

B.S. Psychology emphasis in School Guidance

Bachelors of Science in Psychology, emphasis School Guidance

This School Guidance emphasis will prepare you to complete a number of classes in education that are required by the State of Texas to fulfill course requirements before taking the State Exam for Educators (TExES). Please note that the State of Texas requires candidates who desire a certificate in school counseling must have two years of successful teaching and in possession of a valid teaching certificate issued by the State of Texas and a Masters degree in School Guidance/School Counseling. The intent of this composite is to prepare you to take the State Exams (EC-6) that consists of two tests (Pedagogy and Professional Responsibility and Core Subjects EC-6), you will be certified to teach in the State of Texas, after passing these tests and successfully completing all the courses or additional requirement as required by any Alternative Certification Program (courses may vary by Alternative Certification Program).

- Take the THEA exam and meet a minimum score of 260 in reading, 230 in math, and 220 in writing. Passing standards are subject to change, as the State Board of Education changes minimum standards. Note: You are exempt from the THEA if you earn a score of 550 in both areas or better in the areas of Math and Verbal on your SAT or if your ACT score had a composite of 21 with at least a 19 in Math and Language.
- Candidates must have a minimum cumulative GPA of 3.0 or higher
- Before acceptance, all students must submit to, pay for, and pass a criminal background check
 - Candidate is responsible for initiating the application process, that is available in the Education & Psychology Department. All applicants will be accompanied by:
 - statement of purpose - one page typed essay describing reasons for desiring a profession in the teaching field
 - two letters of recommendation from individuals other than relatives. Preferably, these recommendations will come from Southwestern Adventist University faculty members not in the Education and Psychology Department, or another work supervisor.
- All potential candidates will have an interview with the Education/Psychology Department before being fully accepted into the School Guidance emphasis. See Technical Standards in Pre-Service Teacher Candidate Handbook.

Degree Plan

After the student has been admitted to this program, they should develop a degree plan with their major advisor and the Department of Education and Psychology. The plan will show the declared major with certification area, the work completed and the remaining requirements for the degree. Copies of the degree plan will be filed with the Registrar's Office, Education and Psychology Department and the major advisor.

Retention in this Program

To be retained in this program, students must:

- Maintain a cumulative 3.00 grade point average in all course work.
- Give evidence of satisfactory professional growth.
- Show promising development in field experiences.
- Demonstrate behavior that is ethically and morally responsible.

General Education Requirements for all Bachelor's degrees

Quality Enhancement Plan (QEP) Requirement

Psychology Courses

Item #	Title	credits
PSYC 212	General Psychology	3
PSYC 220	Human Growth and Development	3
PSYC 222	Ethics for Mental Health Professionals	3
PSYC 244	Marriage, and Family Therapy	3
PSYC 322	Child & Adolescent Psychology	3
PSYC 326	Learners With Exceptionalities	3
PSYC 340	Abnormal Psychology	3
PSYC 360	Personality Theory & Development	3
PSYC 445	Deviant Behavior	3
PSYC 460	Applied Social Research Methods	3
PSYC 470	Counseling Theory & Techniques	3

Education Courses

Item #	Title	credits
EDUC 254	Introduction to the Teaching Profession	3
EDUC 310	Teaching English Language Learners	3
EDUC 312	Educational Psychology	3
EDUC 350	Digital Literacy Proficiency	3
EDUC 382	Reading and Language Arts in the Elementary School	3
EDUC 385	Philosophy of Christian Education	3
EDUC 386	Mathematics in the Elementary School	3
EDUC 414	Science and Health in the Elementary School	3
EDUC 418	Legal Foundations of Education	3
EDUC 419	Social Studies in the Elementary School	3
EDUC 424	Language Arts Essential Skills in the Elementary School	3
EDUC 434	Classroom Assessment	3
EDUC 436	Classroom Management	3
EDUC 475	Directed Teaching in Elementary School	6
EDUC 495	TEXES Prep #1 - Core Subjects EC-6	0
EDUC 496	TEXES Prep #2 - Pedagogy and Professionalism Responsibilities EC-12	0

Required Cognates

Item #	Title	credits
POLS 211	National and Texas Constitutions	3
MATH 141	Introduction to Probability and Statistics	3
	Total credits:	84