425), preferably during the summer prior to taking Pastoral Ministry (RELP 415). The Field Evangelism course (RELP425) includes participation in a major evangelistic crusade under the mentorship of a seasoned evangelist. This is to be followed by a personal evangelistic effort in a church within the conference where the major crusade was held. Those who have completed both of these programs before graduation are likely to be considered for conference employment ahead of others. The course Field Evangelism (RELP 425) is an integral part of the theology degree. Theology graduates will subsequently seek employment as Pastors in local conferences, pursue careers in chaplaincy, or proceed to the Seminary for in-depth training after field experience (e.g., Associate Pastor with a conference).

Theology students are encouraged to become involved in witnessing and in other spiritual activities throughout their time in college. However, the last two years are particularly focused on ministry as they are required to participate in the Pastoral Internship Program. Those who are accepted in the Pastoral Ministry Certification Program will be assigned to churches mainly within the Dallas-Fort Worth area to gain practical pastoral experience. During this time, students will need to make transportation arrangements to ensure complete participation. This program is coordinated by Southwestern Adventist University's Department of Religion in conjunction with the Texas Conference and the Southwest Region Conference.

Another goal of the Department of Religion is to prepare students to be efficient church administrators and strong supporters/promoters of Adventist Christian Education in their respective congregations. For this reason, they are strongly encouraged to consider taking some of the courses listed as Recommended Cognates in order to be better equipped to minister in these two areas of church life.

### Ministerial Profile and Progression

A call to pastoral ministry or any related form of ministry is very personal. The faculty of the Religion Department recognizes that students who come to the department will

either have a sense of divine calling or will be currently wrestling with this issue. The choice of ministry implies a high level of spiritual commitment and an exemplary life style.

Continuation in the theology program is at all times contingent on the student maintaining satisfactory academic progress, exemplary social and cultural development, and dedication to the principles of the Christian faith and practice as taught by the Seventh-day Adventist Church. Graduates will demonstrate proficiency in the areas of biblical studies, theological studies, historical studies, and practical studies prior to graduation via a Senior Theology Major Exit Interview (administered by the department chair at the end of a student's final semester).

In fulfillment of the requirements for the classes **RELP 215** Introduction to Pastoral Ministry, **RELP 415** Pastoral Ministry, sophomore, junior, and senior theology students prepare a paper describing their personal call and philosophy of ministry. Each paper is reviewed by the members of the Religion faculty and followed by a personal exit interview with the Religion faculty. The composite results of this paper and interview constitute the basis for departmental recommendation for both ministerial work and the Theological Seminary. Subsequently, arrangements are made for senior theology majors to be interviewed by conference presidents.

A **Biblical Languages Minor** is required to complete the Theology Program and for Seminary entrance. The Biblical Languages Minor fulfills the General Education language requirement for a Bachelor of Arts.

Completion of the major in Theology meets the guidelines stipulated by the Adventist Church and the minimal requirements for admission to the Seminary and entrance into the ministry.

**General Education Requirements for all Bachelor's degrees**

**Quality Enhancement Plan (QEP) Requirement**

## Required Courses

The curriculum of the BA in Theology is devised to meet the prerequisites for admission to the M. Div. program at the SDA Theological Seminary at Andrews University.

Item #	Title	credits
RELB 211	Life and Teachings of Jesus	3
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 325	Pentateuch	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
RELH 230	History of the Seventh-day Adventist Church	3
RELH 320	Ellen White Writings	3
RELH 332	History of Christianity II	3
RELP 220	Personal Evangelistic Ministry	3
RELP 215	Introduction to Pastoral Ministry	3
RELP 323	Biblical Preaching I	3
RELP 324	Biblical Preaching II	3
RELP 415	Pastoral Ministry	3
RELP 425	Field Evangelism	3
RELP 428	Hospital Ministry	2
RELT 406	Christian Theology I	3
RELT 407	Christian Theology II	3
RELT 410	Biblical Conflict Resolution	3

## Required cognates

Item #	Title	credits
COMM 111	Speech	3
HIST 331	History of Christianity I	3
PSYC 212	General Psychology	3

## Recommended Cognates

Item #	Title	credits
ACCT 211	Accounting Principles I	3
BUAD 120	Personal Finance	3
BUAD 301	Principles of Management	3
EDUC 385	Philosophy of Christian Education	3
HIST 364	Ancient Cultures	3
	<b>Total credits:</b>	<b>65</b>

## Certificate in Church Ministry (Through SWAUonline)

The SWAUonline Program and the Department of Religion offers a Certificate in Church Ministry to prepare better lay leaders for the Seventh-day Adventist Church. It is a unique church ministry program which combines basic theological education with church history and applied ministerial methods and practices. The curriculum of the certificate consists of courses totaling 15 semester hours of college credit. These credits may be transferred to any other accredited college or university and may be applied toward a degree at Southwestern Adventist University. The curriculum is also designed to help church lay leaders increase their knowledge and skills and be better equipped to work in various positions of lay leadership.

The Certificate in Church Ministry does not prepare candidates for full-time employment in pastoral ministry nor does it constitute an alternative theology degree. Anyone choosing full-time ministry as a goal for life must enroll in a four-year BA Theology program. Although the program will be entirely offered on-line, a number of courses can also be taken as traditional classes on the campus of Southwestern Adventist University in the current semester format. The courses in the certificate program are offered in either English or Spanish. The Spanish version, however, is only available on-line.

## Admission

The Certificate in Church Ministry is open to persons age 25 or older who have served in positions of lay leadership and are officially endorsed by their local congregations or conferences. Applicants must have a high school diploma or its equivalent. Previous college work is not required, but recommended. Applicants must:

1. Complete an application for admission into the certificate program
2. Send a non-refundable \$25 application fee
3. Submit three letters of recommendation from a local church pastor, a local church elder, and a third local church leader which officially endorse the applicant
4. Write a letter of intent stating why the applicant would like to take the college-level certificate in church ministry
5. Send a current professional resume

## Time Limitations

Candidates for this certificate must complete all requirements within a five-year period.



## Certificate Completion

Certificates will be awarded to students who complete all course requirements and maintain a minimum 2.0 grade point average. Candidates must submit a Certificate Completion contract to the Records Office. A \$25 certificate fee is required at the time the certificate is completed.

## Cost of the Certificate

Each course will cost \$400 per course. The Certificate in Church Ministry is an accredited program. Local churches and conferences may provide students with scholarships for this certificate. There are no scholarships available from the University. All charges must be covered at the time of registration.

## Academic Support Services

Students taking the certificate program will have access to important academic support services including library and learning resources, information on SWAUonline technology, and the writing center.

## Student Support Services

The SWAUonline office will provide certificate students with a full range of student services appropriate to support the program, including admissions, academic advising, registration, course materials, certificate audits, and graduation assistance.

## Certificate Course Requirements

Item #	Title	credits
RELT 101	Christian Beliefs	3
RELB 211	Life and Teachings of Jesus	3
RELP 220	Personal Evangelistic Ministry	3
RELH 230	History of the Seventh-day Adventist Church	3
RELP 215	Introduction to Pastoral Ministry	3
	<b>Total credits:</b>	<b>15</b>

## SWORD (Soul-Winning Outreach Discipleship) A Bible Worker Certification Program Leadership

Gabriel Perea, Program Supervisor

### Description

A Bible Worker Certification Program that combines college-based classwork with practical training in literature evangelism, outreach, public evangelism, discipleship, and church planting.

### Certificate Completion

Certificates will be awarded to students who complete all course requirements and maintain a minimum 2.0 grade point average. Candidates must submit a Certificate Completion contract to the Records Office. A \$25 certificate fee is required at the time the certificate is completed.

### Details

Residency Requirement: courses must be taken on campus | maximum 1 transfer course

Minimum Age: 18 [must have a valid driver's license to participate]

Housing & Meals: participant's responsibility (see housing list for recommendations)

### Application Process

1. Pray
2. Apply: [www.swau.edu/](http://www.swau.edu/)
3. Submit:
  - a. **Application form** ([www.swau.edu/SWORD](http://www.swau.edu/SWORD))
  - b. 3 recommendations (pastor, church member, non-family) to Pastor Perea
  - c. 2-page essay to Dr. Azevedo, with the following 4 elements:
    - 1) Your conversion story
    - 2) Your current involvement in ministry
    - 3) Your goals in relation to this program
    - 4) If your ZIP code was the last one to be reached for Jesus, what would you do?

4. Contact Gabriel Perea to arrange outreach activity (labs).

## Program Structure

### Practical Components

(60 hours/lab)

Lab 1 Community Literature Evangelism

Lab 2 Local Church Ministry/Evangelism/Planting

Item #	Title	credits
RELT 101	Christian Beliefs	3
RELB 211	Life and Teachings of Jesus	3
RELP 220	Personal Evangelistic Ministry	3
RELH 230	History of the Seventh-day Adventist Church	3
UNIV 111	Wellness for Life	2
<b>Total credits:</b>		<b>14</b>

## Minor in Biblical Languages

### Required Courses

A Biblical Languages Minor is required to complete the Theology Program and for Seminary entrance.

Item #	Title	credits
RELL 240	New Testament Greek I	5
RELL 241	New Testament Greek II	4
RELL 340	Intermediate New Testament Greek	3
RELL 343	Biblical Hebrew I	3
RELL 344	Biblical Hebrew II	3
RELH 314	Origin & Development of the Bible	3
<b>Total credits:</b>		<b>21</b>

## Minor in Religion

### Required Courses

Item #	Title	credits
RELT 101	Christian Beliefs	3
RELB 211	Life and Teachings of Jesus	3
Religion Minor Electives 20-21		6

Select any two classes from the following

Item #	Title	credits
RELB 322	Daniel	3
RELB 323	Revelation	3
RELB 325	Pentateuch	3
RELB 328	Survey of the Old Testament	3
RELB 335	Introduction to the New Testament	3
<b>Total credits:</b>		<b>18</b>

## Category Descriptions

### Religion Minor Electives 20-21

Credits: 6

Item #	Title	credits
RELH 230	History of the Seventh-day Adventist Church	3
RELH 233	Biblical Archaeology	3
RELH 314	Origin & Development of the Bible	3
RELH 320	Ellen White Writings	3
RELH 331	History of Christianity I	3
RELH 332	History of Christianity II	3
RELP 220	Personal Evangelistic Ministry	3
RELP 323	Biblical Preaching I	3
RELP 324	Biblical Preaching II	3
RELT 201	Bible Study Methods	3
RELT 212	Introduction to Christian Ethics	3
RELT 325	World Religions	3
RELT 327	Integrated Wellness Connections	3
RELT 360	Philosophy and the Christian Worldview	3
RELT 419	Philosophy of Science	3

# Religion Course Descriptions

## RELB 211: Life and Teachings of Jesus

A study of the life and teachings of Jesus as outlined in the Gospels, including historical background, His principles, methods, and instructions in light of their application to modern life.

**Credits:** 3

**Semester Offered:** Fall, Spring

## RELB 322: Daniel

An introduction to and survey of the book of Daniel. Special emphasis is given to the understanding and application of their prophecies to the modern Christian life. Some hermeneutical principles are included to help understand its content.

**Credits:** 3

**Semester Offered:** Fall

## RELB 323: Revelation

An introduction to and survey of the book of Revelation. Special emphasis will be given to the application of prophecies to the modern Christian life. Some hermeneutical principles are provided to help understand its content.

**Credits:** 3

**Semester Offered:** Spring

## RELB 325: Pentateuch

An introduction to the history, literature, and thought of the Pentateuch. Study is given to the contemporary objectives of each book and their application to life in modern times. Issues on creation, law, and the documentary hypothesis are discussed.

**Credits:** 3

**Semester Offered:** Fall

## RELB 328: Survey of the Old Testament

An introduction to the history, literature, and thought of the Old Testament. Study is given to the contemporary objectives of each book and their application to life in modern times.

**Credits:** 3

**Semester Offered:** Spring

## RELB 335: Introduction to the New Testament

An analysis of the world and literature of the New Testament, including the theme and purpose of each book and their application to Christian life. It addresses issues on law and grace and synoptic gospels.

**Credits:** 3

**Semester Offered:** Spring

## RELH 230: History of the Seventh-day Adventist Church

A historical study of the Adventist awakening of the 19th century and the subsequent rise, growth, and worldwide expansion of the Seventh-day Adventist Church. Special attention is given to the role of Ellen G. White in the growing church.

**Credits:** 3

**Semester Offered:** Fall, Spring

## RELH 233: Biblical Archaeology

A study of the history of archaeology, recent achievements, and archaeological methods. It also discusses the role of archeology in biblical understanding.

**Credits:** 3

**Semester Offered:** Spring

## RELH 314: Origin & Development of the Bible

A study of the history and development of the written material and canon of Scripture, covering the Old Testament, intertestamental literature, and the New Testament. It also reviews the development of the English Bible and evaluates different translations.

**Credits:** 3

**Semester Offered:** Fall

## RELH 320: Ellen White Writings

A course designed to give experience and guidelines in the study of the writings of Ellen G. White. The four major foci of the course are the historical context of the life of Ellen White, the development of her major literary works, the themes that tie her writings together across time, and principles for sound interpretation and current application of her writings.

**Credits:** 3

**Semester Offered:** Spring

## RELH 331: History of Christianity I

A study of the rise and impact of Christianity in the Roman world and western culture. Attention is given to theological and social movements, the influence of Islam, the crusades, expansionism, and religious adaptation to modern life. (Also taught as **HIST 331**)

**Credits:** 3

**Semester Offered:** Fall

## RELH 332: History of Christianity II

A study of the rise and development of Christianity from the Reformation through the growth of American religion. (Also taught as **HIST 332**)

**Credits:** 3

**Semester Offered:** Spring

**RELL 240: New Testament Greek I**

An introductory study of the elements of New Testament Greek. Emphasis is given on the fundamentals of grammar and vocabulary. Special attention is placed on learning the complete noun system. There is some translation from selected New Testament passages.

Credits: 5

Semester Offered: Fall

**RELL 241: New Testament Greek II**

An introductory study of the elements of New Testament Greek. Emphasis on the fundamentals of grammar and vocabulary. Special attention is placed on learning the complete verbal system. There is some translation from selected New Testament passages.

Credits: 4

Prerequisites:

RELL 240

Semester Offered: Spring

**RELL 340: Intermediate New Testament Greek**

Continued reading in the Greek New Testament with emphasis on grammar, syntax, and text diagramming. Interpretive translation is done on selected portions of the New Testament. Includes preparation for the Seminary Greek exam.

Credits: 3

Prerequisites:

RELL 241

Semester Offered: Summer

**RELL 343: Biblical Hebrew I**

An introductory course in the elements of Biblical Hebrew with emphasis on basic grammar and a working vocabulary.

Credits: 3

Semester Offered: Fall

**RELL 344: Biblical Hebrew II**

This course includes a review of the grammar of Biblical Hebrew, but will focus on translation and analysis of selected Old Testament passages. Preparation for the Seminary Hebrew exam is also included.

Credits: 3

Prerequisites:

RELL 343

Semester Offered: Spring

**RELP 210: Introduction to Missions**

Required for all student missionaries prior to service abroad. An introduction to issues and ideas in missions. Examines cultures and religions from the perspective of the national and the student missionary.

Credits: 1

Semester Offered: Spring

**RELP 215: Introduction to Pastoral Ministry**

This class is designed to introduce beginning ministerial students into some aspects of church ministry and church life. It covers studies in pastoral leadership, spirituality in ministry, the pastoral family, planning and counseling.

Credits: 3

Semester Offered: Fall

**RELP 220: Personal Evangelistic Ministry**

A study of the biblical principles of the art and technique of personal evangelism. The student is taught to use the Scriptures effectively, to prepare and give specific Bible studies, to meet objections, and to gain decisions for Christ.

Credits: 3

Semester Offered: Fall, Spring

**RELP 271: Ministries Internship**

This course allows the student to earn credit through professionally directed mission, evangelistic, colporteur or youth camp programs. Arrangements must be made with the instructor prior to starting the internship and supervision will take place at the location of the internship. Credit earned will be elective only and will not apply to the general education religion requirement or toward a major or minor. Grading is on a pass/fail basis. May be repeated for a total of 3 hours.

Credits: 1-3

**RELP 323: Biblical Preaching I**

A study of the basic concepts of biblical preaching and sermon preparation, including persuasion, human responses, the art of illustration and effective structure. Students will prepare and present sermons in class.

Credits: 3

Prerequisites:

COMM 111

Semester Offered: Fall

**RELP 324: Biblical Preaching II**

A review of the basic concepts of biblical preaching and sermon preparation. Students are introduced to the different types of sermons. This course features actual practice in preparation and delivery in various church settings.

Credits: 3

Prerequisites:

RELP 323

Semester Offered: Spring

**RELP 415: Pastoral Ministry**

This class is designed for senior ministerial students. It covers applied studies in church ministry, like pastoral leadership, care, visitation, and church administration with special attention to organization and finances. The course will be enriched by visits of specialists. This course also requires students to take the Seminary's Church Policy exam which is a pre-requisite for admission in the M.Div. program. Its successful completion is valid for two years.

**Credits:** 3

**Prerequisites:**

PSYC 212

RELP 425

**Semester Offered:** Spring

**RELP 420: Pastoral Practicum**

Supervised field work in area churches as coordinated by the department. Designed to give practical experience in a wide variety of pastoral situations. May be repeated once for credit upon approval of the religion faculty.

**Credits:** 1

**Prerequisites:**

RELP 415 completed or taken concurrently

**Semester Offered:** Fall, Spring

**RELP 425: Field Evangelism**

This course provides classroom instruction in public evangelism and practical involvement in a main evangelistic crusade led by a successful professional evangelist. The evangelist's meetings are followed by the students' own two-week series in churches selected by the hosting Conference. All facets of the course are taught in the city where the series is conducted. Taught on an arranged basis.

**Credits:** 3

**Co-Requisites:**

RELP 220

**Semester Offered:** Summer

**RELP 428: Hospital Ministry**

This course provides opportunity for students to develop professional ministry skills in the particular field of institutional health care. Concentration on communication, assessment, collaboration with health care professionals, and exploration of personal and professional identity is particularly emphasized.

**Credits:** 2

**Prerequisites:**

Admission to junior or senior-level standing

**Semester Offered:** Spring

**RELT 101: Christian Beliefs**

A study of the basic concepts of the Christian faith and practice with emphasis on the fundamental doctrines held by Seventh-day Adventists.

**Credits:** 3

**Semester Offered:** Fall, Spring

**RELT 201: Bible Study Methods**

This course will teach students various strategies in studying and teaching the Bible. Students will learn different study methods like the thematic, biographical, and word study as well as creating learning environments and developing lessons using a model of teaching repertoire. This class is required for Seventh-day Adventist Denominational Certification and includes Encounter training for NAD teachers seeking re-certification requirements.

**Credits:** 3

**Semester Offered:** Fall

**RELT 212: Introduction to Christian Ethics**

An introduction to the theory and practice of Christian morality: its biblical origins, norms, and sources of authority, including Christian approaches to basic issues such as decision-making, church-world relations, abortion, reproduction technology, euthanasia, marriage and divorce, and methods of social change.

**Credits:** 3

**Semester Offered:** Fall

**RELT 312: Christian Ethics**

A more in-depth study on the theory and practice of Christian morality: its biblical origins, norms, and sources of authority, including Christian approaches to basic issues such as decision-making, church-world relations, abortion, reproduction technology, euthanasia, marriage and divorce, and methods of social change.

**Credits:** 3

**Semester Offered:** Spring

**RELT 325: World Religions**

The course explores major world views and religious traditions, beliefs, and practices. Each religion will be examined with regard to basic human problems along with proposed solutions. From a Christian perspective, this class seeks to discover common ground and challenges between these major world religions and to encourage respect for diverse beliefs and practices. This course requires research and writing a major paper (Also taught as HNRS 325).

**Credits:** 3

**Semester Offered:** Fall

**RELT 327: Integrated Wellness Connections**

This course focuses on therapeutic communication with emphasis on developing meaningful connections with people in the context of diverse social environments. The intent is to meet the felt needs of individuals, with attention to those who might be dealing with a life crisis. Includes exploration of personal and professional identity and values related to a whole-person approach with application of **CREATION Health** and other positive lifestyle principles.

**Credits:** 3

**Prerequisites:**

**UNIV 111**

**Semester Offered:** Fall

**RELT 360: Philosophy and the Christian Worldview**

An introduction to philosophy from a biblical perspective and toward the formation of a Christian worldview. This course addresses the major questions of life such as: What is real? What is true? Who is God? Who am I? Why evil? Philosophical answers to these questions will be critically engaged from the standpoint of a distinctively biblical worldview. Attention is given to analytical tools for evaluating the truth of ideas and understanding the nature of existence and reality within the context of mature faith.

**Credits:** 3

**Semester Offered:** Fall

**RELT 406: Christian Theology I**

This course is an in-depth study of the 28 Seventh-day Adventist Fundamental Beliefs. The course furthermore serves as a general introduction to Biblical theology covering a wide range of topics, with special focus upon Biblical inspiration and interpretation, the doctrine of God, Trinity, and hermeneutics. Attention is furthermore given to the way selected writers have handled theological issues along with pertinent Biblical material.

**Credits:** 3

**Prerequisites:**

**RELT 101**

**Semester Offered:** Fall

**RELT 407: Christian Theology II**

This course expands upon Christian Theology I to provide further study about the 28 Seventh-day Adventist Fundamental Beliefs. The course serves as a general introduction to Christian theology by covering additional topics, notably the doctrine of church, eschatology, the cross of Christ and the Incarnation, and sanctuary doctrine. Attention is furthermore given to the way selected writers have handled theological issues along with pertinent Biblical material.

**Credits:** 3

**Prerequisites:**

**RELT 406**

**Semester Offered:** Spring

**RELT 410: Biblical Conflict Resolution**

An analysis of Jesus' conflicts with Jewish religious leaders and His approach to resolution. Emphasis is placed on principles and methodology for resolution.

**Credits:** 3

**Semester Offered:** Fall

**RELT 419: Philosophy of Science**

A study of the philosophies and methodologies of science. Includes a review of the history of scientific and religious thought and the role each has played in the development of modern theories of origin. (Also taught as **BIOL 419**, **GEOL 419** or **HNRS 404**)

**Credits:** 3

**Semester Offered:** Spring

**RLGN 298: Individual Study Topics**

A study in an area of interest under the direction of a staff member. This study may involve research, laboratory or library work. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Approval of department chair.

**RLGN 299: Directed Group Study**

Intensive study of a single approved topic in the field of religion. The course takes the form of a seminar, preparation of a research report, or other guided study as arranged with the department. Content and method of study must be arranged prior to registration. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Approval of department chair.

**RLGN 498: Individual Study Topics**

A study in an area of interest under the direction of a staff member. This study may involve research, laboratory or library work. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Approval of department chair.

**RLGN 499: Directed Group Study**

Intensive study of a single approved topic in the field of religion. The course takes the form of a seminar, preparation of a research report, or other guided study as arranged with the department. Content and method of study must be arranged prior to registration. May be repeated for a total of 2 credits.

**Credits:** 1-2

**Prerequisites:**

Approval of department chair.

# Board of Trustees

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Max A. Treviño,\* Burleson, TX  
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\*Emeritus Member



# Administration

## Officers of Administration

Ana Paterson, M.B.A. President

Donna Berkner Ed.D., Vice President for Academic Administration, Accreditation Liaison, Graduate Dean

Carlos Charnichart, Ph. D., Vice President for Financial Administration

## Administrative Services

- Matthew Agee, B.A., Associate Director for Security
- Keith Beucler, M.S., Associate Director, Information Technology
- Tina Bottsford, B.S., Coordinator of Guest Relations and Communication
- Kip Bowser, B.S., Director of Client Services
- Stephanie Campos, B.B.A., Financial Aid Counselor
- Susan Grady, B.S., Director of Alumni & Events
- Rahneeka Hazelton, M.A., Vice President for Enrollment Management
- Connie Jenkins, B.S., Assistant Director of Admissions
- Michelle Karmy, B.S., Registrar, Director of Records
- Jason Kowarsch, Ed.D, Online Education Director
- Russ Laughlin, M.Div., Vice President for Spiritual Development
- Charles Lewis, B.A., Director of Information Technology Services
- Genelle Martin, B.B.A., Human Resources Director
- David Mendoza, B.S., Senior Software Engineer
- Manuel Molina, B.A., Student Account Advisor
- Moses Ndwiga, B.B.A., Accounting Clerk
- Maria Alvarado Reyes, Director, Center for Academic Success and Advising
- Jerry Potter, M.B.A., Assistant Student Accounts Director
- Austen Powell, B.A., Office of Student Success
- Tony Reyes, B.B.A., Vice President for Advancement
- Eglae Sandoval, B.B.A., Career Guidance Counselor
- Marcel Sargeant, Ph.D., Vice President for Institutional Research and Effectiveness
- James The, M.Ed., Vice President for Student Services
- Cristina Thomsen, M.A., M.S., Librarian
- Duane Valencia, M.B.A., Assistant Vice President for Student Financial Services
- Satyanarayana Ramella, Ph.D., Assistant Vice President for Financial Administration
- Edna Yanez-Perez, M.B.A., Accountant
- Josafat Zemleduch, B.A., Director of Marketing and PR
- Johanna Penick, Assistant Director of Records

# Campus Services

- Ken Hanson, A.A.S., Director for Physical Plant
- Juan Carlos Enriquez, B.S., Director for Custodial Services/Transportation
- Travis Gagau, B.S., Dean of Men
- Dorie Cruz, M.A., Counselor/Coordinator, Disability Services
- Rafael Romo, Supervisor, Grounds
- Miguel Espinosa, Executive Chef/Director for Food Service
- Janelle Williams, M.Ed., Dean of Women
- Marcela Wall, M.S.A., Director, Bookstore
- Tyler Wooldridge, B.S., Director, Facilities & Athletics

# Faculty

## President Emeritus

**Eric D. Anderson, Ph.D.**

B.A., Andrews University, 1970; M.A., University of Chicago, 1972; Ph.D., University of Chicago, 1978

## Emeriti Faculty

**Clinton J. Anderson, M.A.**

**Librarian**

Librarian B.A., Andrews University, 1963; M.A.T., Andrews University, 1976

**Thomas G. Bunch, Ed.D.**

**Kinesiology/ Academic Vice President**

B.S., Pacific Union College, 1966; M.A., California State, 1968; Ed.D., Brigham Young University, 1977

**Arthur V. Chadwick, Ph.D.**

**Biology and Geology**

B.A., La Sierra College, 1965; Ph.D., University of Miami, 1969. Additional graduate study at the University of California

**Watson L. Chin, Ph.D.**

**Mathematics**

B.A., Andrews University, 1963; M.A., Ohio State University, 1966; Ph.D., Illinois Institute of Technology, 1973

**R. Edwin Connell, M.A.**

**Computer Science**

B.A., Union College, 1964; M.A., Andrews University, 1972

**Laurice Durrant, Ed.D.**

**Nursing**

B.S.N., Union College, 1951; M.S., Stanford University, 1965; Ed.D., Stanford University, 1971

**Bonnie Gnadt, Ph.D.**

**Nursing**

B.S., Union College, 1964; M.S.N., Washington University, 1969; Ph.D., University of North Texas, 2004

**Barbara Harsany, M.S.**

**Kinesiology**

B.S., Walla Walla College, 1959; M.S., University of Southern California, 1962

**William L. Kilgore, D.Min.**

**Religion**

B.A., Columbia Union College, 1976; M.Div., Andrews University, 1980; D.Min., Southwestern Baptist Theological Seminary, 2003

**Karl Konrad, Ph.D.**

**Chemistry**

B.A., Andrews University, 1963; M.S., Illinois Institute of Technology, 1966; Ph.D., Illinois Institute of Technology, 1969

**Judy Myers Laue, Ph.D.**

**English**

B.A., Andrews University, 1976; M.A., Andrews University, 1977; Ph.D., University of Southern California, 1988

**Robert R. Mendenhall, Ph.D.**

**Communication**

B.S., Pacific Union College, 1967; M.A., Texas Christian University, 1977; Ph.D., University of Texas at Austin, 1994

**Ronald Mitchell, Ph.D.**

**Nursing**

B.S., Walla Walla College, 1972; M.S., California State University, 1976; Ph.D., The University of Utah, 1988

**Marie Redwine, Ph.D.**

**Academic Vice President**

B.S., Union College; 1958; M.S., Northern Illinois University, 1971; Ph.D., Texas Woman's University, 1980

**Glendal P. Robinson, Ph.D.**

**Communication**

B.A., Pacific Union College, 1975; M.A., California State University, 1988; Ph.D., University of North Texas, 2004

**Erwin Sicher, Ph.D.**

**Education and Social Sciences**

B.A., Atlantic Union College, 1958; M.A., Pacific Union College, 1959; Ph.D., University of Southern California, 1970; Ph.D., Texas Woman's University.

**Catherine K. Turner, Ph.D.**

**Nursing**

B.S., Columbia Union College, 1963; M.S.N., University of Tennessee, 1980; Ph.D., Andrews University, 1995

**Arthur L. White, M.B.A.**

**Business Administration**

B.S., Walla Walla College, 1956; M.B.A., University of Washington, 1957. Additional graduate study at University of Washington

**Lloyd A. Willis, Ph.D.**

**Religion**

B.A., Pacific Union College, Avondale Campus, 1961; M.A., Andrews University, 1970; Ph.D., Andrews University, 1982

**Andrew Woolley III, Ph.D.**

**English**

B.A., Southern Missionary College, 1973; M.A., Andrews University, 1974; Ph.D., University of Tennessee, 1978

# Teaching Faculty

**Nathaniel Adu, Ph.D.**

**Associate Professor of Mathematics, 2022**

B.S., University of Ghana, 2007; M.S., University of North Florida, 2016; Ph.D., University of Central Florida, 2019

**Jean Alway, M.S.N.**

**Associate Professor of Nursing, 1995**

B.S., Loma Linda University, 1975; M.S.N., University of New Mexico, 1992

**Heather Archer Wilson, M.Ed.**

**Assistant Professor of Education, 2019**

B.A., Texas A&M, 2003; M.Ed., Tarleton State University, 2011

**Joaquim Azevedo, Ph.D.**

**Professor of Religion, 2014**

B.A., SDA Theological Seminary, Brazil, 1988; M.A., Andrews University, 1994; Ph.D., Andrews University, 1999

**Marcia Azevedo, M.S.N.**

**Associate Professor of Nursing, 2017**

B.S.N., Adventist College of Nursing, Brazil, 1989; M.S.N., Andrews University, 1994

**Donna Berkner, Ed.D.**

**Professor of Education, 2012**

B.S., Southwestern Adventist University, 1992; M.Ed., Tarleton State University, 1996; Ed.D., University of Phoenix, 2012

**Elizabeth Bowser, M.A.**

**Assistant Professor of History, 2006**

B.A., Pacific Union College, 1994; M.A., University of California at Riverside, 2000

**Jacelin Cadet, M.A.**

**Assistant Professor of Computer Science, 2024**

**Adrián Cecotto, M.S.**

**Assistant Professor of Business Administration, 2022**

Licenciatura en Economía, Universidad Nacional del Nordeste, 2002; Master of Science in Financial Management, Universidad Internacional de la Rioja, 2020

**Katherine Davis, M.S.N.**

**Assistant Professor of Nursing, 2021**

A.S., Southern Adventist University, 1992; B.S.N., Western Governors University, 2019; M.S.N., Western Governors University, 2020

**Jayne Ann Doneskey, M.A.**

**Assistant Professor of English, 2013**

B.S., La Sierra University, 1981; M.A., La Sierra University, 1989

**Renard K. Doneskey, Ph.D.**

**Professor of English, 1999**

B.A., Southwestern Adventist College, 1981; M.A., Andrews University, 1983; Ph.D., University of California, 1987

**Jonathan Duarte, Ph.D.**

**Associate Professor of Mathematics, 2014**

B.S., Cagayan de Oro College, Philippines, 1999; M.S., Illinois State University, 2003; Ph.D., Illinois State University, 2010

**Lakicia Foster, D.N.P.**

**Associate Professor of Nursing, 2017**

B.S., Oakwood University, 2007; B.S.N., Johns Hopkins School of Nursing, 2013; M.P.H., Nova Southeastern University, 2011; D.N.P., Nova Southeastern University, 2020

**Lindsey Gendke, Ph.D.**

**Professor of English, 2022**

B.A., Southwestern Adventist University, 2008; M.A., University of Texas at Arlington, 2012

**Terri Gibson, D.N.P.**

**Professor of Nursing, 2015**

B.S., Angelo State University, 2005; M.S., University of New Mexico, 2008; D.N.P., Loma Linda University, 2016

**Elisane Grellman-Almeida, M.S.N.**

**Assistant Professor of Nursing, 2021**

B.S.N. Centro Universitario Adventista De Sao Paulo, Sao Paulo, Brazil, 2000; M.S.N., Grand Canyon University, 2018

**Richard Brett Hadley, M.F.A.**

**Associate Professor of Communication, 2021**

B.A., Southern Adventist University, 1987; M.F.A., University of California, Davis, 2003

**Alison Hill, M.A.**

**Assistant Professor of Communication, 2021**

B.S., Texas Christian University, 1995; M.A., 2003, University of North Texas

**Devon Howard, D.M.A.**

**Associate Professor of Music, 2016**

B.S., Southern Adventist University, 2003; D.M.A., Arizona State University, 2012

**Chad Hutchinson, M.S.Ed.**

**Assistant Professor of Kinesiology, 2005**

B.S., Southern Adventist University, 1998; M.S.Ed., Southern Adventist University, 2004

**R. Steven Jones, Ph.D.**  
**Professor of History, 1997**  
B.A., Northern Oklahoma State University, 1988; M.A., Oklahoma State University, 1990; Ph.D., Oklahoma State University, 1997

**Kerrie Kimbrow, D.N.P.**  
**Professor of Nursing, 2012**  
B.S.N., Union College, 1988; M.S., Loma Linda University, 1993; D.N.P., Southern Adventist University, 2017

**Nicholas Madhiri, Ph.D.**  
**Professor of Chemistry, 2011**  
B.S., University of Zimbabwe, 1999; Ph.D., West Virginia University, 2006

**Erin A. Maloney, Ph.D.**  
**Associate Professor of Biology, 2020**  
B.S., Southwestern Adventist University, 2000; M.S., Stephen F. Austin State University and University of Texas Health-Science Center, 2008; Ph.D., Polish Academy of Sciences, 2012

**Joyce Melius, Ed.D.**  
**Assistant Professor of Nursing, 2018**  
B.S.N., Southwestern Adventist College, 1983; M.S.N., University of North Texas at Arlington, 1996; Ed.D., University of Texas at Denton, 2012

**Zeimaliz Morales-Burgos, B.S.**  
**ESL Director, 2023**  
Bachelor in Education and Technology, American University of Puerto Rico, 2019

**Aaron Moses, Ph.D.**  
**Professor of Business Administration, 2011**  
B.B.A., Northwood University, 2000; M.S., University of Texas at Arlington, 2008; Ph.D. University of Texas at Arlington, 2012

**Vesa T. Naukkarinen, Ph.D.**  
**Professor of Kinesiology, 2010**  
B.S., Southwestern Adventist University, 1999; M.S., University of North Texas, 2001; Ph.D., Texas Woman's University, 2019

**Rogerio Nunes, D.M.A.**  
**Assistant Professor of Music, 2018**  
B.A., Universidade Federal do Rio Grande do Sul, Brazil, 1993; M.Mus. University of New Mexico, 2012; D.M.A., University of Georgia, 2021

**Gabriel Perea, M.Div.**  
**Assistant Professor of Religion, 2023**  
B.A., Southwestern Adventist University, Keene, TX 2005; M.Div. Andrews University, Berrien Springs, MI, 2016

**Jared Rice, Ph.D.**  
**Assistant Professor of Physics, 2022**  
B.S., University of California, Santa Cruz, 2008; M.S., Montana State University, 2012; Ph.D.; University of Nevada, Las Vegas, 2018

**Jorge Rico, D.Min., Ph.D.**  
**Professor of Religion, 2006**  
B.A., Columbia Union College, 1986; M.Div., Andrews University, 1989; D.Min., Andrews University, 1997; Ph.D., Andrews University, 2006

**Zaira Rico, M.S.**  
**Assistant Professor of Psychology, 2021**  
B.S., Southwestern Adventist University, 2013; M.S., Texas Woman's University, 2017; LMFT-Associate, 2018

**Heidi Saenz, M.A.**  
**Assistant Professor of English, 2022**  
B.A., La Sierra University, 2001; M.A., La Sierra University, 2003

**Chanda Santo, M.B.A.**  
**Associate Professor of Business Administration, 2012**  
B.B.A., Southwestern Adventist University, 2009; M.B.A., Southwestern Adventist University, 2012; M.S., University of Texas at Arlington, 2018

**Keila Santos-Crespo, Psy.D.**  
**Associate Professor of Psychology, 2020**  
B.A., University of Puerto Rico, 2008; M.S., Carlos Albizu University, 2011; Ph.D., Carlos Albizu University, 2014

**Paulino Santos-Andino, Ed.D.**  
**Associate Professor of Kinesiology, 2015**  
B.A., American University of Puerto Rico, 2007; M.A., Metropolitan University of Puerto Rico, 2009; Ed.D., Northcentral University, 2017

**Arthur Schwarz, Ph.D.**  
**Professor of Biology, 2011**  
B.S., Walla Walla College, 1978; M.S., Walla Walla College, 1984; Ph.D., University of Saskatchewan, 1988

**Rima Seaman, Ed.D.**  
**Associate Professor of Nursing, 2019**  
B.S.N., Adventist University of the Philippines, 1992; M.S.N., Loma Linda University, 2008; Ed.D., Adventist University of the Philippines, 2016

**Gerald Springer, Ph.D.**  
**Professor of Chemistry, 2007**  
B.S., Oakwood College, 1993; M.S., University of Tennessee at Knoxville, 1996; Ph.D., Kansas State University, 2001

**Andrew Stojanovic, M.Div.**  
**Assistant Professor of Religion, 2022**  
B.S., University of Queensland, 2007; M.Div., Andrews University, 2012

**Tevita Tameifuna, Ed.D.**  
**Associate Professor of Education, 2021**  
B.Ed., Pacific Adventist University, Papua New Guinea, 1986; M.B.A., Loma Linda University, 1990; Ed.D., La Sierra University, 2008

**Cheryl The, Ph.D.**  
**Professor of Education, 2010**  
B.S., Pacific Union College, 1983; M.A., Pacific Union College, 1987; Ph.D., Texas Woman's University, 2018

**Daryl D. Thomas, Ph.D.**  
**Professor of Computer Science, 1995**  
B.S., Louisiana State University, 1976; Ph.D., Louisiana State University, 1994

**Jonathan Turk, M.B.A.**  
**Associate Professor of Business Administration, 2021**  
B.A., Southern Adventist University, 1991; M.B.A., Southern Adventist University, 2005

**Jonathan Wall, M.Mus.**  
**Associate Professor of Music, 2009**  
B.Mus., Andrews University, 2005; M.Mus., Andrews University, 2013

**Tony Zbaraschuk, M.L.S., M.A.**  
**Assistant Professor - Library, 2016**  
B.A., Walla Walla College, 1989; M.L.S., Indiana University of Library and Information Science, 1993; M.A., University of Notre Dame, 1994

**Licci Zemleduch, M.B.A.**  
**Assistant Professor of Business Administration, 2021**  
B.A., Montemorelos University, Mexico, 1997; M.B.A., Montemorelos University, Mexico, 2019

## Adjunct Faculty

### Biological Sciences

Art Chadwick, Ph.D.

### Computer Science

Keith Beucler, M.S.

### Education/Psychology

Laura McCormick, M.Ed  
Marcel Sargeant, Ph.D.

### Music and Art

Joy Chadwick, B.F.A.  
Marcela Wall, M.S.A.

### History, Social Science

Randall Butler, Ph.D.  
Chloe Norththrup, Ph.D.

### Kinesiology

Kim Vanhooose, M.S.

### Nursing

Ron Mitchell, Ph.D.  
Ann Smith, Ph.D.

### Religion

Michael Gibson, M.Div.  
Russ Laughlin, M.Div.

## Academic Departments

First name listed is chair.

### Department of Biological Sciences

- Arthur Schwarz, Ph.D.
- Erin A. Maloney, Ph.D.
- Jared Wood, Ph.D.

### Department of Business Administration

- Aaron Moses, Ph.D
- Adrián Cecotto, M.S.
- Chanda Santo, M.B.A.
- Jonathan Turk, M.B.A.
- Licci Zemleduch, M.B.A.

### Department of Communication

- Richard Brett Hadley, M.F.A.
- Alison Hill, M.A.
- Tamara Watson, M.A.

### Department of Computer Science

- Daryl D. Thomas, Ph.D.
- Miguel Espinosa, M.Ed.

### Department of Education & Psychology

- Cheryl The, Ph.D.
- Heather Archer Wilson M.Ed
- Zaira Rico, M.S.
- Keila Santos-Crespo, Ph.D.
- Tevita Tameifuna, Ed.D

### Department of English

- Renard Doneskey, Ph.D.
- Jayne Doneskey, M.A.
- Lindsey Gendke, M.A.
- Heidi Saenz,

### Department of History & Social Science, including Modern Languages

- R. Steven Jones, Ph.D.
- Elizabeth Bowser, M.A.

### Department of Kinesiology

- Paulino Santos, Ed.D.
- Chad Hutchinson, M.S.Ed.
- Vesa Naukkarinen, Ph.D.

### Department of Mathematics & Physical Sciences

- Nicholas Madhiri, Ph.D.
- Nathaniel Adu, Ph.D.
- Jonathan Duarte, Ph.D.
- Jared Rice, Ph.D.
- Gerald Springer, Ph.D.

### Department of Music

- Devon Howard, D.M.A.
- Rogerio Nunes, M.Mus.
- Jonathan Wall, M.Mus.

### Department of Nursing

- Kerrie Kimbrow, D.N.P.
- Jean Alway, M.S.N.
- Marcia Azevedo, M.S.N.
- Katherine Davis, M.S.N.
- Laticia Foster, D.N.P.
- Terri Gibson, D.N.P.
- Elisane Grellman-Almeida, M.S.N.
- Joyce Melius, Ed.D.
- Rima Seaman, Ed.D.

### Department of Religion

- Jorge Rico, Ph.D.
- Joaquim Azevedo, Ph.D.
- Andrew Stojanovic, M.Div.
- Buster Swoopes, Jr. M.Div.

