

EDUC 460: Differentiated Instruction for the Elementary Classroom

This course focuses on preparing pre-service teachers for the inclusive classroom setting. Emphasis is placed on understanding how to meet the needs of the many different learners in classrooms and schools. It provides opportunities to examine the characteristics of a differentiated classroom; how to frame instruction around concepts; and some techniques for differentiating content, process, and product. Special emphasis is given to collaboration, inclusion, exceptionality (including gifted and talented), multi-grade classrooms, individual education, transition plans, effective assessment, and instructional procedures and student diversity.

Credits: 3

Prerequisites:

Admission to the Education Preparation Program.

Program: [Education](#)

Semester Offered: Spring